

1ST GRADE

ADDITION PROPERTIES

Name: *Macy* Make Ten First

Write a new equation by making ten first. Then, find the answer. The first is done for you.

1. $8+9+2$ $10+9=19$	6. $1+9+4$ $10+4=14$
2. $6+4+5$ $10+5=15$	7. $2+6+8$ $10+6=16$
3. $8+1+2$ $10+1=11$	8. $5+4+6$ $10+5=15$
4. $5+5+9$ $10+9=19$	9. $3+6+7$ $10+6=16$
	$2+8+8$ $10+2=12$

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Build a Carnival

you must have

you must have

GAMES

ACTIVITIES

WORKSHEETS

10 WORKSHEETS

Name: **Ellen** **Addition Lady Bugs**
Write each answer on the ladybugs below.

1. $5+5+7$ 5. $3+7+8$

2. $2+8+4$ 6. 17

3. 18

Name: **Bella** **A Rainy Day**
Color in the rain cloud we need that goes with the umbrella.

1. $9+5=5+...$

2. $8+7=7+...$

Name: **Pat** **Multiple Choice**
Solve each problem below.

1. What is another way to show $3+6=9$ with the commutative property?

2. $6+3=9$

3. $3+3=6$

4. What is another way to show $7+5=12$ with the commutative property?

A. $5+12=7$
B. $7+12=5$
C. $5+5=7$
D. $5+7=12$

Name: **Jes** **Pizza Time!**
Color each piece of pizza the same color as the plate it goes with.
Some plates do not go with any slice of pizza.

1. 15 yellow
2. 16 red
3. 17 brown

4. $5+7+5$
5. $1+5+9$
6. $4+8+6$
7. $6+4+8$
8. $7+3+5$
9. $8+9+2$
10. $7+7+3$

Name: **Macy** **Make Ten First**
Write a new equation by making ten first. Then, find the answer.

1. $8+9+2$
 $10+9=19$

2. $6+4+5$
 $10+5=15$

3. $8+1+2$
 $10+1=11$

4. $5+5+9$
 $10+9=19$

5. $6+3+7$
 $10+6=16$

6. $10+...$
7. $10+...$
8. $10+...$
9. $10+...$
10. $10+...$

Name: **Nikki** **Peanut Butter and Jelly**
Are the peanut butter and jelly sandwiches equal? Put a check if they're the same and an X if they're not.

1. $3+7=10$ $7+3=10$ ✓

2. $3+4=7$ $3+7=4$ ✗

3. $7+8=15$ $8+7=15$ ✓

4. $9+1=8$ $8+1=9$ ✗

5. $15+2=17$ $2+15=17$ ✓

6. $3+14=11$ $14+3=17$ ✗

Name: **Owen** **Candy Addition**
Circle the two numbers that make ten. Then add the other number. Write the answer on the line.

