

1ST GRADE

ADD WITHIN 100

Name: **Nikki** **Fill in the Blank**
Figure out what number goes in each blank.

| | |
|-----------------------------|-----------------------------|
| 1. $73 + \boxed{7} = 80$ | 5. $12 + \boxed{7} = 19$ |
| 2. $46 + \boxed{8} = 54$ | 6. $82 + \boxed{8} = 90$ |
| 3. $64 + \boxed{7} = 71$ | 7. $58 + \boxed{5} = 63$ |
| 8. $26 + \boxed{6} = 32$ | |

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PAGES**

10 WORKSHEETS

Name: **Corie** **Odd Light Out**

There are three numbers in each box. Color the two lightbulbs that equal the same number green. Color the lightbulb that does not equal the same answer as the others red.

1. $42+10$ $47+5$ $49+4$

4. $13+9$ $15+8$ $18+4$

Name: **Owen** **Hundreds Chart**

Use the hundreds chart to add.

1. $37 + 27+10$

4. $22 + 15+7$

Name: **Jenny** **Carnival Addition**

Draw a line from each stuffed animal to the carnival booth it belongs in.

84, 40, 66, 61, 51, 25, 94, 49, 35, 95

Name: **Ruby** **Adding on the Number Line**

1. $61+10 = 71$

2. $27+10 = 37$

3. $89+10 =$

4. $45+10 =$

Name: **Nikki** **Fill in the Blank**

Figure out what number goes in.

1. $73 + \boxed{7} = 80$

2. $46 + \boxed{8} = 54$

3. $64 + \boxed{7} = 71$

4. $34 + \boxed{10} = 44$

5. $12 + \boxed{} = $

6. $82 + \boxed{} = $

7. $58 + \boxed{} = $

8. $26 + \boxed{} = $

Name: **Jes** **Place Value Blocks**

1. $83 + 5 = 88$

2. $65 + 7 = 72$

3. $87 + 6 = 93$

4. $24 + 8 = 32$

5. $78 + 4 = 82$

6. $57 + 9 = 66$

7. $34 + 8 = 42$

8. $92 + 8 = 100$

Name: **Ara** **Cupcake Addition**

Figure out which cupcake goes on each plate based on what number is missing from equation. Color the cupcake and plate the same color.

3 (red), 6 (yellow), 2 (pink), 5 (green), 4 (blue), 7 (orange)

89 + ? = 91, 46 + ? = 51, 18 + ? = 24, 68 + ? = 75, 55 + ? = 58, 76 + ? = 80

4 CORNERS



Play 4 Corners
with a twist!

Place the four
posters in the
corners of your
room.

Pick up a task
card and read it
out to students.

Students go to
the corner of the
room that
matches the
answer.

4 Corners with Adding!



4 Corners with Adding!



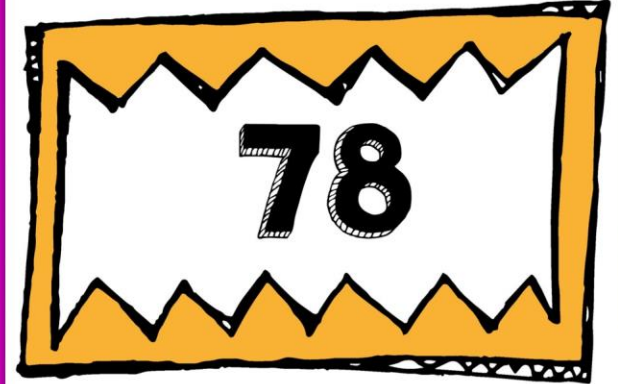
4 Corners with Adding!

$$68+8$$

4 Corners with Adding!



4 Corners with Adding!



4 Corners with Adding!

$$68+9$$

4 Corners with Adding!

$$75+3$$

4 Corners with Adding!

$$74+4$$

4 Corners with Adding!

$$70+9$$


TASK CARD PRACTICE

Students pick up a card.

If it has an equation on it,
they solve it.

If they pull a chance card,
they follow the directions.

What is the value of the pizza?


$$69 + 4 =$$


73

3

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What is the value of the cake?

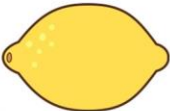
$$99 + 2 =$$


101

6

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What is the value of the lemon?

$$85 + 6 =$$


91

1

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What is the value of the blueberries?

