

# WHAT IS THIS?

It's a low-prep room transformation!



Simply print the 10 phonics activities, put up a few included decor items, and you're ready for a great day!



This themed learning day has 10 centers that all give phonics practice with phoneme manipulation in CVC & CVCe words. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



# Let's start with the basics...

## What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



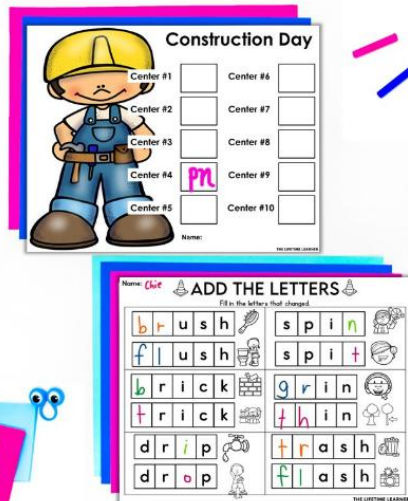
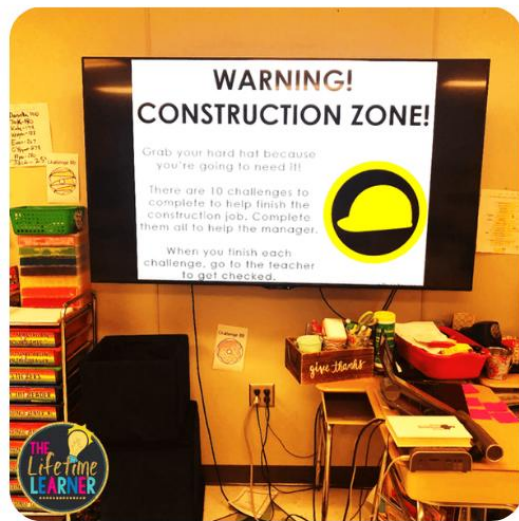
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

# STEP 1:

Tell your class they are construction workers today!

They will complete phoneme manipulation activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

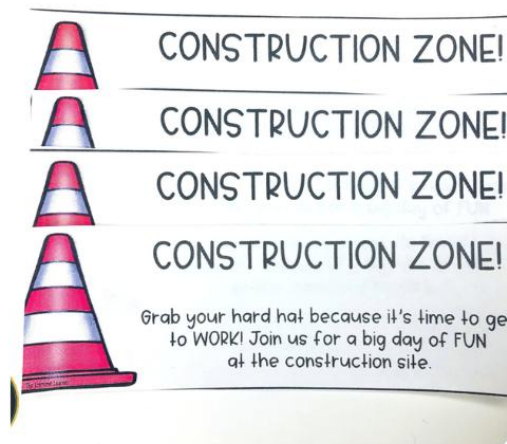
Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



# STEP 2:

Let students move around the room and complete each center. They can be completed in any order. All centers include practice with phoneme manipulation in CVC & CVCe words. Some centers also include phonemic awareness skills such as rhyming, identifying sounds, blending phonemes, phoneme addition/removal/substitution, and more!

## Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

## Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

**Construction Day**

Center #1	<input type="checkbox"/>	Center #6	<input type="checkbox"/>
Center #2	<input type="checkbox"/>	Center #7	<input type="checkbox"/>
Center #3	<input type="checkbox"/>	Center #8	<input type="checkbox"/>
Center #4	pm	Center #9	<input type="checkbox"/>
Center #5	<input type="checkbox"/>	Center #10	<input type="checkbox"/>

Name: \_\_\_\_\_

**ADD THE LETTERS**

Fill in the letters that changed.

b r u s h	s p i n
f l u s h	s p i t
b r i c k	g r i n
t r i c k	t h i n
d r i p	t r a s h
d r o p	f l a s h