1. $8+9+2$ 19

2. $9+1+4$ 14

3. $3+7+2$ 12

4. $2+9+8$ 19

5. $4+6+5$ 15

6. $7+5+3$ 15

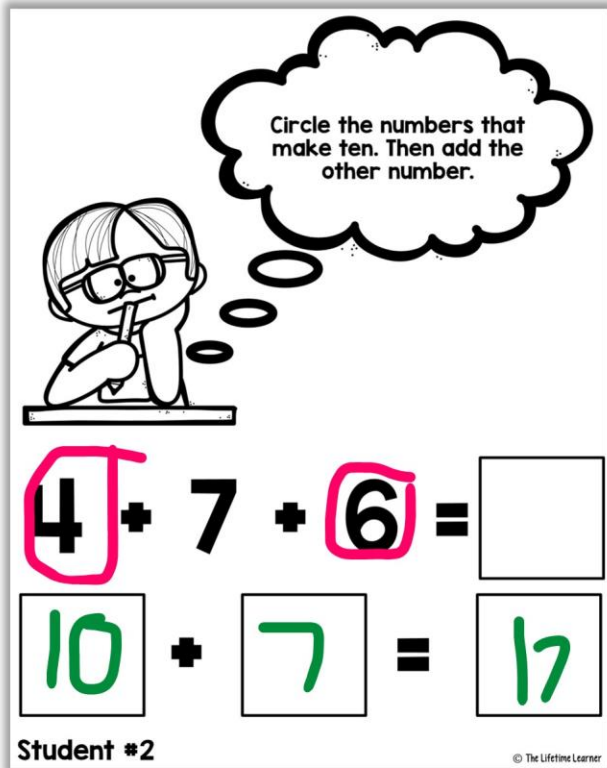
7. $6+4+6$ 16

8. $2+5+8$ 15

9. $5+9+5$ 19

10. $3+8+2$ 13

THINKING ACTIVITY



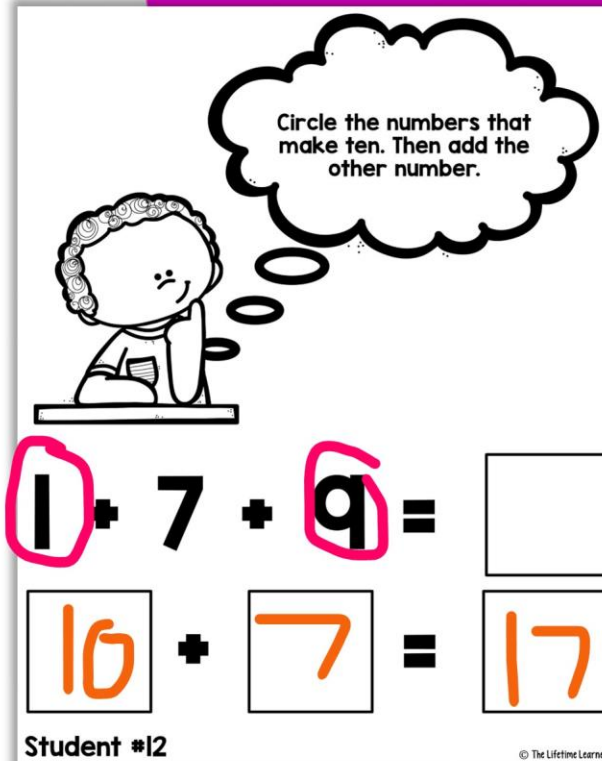
Circle the numbers that make ten. Then add the other number.

$4 + 7 + 6 = \square$

$10 + 7 = 17$

Student #2

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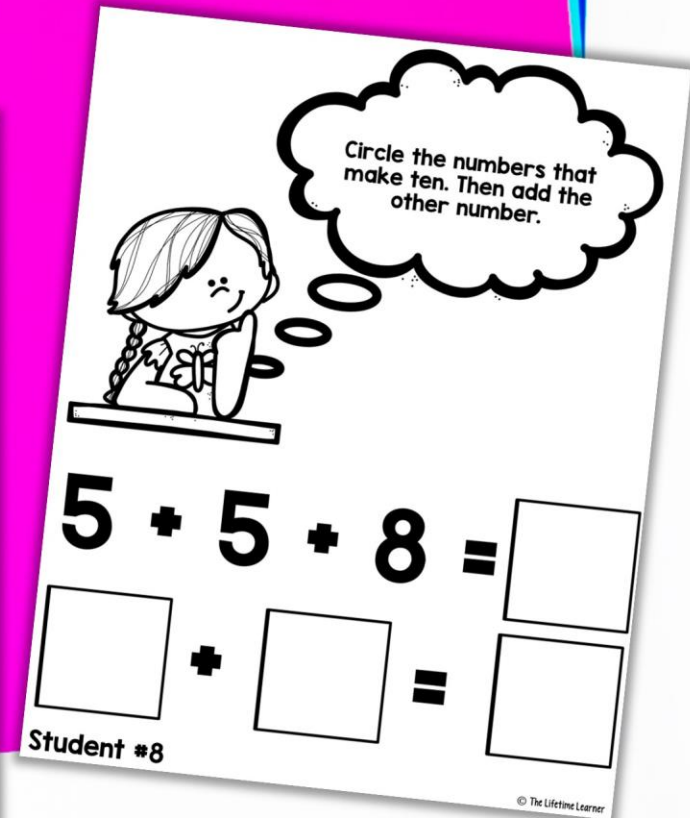
Circle the numbers that make ten. Then add the other number.

$1 + 7 + 9 = \square$

$10 + 7 = 17$

Student #12

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Circle the numbers that make ten. Then add the other number.

