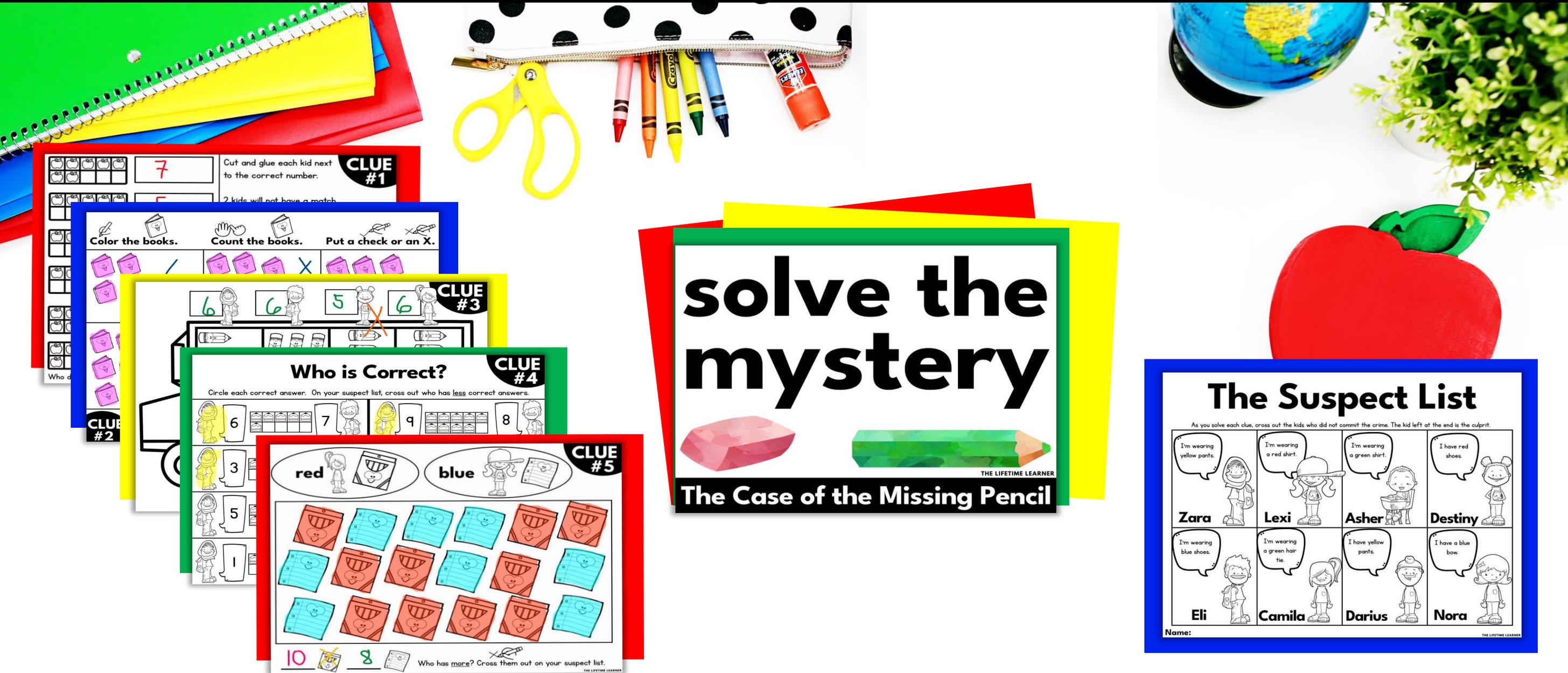
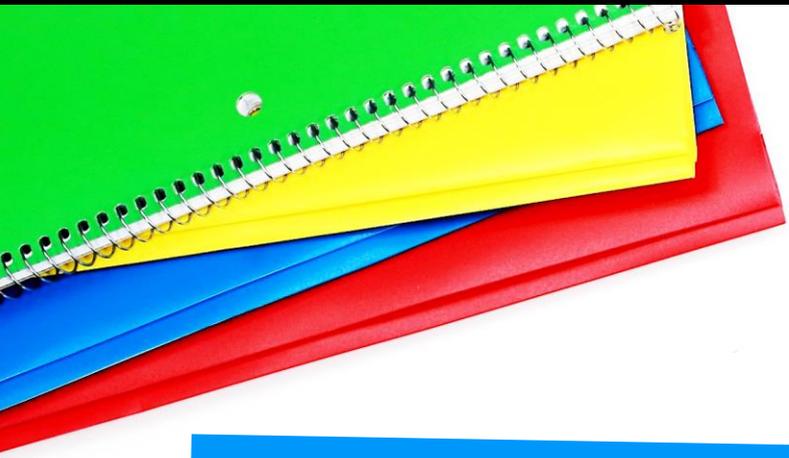


# WHAT IS THIS?



Students complete a series of clues to figure out who took the missing pencil!