$$93 + 5 =$$


98

2

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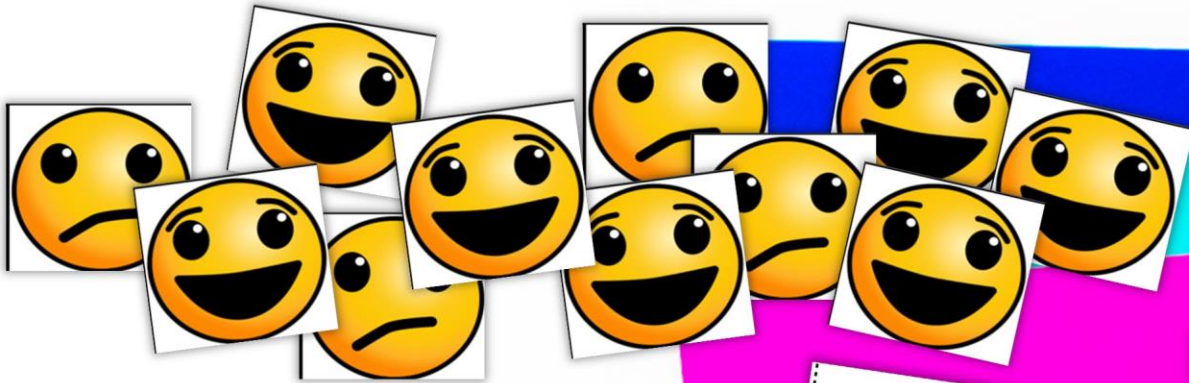
Chance Card

Lay down and pretend you are riding a bike for 10 seconds!

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MATH SORT



Students **use their error analysis skills** to **decide if each answer is correct.**

They put a happy or sad face on each card.

Card #4



$35+60$
95

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Card #3



$68+30$
88

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Card #2



$81+10$
91

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Card #8



$41+10$
52

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Card #1



$24+20$
26

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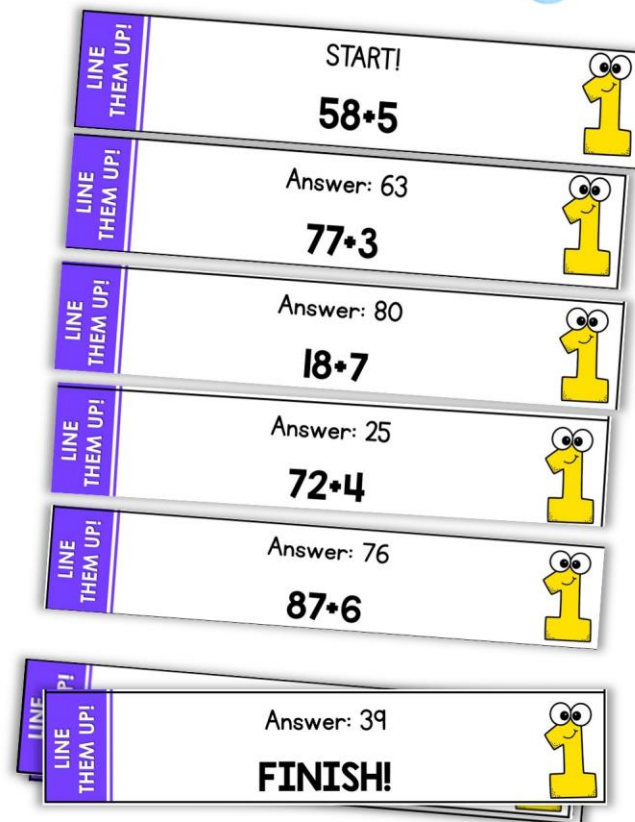
Card #7



$24+40$
64

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GAME #1



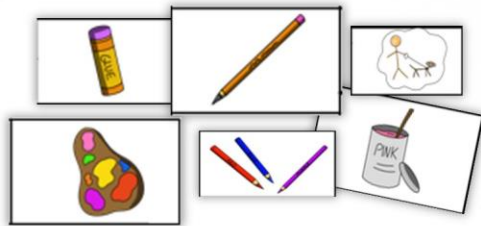
HOW TO PLAY:

- Students pair up in teams.
- Students race to line up their cards in order before the other team.



GAME #2

FOR 2-4 PLAYERS



HOW TO PLAY:

1. All players receive a game mat.
2. Students answer a question card.
3. If they are correct, they earn an item.
4. The first person to earn 10 items wins.
5. Chance cards included to spice up gameplay.

My Artist Studio

To win, you must have 10 items in your artist studio.

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$$3+29$$

#19

$$7+17$$

$$6+35$$

41

#18

$$5+78$$

#17

Chance Card!

To

Chance Card!

Chance Card!

Take 1 piece from the middle.

Take a piece from the middle and give it to another player.

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GAME #3

Students **match up** each "wanted poster" with the **correct answer**.

