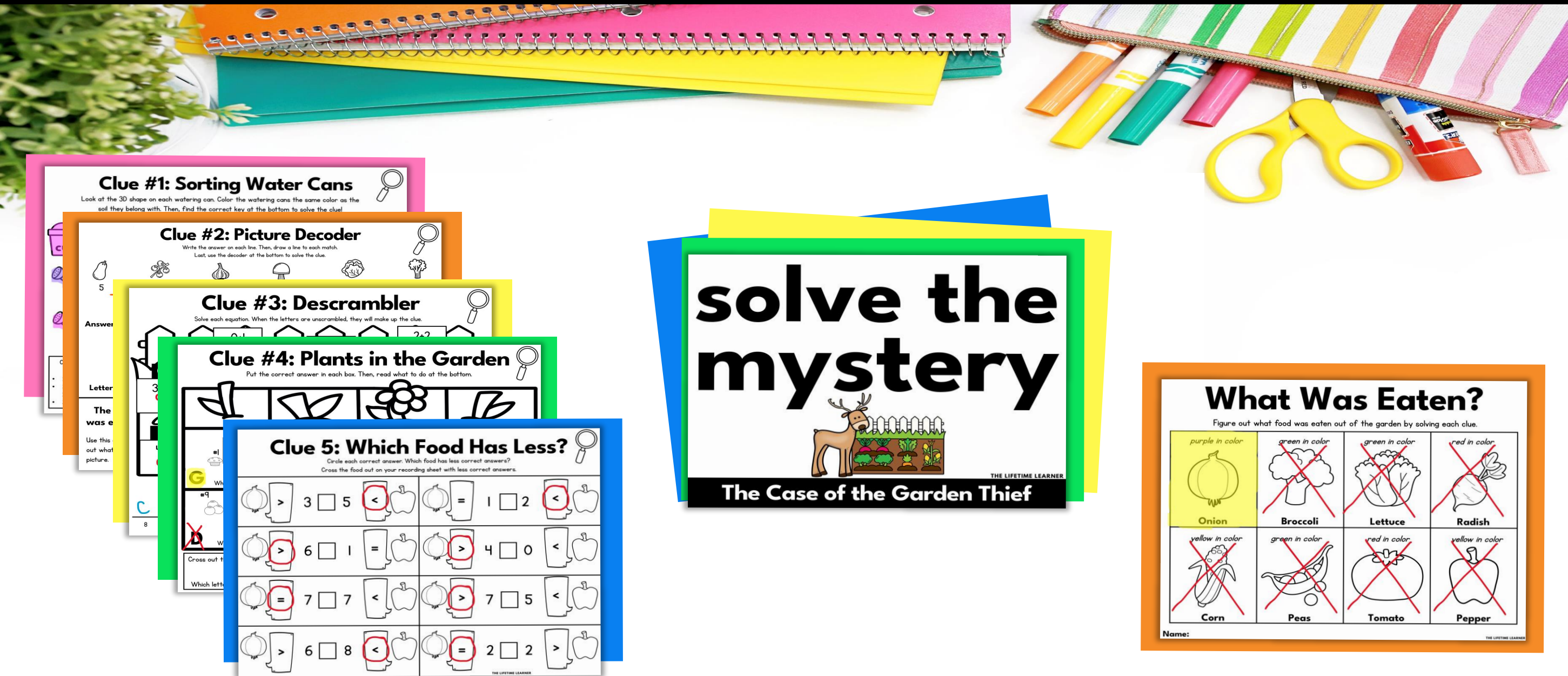


# WHAT IS THIS?



Students complete a series of clues to figure out what food was stolen from the garden!



# HOW TO PLAY



## What Happened?

Every day, a deer comes to eat the food in your garden. You want to discover out which type of food the deer likes best so you can stop the deer from coming back. Solve the clues to figure out which food the deer keeps eating from your garden.

1. Take a list of food and start solving each clue.
2. Each time you solve a clue, you will get closer to discovering which food was eaten.
3. Cross out wrong foods each time you find out new information. Good luck!



THE LIFETIME LEARNER

## Clue #1: Sorting Water Cans

Look at the 3D shape on each watering can. Color the watering cans the same color as the soil they belong with. Then, find the correct key at the bottom to solve the clue!



