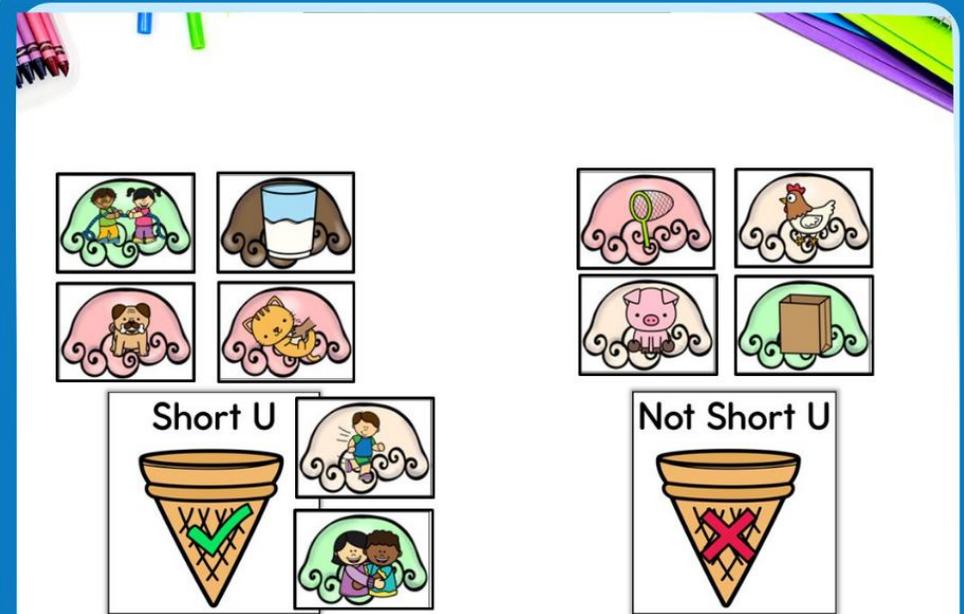


WHAT IS THIS?

It's a low-prep room transformation!



Simply print the 10 phonics activities, put up a few included decor items, and you're ready for a great day!



This themed learning day has 10 centers that all give practice with CVC words in 10 different phonics stories.

You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



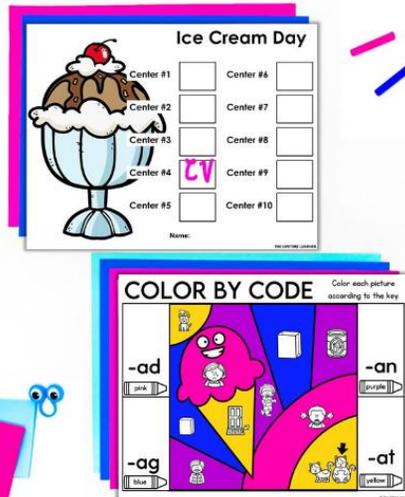
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are working in an ice cream shop today!

They will complete CVC word activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

