

WHAT IS THIS?

It's a low-prep room transformation!



Simply print the 10 phonics activities, put up a few included decor items, and you're ready for a great day!



This themed learning day has 10 centers that all give phonics practice with CVCe words.

You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



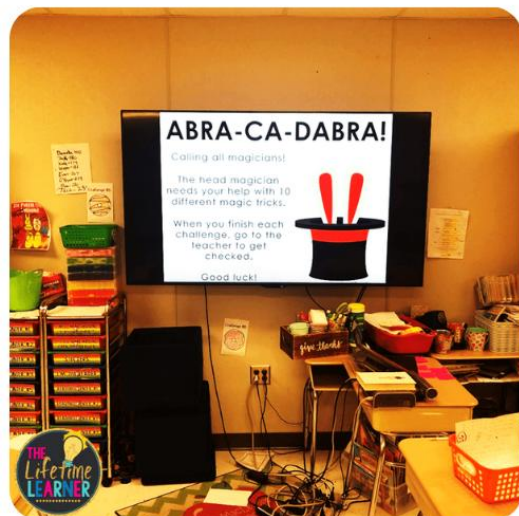
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are magicians today!

They will complete CVCe review activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Magician Day

Center #1	<input type="checkbox"/>	Center #6	<input type="checkbox"/>
Center #2	<input type="checkbox"/>	Center #7	<input type="checkbox"/>
Center #3	<input type="checkbox"/>	Center #8	<input type="checkbox"/>
Center #4	<input checked="" type="checkbox"/>	Center #9	<input type="checkbox"/>
Center #5	<input type="checkbox"/>	Center #10	<input type="checkbox"/>

Name: _____

Name: Austin

Color the pictures that are on the list.

home	note	male	<input checked="" type="checkbox"/> rode
road	dome	hope	<input checked="" type="checkbox"/> poke
bone	halt	rope	<input checked="" type="checkbox"/> mole
fake	wake	poke	<input checked="" type="checkbox"/> home

WHAT I NEED:

			<input checked="" type="checkbox"/>
			<input checked="" type="checkbox"/>
			<input checked="" type="checkbox"/>
			<input checked="" type="checkbox"/>

Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each center. They can be completed in any order. All centers include practice with CVCe review (a_e, i_e, o_e, and u_e). Some centers also include phonemic awareness skills such as rhyming, identifying sounds, blending phonemes, phoneme addition/removal/substitution, and more!

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Magician Day

Center #1	<input type="checkbox"/>	Center #6	<input type="checkbox"/>
Center #2	<input type="checkbox"/>	Center #7	<input type="checkbox"/>
Center #3	<input type="checkbox"/>	Center #8	<input type="checkbox"/>
Center #4	RS	Center #9	<input type="checkbox"/>
Center #5	<input type="checkbox"/>	Center #10	<input type="checkbox"/>

Name: _____

WHAT I NEED:

 home	 note	 mole
 rode	 dome	 hope
 bone	 hole	 rope
 tote	 wake	 poke

- rode
- poke
- hole
- mole
- home

STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.













STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and complete a write the room activity! No one is ever bored.

How to Use

Name: _____

FIND IT! WRITE IT! <<<<

A. 	F. 
B.  hat	G. 
C. 	H. 
D. 	I.  hat
E. 	J. 

A.  _____

D.  _____

_____ rabbit













_____ card


Students write each word they find around the room.


How to Use

Name: _____

WRITE THE LETTER <<<<

Letter: 	Letter: 
H.  She will show us the cards.	Letter: 
Letter: 	Letter: 
Letter: 	Letter: 
Letter: 	Letter: 
Letter: 	Letter: 

J.  She has _____

E.  He makes the rabbit _____ on the stage.

_____ come out of the hat.

Students find each card and write the correct letter on their recording sheet.

Version 1:
Words

Choose between
2 versions!

Version 2:
Read Sentences

THE CONTENT:

10 high-interest centers
in 2 formats: hands-on & no prep!

Hands-On Centers

CHANGE ONE LETTER

	hate
	l_ate
	g_ate
	ga__e
	__ave

Look at each picture. Write how to spell the word next to each picture. Only one letter will change each time. THE LIFETIME LEARNER

CHANGE ONE LETTER

	cape
	ca__e
	ca__e
	__age
	pa__e

Look at each picture. Write how to spell the word next to each picture. Only one letter will change each time. THE LIFETIME LEARNER

No-Prep Printables

CHANGE ONE LETTER

	cape
	ca_k_e
	ca_g_e
	_p_age
	pa_v_e

Look at each picture. Write how to spell the word next to each picture. Only one letter will change each time. THE LIFETIME LEARNER

You can use the "Hands-On" Centers where students can manipulate and move pieces around. These are easy to laminate and can be reused for years to come.

Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!

CENTER 1

Sentences Mixed Up

He has a mane.

Write the sentence in the correct order on the lines.

have name. I a

Write the sentence in the correct order on the lines.

THE LIFETIME LEARNER

ed. is cape

Write the sentence in the correct order on the lines.

a have

Write the sentence in the correct order on the lines.

THE LIFETIME LEARNER

Students unscramble the words and write the sentence.

DON'T FORGET!

The red. is cape

Write the sentence in the correct order on the lines.

The cape is red.

Write the sentence in the correct order on the lines.

gate. You a have

Write the sentence in the correct order on the lines.

You have a gate.

Write the sentence in the correct order on the lines.

THE LIFETIME LEARNER

Head over to the "no-prep printables" file if you'd like to use the print-and-go page with this activity!

CENTER 2

Phonics Maze

THE MAZE

Color your way through the maze by following the pictures and finding the matching word.
Start at the bunny. Finish at the hat.

START! cave	page	wake	case
base	bake	tape	lake
rake	mane	cape	page
FINISH! late	lane	cake	

THE LIFETIME LEARNER

Students use their phonic skills to make it through the maze.

2 VERSIONS:

V1: THE MAZE

Color your way through the maze by following the pictures and finding the matching word.
Start at the bunny. Finish at the hat.

START! cave	page	wake	case
base	bake	tape	lake
rake	mane	cape	page
FINISH! late	lane	cake	

THE LIFETIME LEARNER

V2: THE MAZE

Color your way through the maze by following the pictures and finding the matching word.
Start at the bunny. Finish at the hat.

START! cave	page	case
base	tape	lake
rake	cape	page
FINISH! lane	cake	

THE LIFETIME LEARNER

Version 1:
Hard Version (More Words)

Version 2:
Easy Version (Less Words)

CENTER 3

Word Search

rule



dune



fume




June


WORD SEARCH

K	P	S	J	U	N	E	C	U	D
J	M	U	I	O	O	U	T	B	U
F	U	M	E	L	S	I	U	P	N
E	L	B	I	Q	C	U	B	E	E
C	E	W	A	M	U	T	E	I	B
U	N	A	Y	Z	J	T	U	N	E
T	O	H	U	G	E	D	H	Q	J
E	F	U	S	E	D	R	U	L	E


Find each word in the word search by using the clue cards.




cube



huge



tube



mule

Students find each word in the word search.

2 VERSIONS:

V1: WORD SEARCH

K	P	S	J	U	N	E	C	U	D
J	M	U	I	O	O	U	T	B	U
F	U	M	E	L	S	I	U	P	N
E	L	B	I	Q	C	U	B	E	E
C	E	W	A	M	U	T	E	I	B
U	N	A	Y	Z	J	T	U	N	E
T	O	H	U	G	E	D	H	Q	J
E	F	U	S	E	D	R	U	L	E


Find each word in the word search by using the clue cards.

V2: WORD SEARCH


K	P	S	J	U	N	E	C	U	D
J	M	U	I	O	O	U	T	B	U
F	U	M	E	L	S	I	U	P	N
E	L	B	I	Q	C	U	B	E	E
C	E	W	A	M	U	T	E	I	B
U	N	A	Y	Z	J	T	U	N	E
T	O	H	U	G	E	D	H	Q	J
E	F	U	S	E	D	R	U	L	E

Find each word in the word search by using the clue cards.


Version 1: Picture & word given




cube



tube





huge





mule

Version 2: Letter boxes given













Version 1:
Picture & word given






Version 2:
Letter boxes given





CENTER 4





Code Breaker





CODE BREAKER





G=  M=  S=  Y= 

B=  H=  N=  T=  Z= 





C=  I=  O=  U= 





D=  J=  P=  V= 





E=  K=  Q=  W= 





F=  L=  R=  X= 





CODE BREAKER

















   

















Students use the code breaker sheet to write each word.

2 VERSIONS:

V1: Picture Hint Given

V2: No Picture Hint Given

Version 1:
Picture Hint Given

Version 2:
No Picture Hint Given

CENTER 5

Missing Letters

1. I see a tall c r

2. I h d e from my mom.

3. I w k e up in my bed.

4. I have a big h o m e.

5. Add the Letter

Name: _____

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12.

Write 1 letter in each box to complete each word.



THE LIFETIME LEARNER

Students fill in the missing letters on each task card.



3 VERSIONS:

V1:

I see a tall c n e . I have a red b k e .



