

ADD & SUBTRACT

FACT FAMILIES

Fact Family Triangles
Can you figure out the missing number in each fact family triangle?
Name: **Bella**

1. 3 + 3		2. 4 - 2	
3. 6 - 3		4. 2 + 3	
5. 6 - 2		6. 7 - 2	
7. 4 + 4		8. 9 - 5	
9. 6 + 4		10. 4 + 2	

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My Ice Cream Sundae

GAMES **ACTIVITIES** **WORKSHEETS**

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10 WORKSHEETS

Which Does Not Belong?

There is a wrong fact family written in each box. Circle it and rewrite it correctly in the bubble.

Name: Niel

1. $3 \cdot 7 = 10$
 $7 \cdot 3 = 10$

2. $10 - 3 = 7$

3. $6 - 1 = 5$
 $6 \cdot 1 = 5$
 $6 - 5 = 1$
 $1 \cdot 5 = 6$

Odd One Out

Name: Sonny

There are 3 equations in each row. 2 equations have the same answer. Find the equation that does not have the same answer as the other two. Color it.

1. $10 - ? = 9$
 2
 $? - 1 = 1$

2. $4 + ? = 5$

3. $5 + ? = 5$
 2
 $2 + ? = 4$

4. $4 + ? = 4$

5. 3

Who's Right?

Circle the person's name who is correct in solving each equation.

Name: Hailey

1. $2 \cdot _ = 8$

2. $_ - 3 = 1$

Fabio says 4
Kenya says 6

3. $_ - 5 = 3$

4. $3 \cdot _ = 7$

Cory says 2
Shawn says 4

Finding the Missing Number

Write the three missing fact families that go with each equation.

Name: Rocky

1. $5 - 3 = 2$
 $5 - 2 = 3$
 $2 + 3 = 5$
 $3 + 2 = 5$

2. $4 + 6 = 10$
 $10 - 6 = 4$
 $10 - 4 = 6$
 $6 + 4 = 10$

3. $3 - 1 = 2$
 $3 - 2 = 1$
 $2 + 1 = 3$
 $1 + 2 = 3$

4. $6 \cdot 3 = 18$
 $9 - 3 = 6$
 $9 - 6 = 3$
 $3 + 6 = 9$

5. $4 - 2 = 2$
 $4 - 2 = 2$
 $2 + 2 = 4$
 $2 + 2 = 4$

6. $5 - 1 = 4$
 $4 + 1 = 5$
 $1 + 4 = 5$
 $5 - 4 = 1$

7. $7 \cdot 2 = 14$
 $9 - 2 = 7$
 $9 - 7 = 2$
 $7 + 2 = 9$

8. $5 + 3 = 8$

Fact Family Triangles

Can you figure out the missing number in each triangle?

Name: Bella

1. 6
 $3 + 3 = 6$

2. 2

3. 6
 $3 - 3 = 0$

4. 2

5. 6
 $4 - 2 = 2$

6. 7
 $5 - 2 = 3$

7. 8
 $4 + 4 = 8$

8. 9
 $4 - 5 = -1$

9. 4
 $3 - 1 = 2$

10. 6
 $4 + 2 = 6$

Which Number?

Figure out what number could make both equations true.

Name: Jes

1. $4 + _ = 8$ and $8 - _ = 4$
 $8 - 4 = 4$
 $4 + 4 = 8$

2. $6 + 1 = _$ and $_ - 1 = 6$
 $6 + 1 = 7$
 $7 - 1 = 6$

3. $4 - _ = 1$ and $_ + 5 = 8$
 $4 - 3 = 1$
 $3 + 5 = 8$

4. $_ - 3 = 4$ and $2 + _ = 9$
 $7 - 3 = 4$
 $2 + 7 = 9$

5. $5 - _ = 3$ and $_ + 4 = 6$
 $5 - 2 = 3$
 $2 + 4 = 6$

6. $9 - _ = 6$ and $_ + 3 = 9$
 $9 - 3 = 6$
 $3 + 6 = 9$

7. $9 - _ = 2$ and $1 + _ = 8$
 $9 - 7 = 2$
 $1 + 7 = 8$

8. $_ - 3 = 2$ and $5 \cdot _ = 10$
 $5 - 3 = 2$
 $5 \cdot 2 = 10$

Who is Correct?