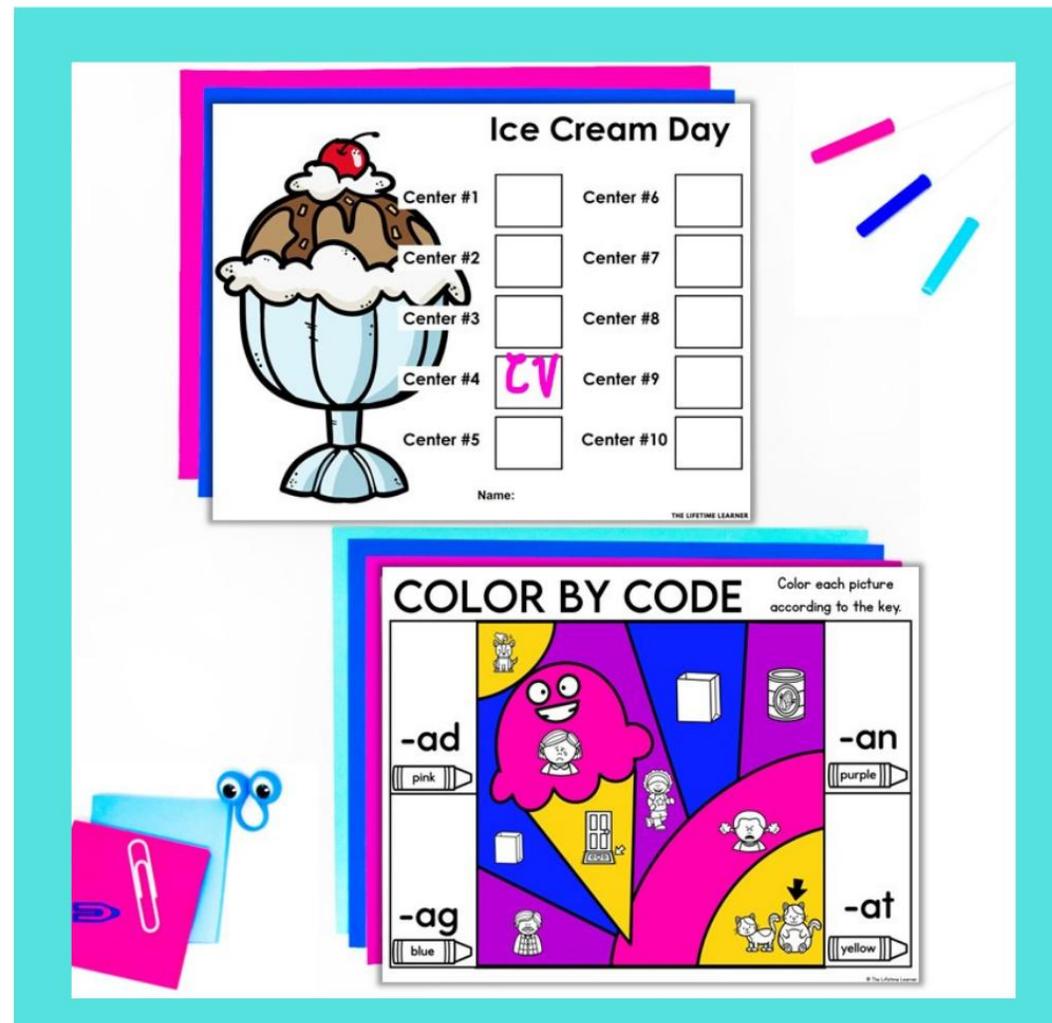
Let students move around the room and complete each center. They can be completed in any order. All centers include practice with CVC words in 10 different phonics stories. Some centers also include phonemic awareness skills such as rhyming, identifying sounds, blending phonemes, phoneme addition/removal/substitution, and more!

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!



STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



Certificate



Coloring Page



In Action Pic



Prize

STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and complete a write the room activity! No one is ever bored.

How to Use

Name: _____

FIND IT! WRITE IT!

A. 	F. 
B. 	C. 
C. 	H. 
D. 	I. 
E. 	J. 

cone

B.  scooper

D.  cup

Students write each word they find around the room.

How to Use

Name: _____

WRITE THE LETTER

Letter: 	Letter: 
Letter: 	Letter: 
J. 	I want cake and ice cream.
Letter: 	Letter: 
Letter: 	Letter: J 
Letter: 	Letter: 

F.  He put H.  on t.  He has three ice creams.  cream fell.

Students find each card and write the correct letter on their recording sheet.

Version 1:
Words

Choose between
2 versions!

Version 2:
Read Sentences

10 PHONICS STORIES INCLUDED FOR STUDENTS TO PRACTICE WITH!

There are 10 centers included in this room transformation. Each center comes with a phonics activity for students to complete. But the thing that makes this room transformation special is all 10 centers come with a story for students to read!

Multiple Ways to Use:

You can have students:

- read the story, then do the activity
- only read the story
- only do the activity

Multiple Versions

There are "easy" and "hard" versions of every story included so students of all ability levels can practice the skills included.

The Pup Cup

CVC SHORT U

Name: _____

<input type="checkbox"/> bud	<input type="checkbox"/> pug	<input type="checkbox"/> rub	<input type="checkbox"/> pup	<input type="checkbox"/> cup
<input type="checkbox"/> tug	<input type="checkbox"/> run	<input type="checkbox"/> hug	<input type="checkbox"/> yum	

I am a pug. I see a pup cup! Is it for me? I am your bud. I get rubs. I get hugs. I can run. I can tug. So can I have a pup cup? Yum! Yum!

THE LIFETIME LEARNER

Short U

Not Short U

Take a peek at some of the 10 phonics stories!

Name: _____

The Fat Cat

CVC
SHORT A

A fat cat sat on a mat. He is sad and mad. He can not get the can in the bag.