5  6 

My pal and I set up a g m e . I w v e to my dad.



7  8 

V2:



c n e b k e



5  6 

g m e w v e

7  8 

V3:



5  6 



7  8 



Version 1: Sentence
Version 2: Word
Version 3: Blank

CENTER 6

Magic Puzzles

#1  k i t e 



#2  c a k e 



#3  c a p e 



Students put each 2-piece puzzle together.

2 VERSIONS:



V1:



#4  t a p e 



#5  h i v e 

#6  h i k e 

V2:

#4  t a p e 













#5  h i v e 

#6  h i k e 

Version 1: Onset and Rime
Version 2: Picture and Word

CENTER 7

Fill in the Blank

| | | | |
|--|---|--|---|
| on a _____
 | 
hike | The _____ will get us wet.
 | 
tide |
| I will _____ the desk.
 | 
wipe | The bee is in a _____.
 | 
hive |
| I see a big _____.
 | 
pile | I like to _____ in the grass.
 | 
hide |

Students match up the task cards that go together.

2 VERSIONS:

V1:

We will go on a _____.




hike

V2:

We will go on a hike.






I will _____ the desk.




wipe

I will wipe the desk.





Version 1:
Fill in the blank.

Version 2:
Underlined words.

CENTER 8









Scavenger Hunt

What I Need: ✓

- | | |
|--|--|
| <input checked="" type="checkbox"/> rode | <input type="checkbox"/> cone |
| <input checked="" type="checkbox"/> poke | <input checked="" type="checkbox"/> nope |
| <input type="checkbox"/> hole | <input type="checkbox"/> hose |
| <input type="checkbox"/> mole | <input type="checkbox"/> rose |
| <input type="checkbox"/> home | <input type="checkbox"/> cove |
















| | |
|---|---|
|  |  |
|  |  |

| | | | | | | | |
|--|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |
|--|---|---|---|---|---|---|---|

Students find the words needed on the list.













2 VERSIONS:

V1:

| | | | | | |
|---|---|---|---|---|---|
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Cut out each card.

V2:

| | | | | | |
|---|---|---|---|---|---|
| po | jo | ho | ro |  |  |
|  |  |  |  |  |  |
| no | no | ro | vo |  |  |
| do | co | po | mo |  |  |

Cut out each card.

✓ What I Need: ✓

| | |
|-------------------------------|-------------------------------|
| <input type="checkbox"/> rode | <input type="checkbox"/> cone |
| <input type="checkbox"/> poke | <input type="checkbox"/> nope |
| <input type="checkbox"/> hole | <input type="checkbox"/> hose |
| <input type="checkbox"/> mole | <input type="checkbox"/> rose |
| <input type="checkbox"/> home | <input type="checkbox"/> cove |



✓ What I Need: ✓

| | |
|-------------------------------|-------------------------------|
| <input type="checkbox"/> rode | <input type="checkbox"/> cone |
| <input type="checkbox"/> poke | <input type="checkbox"/> nope |
| <input type="checkbox"/> hole | <input type="checkbox"/> hose |
| <input type="checkbox"/> mole | <input type="checkbox"/> rose |
| <input type="checkbox"/> home | <input type="checkbox"/> cove |



Version 1:
Picture Only

Version 2:
Picture and Hint Given

CENTER 9

Sorting Game

Sorting Game cards:

- Card 1: Rhymes with fame (Illustration: Magician)
- Card 2: Rhymes with bake (Illustration: Girl with rabbit)
- Card 3: Rhymes with hide (Illustration: Magician)

Word cards:

- vine, name, nine
- rake, lone, wide
- brush, broom, paint
- dog, ice cream, flag
- child, pencil, boy, girl

Students sort each card onto the correct mat.

2 VERSIONS:

V1: Rhymes with sole (Illustration: Magician)

V2: Rhymes with sole (Illustration: Magician)

Word cards for V2:

- vine, name, nine
- rake, lone, wide
- brush, broom, paint
- dog, ice cream, flag
- child, pencil, boy, girl
- mole, hole

Version 1:
Picture given

Version 2:
Word & picture given

CENTER 10

Word Ladder

Word Ladder cards:

- Card 1: hate, late, gate, ga e, ave
- Card 2: cape, ca e, ca e, age, pa e

Instructions: Look at each picture. Write how to spell the word next to each picture. Only one letter will change each time.

Students change one letter each time they write a word.

2 VERSIONS:

V1: CHANGE ONE LETTER

V2: CHANGE ONE LETTER

Word ladder grid:

| | |
|--|--------|
| | hate |
| | ___ate |
| | ___ate |
| | ga___e |
| | ___ave |

Instructions: Look at each picture. Write how to spell the word next to each picture. Only one letter will change each time.