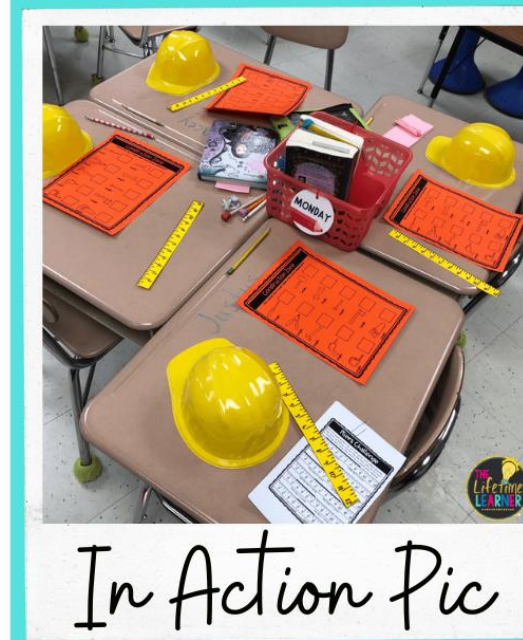
# STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

## Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.












# STEP 4:



Most of the time, there are early finishers. These kiddos get to go around the room and complete a write the room activity! No one is ever bored.

### How to Use

Name: \_\_\_\_\_

#### FIND IT! WRITE IT!

A. 	F.  truck
B. 	G. 
C. _____	H. 
F.  truck	I. 
E. 	J. 













E.  h      G.  nail      brick




Students write each word they find around the room.

### How to Use

Name: \_\_\_\_\_

#### WRITE THE LETTER

Letter: 	Letter: 
Letter: 	Letter: 
B.  He will make a wall with bricks.	
Letter: 	Letter: 
Letter: 	Letter: <b>B</b> 
Letter: 	Letter: 

I.  There is a saw in \_\_\_\_\_      C.  The saw will cut the wood.      G.  \_\_\_\_\_ is next to the cone.

Students find each card and write the correct letter on their recording sheet.

Version 1:  
Words





Choose between  
2 versions!

Version 2:  
Read Sentences

# THE CONTENT:

10 high-interest centers  
in 2 formats: hands-on & no prep!

## Hands-On Centers

	<input checked="" type="checkbox"/>	Is it still a word? hide	<input type="checkbox"/>	
	<input checked="" type="checkbox"/>	Is it still a word? mice	<input type="checkbox"/>	
	<input checked="" type="checkbox"/>	Is it still a word? wide	<input type="checkbox"/>	
	<input checked="" type="checkbox"/>	Is it still a word? rode	<input type="checkbox"/>	







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## No-Prep Printables

Name: Nat

### This or That?

Tell if each one is still a word when the e is removed. Put a check or X.

 hide ✓	 <del>mice</del>	 <del>wide</del>
 rode ✓	 <del>home</del>	 ripe ✓

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You can use the "Hands-On" Centers where students can manipulate and move pieces around. These are easy to laminate and can be reused for years to come.

Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!

# Pairs Activity

ENTER  
1

dent ↓ t	dent ↓ t	band ↓ h	band ↓ h
bump ↓ h	bump ↓ h	camp ↓ p	camp ↓ p
junk ↓ k	junk ↓ k	sink ↓ k	sink ↓ k

cut the cards out. Have students put the correct hammer and nail sides together. THE LIFETIME LEARNER

sink  
↓  
w

bend  
↓  
s

belt  
↓  
m

Students put the two sides together to form each word.

# 2 VERSIONS:

**V1:**

sink ↓ w			fang ↓ h		
bend ↓ s			belt ↓ m		
king ↓ w			lamp ↓ r		

cut the cards out. Have students put the correct hammer and nail sides together. THE LIFETIME LEARNER

**V2:**

sink ↓ w			fang ↓ h		
bend ↓ s			belt ↓ m		
king ↓ w			lamp ↓ r		

cut the cards out. Have students put the correct hammer and nail sides together. THE LIFETIME LEARNER

Version 1:  
Easy Version

Version 2:  
Hard Version

CENTER  
2

# Cut and Paste

**CUT AND PASTE**

made	hate
cane	cape
kite	mane
robe	hope

cut the cards out. Have students cut out the pictures and paste them into the boxes. THE LIFETIME LEARNER



Cut and paste each box where it belongs.