Solve each problem. Show your work. Circle the animal with the correct answer.

Name: Jeremy

1. $10 - ? = 4$
 $6 + 4 = 10$

2. $4 + ? = 6$
 $4 + 2 = 6$

3. $? - 3 = 5$
 $8 - 3 = 5$

4. $? - 2 = 3$
 $5 - 2 = 3$

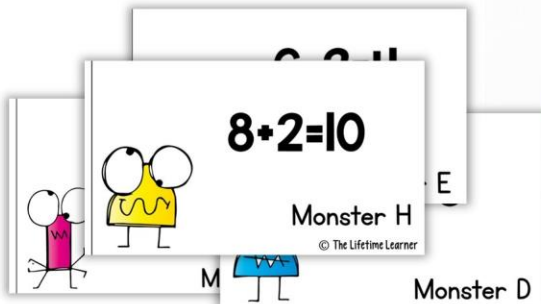
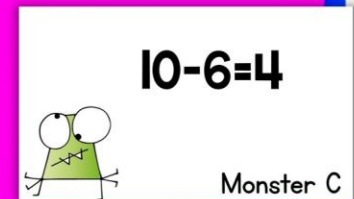
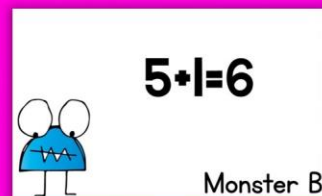
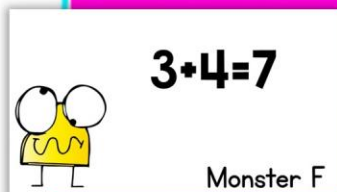
5. $9 + _ = 10$
 $9 + 1 = 10$