Version 1:
Hint

Version 2:
No Hint

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL



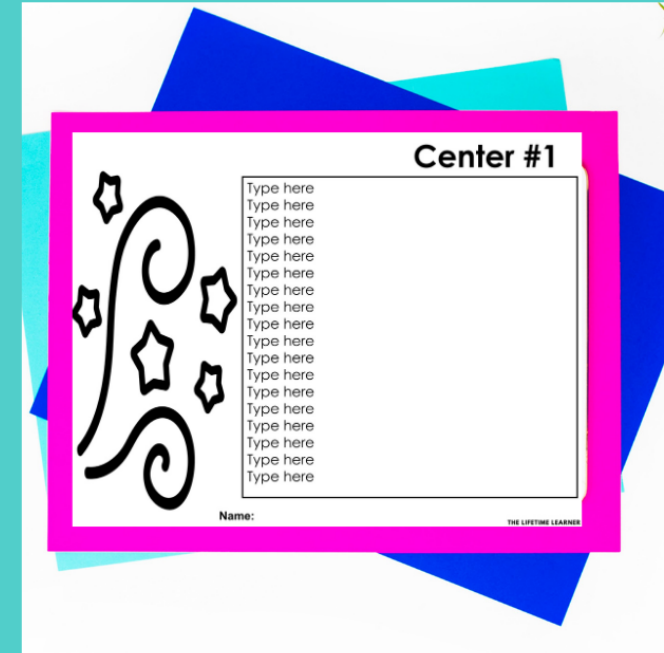
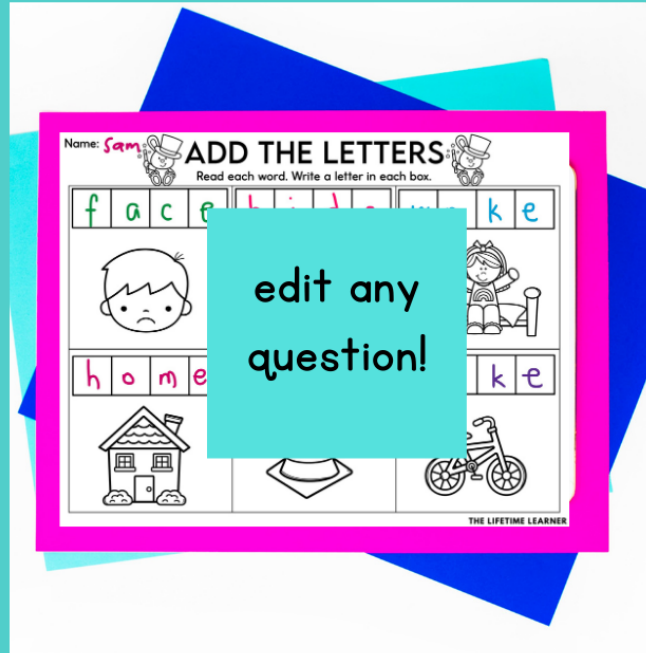
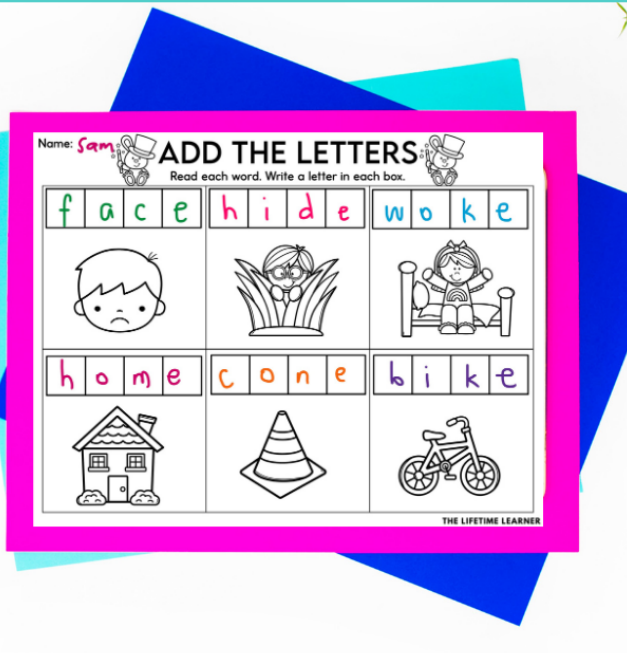
Print & Go



Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**



10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

10 Blank Centers
To Add Your
Own Content

3 Versions Included

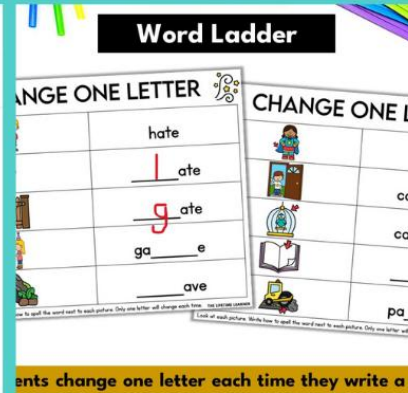
WHAT'S INCLUDED?