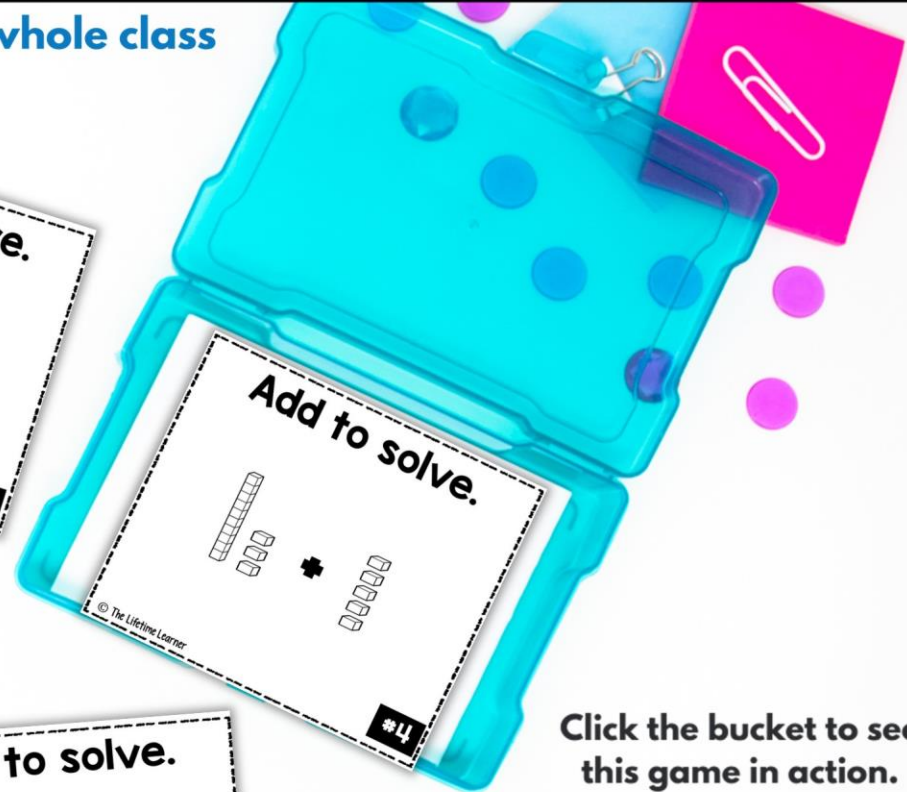
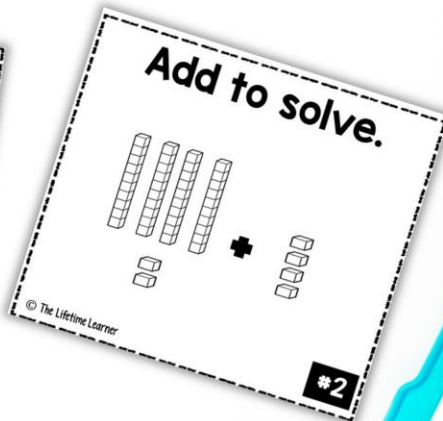
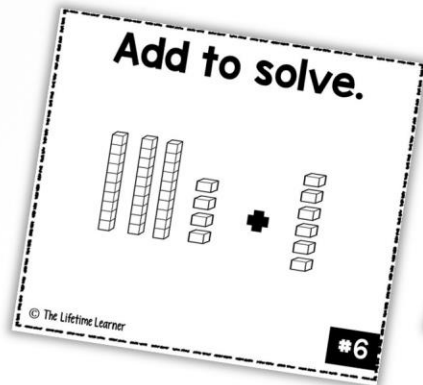


Recording Sheet

| | | | |
|-----|----------|-----|-----|
| #1 | #2 46 | #3 | #4 |
| #5 | #6 | #7 | #8 |
| #9 | #10 | #11 | #12 |
| #13 | #14 | #15 | #16 |
| #17 | #18 | #19 | #20 |
| #21 | #22 | #23 | #24 |

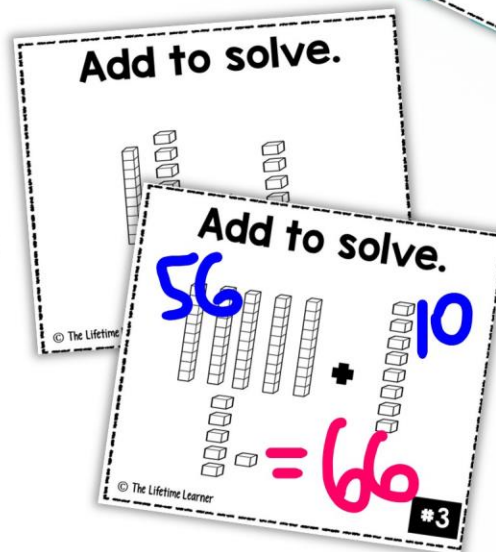
GAME #4

the **perfect** game to play with the **whole class**



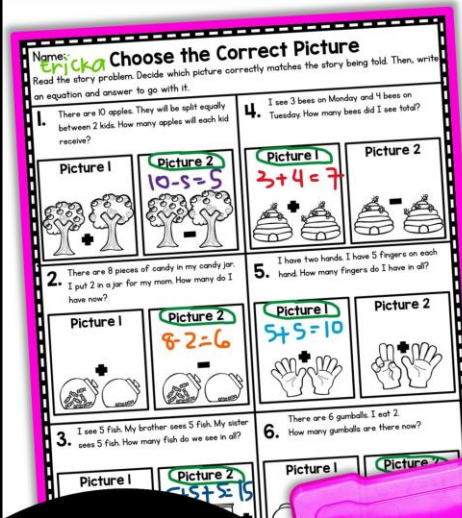
HOW TO PLAY:

1. Students answer task cards.
2. If they get it right, they drop it in the bucket.
3. Students play for a set amount of time.
4. At the end of gameplay, the teacher draws task cards out of the bucket.
5. Any student whose task card gets pulled out gets a small prize.



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1ST GRADE MATH BUNDLE



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WORKSHEETS

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1.NBT.4



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SURGERY place
day value
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