Name: _____

The Pet

CVC
SHORT E

I see men and a dog. The dog begs. Can I pet him? Yes! I set my cup on a mat. I pet his leg. He barks. The dog barks. I pet him.

Name: _____

A Sip

CVC
SHORT I

What is this? It is big. It is in a cup. It has a lid. I put it to my lip. I tip it. I have a sip. I like it!



Name: _____

The Box

CVC
SHORT O

What is in the box? It is not big. Is it a cob? No. Is it a pot? No. Is it a top? No.

Name: _____

Yum!

CVC
SHORT U

My bud and I sit with cups. We hum. Yum! We see a bus. We see a nun.

Name: _____

The Pup Cup

CVC
SHORT U

I am a pug. I see a pup cup! Is it for me? I am your bud. I get rubs. I get hugs. I can run. I can tug. So can I have a pup cup? Yum! Yum!



10 KINDERGARTEN PHONICS PASSAGES/ACTIVITIES:

10 Skills:

Each center comes with a story for students to read (in 6 versions) and an activity for students to complete.

1. CVC Short A Words
2. CVC Short A Words
3. CVC Short I Words
4. CVC Short I Words
5. CVC Short E Words
6. CVC Short E Words
7. CVC Short O Words
8. CVC Short O Words
9. CVC Short U Words
10. CVC Short U Words

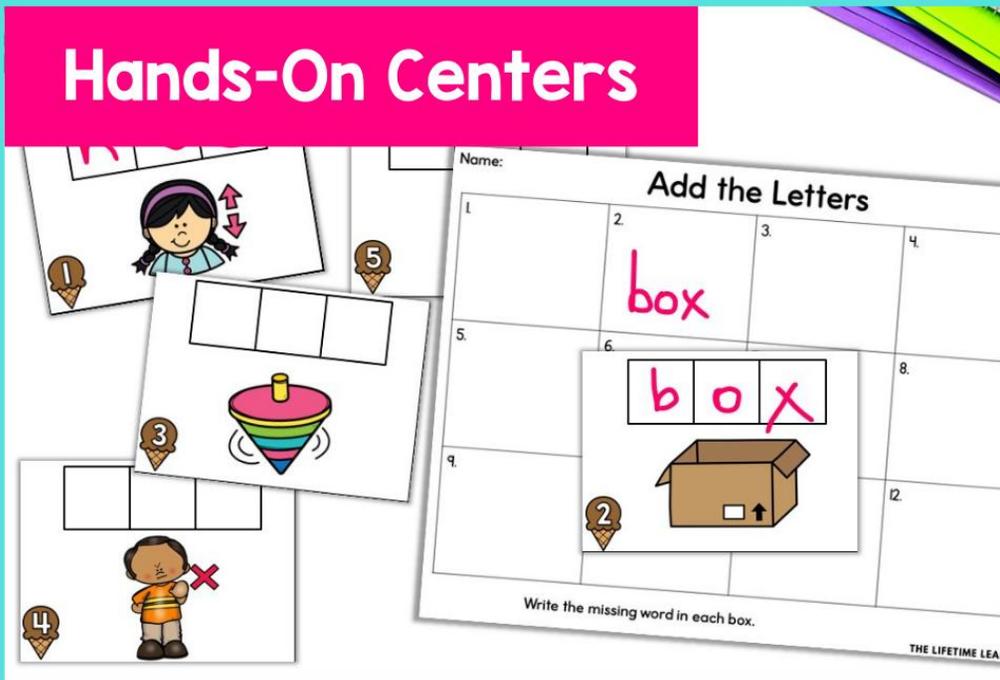
The image shows six sample pages of the 'The Pup Cup' phonics activity. Each page is titled 'The Pup Cup' and includes a story about a pug and a pup cup. The pages are arranged in a 2x3 grid. The top row shows the first two pages, and the bottom row shows the last two pages. Each page has a 'Name:' field at the top right and a 'CVC SHORT U' label in the top right corner. The stories are identical, but the activities vary. The first page has a multiple-choice activity with words like 'bud', 'pug', 'rub', 'pup', 'tug', 'run', 'hug', and 'yum'. The second page has a drawing activity where students are asked to 'Draw a picture here of the story.' The third page has a reading comprehension section with four multiple-choice questions. The fourth page has a reading comprehension section with four multiple-choice questions. The fifth page has a reading comprehension section with four multiple-choice questions. The sixth page has a reading comprehension section with four multiple-choice questions.