$5 + 5 + 8 = \square$

$\square + \square = \square$

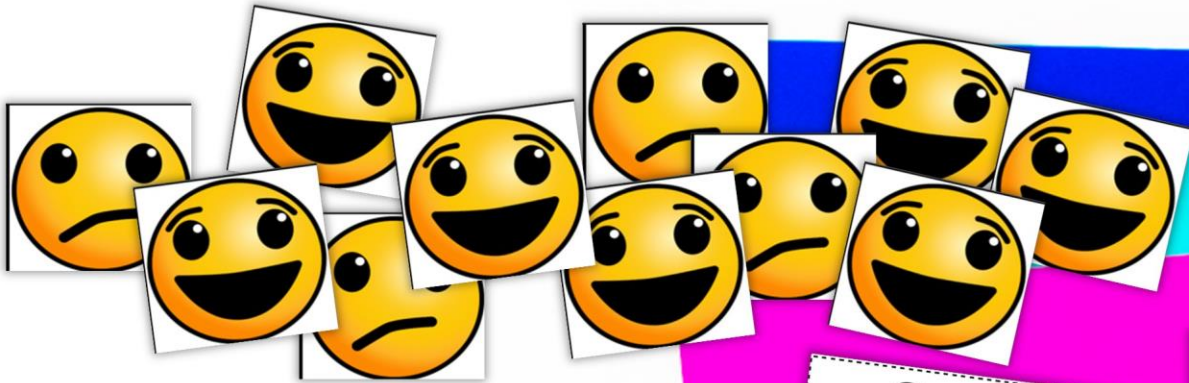
Student #8

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Students practice
making ten
to make it easier to
add the 3 numbers.

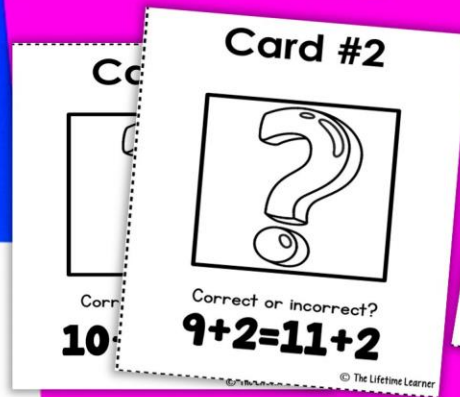


MATH SORT

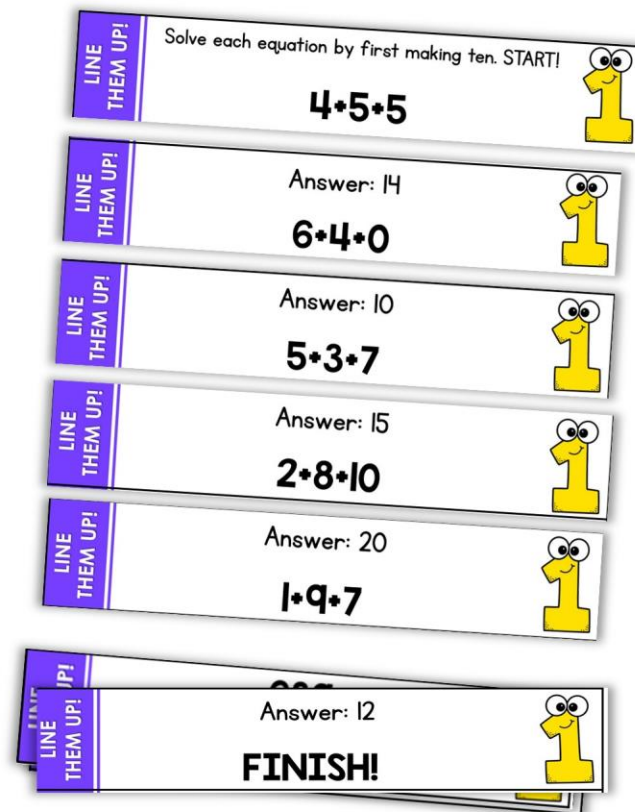


Students **use their error analysis skills** to **decide if each answer is correct.**

They put a happy or sad face on each card.



GAME #1



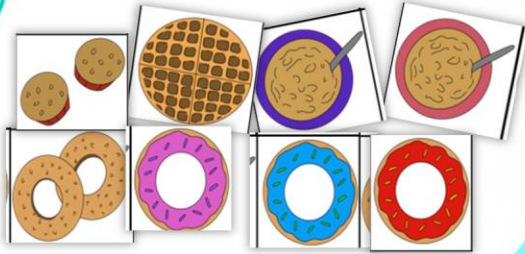
HOW TO PLAY:

- Students pair up in teams.
- Students race to line up their cards in order before the other team.