# 2 VERSIONS:

**V1:**

**CUT AND PASTE**

made	hate
cane	cape
kite	mane
robe	hope

cut out the picture of the new words. THE LIFETIME LEARNER

**V2:**

**CUT AND PASTE**

made	hate
cane	cape
kite	mane
robe	hope

cut out the picture of the new words. THE LIFETIME LEARNER

Version 1:  
One Side

Version 2:  
Two Sides

# CENTER 3

## Missing Letters

Task cards for missing letters:

- Card 1: **skip** (missing 'k'). Instruction: Fill in the letters that changed. 3
- Card 2: **plu** (missing 'e'). Instruction: Fill in the letters that changed. 2
- Card 3: **clp** (missing 'l'). Instruction: Fill in the letters that changed. 1
- Card 4: **slie** (missing 'i'). Instruction: Fill in the letters that changed. 4

Main activity sheet: "Add the Letters". A grid with 12 boxes. A card with **skip** and **slip** is placed over boxes 1-4. A card with **k** and **i** is placed over boxes 4-5. Instruction: Write the missing letters in each box.

Students fill in the missing letters on each task card.

## 2 VERSIONS:

Version 1 (V1):

<b>slie</b>	<b>stck</b>
<b>slie</b>	<b>stck</b>
<b>ush</b>	<b>spi</b>
<b>ush</b>	<b>spi</b>

Version 2 (V2):

<b>slie</b>	<b>stck</b>
<b>slie</b>	<b>stck</b>
<b>ush</b>	<b>spi</b>
<b>ush</b>	<b>spi</b>

Version 1:  
Missing Letter

Version 2:  
Full Word

# CENTER 4

## This or That?

Activity cards for "This or That?":

- Card 1:  Is it still a word? **hide**
- Card 2:  Is it still a word? **mice**
- Card 3:  Is it still a word? **wide**
- Card 4:  Is it still a word? **rode**

Students put a checkmark on the side with the correct answer.

## 2 VERSIONS:

Version 1 (V1):

<input checked="" type="checkbox"/>	Is it still a word? <b>home</b> <input type="checkbox"/>
<input checked="" type="checkbox"/>	Is it still a word? <b>ripe</b> <input type="checkbox"/>
<input checked="" type="checkbox"/>	Is it still a word? <b>lake</b> <input type="checkbox"/>
<input checked="" type="checkbox"/>	Is it still a word? <b>page</b> <input type="checkbox"/>

Version 2 (V2):

<input checked="" type="checkbox"/>	Is it still a word? <b>home</b> <input type="checkbox"/>
<input checked="" type="checkbox"/>	Is it still a word? <b>ripe</b> <input type="checkbox"/>
<input checked="" type="checkbox"/>	Is it still a word? <b>lake</b> <input type="checkbox"/>
<input checked="" type="checkbox"/>	Is it still a word? <b>page</b> <input type="checkbox"/>

Version 1:  
Word Only

Version 2:  
Word & Picture

# CENTER 5

## Fill in the Blank

Ends in G      Ends in T      Ends in N      Ends in B

#7 T → -      #8 G → -      #6 T → -      #5 P → -

#12 P → -      #2 G → -

#3 M → -      #8 N → -      #11 D → -      #10 B → -      #11 N → -      #9 G → -

Students sort each card with the correct hat.

## 2 VERSIONS:

Ends in G      Ends in T      Ends in N      Ends in B

**V1:**

#1 G → -      #3 M → -

#2 G → -      #4 D → -

**V2:**

#1 bag → ba\_      #3 hum → hu\_

#2 pig → pi\_      #4 wed → we\_

Version 1:  
Words Only

Version 2:  
Words and Pictures Hint

# CENTER 6

## 2 Piece Puzzles

#1 wig b →

#2 jam h →

#3 lap n →

Students put each 2-piece puzzle together.

