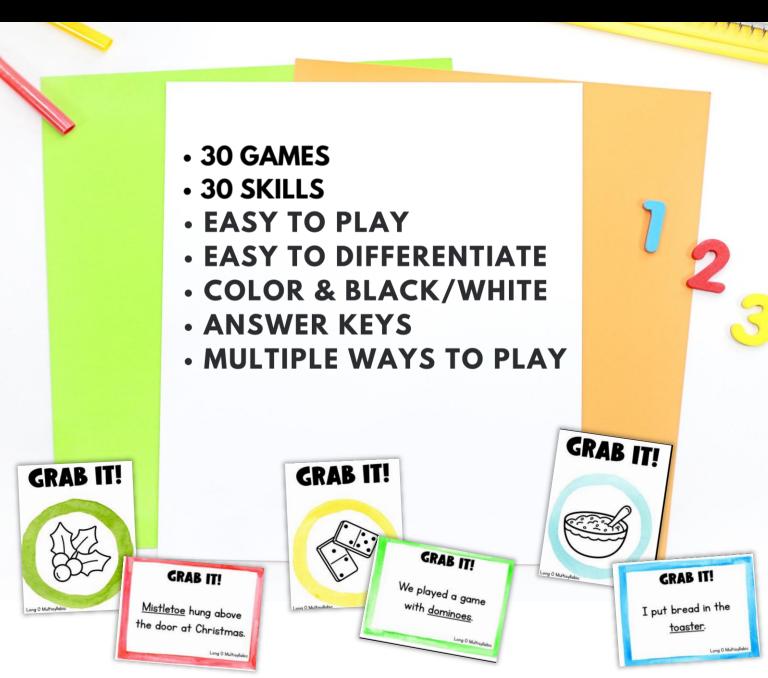
# GRABIT GRAMES





30 games

## WHAT'S INCLUDED?



## WHAT IS THIS?



This is a game where students race to find the word first. Whenever they see the correct card, they grab it!





Put all rectangle cards in a stack with students sitting right in front of the stack.



























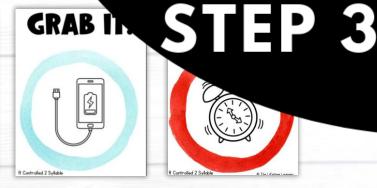
Students race to grab the card that is on top FIRST!





























The person who finds the answer first gets to keep it as a point.

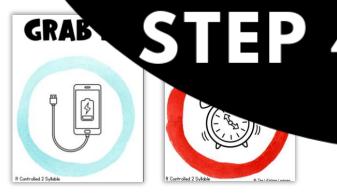




I grabbed the card first so I win the round. I keep the match.























Play continues until you run out of rectangle cards. The person with the most cards at the end wins.







# 30 GAMES



- 1. Beginning L Blends Multisyllabic Words
- 2. Beginning R Blends Multisyllabic Words
- 3. Beginning S Blends Multisyllabic Words
- 4. Ending Blends Multisyllabic Words
- 5. Digraphs Multisyllabic Words
- 6. Trigraphs Review
- 7. Diphthongs Review
- 8. Closed Syllable Words
- 9. Open Syllable Words
- 10. Hard and Soft C & G Review
- 11. 3 Letter Blends Multisyllabic Words
- 12. Silent Letters -MB -KN- WR- GN-
- 13. Final E Syllable "Vce" Words
- 14. R-Controlled 1 Syllable Words
- 15. R-Controlled 2 Syllable Words



# 30 GAMES



- 16. Long A Multisyllabic Words
- 17. Long E Multisyllabic Words
- 18. Long I Multisyllabic Words
- 19. Long O Multisyllabic Words
- 20.Long U Multisyllabic Words
- 21. Long Vowel Multisyllabic Review
- 22. Consonant LE Words Set 1
- 23. Consonant LE Words Set 2
- 24. Contractions
- **25.** Comparative Endings
- 26. Compound Words Set 1
- 27. Compound Words Set 2
- 28. Prefixes
- 29. Suffixes
- 30.-TURE -SURE -TION -SION Words



# 







































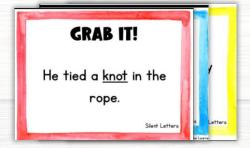












COLOR



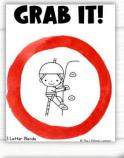
**BLACK & WHITE** 

## ANSWER KEYS





























She will <u>scribble</u> a note on the paper.

GRAB IT!

3 Letter Blends











**GRAB IT!** 







## Open Syllable Words































**Closed Syllable** Words











I love to eat donuts.

**GRAB IT!** 







**GRAB IT!** 



**GRAP III** 



GRAB IT!



**GRAB IT!** 



**CKAR II**i





**GRAB IT!** 



**GRAB IT!** 



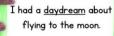
**GRAP II**:



GKAD III



GRAB IT!





#### Long E 2-Syllable Words

GRAB IT!



**GRAB IT!** 



GRAB IT!



**GRAB IT!** 



GRAB IT!



**GRAB IT!** 



**GRAB IT!** 



**GRAB IT!** 



**GRAB IT!** 



GRAB IT!



**GRAB IT!** 



**GRAB IT!** 



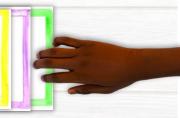
#### Long A 2-Syllable Words



#### GRAB IT!

The beaver built a dam in the river.

Long E Multisyllabio











**GRAB IT!** 









#### Suffixes

GRAB IT!





























**Prefixes** 











The fearless cat climbed the tall tree.

GRAB IT!



# OTHER IDEAS

#### Alternative Ways to Play:

- Instead of each kid looking for the same card, divide the rectangle cards in half and have students race to find their match before their partner does.
- 2. Students work together to match all the cards.
- 3. Students can play in teams instead of individually.
- 4. Students play twice. They time themselves to see if they can match up all cards in a quicker amount of time the second time.
- 5. Students both get their own matching card to look for, but a player cannot move on till their partner has found their match too.
- 6. Lay out the circle cards all over the room. Give each child in your class a rectangle card and they need to go all around the room to find their match. When they find it, give them another rectangle card.

## **MORE GRAB IT GAMES:**



### **YOU MAY ALSO LIKE:**