GAME #2

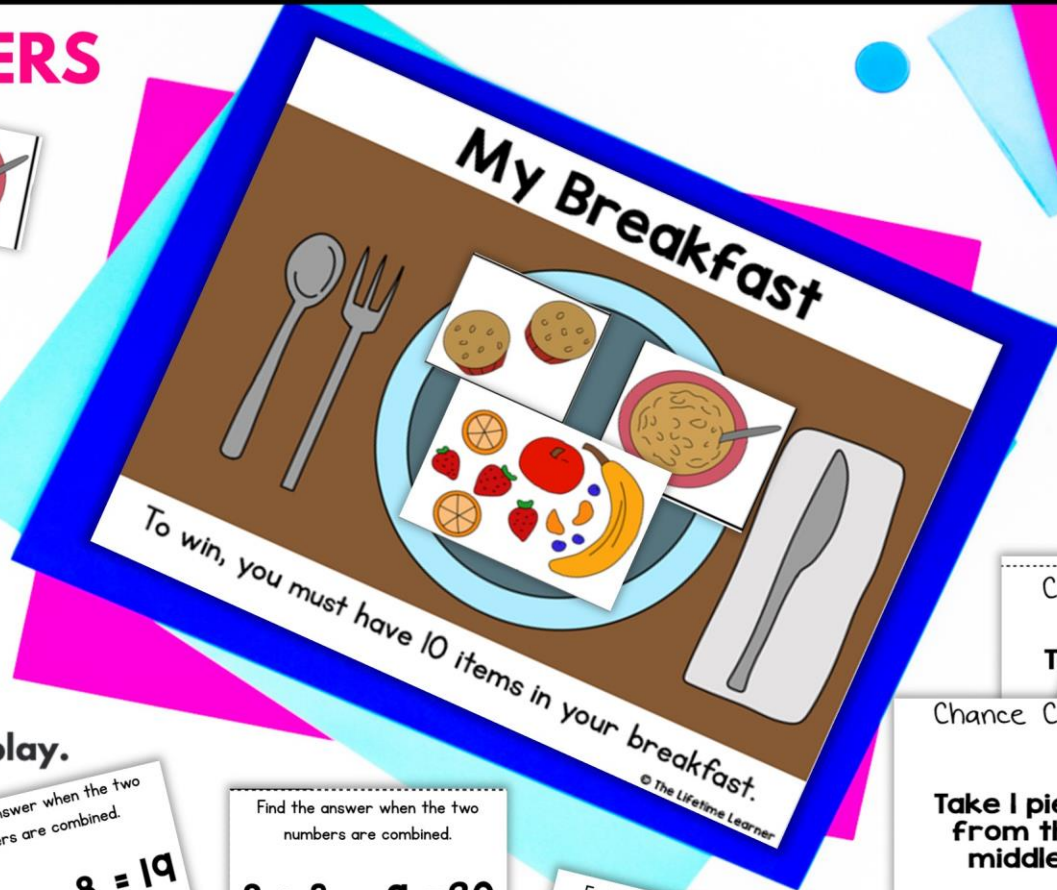
FOR 2-4 PLAYERS



HOW TO PLAY:

1. All players receive a game mat.
2. Students answer a question card.
3. If they are correct, they earn an item.
4. The first person to earn 10 items wins.
5. Chance cards included to spice up gameplay.

great practice with the
associative property



Find the answer when the two numbers are combined.

$$9 + 2 + 8 = 19$$

+ 8 =

#3

Find the answer when the two numbers are combined.

$$8 + 3 + 9 = 20$$

= 20

Find the answer when the two numbers are combined.

$$3 + 5 + 7 = 15$$

+ 7 = 15

#2

Find the answer when the two numbers are combined.

$$1 + 6 + 5 = 12$$

+ 5 = 12

#1



GAME #3

FOR 2-4 PLAYERS



HOW TO PLAY:

1. All players receive a game mat.
2. Students answer a question card.
3. If they are correct, they earn an item.
4. The first person to earn 10 items wins.
5. Chance cards included to spice up gameplay.

great practice with the
commutative property



Find the answer.

$$14 + 2 =$$
$$2 + 14 =$$

#2

Find the answer.

$$8 + 5 =$$

Find the answer.

$$7 + 4 =$$
$$4 + 7 =$$

#3

Find the answer.