**6 versions of every story
included so you can use
what works for your class!**

THE CONTENT:

10 high-interest centers
in 2 formats: hands-on & no prep!

Hands-On Centers



No-Prep Printables



You can use the "Hands-On" Centers where students can manipulate and move pieces around. These are easy to laminate and can be reused for years to come.

Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!

CENTER 1

Pairs Activity

 h	 op	 p	 ot
 t	 op	 h	 ot
 s	 ob	 n	 ot

Cut the cards out. Have students put the correct sides together. THE LIFETIME LEARNER

 f	 ox
---	--

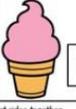
 f	 og
---	--

 j	 og
---	--

Students put the two sides together to form each word.

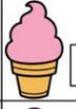
2 VERSIONS:

V1:

 h	 op	 p	 ot
 t	 op	 h	 ot
 s	 ob	 n	 ot

Cut the cards out. Have students put the correct sides together. THE LIFETIME LEARNER

V2:

 f	 ox	 r	 ot
 c	 ot	 f	 og
 j	 og	 p	 om

Cut the cards out. Have students put the correct sides together. THE LIFETIME LEARNER

Version 1:
Only Words From Story

Version 2:
Lots of Short O Words

CENTER 2

Cut and Paste

CUT AND PASTE

		
kid	pig	wig
		
bib	fib	fit

Name: _____

THE LIFETIME LEARNER

CUT AND PASTE

Cut out each scoop and glue it where it belongs.

Cut and paste each box where it belongs.

3 VERSIONS:

V1: CUT AND PASTE

		
kid	pig	wig
		
bib	fib	fit

Name: _____

THE LIFETIME LEARNER

V2: ↓ SPELL IT! ↓

		
l	l	l
		

Glue a letter in each box to spell each word. THE LIFETIME LEARNER

V3: ↓ SPELL IT! ↓

Glue a letter in each box to spell each word. THE LIFETIME LEARNER

Version 1: Picture & Word
Version 2: Spell It (With Hint)
Version 3: Spell It (No Hint)

CENTER 3

Missing Letters

Students fill in the missing letters on each task card.

2 VERSIONS:

V1:

1	2	3	4
5	6	7	8
9	10	11	12

V2:

1	2	3	4
5	6	7	8
9	10	11	12

Version 1:
Only Words From the Story

Version 2:
Lots of Short O Words

CENTER 4

Sorting Game

Students sort each card onto the correct cone.

2 VERSIONS:

V1:

Short U	Not Short U

V2:

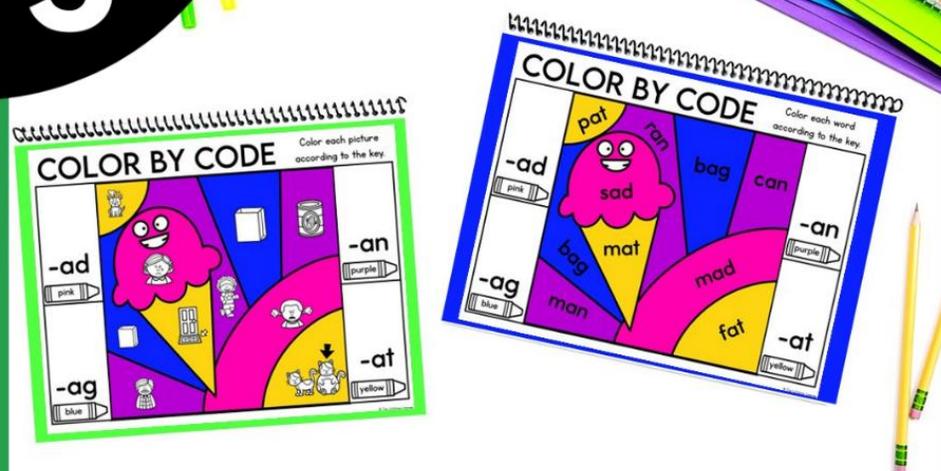
Short U	Not Short U

Version 1:
Pictures

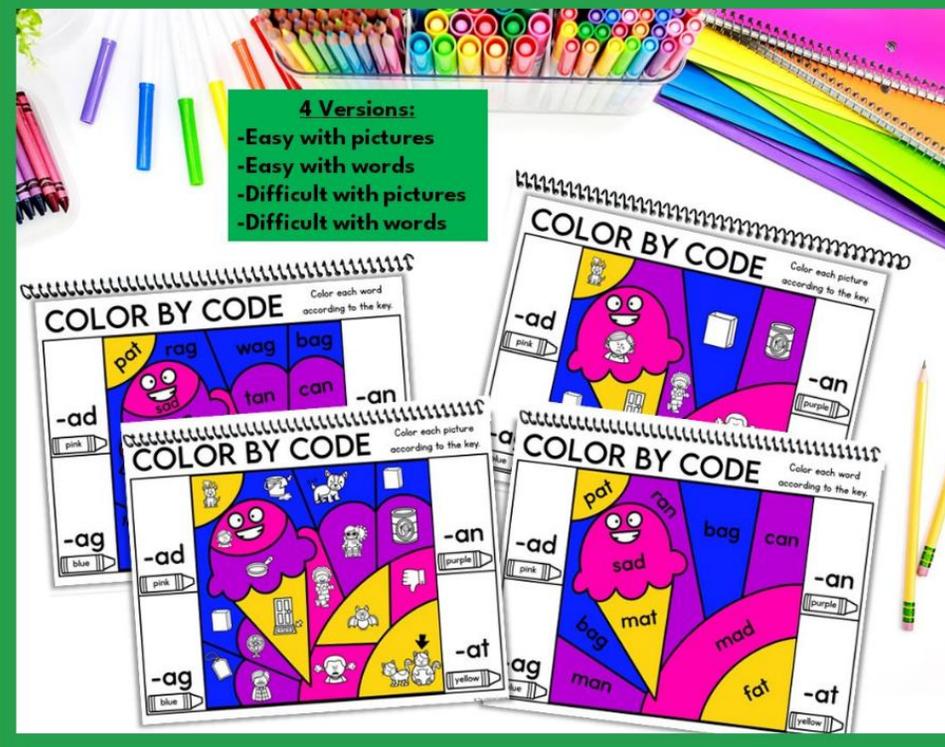
Version 2:
Picture and Hint

CENTER 5

Color by Code



Students color in the picture using their phonic skills.



CENTER 6

Spot the Differences

PICTURE #1

PICTURE #2

fun	yum	bud	mud
cup	nun	bus	gum
		hum	bug

Students decide if each sentence goes with Picture 1 or Picture 2.

2 VERSIONS:

PICTURE #1

PICTURE #2

V1:

V2:

bud	bus	mud	pug
cup	nun	fun	dug
hum	gum	nut	run
yum	bug	sun	jug

Version 1:
Just Words From the Story

Version 2:
Lots of Short U Words

CENTER 7

What Does Not Belong?

4 What word does not rhyme with the other two?

Students decide which word doesn't rhyme with the others.

2 VERSIONS:

V1:		V2:	
1 What word does not rhyme with the other two? Illustrations: boy, elephant, box	2 What word does not rhyme with the other two? Illustrations: can, dog, egg	1 What word does not rhyme with the other two? Illustrations: boy, elephant, box	2 What word does not rhyme with the other two? Illustrations: can, dog, egg
3 What word does not rhyme with the other two? Illustrations: ladybug, boy, pants	4 What word does not rhyme with the other two? Illustrations: pencil, dog, bowl	3 What word does not rhyme with the other two? Illustrations: ladybug, boy, pants	4 What word does not rhyme with the other two? Illustrations: pencil, dog, bowl

Version 1:
Only Words From Story

Version 2:
Lots of Short I Words

CENTER 8

This or That?

	I see <input type="text"/> and a dog.	
	The dog <input type="text"/> .	
	Can I <input type="text"/> him?	
	<input type="text"/>	

Students put a checkmark on the side with the correct answer.

2 VERSIONS:

V1:		V2:	
I <input type="text"/> my cup on a mat.			set
I <input type="text"/> his leg.			pet
He has <input type="text"/> .			pep
The <input type="text"/> look up and see a jet.			men

Version 1:
Sentence

Version 2:
Word

CENTER 9

Oneme Blending Puzzles

#1 p a l

#2 g a s

#3 v a n

Students put each 2-piece puzzle together.

2 VERSIONS:

V1:

#4 h a m

#5 j a m

#6 y a m

Version 1:
Only Short A Words From the Story

V2:

#4 h a m

#5 j a m

#6 y a m

Version 2:
Lots of Short A Words

CENTER 10

Matching Task Cards

h en m et

v et l ed

d en l eg

Students put the two sides of each task card together.