Cross out the radish if there are:

- 2 pink water cans
- 3 purple water cans
- 2 green water cans
- 3 blue water cans

Cross out the tomato if there are:

- 2 pink water cans
- 2 purple water cans
- 3 green water cans
- 3 blue water cans

Cross out the peas if there are:

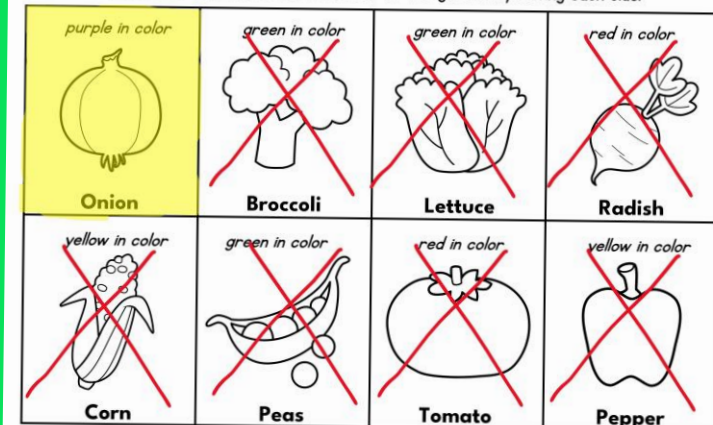
- 3 pink water cans
- 3 purple water cans
- 2 green water cans
- 2 blue water cans

Cross out the broccoli if there are:

- 3 pink water cans
- 2 purple water cans
- 3 green water cans
- 2 blue water cans

## What Was Eaten?

Figure out what food was eaten out of the garden by solving each clue.