## 2 VERSIONS:

**V1:**

#4 dig w →

#5 fin w →

#6 sip z →

**V2:**

#4 cape t →

#5 base v →







#6 gate h →

Version 1:  
CVC Words

Version 2:  
CVCE





# CENTER 7

## Task Cards

ush bl		ush h	
rash cr		bush p	
bath p		lunch p	

Students put the two sides of each task card together.

## 2 VERSIONS:









<b>V1:</b> rock s		<b>V2:</b> rock s	
sick l		sick l	

Version 1:  
Easy Version

Version 2:  
Hard Version









# CENTER 8









## 2 Piece Puzzles

b + 		
block		
c + 		
clap		

Students put each puzzle together.

## 2 VERSIONS:

<b>V1:</b> Cut the puzzles out for students to put back together. f + 		
flip		
s + 		
sled		

<b>V2:</b> Cut the puzzles out for students to put back together.  → 		
lip	flip	
 → 		
led	sled	

Version 1:  
Sound + Picture

Version 2:  
Picture, then Words

# CENTER 9

## Sorting Game

Change **middle**

Change **beginning**

Change **ending**

Put the kids that go with this worker in the box.

Put the kids that go with this worker in the box.

Put the kids that go with this worker in the box.

Put the kids that go with this worker in the box.

Students sort each card onto the correct mat.

## 2 VERSIONS:

V1:

Change **ending**

Put the kids that go with this worker in the box.

V2:

Change **ending**

Put the kids that go with this worker in the box.

map → nap, cut → cat, fix → mix, set → sit, hop → hot, ham → him

Version 1:  
Picture given

Version 2:  
Word given

# CENTER 10

## Line Them Up!

GO Start! GO

dime

l

lime

k

like

h

hike

d

hide

s

side

r

ride

p

ripe

p

pipe

w

wipe

r

wire

f

fire

STOP Finish! STOP

Students line up the cards in order.

## 2 VERSIONS:

V1:

GO Start! GO

dad

m

man

p

mad

n

pan

t

Line all the cards up in the correct order.

V2:

GO Start! GO

dime

l

like

h

lime

k

hike

d

Line all the cards up in the correct order.

Version 1:  
CVC

Version 2:  
CVCE

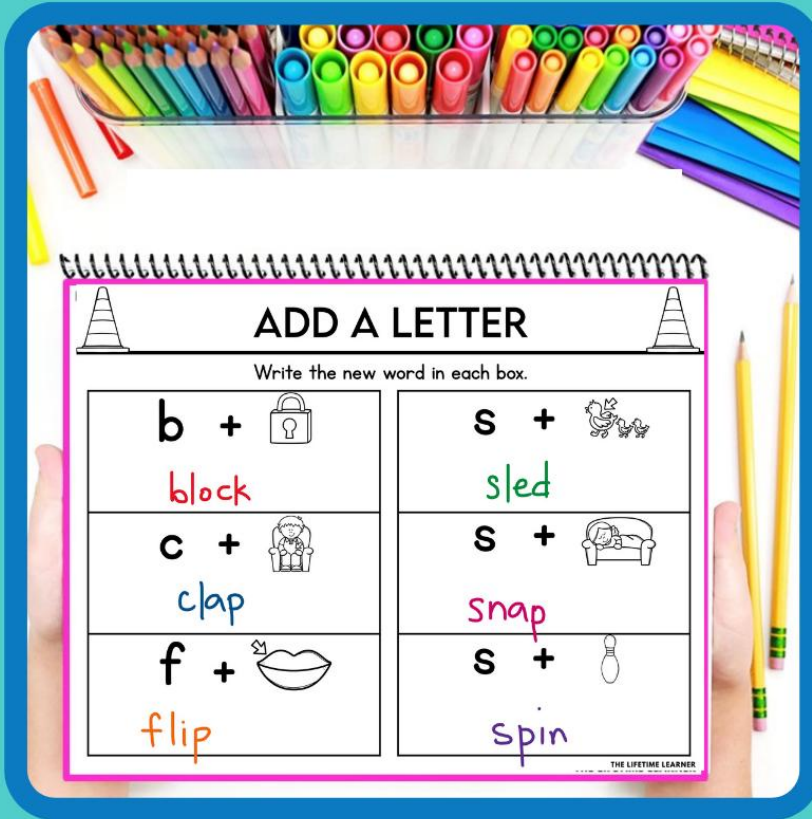
# HOW TO USE THIS:

## Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



# PRINT & DIGITAL



Print & Go



Google Slides

There is a digital version of the  
no-prep printables!

# The no prep printable questions are **100% editable!**

Name: *Nat*

### This or That?

Tell if each one is still a word when the e is removed. Put a check or X.

hide ✓	<del>mice</del>	<del>wide</del>
rode ✓	<del>home</del>	ripe ✓

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Name: *Nat*


### This or That?

Tell if each one is still a word when the e is removed. Put a check or X.

hide ✓	edit any question!	<del>de</del>
rode ✓		<del>pe</del>

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### Center #1



Type here  
Type here  
Type here  
Type here  
Type here  
Type here  
Type here  
Type here  
Type here  
Type here  
Type here  
Type here  
Type here  
Type here

Name: \_\_\_\_\_

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10 Pre-Made Centers  
(Print & Go)

10 Pre-Made Centers:  
Editable Version

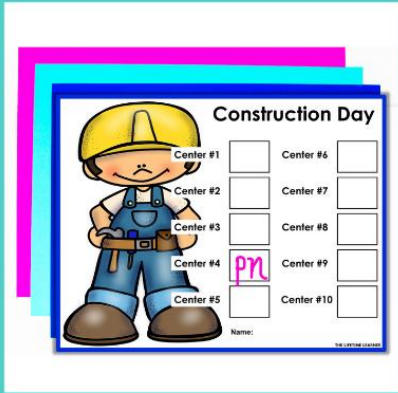
10 Blank Centers  
To Add Your Own Content

# 3 Versions Included

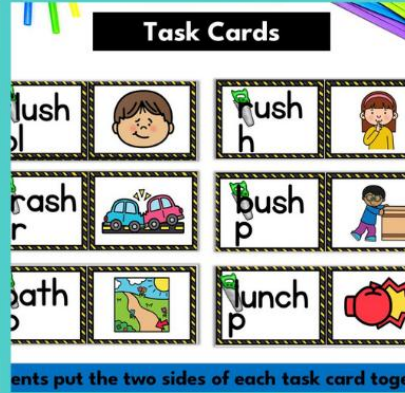
# WHAT'S INCLUDED?