6. $? \cdot 6 = 9$
 $3 \cdot 6 = 9$

SORTING GAME



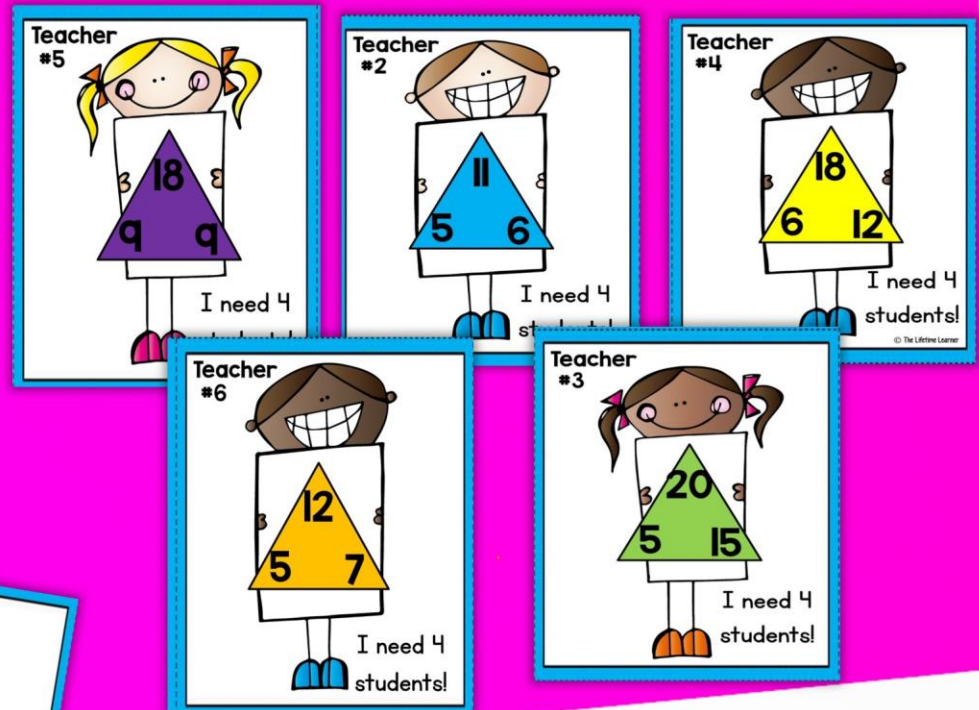
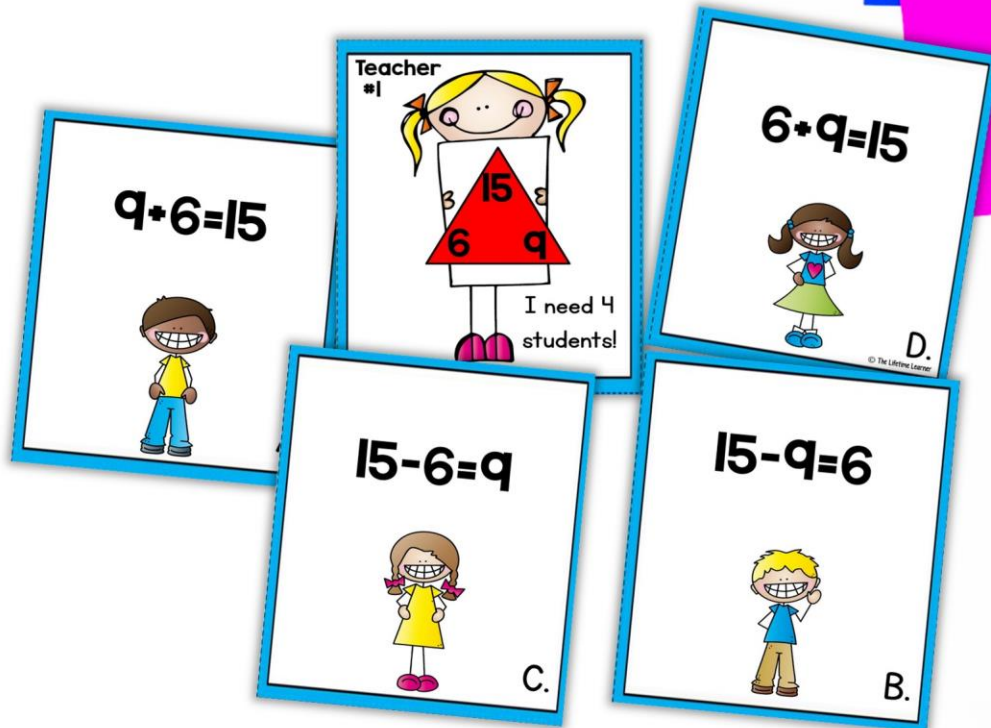
Students **sort**
the monsters
into the
correct houses.



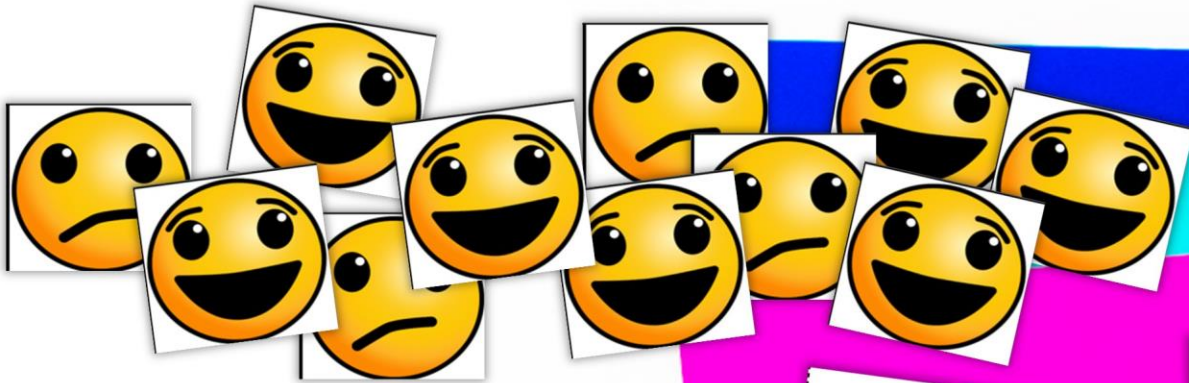
MATCHING GAME

Each teacher needs **four kids** in their group.

