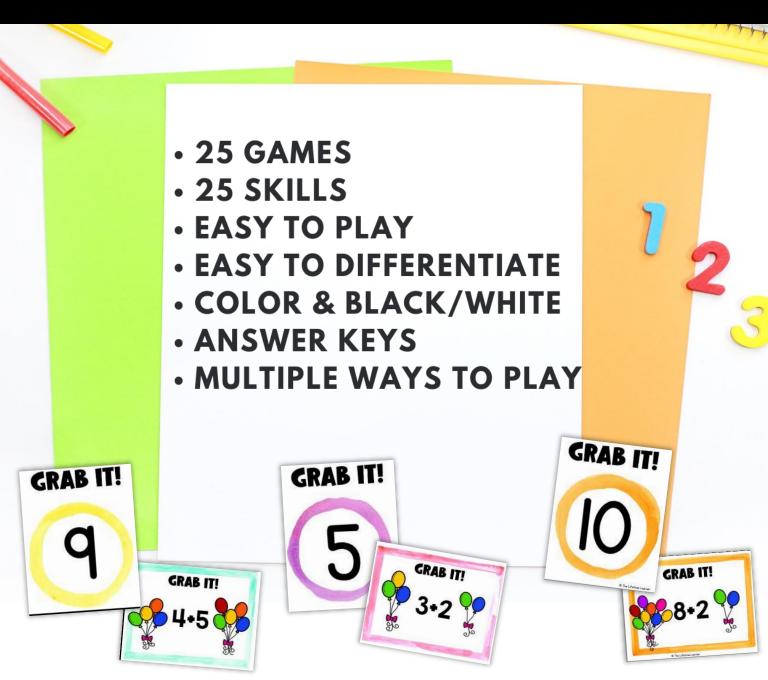
# GRABIT GAMES







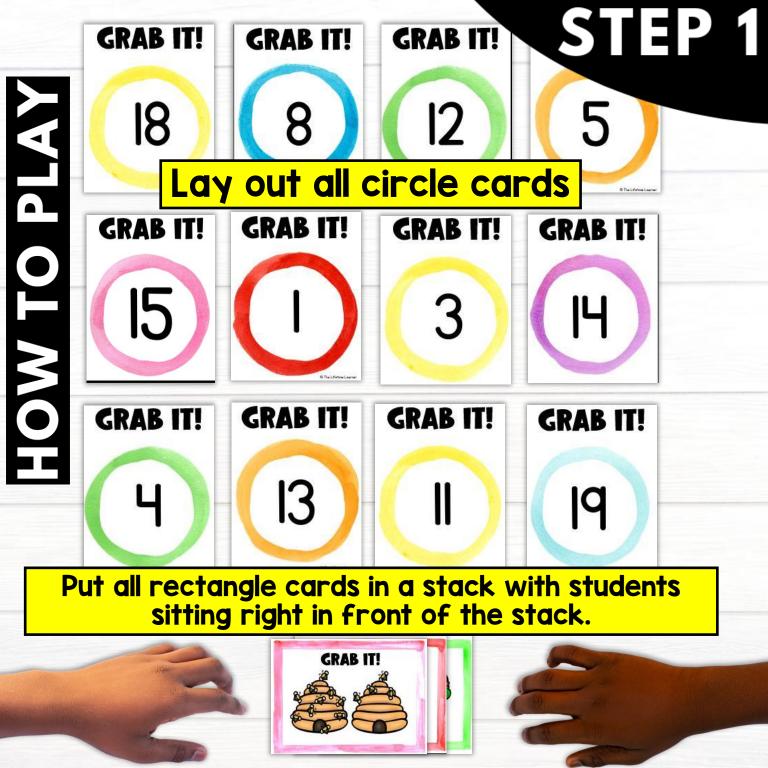
#### WHAT'S INCLUDED?



#### WHAT IS THIS?



This is a game where students race to find the answer first. Whenever they see the correct card, they grab it!