$$3 + 9 =$$
$$9 + 3 =$$

#1



GAME #4

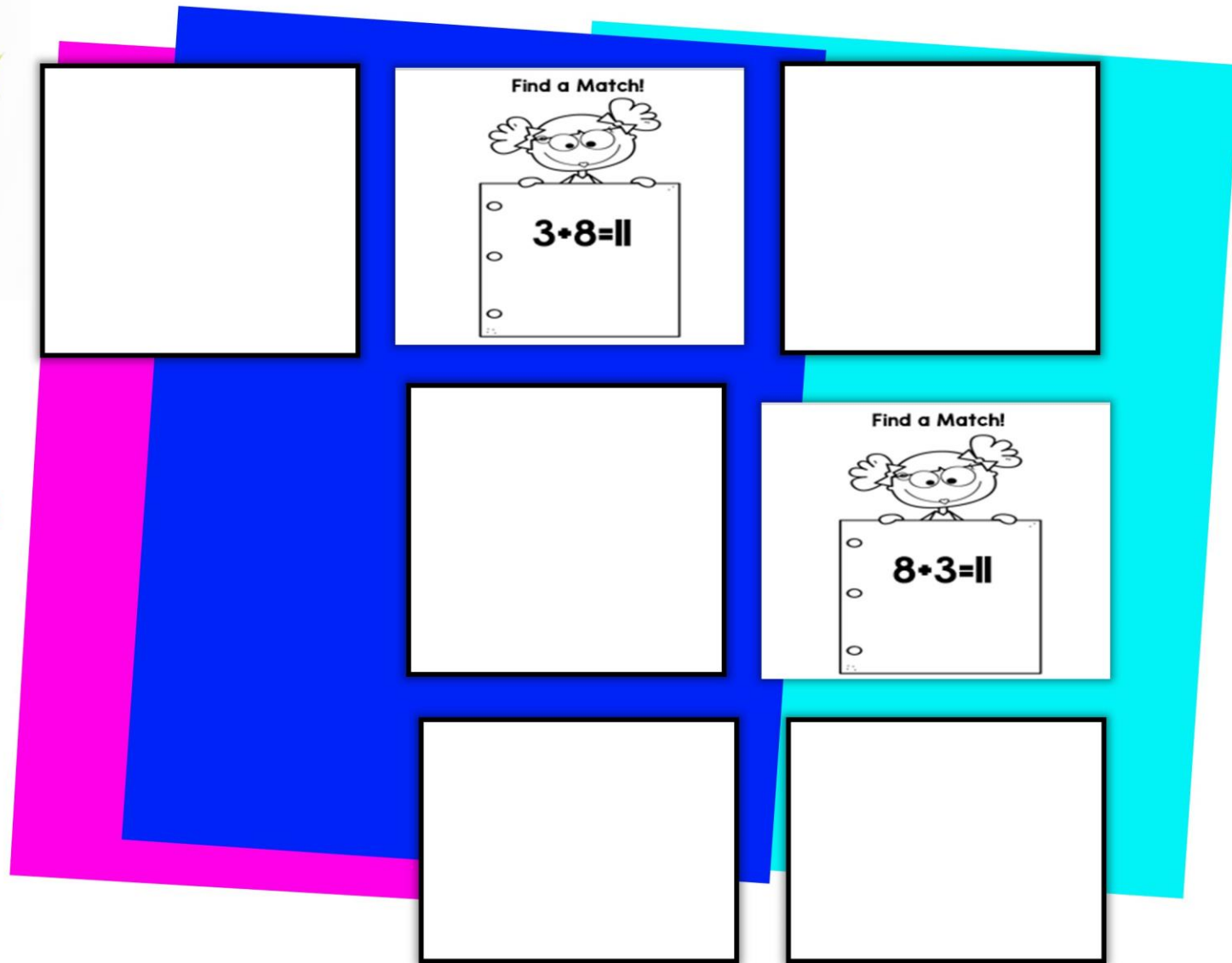


All cards are placed facedown.

Students flip up two cards to try to get a match.