# HOW TO PLAY



## What Happened?

Oh no! You brought your new pencil to school today but it went missing while you were at recess. It's your job to find out who took the missing pencil.

1. Take a suspect list and then start solving each clue.
2. Each time you solve a clue, you will get closer to discovering who the culprit (thief) is!
3. Cross out wrong suspects each time you find out new information. Good luck!



	7
	5
	2
	4
	9
	6

Cut and glue each kid next to the correct number.

**CLUE #1**

2 kids will not have a match.

Cross those kids out on your suspect list.

	4 ✓		8 ✗
	7 ✓		2 ✓
	6 ✓		3 ✗
	9 ✓		5 ✓

Who does not have a match? Cross them out.

## The Suspect List

As you solve each clue, cross out the kids who did not commit the crime. The kid left at the end is the culprit.


Name: \_\_\_\_\_

Each time students solve a clue, it will reveal which suspects to cross off.

When all clues are completed, the mystery of the missing pencil will be solved!

# SKILL PRACTICE

**CLUE #1**  
Cut and glue each kid next to the correct number.  
2 kids will not have a match.  
Cross those kids out on your suspect list.

**CLUE #2**  
Who has a wrong answer? There are 2 people.  
Cross them out on your suspect list.

**CLUE #3**

Color the books. Count the books. Put a check or an X.

There are 4 books. There are 7 books. There are 5 books.

There are 6 books. There are 9 books. There are 2 books.

Who does not have a match?

- Ten Frames
- Count to 10
- More or Less
- Count Objects
- Error Analysis
- School-Themed
- Error Analysis Practice

**All clues focus on reviewing Kindergarten math skills!**

# MULTIPLE VERSIONS



## Print & Digital Forms

**CLUE #1**  
Cut and glue each kid next to the correct number.  
2 kids will not have a match. Cross those kids out on your suspect list.

	7
	5

**Color the books. Count the books. Put a check or an X.**


**CLUE #3**  
Who does not have 6?  
Cross them out on your suspect list.

6	6	5	6
---	---	---	---

**CLUE #1**  
Cut and glue each kid next to the correct number.

	7
--	---

**Color the books. Count the books. Put a check or an X.**


**CLUE #3**  
Who is Correct?  
Circle each correct answer. On your suspect list, cross out who has less correct answers.

6	6	5	6
---	---	---	---

**CLUE #5**  
Who has more?  
Cross them out on your suspect list.

10	8
----	---

**CLUE #1**  
Cut and glue each kid next to the correct number.  
2 kids will not have a match. Cross those kids out on your suspect list.

	7
	5
	2
	4
	9
	6

Who does not have a match? Cross them out.

4 ✓	8 X
7 ✓	
6 ✓	
9 ✓	

**CLUE #1**  
2 kids will not have a match. Cross those kids out on your suspect list.

	7

Who does not have a match? Cross them out.

4	8
7	2
6	3
9	5

## Short & Long Options

# EASY & HARD OPTIONS

1. Students do the math on each clue page.
2. There is minimal reading on every page.
3. Students are handed a card showing what to cross out after completing each page.

1. Students do the math on each clue page.
2. Teachers help students read the words on each clue page to figure out the mystery "hints".
3. Students use "hints" to cross out wrong answers.