2 VERSIONS:

V1:

f ed

w et

Version 1:
Beginning Sound

V2:

fe d

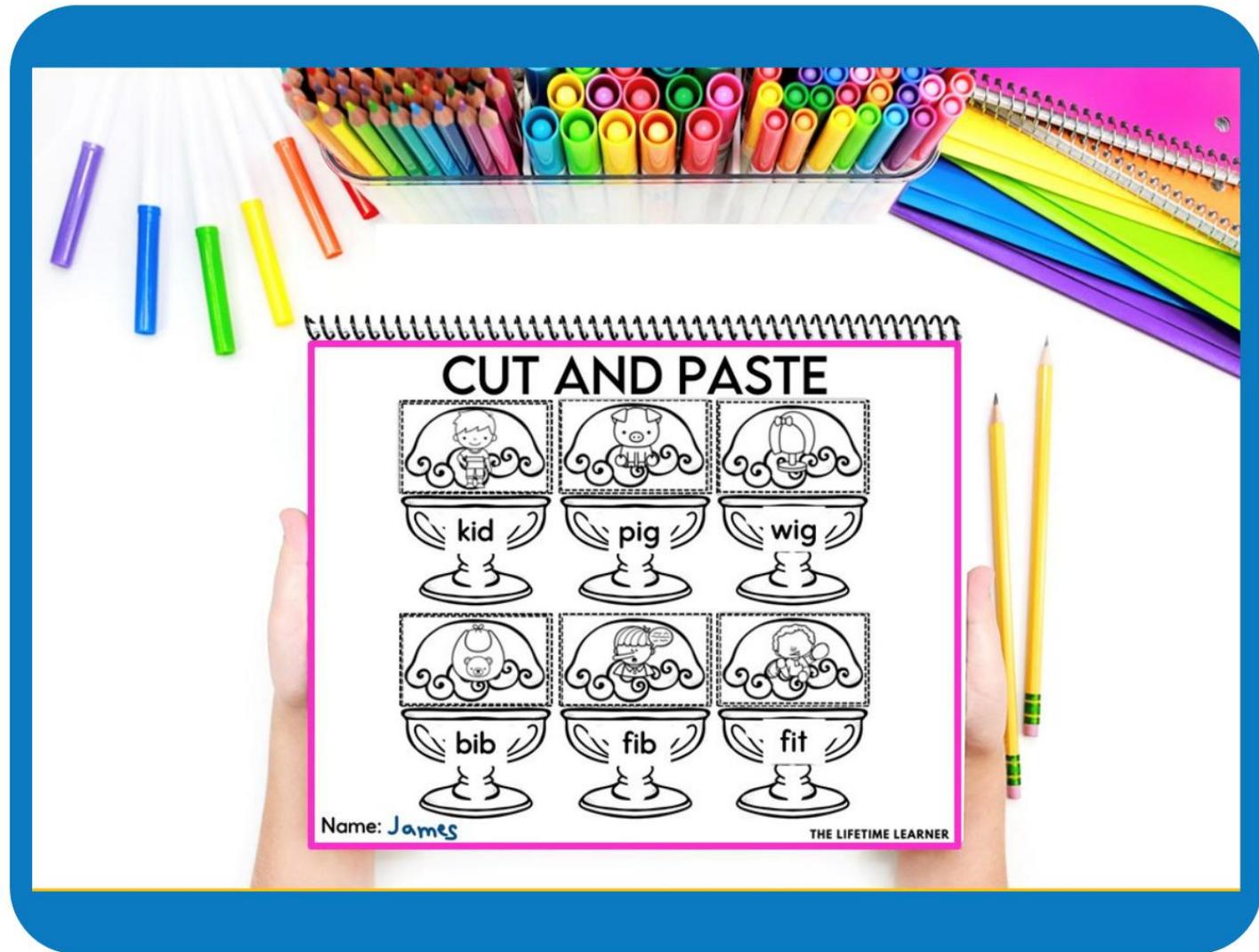
we t

Version 2:
Ending Sound

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL



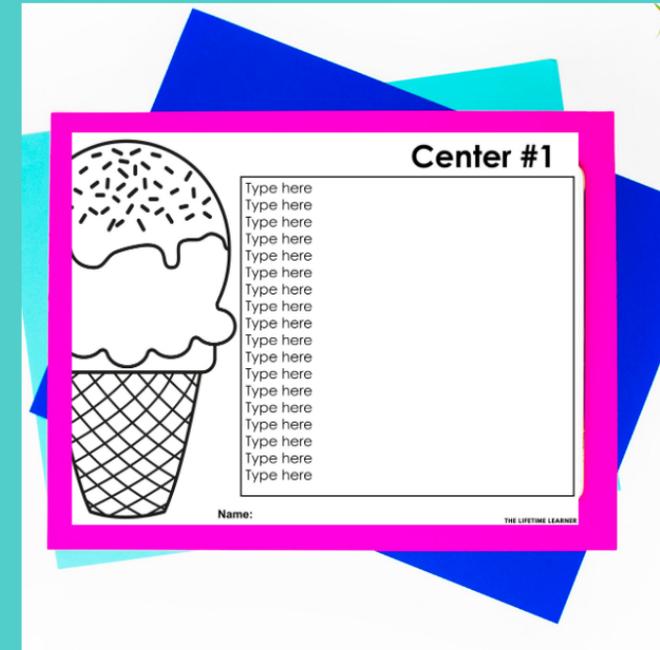
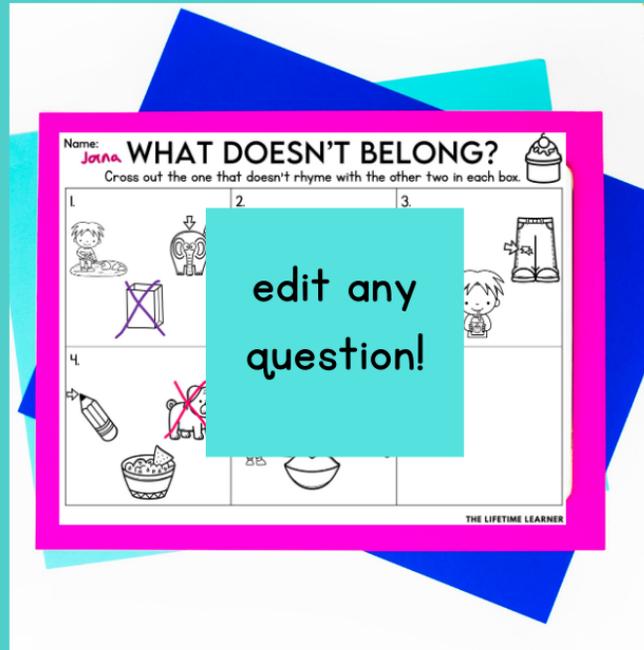