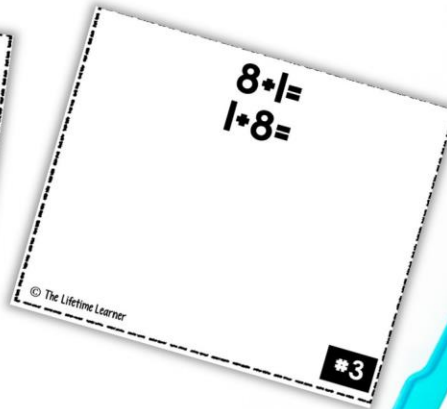
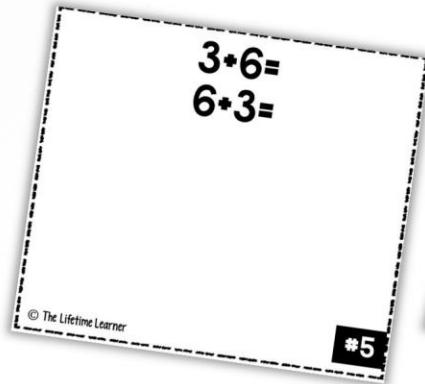
If they have a match, they get to keep it.

The person with the most matches at the end wins!



GAME #5

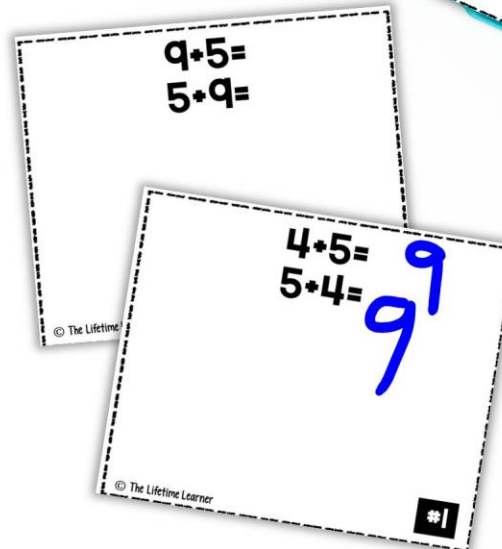
the **perfect** game to play with the **whole class**



HOW TO PLAY:

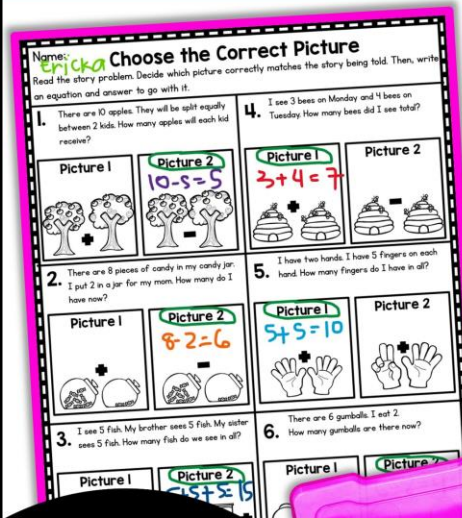
1. Students answer task cards.
2. If they get it right, they drop it in the bucket.
3. Students play for a set amount of time.
4. At the end of gameplay, the teacher draws task cards out of the bucket.
5. Any student whose task card gets pulled out gets a small prize.

Click the bucket to see this game in action.



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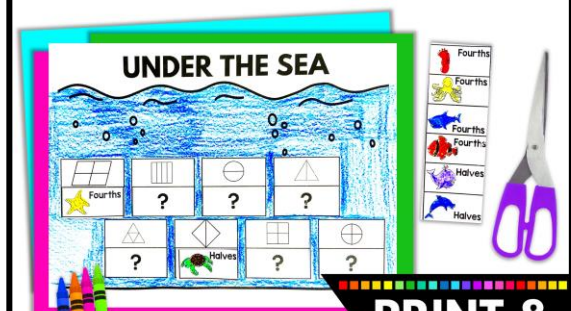
RESTAURANT add within 20
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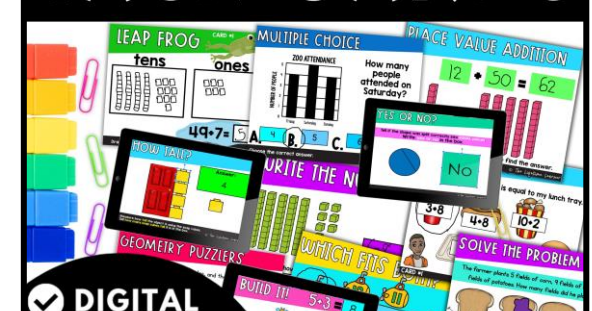
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1ST GRADE



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