Students **use their knowledge of fact families** to match up the kids & teachers correctly.

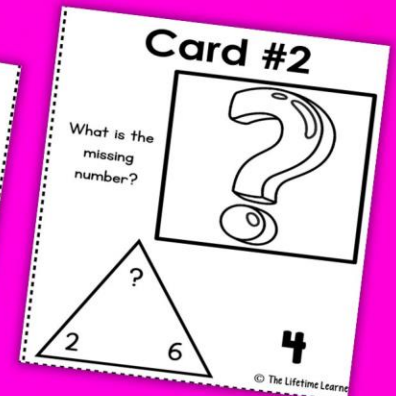
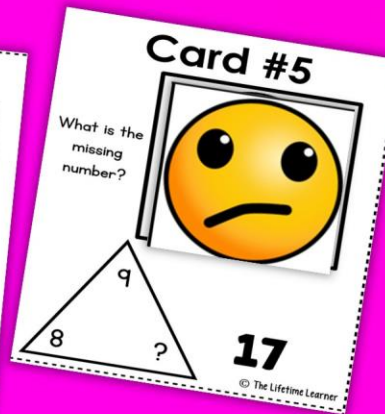
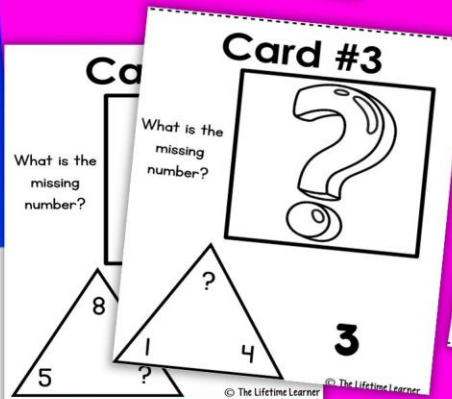
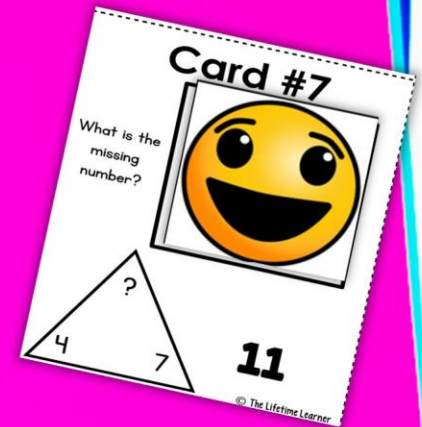
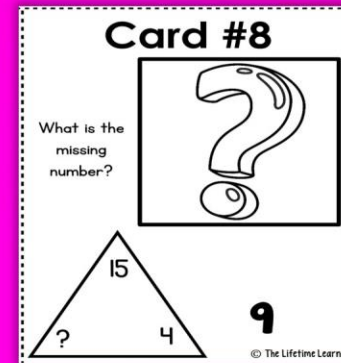
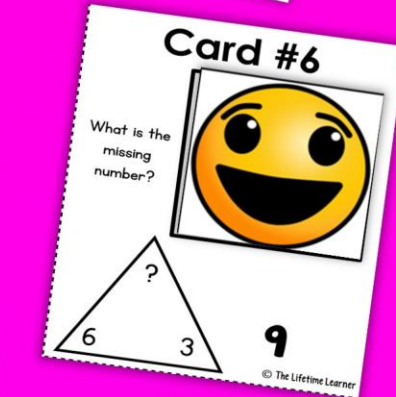