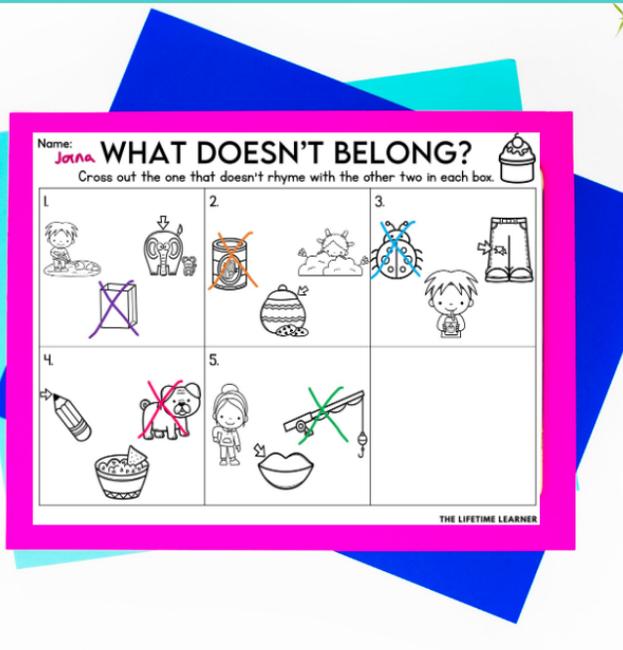
Print & Go



Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**



10 Pre-Made Centers
(Print & Go)

10 Pre-Made Centers:
Editable Version

10 Blank Centers
To Add Your Own Content

3 Versions Included

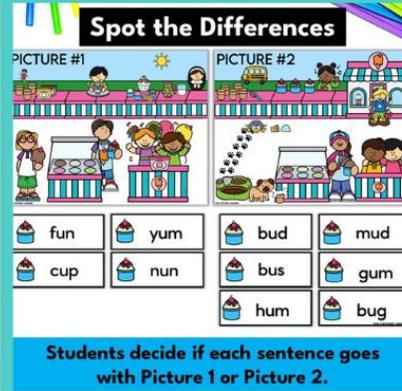
WHAT'S INCLUDED?