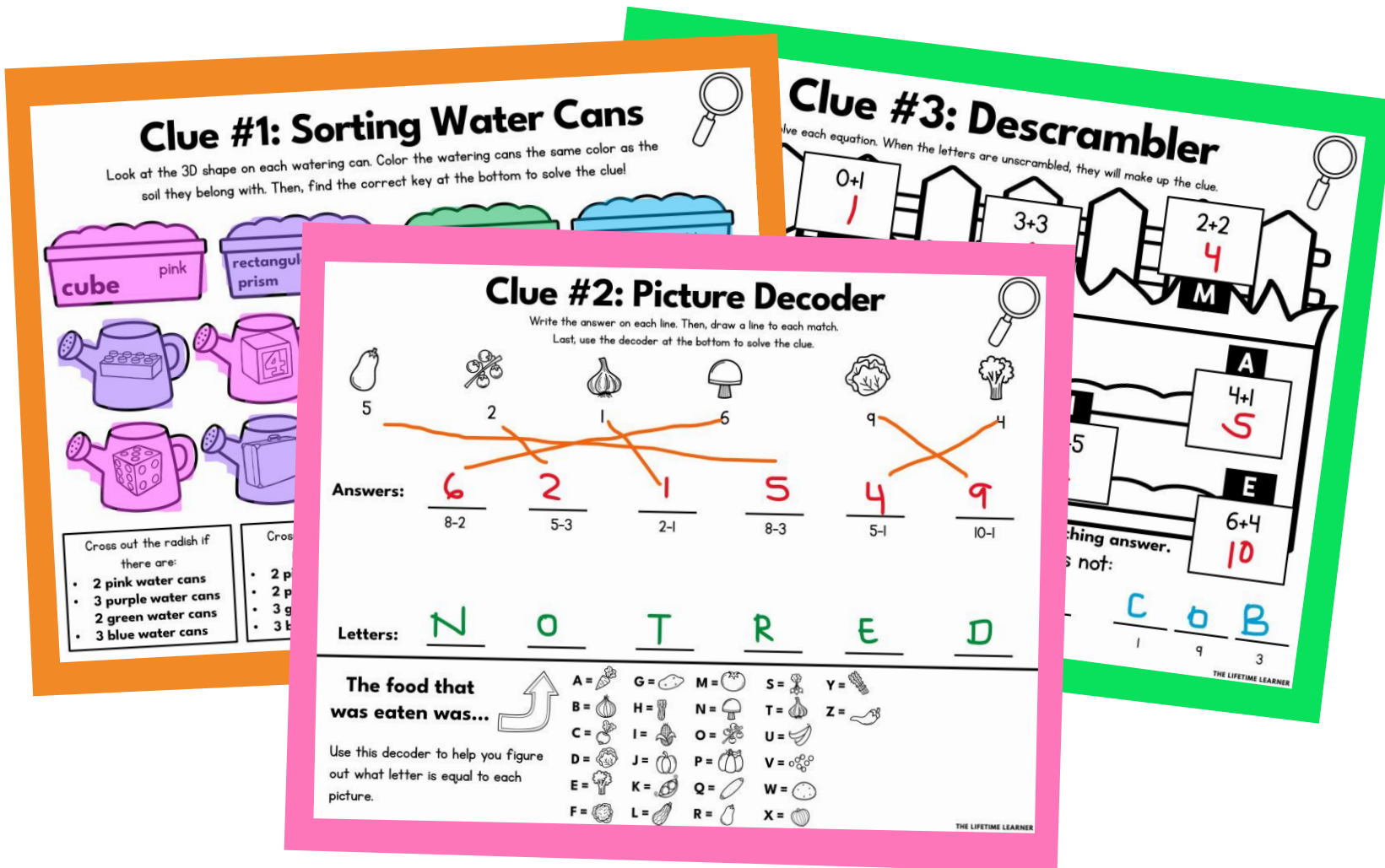


Name: \_\_\_\_\_

THE LIFETIME LEARNER

Each time students solve a clue, it will reveal what vegetables to cross out. When all clues are completed, the mystery of the garden thief will be solved!

# SKILL PRACTICE

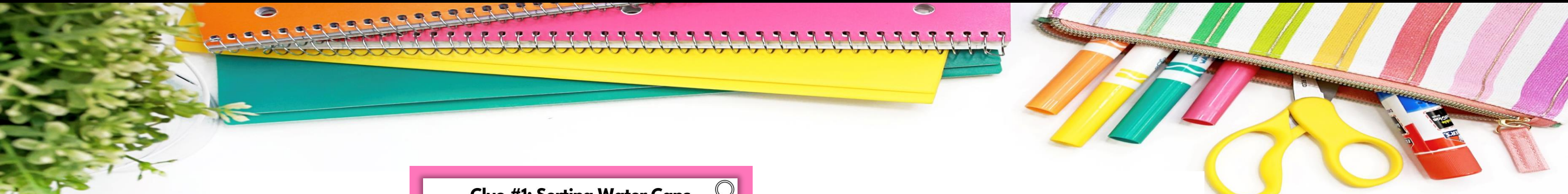


- Compare Numbers 1 to 10
- 3D Shapes
- Add to 10
- Subtract to 10
- Compare 2 Objects Length/Height
- Spring-Themed
- Error Analysis Practice

**All clues focus on reviewing Kindergarten math skills!**



# MULTIPLE VERSIONS



## Print & Digital Forms

**Clue #1: Sorting Water Cans**  
Look at the 3D shape on each watering can. Color the watering cans the same color as the soil they belong with. Then, find the correct key at the bottom to solve the clue!

**Clue #2: Picture Decoder**  
Write the answer on each line. Then, draw a line to each match. Last, use the decoder at the bottom to solve the clue.

**Clue #3: Descrambler**  
Solve each equation. When the letters are unscrambled, they will make up the clue.

**3 Clue Version**

Place the correct letter on top of each matching answer.  
The food that was eaten does not:

C O M E O N A C O B

**Clue #1: Sorting Water Cans**  
Look at the 3D shape on each watering can. Color the watering cans the same color as the soil they belong with. Then, find the correct key at the bottom to solve the clue!

**Clue #2: Picture Decoder**  
Write the answer on each line. Then, draw a line to each match. Last, use the decoder at the bottom to solve the clue.

**Clue #3: Descrambler**  
Solve each equation. When the letters are unscrambled, they will make up the clue.

**Clue #4: Plants in the Garden**  
Put the correct answer in each box. Then, read what to do at the bottom.

**Clue 5: Which Food Has Less?**  
Circle each correct answer. Which food has less correct answers?  
Cross the food out on your recording sheet with less correct answers.

**5 Clue Version**

**Clue #2: Picture Decoder**  
Write the answer on each line. Then, draw a line to each match. Last, use the decoder at the bottom to solve the clue.

Answers:  $\frac{6}{8-2}$   $\frac{2}{5-3}$   $\frac{1}{2-1}$   $\frac{5}{8-3}$   $\frac{4}{5-1}$   $\frac{9}{10-1}$

Letters: N O T R

**The food that was eaten was...**

Use this decoder to help you figure out what letter is equal to each picture.

A =	G =	M =	S =
B =	H =	N =	T =
C =	I =	O =	U =
D =	J =	P =	V =
E =	K =	Q =	W =
F =	L =	R =	X =

**Clue #2: Picture Decoder**  
Write the answer on each line. Then, draw a line to each match. Last, use the decoder at the bottom to solve the clue.