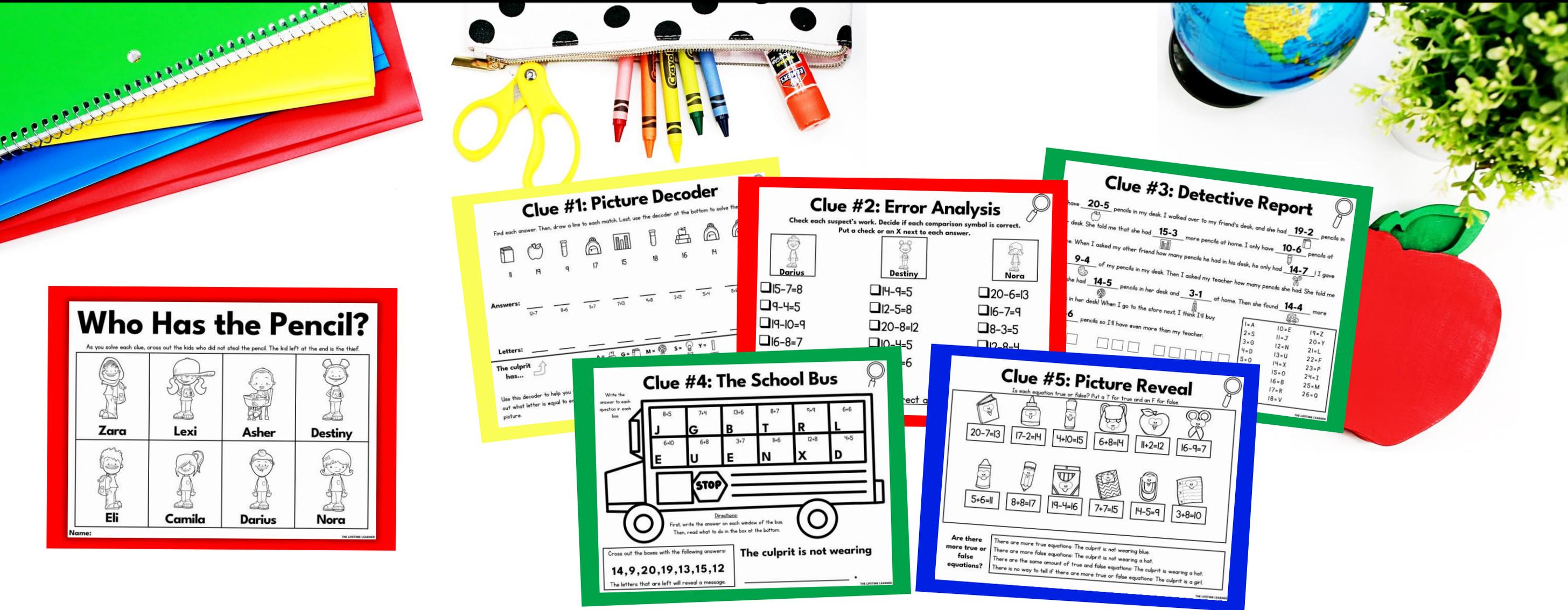
The Easy Version of the activity consists of several clue cards and a suspect list. The clue cards are: Clue #1 (ten frame with 7 apples), Clue #2 (counting books), Clue #3 (counting books), Clue #4 (counting books), and Clue #5 (counting books). The suspect list is a 2x4 grid of children's names: Zara, Lexi, Asher, Destiny, Eli, Camila, Darius, and Nora. The activity is designed to be simple with minimal reading.

Easy Version

The Hard Version of the activity is more complex, including additional clue cards and a hint card. The clue cards are: Clue #1 (ten frame with 7 apples), Clue #2 (coloring books), Clue #3 (counting books), and Clue #4 (counting books). The hint card states: "Who has a wrong answer? There are 2 people. Cross them out on your suspect list." The suspect list is the same 2x4 grid of children's names: Zara, Lexi, Asher, Destiny, Eli, Camila, Darius, and Nora. The activity is designed to be more challenging with more reading.

Hard Version

# MATH FACT VERSION!



Same clues. Same mystery. Different math!

There is an extra version included that focuses on addition and subtraction facts to 20.

# FAST FINISHER ACTIVITY



The Detective Agency sends  
congratulations to:



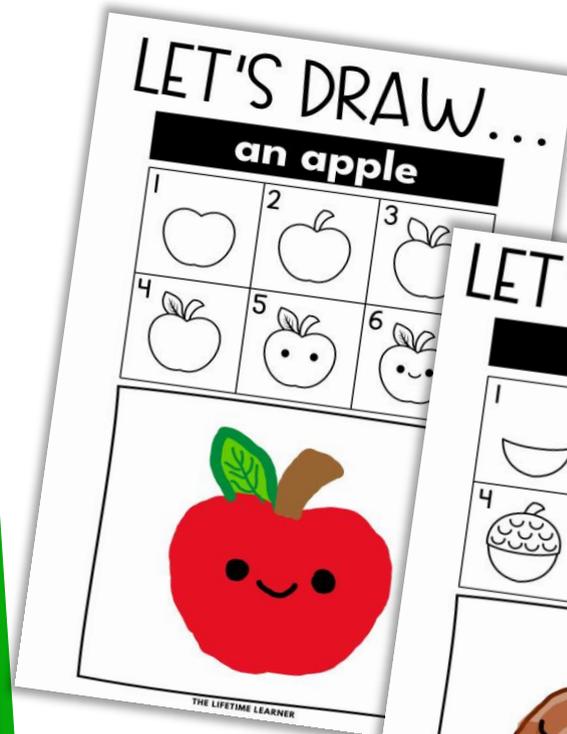
Lindsay

You solved the mystery!