10 Color & B/W Posters



Recording Sheets



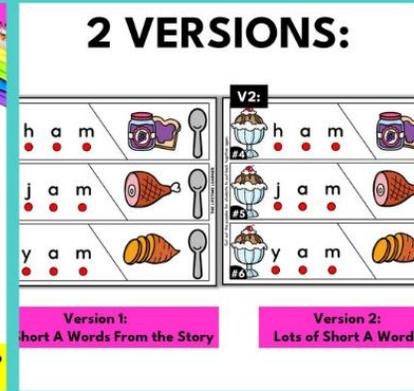
Students decide if each sentence goes with Picture 1 or Picture 2.

10 Hands On Centers



over to the "no-prep printables" file if you'd like to print-and-go page with this activity!

No Prep Printables



2 Versions of Most Activities



Printable Hats



Name Tags



Coloring Page



Folder Insert



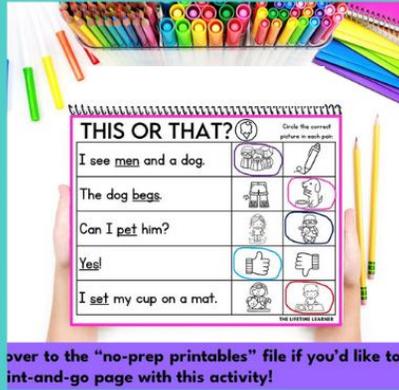
Decor Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome Slide



Over to the "no-prep printables" file if you'd like to print-and-go page with this activity!

Editable Versions



Banner



Certificate



Shopping Guide



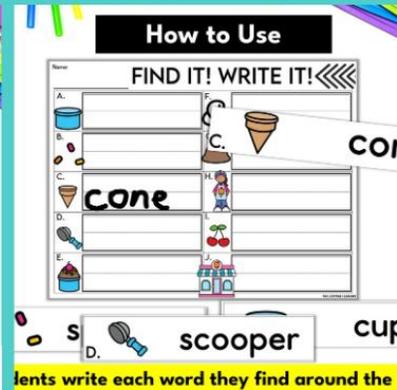
Admission Tickets



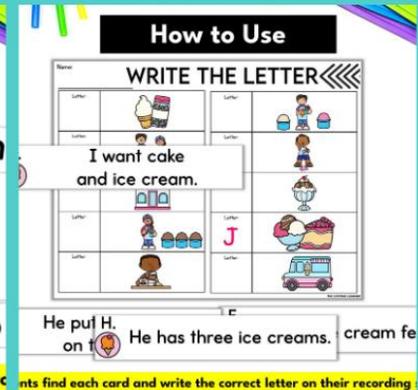
Digital Version



Answer Keys



Write the Room: Words



Write the Room: Sentences

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!

ICE CREAM shop CVCe words: Long O & U. 1ST GRADE PHONICS. ROOM TRANSFORMATION.

ICE CREAM shop letter I. ALPHABET LETTERS. ROOM TRANSFORMATION.

ICE CREAM shop compare shapes. KINDERGARTEN MATH. ROOM TRANSFORMATION.

ICE CREAM shop true or false equations. 1ST GRADE MATH. ROOM TRANSFORMATION.

phonics MEGA BUNDLE CLASSROOM TRANSFORMATIONS. 40 THEME DAYS! KINDERGARTEN.

When you purchase a Mega Bundle, you save 50% off the price of the individual resources!

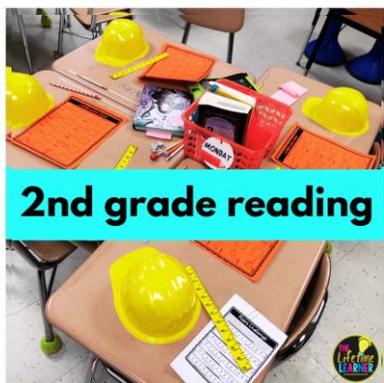
math MEGA BUNDLE CLASSROOM TRANSFORMATIONS. 40 THEME DAYS! KINDERGARTEN.

classroom transformations

low prep, fun, and engaging!



K-5 MATH & READING



THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!

Please Note:

- **There are 10 phonics centers and activities provided as well as décor and other extras!**
- **The digital version is provided in Google Slides.**
- **The hands-on centers are not editable. The no prep version is editable (except for the clipart).**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations! You can email me at lindsaythelifetimelearner@gmail.com**