Answers:  $\frac{6}{8-2}$   $\frac{2}{5-3}$   $\frac{1}{2-1}$   $\frac{5}{8-3}$   $\frac{4}{5-1}$   $\frac{9}{10-1}$

Letters: N

**The food that was eaten was...**

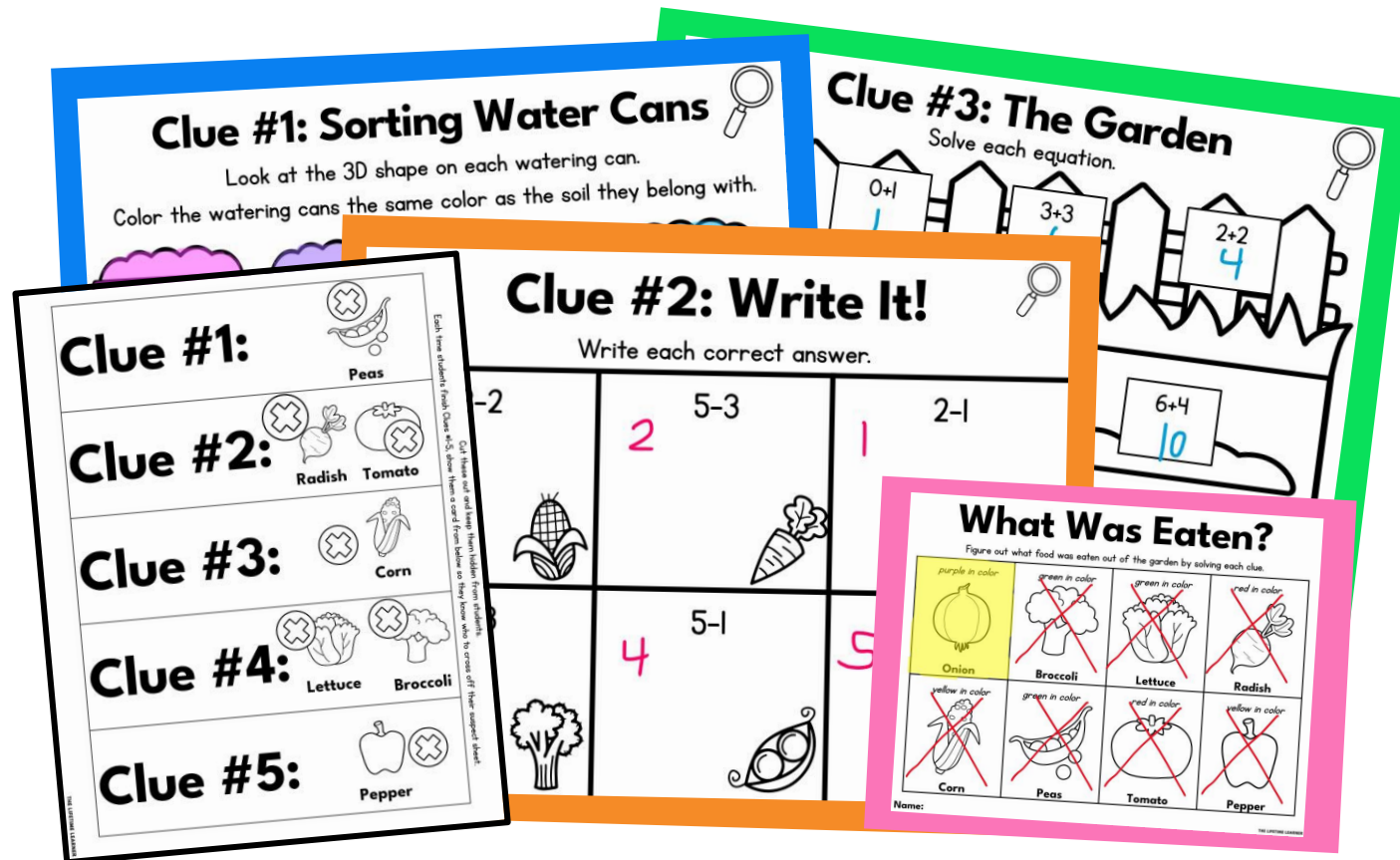
Use this decoder to help you figure out what letter is equal to each picture.

A =	G =	M =	S =	Y =
B =	H =	N =	T =	Z =
C =	I =	O =	U =	
D =	J =	P =	V =	
E =	K =	Q =	W =	
F =	L =	R =	X =	

## Short & Long Options

# EASY & HARD OPTIONS

1. Students do the math on each clue page.
2. There is minimal reading on every page.
3. Students are handed a card showing what to cross out after completing each page.