11/2  
Date

Presented by:

AW



If students finish early,  
give them a  
certificate of completion  
and a directed drawing  
to complete while others  
continue working.

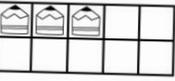
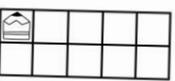
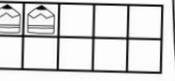
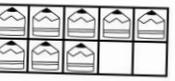
# MATH MYSTERY BENEFITS



- No Prep
- Print and Digital Versions
- 3 & 5 Clue Options
- Extra Math Facts Mystery
- Fun and Engaging
- Easy to Differentiate
- Encourages Critical Thinking
- Aligns with Math Standards
- Perfect for Review Days

**Who is Correct?** **CLUE #4**

Circle each correct answer. On your suspect list, cross out who has less correct answers.

 6   7	 9   8
 3   6	 5   4
 5   7	 1   10
 1   2	 8   7

THE LIFETIME LEARNER

In Kindergarten, this works well as a whole group lesson or in small groups at the teacher table.

Kindergarteners will need teacher support to read & understand the clues/directions

# WHY TEACHERS LOVE THESE!

Ordinary math worksheets can be boring and unoriginal.

You want activities that are fun and engaging, but also rigorous and meaningful to student learning.

**MATH MYSTERIES ARE EXACTLY WHAT YOU'VE BEEN LOOKING FOR!**

**CLUE #1**  
Cut and glue each kid next to the correct number.

Color the books. Count the books. Put a check or an X.

**CLUE #3**

**CLUE #4**  
**Who is Correct?**  
Circle each correct answer. On your suspect list, cross out who has less correct answers.

**CLUE #5**  
red blue  
Who has more? Cross them out on your suspect list.

The Detective Agency sends congratulations to:

**Lindsay**  
You solved the mystery!

11/2 Date AW Presented by:

LET'S DRAW...  
an apple

LET'S DRAW...  
an acorn

**The Suspect List**  
As you solve each clue, cross out the kids who did not commit the crime. The kid left at the end is the culprit.

Zara I'm wearing yellow pants.	<del>Lexi I'm wearing a red shirt.</del>	Asher I'm wearing a green shirt.	Destiny I have red shoes.
Eli I'm wearing blue shoes.	Camila I'm wearing a green hair tie.	Darius I have yellow pants.	Nora I have a blue bow.

Name: \_\_\_\_\_

**solve the mystery**

**The Case of the Missing Pencil**

# WHAT MAKES MATH MYSTERIES UNIQUE?



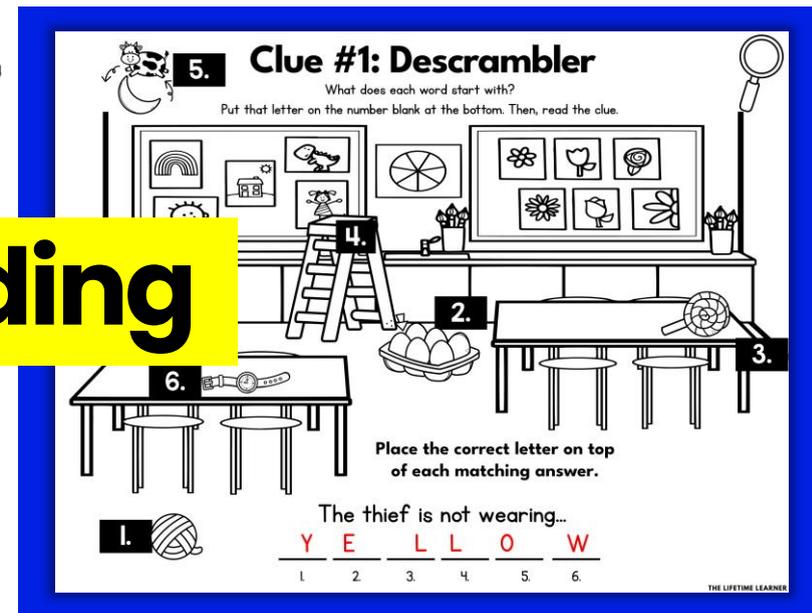
Math Mysteries aren't just a copy of Reading Mysteries!