MATH SORT

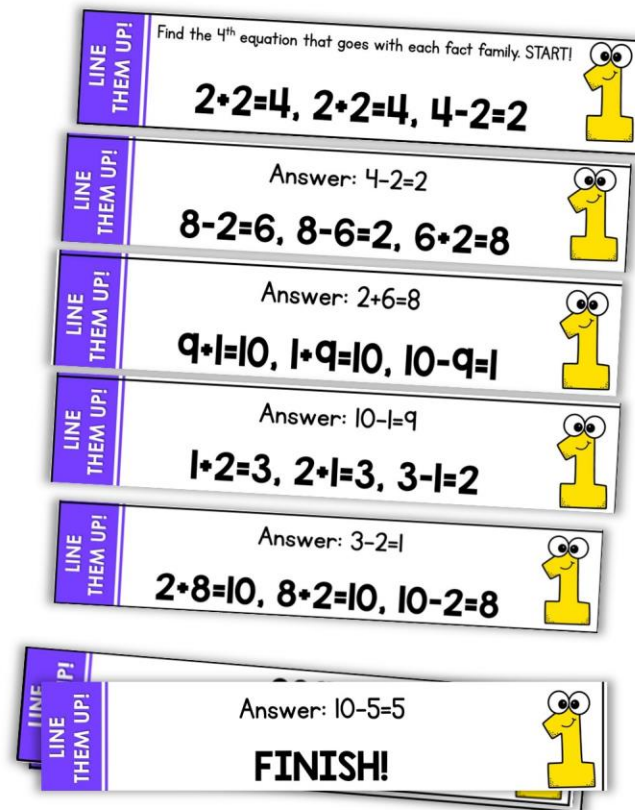
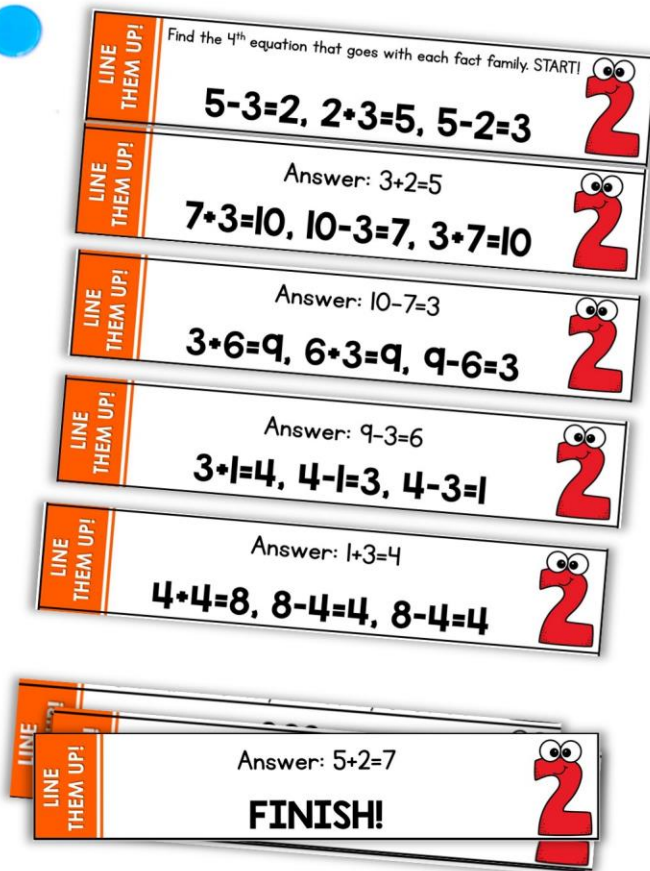


Students **use their error analysis skills** to **decide if each answer is correct.**

They put a happy or sad face on each card.



GAME #1



HOW TO PLAY:

- Students pair up in teams.
- Students race to line up their cards in order before the other team.