10 Color & B/W Posters



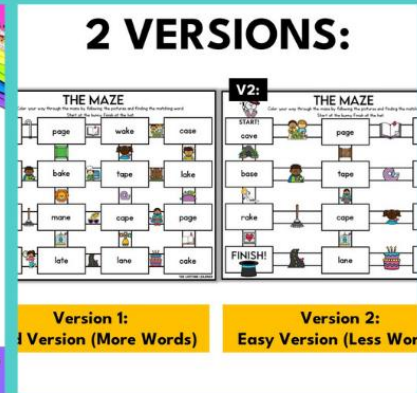
Recording Sheets



10 Hands On Centers



No Prep Printables



2 Versions of Most Activities



Printable Hats



Name Tags



Coloring Page



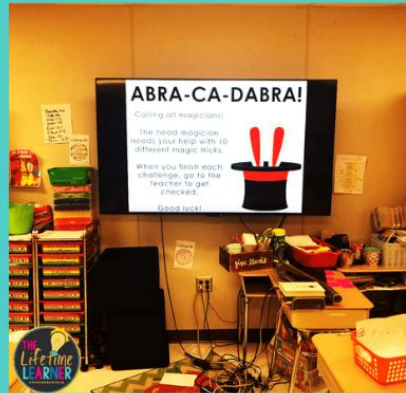
Folder Insert



Decor Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome Slide



Click over to the "no-prep printables" file if you'd like to print-and-go page with this activity!

Editable Versions



Banner



Certificate



Shopping Guide



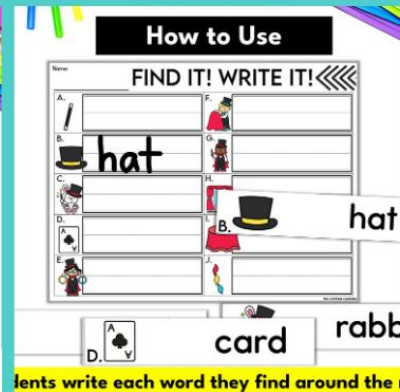
Admission Tickets



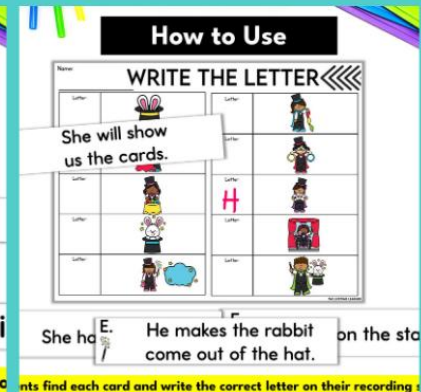
Digital Version



Answer Keys



Write the Room: Words



Write the Room: Sentences

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



MAGICIAN day CVCe review

1ST GRADE PHONICS

By: The Lifetime Learner

EDITABLE

ROOM TRANSFORMATION



MAGICIAN day letter M

ALPHABET LETTERS

By: The Lifetime Learner

EDITABLE

ROOM TRANSFORMATION



MAGICIAN day add & subtract review K.OA.1

KINDERGARTEN MATH

By: The Lifetime Learner

EDITABLE

ROOM TRANSFORMATION



MAGICIAN day add & subtract properties 1.OA.3

1ST GRADE MATH

By: The Lifetime Learner

EDITABLE

ROOM TRANSFORMATION



phonics MEGA BUNDLE

CLASSROOM TRANSFORMATIONS

40 THEME DAYS!

KINDERGARTEN

THE LIFETIME LEARNER

When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



math MEGA BUNDLE

CLASSROOM TRANSFORMATIONS

40 THEME DAYS!

KINDERGARTEN

THE LIFETIME LEARNER

classroom transformations

low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs



alphabet letters

THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!

Please Note:

- **There are 10 phonics centers and activities provided as well as décor and other extras!**
- **The digital version is provided in Google Slides.**
- **The hands-on centers are not editable. The no prep version is editable (except for the clipart).**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations! You can email me at lindsaythelifetimelearner@gmail.com**