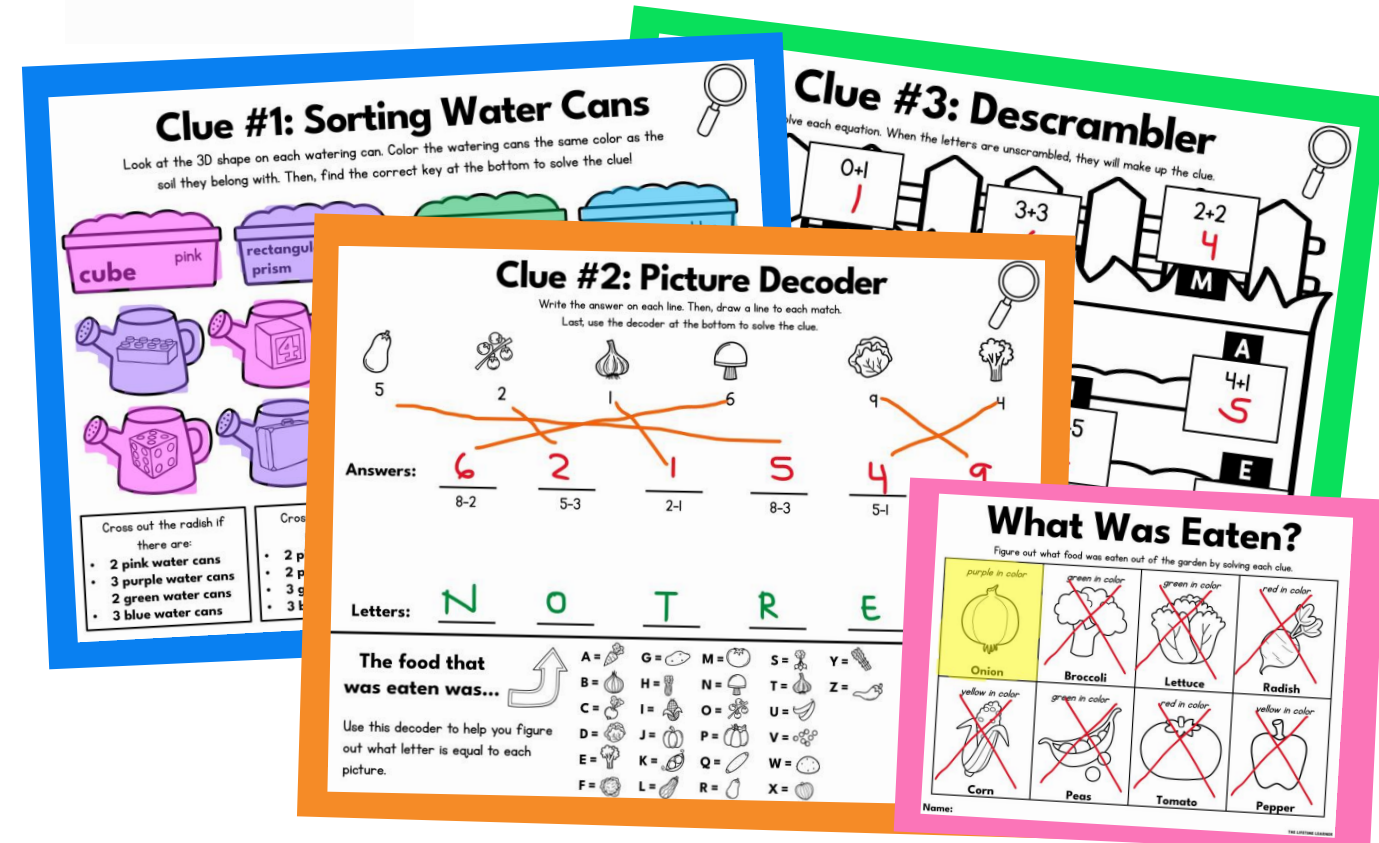


The Easy Version clue cards are designed for students with minimal reading skills. They feature large, bold text and simple illustrations. The cards include:

- Clue #1: Sorting Water Cans** - Look at the 3D shape on each watering can. Color the watering cans the same color as the soil they belong with.
- Clue #2: Write It!** - Write each correct answer. The card shows a grid with math problems and corresponding vegetable illustrations.
- Clue #3: The Garden** - Solve each equation. The card shows a garden layout with math problems and vegetable illustrations.
- Clue #4: What Was Eaten?** - Figure out what food was eaten out of the garden by solving each clue. The card shows a grid with math problems and vegetable illustrations.
- Clue #5: What Was Eaten?** - Figure out what food was eaten out of the garden by solving each clue. The card shows a grid with math problems and vegetable illustrations.

Easy Version

1. Students do the math on each clue page.
2. Teachers help students read the words on each clue page to figure out the mystery "hints".
3. Students use "hints" to cross out wrong answers.



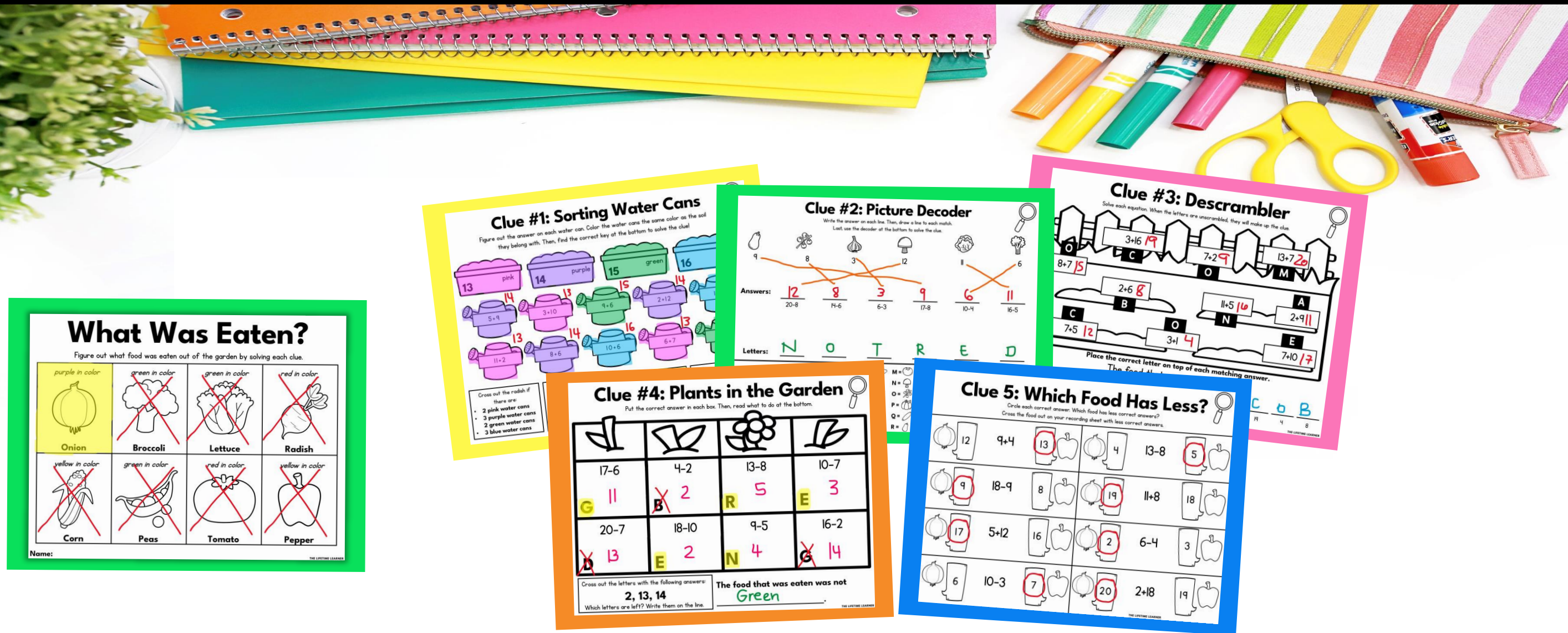
The Hard Version clue cards are designed for students who can read but need additional support. They feature more complex text and illustrations. The cards include:

- Clue #1: Sorting Water Cans** - Look at the 3D shape on each watering can. Color the watering cans the same color as the soil they belong with. Then, find the correct key at the bottom to solve the clue!
- Clue #2: Picture Decoder** - Write the answer on each line. Then, draw a line to each match. Last, use the decoder at the bottom to solve the clue.
- Clue #3: Descrambler** - Solve each equation. When the letters are unscrambled, they will make up the clue.
- Clue #4: What Was Eaten?** - Figure out what food was eaten out of the garden by solving each clue. The card shows a grid with math problems and vegetable illustrations.
- Clue #5: What Was Eaten?** - Figure out what food was eaten out of the garden by solving each clue. The card shows a grid with math problems and vegetable illustrations.

Hard Version



# MATH FACT VERSION!



Same clues. Same mystery. Different math!

There is an extra version included that focuses on addition and subtraction facts to 20.



# FAST FINISHER ACTIVITY



The Detective Agency sends  
congratulations to:



Lindsay

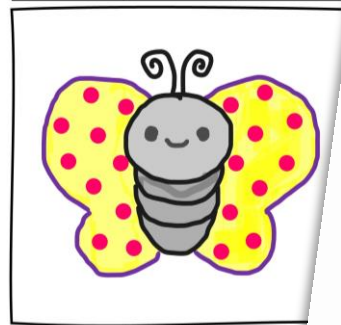
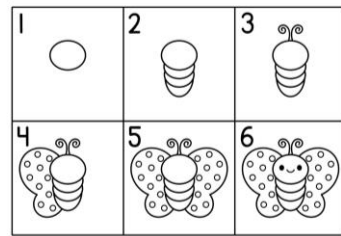
You solved the mystery!