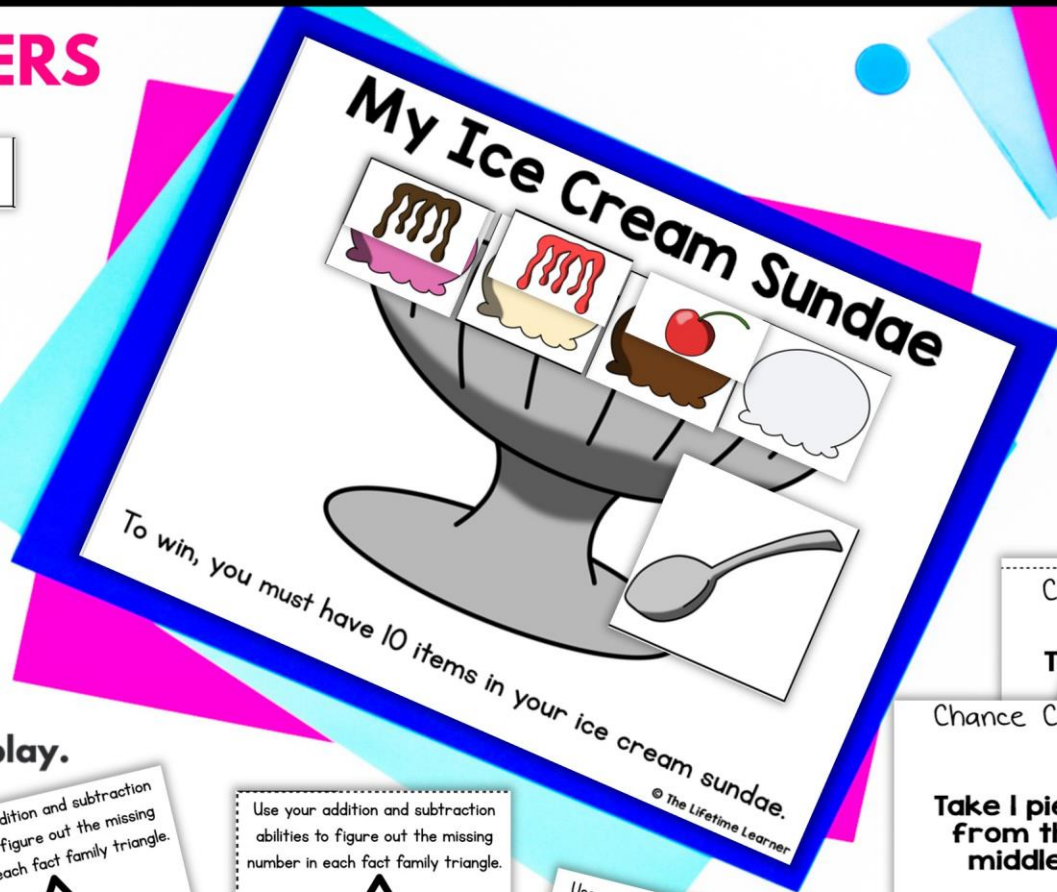
GAME #2

FOR 2-4 PLAYERS

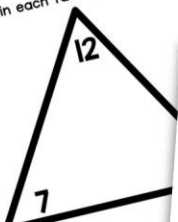


HOW TO PLAY:

1. All players receive a game mat.
2. Students answer a question card.
3. If they are correct, they earn an item.
4. The first person to earn 10 items wins.
5. Chance cards included to spice up gameplay.

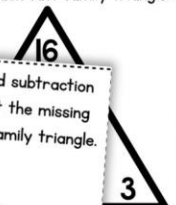


Use your addition and subtraction abilities to figure out the missing number in each fact family triangle.



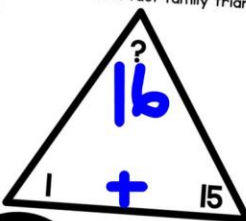
#22

Use your addition and subtraction abilities to figure out the missing number in each fact family triangle.



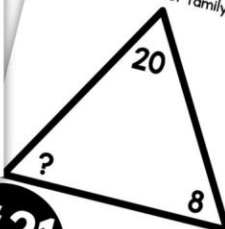
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Use your addition and subtraction abilities to figure out the missing number in each fact family triangle.