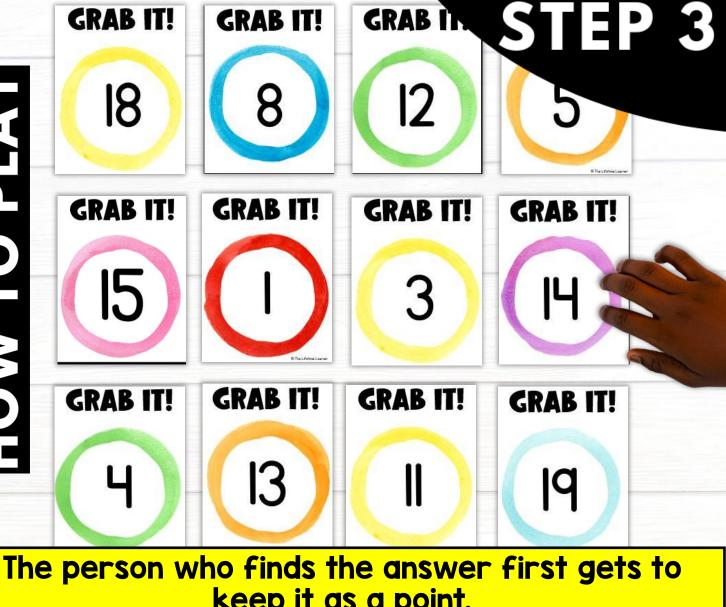


**GRAB IT!** 

**GRAB IT!** 

GRABIL STEP 2

**HOW TO PLAY** 



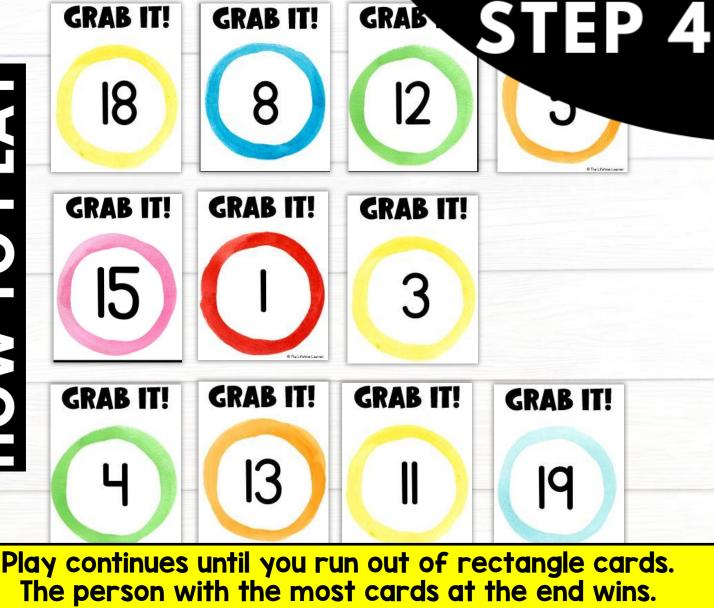
keep it as a point.





I grabbed the card first so I win the round. I keep the match.

**HOW TO PLAY** 



The person with the most cards at the end wins.



#### 25 SKILLS:



- ADD WITH PICTURES
- ADD WITHIN 5
- CLASSIFY OBJECTS AND COUNT
- COMPARE NUMBERS 1-10
- COUNT BY ONES
- COUNT BY TENS
- COUNT HOW MANY WITHIN 10
- COUNT HOW MANY WITHIN 20
- DECOMPOSE NUMBERS TO 10
- IDENTIFY 2D OR 3D
- LENGTH AND WEIGHT
- MAKE 10
- MATCH SHAPES