11/2  
Date

AW  
Presented by:

LET'S DRAW...

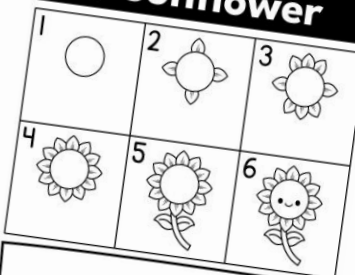
a butterfly



THE LIFETIME LEARNER

LET'S DRAW...

a sunflower




THE LIFETIME LEARNER

If students finish early,  
give them a  
certificate of completion  
and a directed drawing  
to complete while others  
continue working.



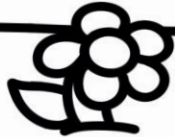

















# MATH MYSTERY BENEFITS



- No Prep
- Print and Digital Versions
- 3 & 5 Clue Options
- Extra Math Facts Mystery
- Fun and Engaging
- Easy to Differentiate
- Encourages Critical Thinking
- Aligns with Math Standards
- Perfect for Review Days

**Clue #4: Plants in the Garden** 

Put the correct answer in each box. Then, read what to do at the bottom.

			
#1  #2  <b>G</b> 1 Which is shorter?	#3  #4  <del><b>B</b></del> 3 Which is taller?	#5  #6  <b>R</b> 6 Which is longer?	#7  #8  <b>E</b> 7 Which is shorter?
#9  #10  <del><b>D</b></del> 10 Which is taller?	#11  #12  <b>E</b> 11 Which is shorter?	#13  #14  <b>N</b> 13 Which is taller?	#15  #16  <del><b>O</b></del> 15 Which is longer?

Cross out the letters with the following answers:  
**3, 10, 15**  
Which letters are left? Write them on the line.

The food that was eaten was not Green.

THE LIFETIME LEARNER

In Kindergarten, this works well as a whole group lesson or in small groups at the teacher table.

Kindergarteners will need teacher support to read & understand the clues/directions



# WHY TEACHERS LOVE THESE!

Ordinary math worksheets can be boring and unoriginal.

You want activities that are fun and engaging, but also rigorous and meaningful to student learning.

**MATH MYSTERIES ARE EXACTLY WHAT YOU'VE BEEN LOOKING FOR!**

**Clue #1: Sorting Water Cans**

Figure out the answer on each water can. Color the water cans the same color as the soil they belong with. Then, find the correct key at the bottom to solve the clue!

**Clue #2: Picture Decoder**

Write the answer on each line. Then, draw a line to each match. Last, use the decoder at the bottom to solve the clue.

9 8 3 12 11 6

**Clue #3: Descrambler**

Solve each equation. When the letters are unscrambled, they will make up the clue.

**Clue #4: Plants in the Garden**

Put the correct answer in each box. Then, read what to do at the bottom.

**Clue 5: Which Food Has Less?**

Circle each correct answer. Which food has less correct answers? Cross the food out on your recording sheet with less correct answers.

 > 3 □ 5	 < 1 □ 2
 > 6 □ 1	 > 4 □ 0
 = 7 □ 7	 > 7 □ 5
 > 6 □ 8	 = 2 □ 2

**The Detective Agency sends congratulations to:**

 **Lindsay**

**You solved the mystery!**

**11/2** **SW**

Date Presented by:

**LET'S DRAW... a butterfly**

1 2 3 4 5 6



**LET'S DRAW... a sunflower**

1 2 3 4 5 6



**What Was Eaten?**

Figure out what food was eaten out of the garden by solving each clue.

 purple in color	 green in color	 green in color	 red in color
 Onion	 Broccoli	 Lettuce	 Radish
 yellow in color	 green in color	 red in color	 yellow in color
 Corn	 Peas	 Tomato	 Pepper

Name: \_\_\_\_\_

**solve the mystery**



**The Case of the Garden Thief**

# WHAT MAKES MATH MYSTERIES UNIQUE?

Math Mysteries aren't just a copy of Reading Mysteries!

They have brand-new clues, focus on math skills, and even feature a different conclusion to the mystery.











The only thing that stays the same is the list of suspects students start with!

So, if you have both, students can play during math and then again during reading for double the fun.

Reading

**Clue #1: Multiple Choice**

What is the ending for each picture? Circle the right answer. Then read the bottom.