#23

Use your addition and subtraction abilities to figure out the missing number in each fact family triangle.



#21

Chance Card!

To

Chance Card!

Chance Card!

Take 1 piece from the middle.

Take a piece from the middle and give it to another player.

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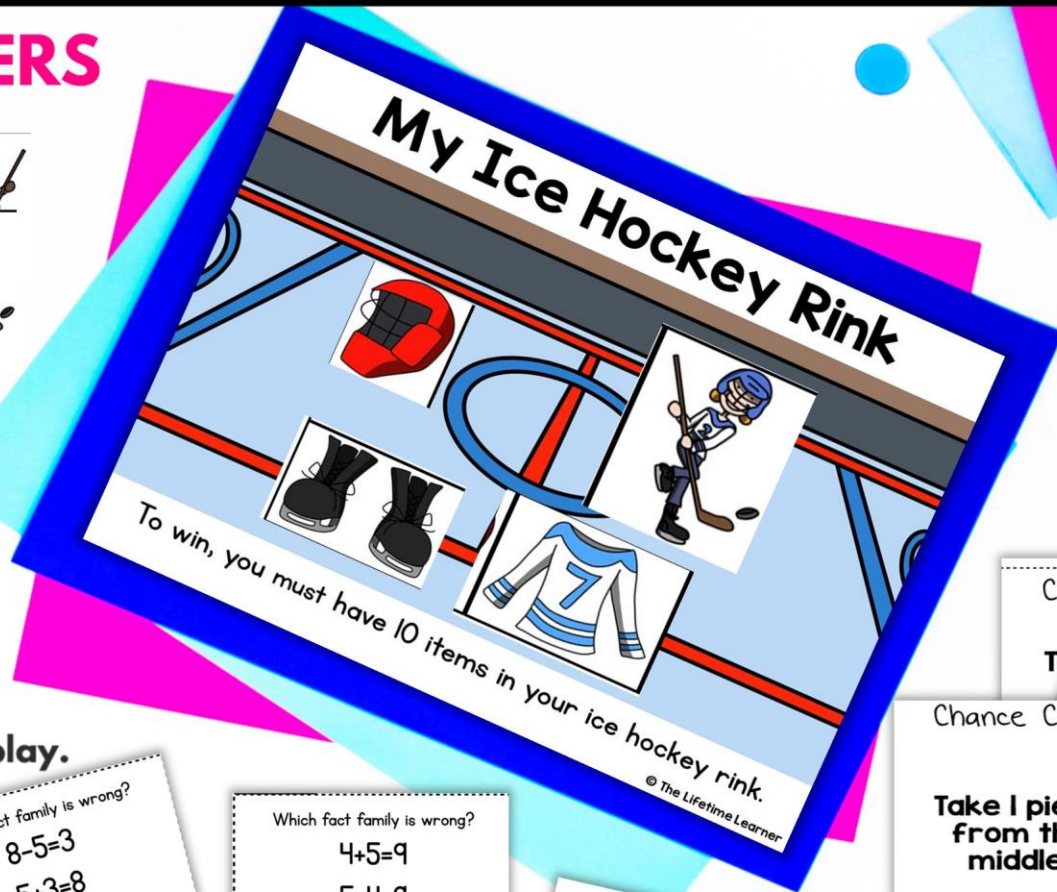
GAME #3

FOR 2-4 PLAYERS



HOW TO PLAY:

1. All players receive a game mat.
2. Students answer a question card.
3. If they are correct, they earn an item.
4. The first person to earn 10 items wins.
5. Chance cards included to spice up gameplay.