They have brand-new clues, focus on math skills, and even feature a different conclusion to the mystery.

The only thing that stays the same is the list of suspects students start with!

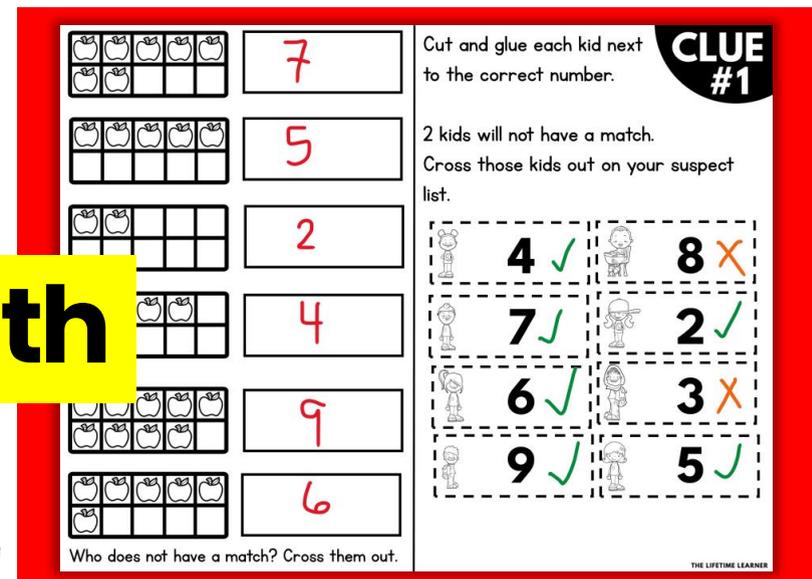
So, if you have both, students can play during math and then again during reading for double the fun.

Reading



Example of Clue 1

Math



# KEEP THE FUN GOING!

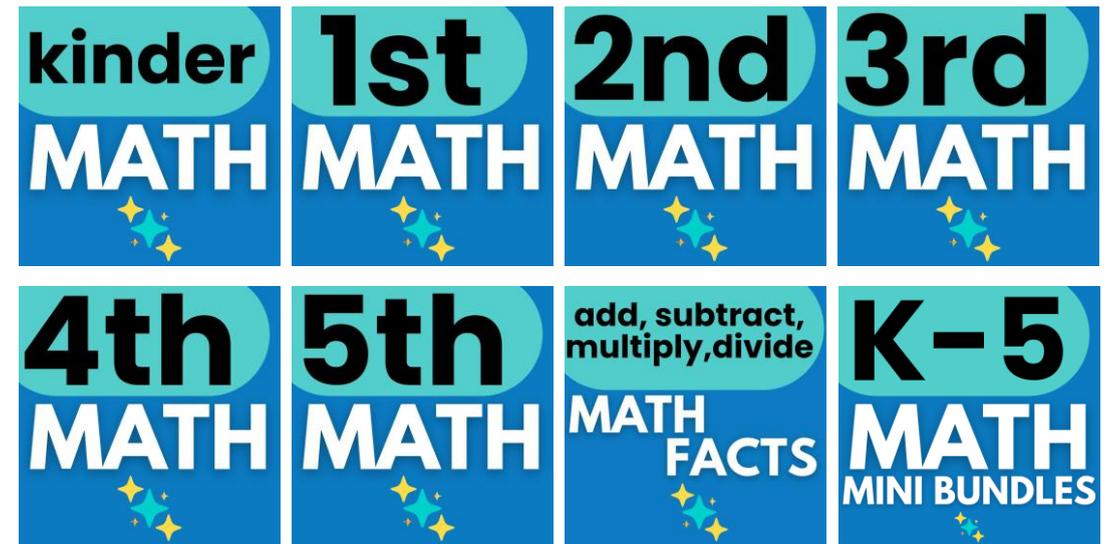
## GRAB A **READING MYSTERY**:

Reading mysteries aren't just a copy of math. They come with fresh clues, unique reading challenges, and a new culprit, so students are solving an entirely different case!



## MORE **MATH MYSTERIES**:

Explore other grade levels to differentiate and keep every student engaged.



BUY A BUNDLE  
TO **SAVE BIG!**