10 Color & B/W Posters



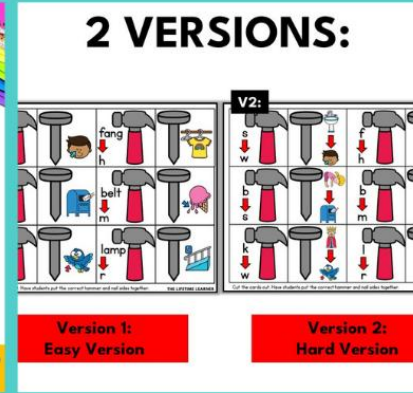
Recording Sheets



10 Hands On Centers



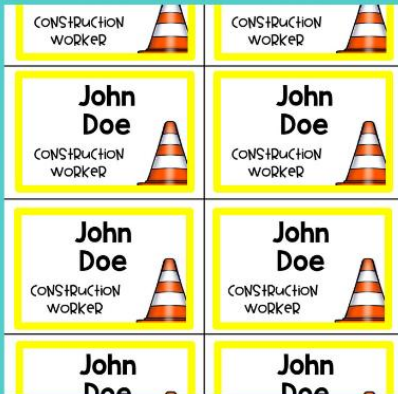
No Prep Printables



2 Versions of Most Activities



Printable Hats



Name Tags



Coloring Page



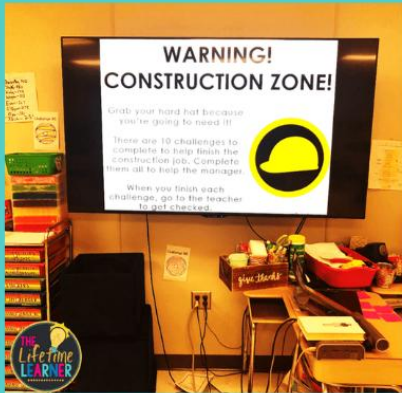
Folder Insert



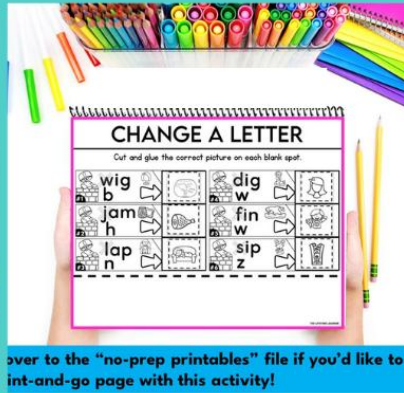
Decor Posters

keep scrolling to see more!

# WHAT'S INCLUDED?

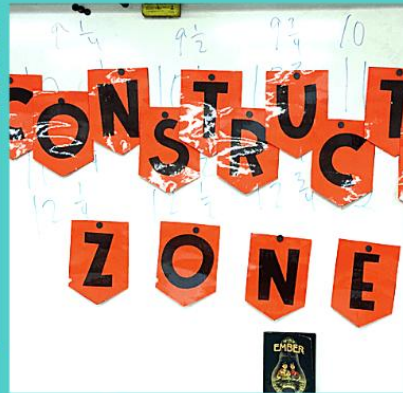


Welcome Slide



Over to the "no-prep printables" file if you'd like to print-and-go page with this activity!

Editable Versions



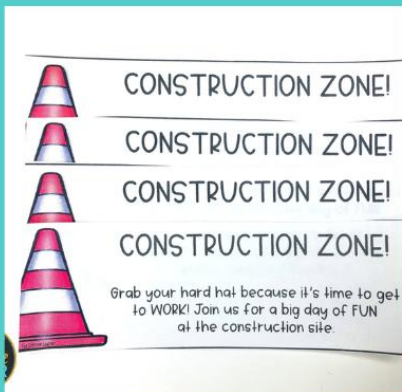
Banner



Certificate



Shopping Guide



Admission Tickets



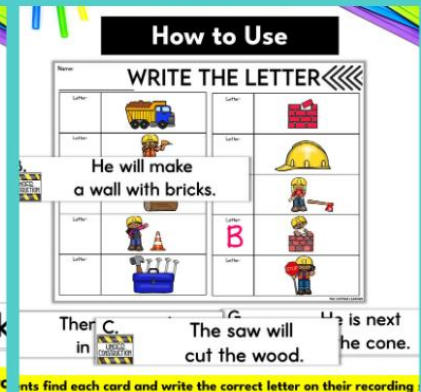
Digital Version



Answer Keys



Write the Room: Words



Write the Room: Sentences

jam-packed with fun, rigor, and engagement!



# classroom transformations

## low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

# K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs



alphabet letters

# THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included** so you can simply **print**  
**and get ready** for an **AMAZING** experience  
**with your students!**

# Please Note:

- **There are 10 phonics centers and activities provided as well as décor and other extras!**
- **The digital version is provided in Google Slides.**
- **The hands-on centers are not editable. The no prep version is editable (except for the clipart).**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations! You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)**