Which fact family is wrong?

$$\begin{array}{l} 8-5=3 \\ 5+3=8 \\ 3+5=8 \\ 3-5=8 \end{array}$$

#7

Which fact family is wrong?

$$\begin{array}{l} 4+5=9 \\ 5+4=9 \end{array}$$

Which fact family is wrong?

$$\begin{array}{l} 4+4=8 \\ 4+4=4 \\ 8-4=4 \\ 8-4=4 \end{array}$$

$$4+4=8$$

#6

Which fact family is wrong?

$$\begin{array}{l} 9-3=6 \\ 9-6=3 \\ 3+3=9 \\ 6+3=9 \end{array}$$

#5

Chance Card!

To

Chance Card!

Chance Card!

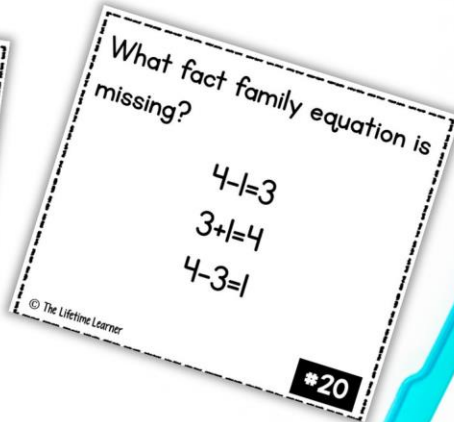
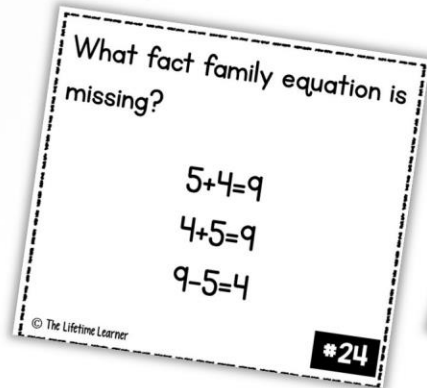
Take 1 piece from the middle.

Take a piece from the middle and give it to the other player.

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GAME #4

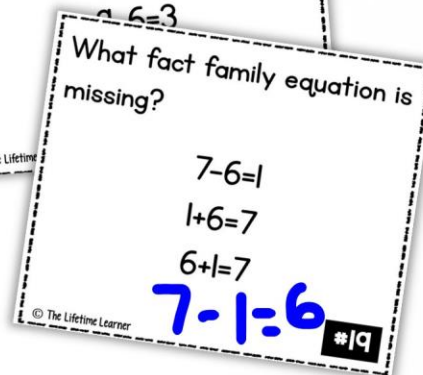
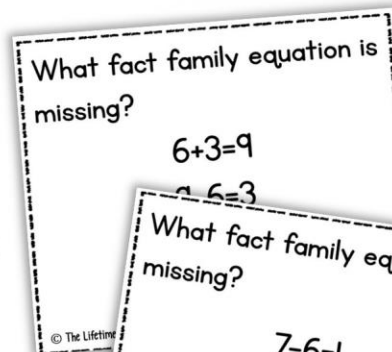
the **perfect** game to play with the **whole class**



Click the bucket to see this game in action.

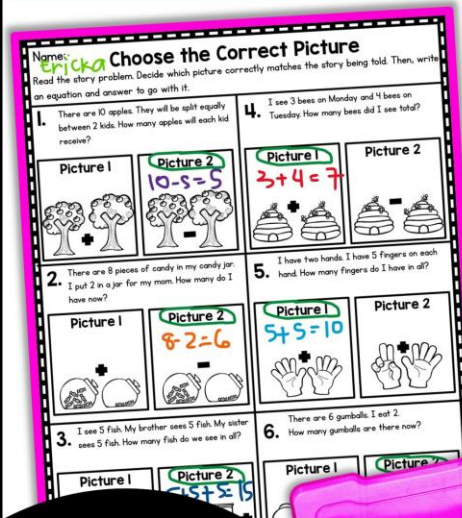
HOW TO PLAY:

1. Students answer task cards.
2. If they get it right, they drop it in the bucket.
3. Students play for a set amount of time.
4. At the end of gameplay, the teacher draws task cards out of the bucket.
5. Any student whose task card gets pulled out gets a small prize.



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