 A. -an B. -un	 A. -ug B. -ig C. -ag D. -og	 A. -og B. -eg C. -ig D. -ag	 A. -ip B. -ap C. -ep D. -op	 A. -ep B. -up C. -ap D. -op
 B. -un C. -on D. -an	 B. -an C. -in D. -un	 B. -at C. -ot D. -et	 A. -ud B. -ad C. -id D. -od	 A. -ot B. -ut C. -at D. -et

Circle how many you chose in each box below. Then, read the phrase to know what to cross out.

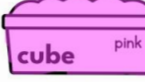
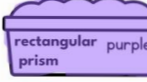
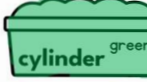
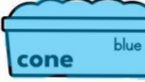








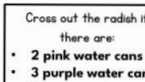
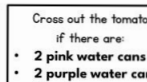
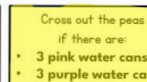
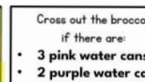
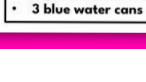
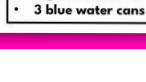
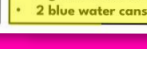
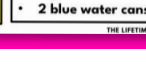
How many As did you circle? 1 A = comes 2 As = does 3 As = <b>does not</b> 4 As = grows	How many Bs did you circle? 1 B = red 2 Bs = green 3 Bs = <b>look</b> 4 Bs = yellow	How many Cs did you circle? 1 C = pod 2 Cs = <b>like</b> 3 Cs = round 4 Cs = purple	How many Ds did you circle? 1 D = small 2 Ds = <b>tree</b> 3 Ds = leaf 4 Ds = stem
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Example of Clue 1

Math

**Clue #1: Sorting Water Cans**

Look at the 3D shape on each watering can. Color the watering cans the same color as the soil they belong with. Then, find the correct key at the bottom to solve the clue!

 cube pink	 rectangular purple	 cylinder green	 cone blue
   	   	   	   

Cross out the radish if there are: • 2 pink water cans • 3 purple water cans • 2 green water cans • 3 blue water cans	Cross out the tomato if there are: • 2 pink water cans • 2 purple water cans • 3 green water cans • 3 blue water cans	Cross out the peas if there are: • 3 pink water cans • 3 purple water cans • 2 green water cans • 2 blue water cans	Cross out the broccoli if there are: • 3 pink water cans • 2 purple water cans • 3 green water cans • 2 blue water cans
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# KEEP THE FUN GOING!

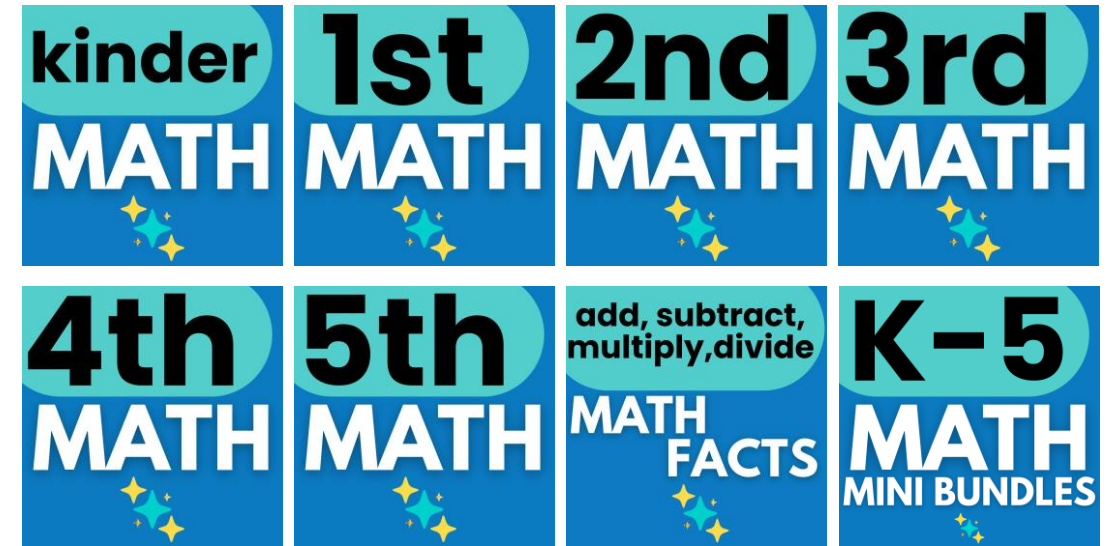
## GRAB A READING MYSTERY:

Reading mysteries aren't just a copy of math. They come with fresh clues, unique reading challenges, and a new culprit, so students are solving an entirely different case!



## MORE MATH MYSTERIES:

Explore other grade levels to differentiate and keep every student engaged.



BUY A BUNDLE  
TO SAVE BIG!