#### 25 SKILLS:



- MORE OR LESS OF
- NAME SHAPES
- NUMBER RECOGNITION
- NUMBERS IN WORD FORM
- POSITIONAL TERMS
- SUBTRACT WITH PICTURES
- SUBTRACT NUMBERS WITHIN 5
- TALLER OR SHORTER
- NUMBERS 11-19
- TEN FRAMES
- TWENTY FRAMES
- WORD PROBLEMS WITHIN 10

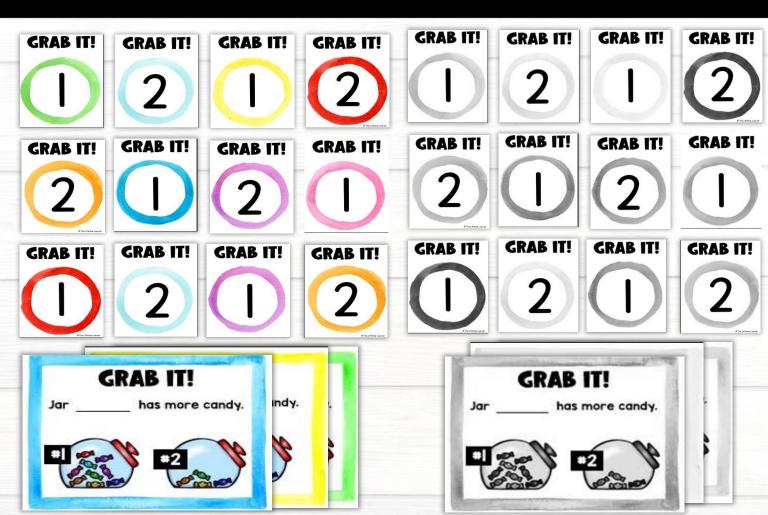


## OTHER IDEAS

#### Alternative Ways to Play:

- Instead of each kid looking for the same card, divide the rectangle cards in half and have students race to find their match before their partner does.
- 2. Students work together to match all the cards.
- 3. Students can play in teams instead of individually.
- 4. Students play twice. They time themselves to see if they can match up all cards in a quicker amount of time the second time.
- 5. Students both get their own matching card to look for, but a player cannot move on till their partner has found their match too.
- 6. Lay out the circle cards all over the room. Give each child in your class a rectangle card and they need to go all around the room to find their match. When they find it, give them another rectangle card.

## 2 VERSIONS



COLOR

**BLACK & WHITE** 

#### ANSWER KEYS



## EXAMPLES



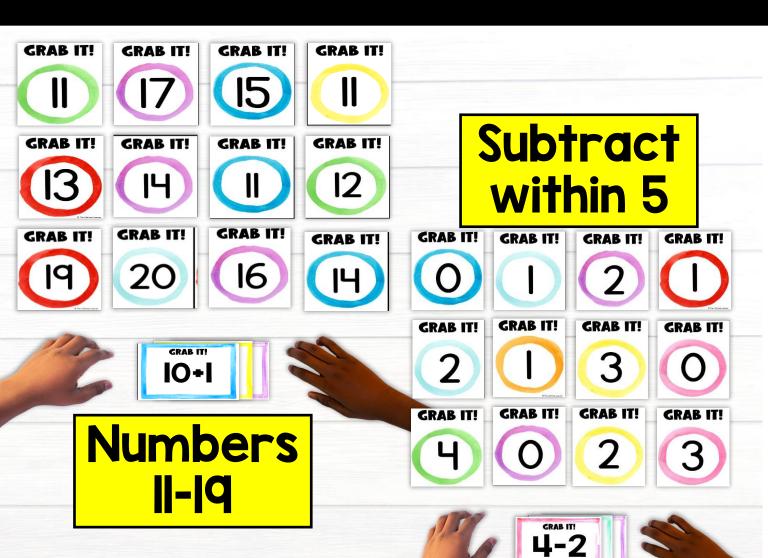
Add with Pictures

## Taller or Shorter





# EXAMPLES



#### **MORE GRAB IT GAMES:**



#### YOU MAY ALSO LIKE:

