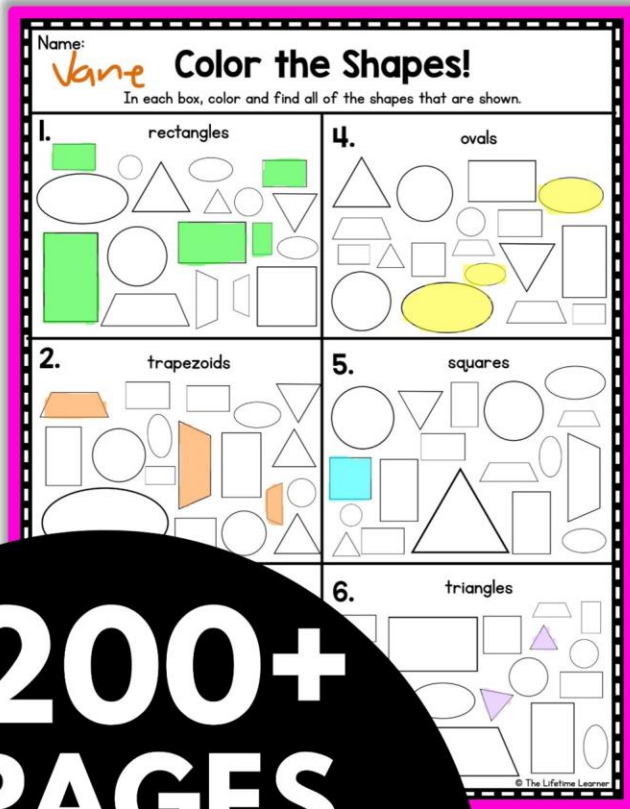


1ST GRADE

GEOMETRY



200+
PAGES

10 WORKSHEETS

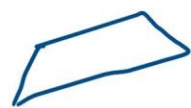
Name: **KC**

Draw It!

1. Draw a square.



4. Draw a trapezoid.



Name: **Jace**

Geometry Riddles

1. I am a 2D shape. I have four sides. I look like a picture. What shape am I?
rectangle

2. I am a 2D shape. I have no sides. My sides appear curved. What shape am I?
circle

3. I have 3 sides. I am a 2D shape. What shape am I?
triangle

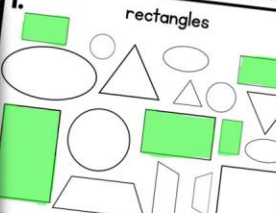
4. I am a 3D shape. I look like a can or a candle. What shape am I?
cylinder

Name: **Vane**

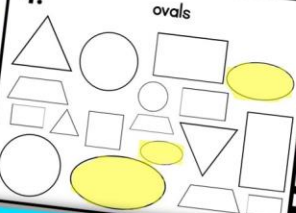
Color the Shapes!

In each box, color and find all of the shapes that are shown.

1. rectangles



4. ovals

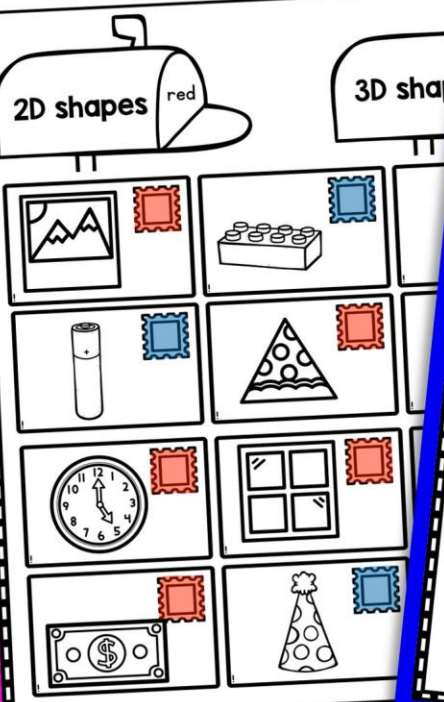


Name: **Eric**

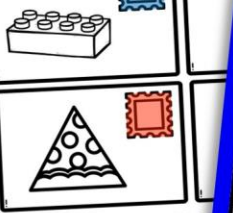
You've Got Mail

Use your knowledge of geometry to figure out where each piece of mail should go.

2D shapes



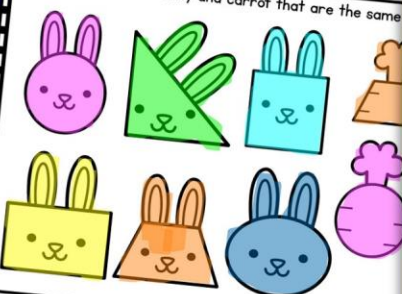
3D shapes



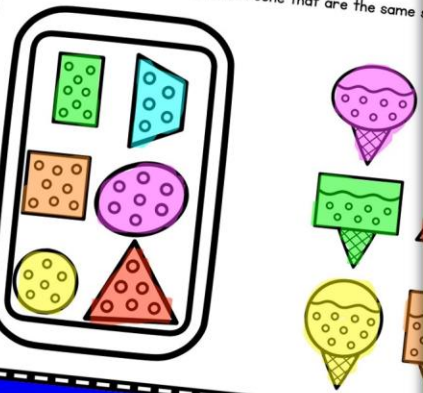
Name: **Ruby**

Bunny Geometry

Color each bunny and carrot that are the same.



Color each cookie and ice cream cone that are the same.

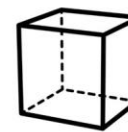


Name: **Ced**

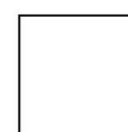
Count It Up

Put checks in the boxes that apply to the shape and Xs in the boxes that do not.

1. ☒ 3 sides/faces ☒ 4 sides ☒ 6 sides ☒ 2D ☒ 3D



2. ☒ 3 sides/faces ☒ 4 sides ☒ 6 sides ☒ 2D ☒ 3D



3. ☒ 3 sides/faces ☒ 4 sides ☒ 6 sides ☒ 2D ☒ 3D



4. ☒ 3 sides/faces ☒ 4 sides ☒ 6 sides ☒ 2D ☒ 3D



5. ☒ 3 sides/faces ☒ 4 sides ☒ 6 sides ☒ 2D ☒ 3D



6. ☒ 3 sides/faces ☒ 4 sides ☒ 6 sides ☒ 2D ☒ 3D



Name: **Ara**

Smile or Frown

Use your knowledge of geometry vocabulary to decide if each statement is true. Color in the smile or frown. If you color the frown, rewrite the statement to be correct.

1. A triangle has 4 sides.
A triangle has 3 sides



2. A cube is made up of 6 squares.



3. A rectangle has 4 sides.



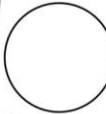
4. A trapezoid has all equal sides.
A trapezoid has one pair of parallel side



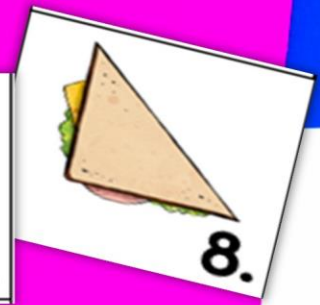
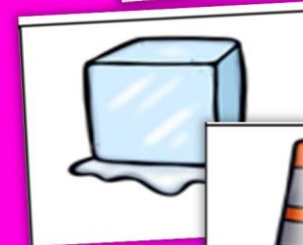
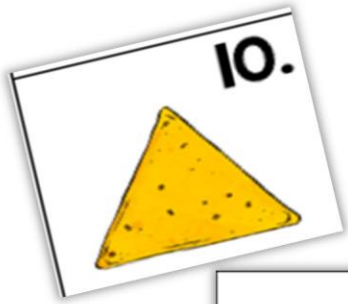
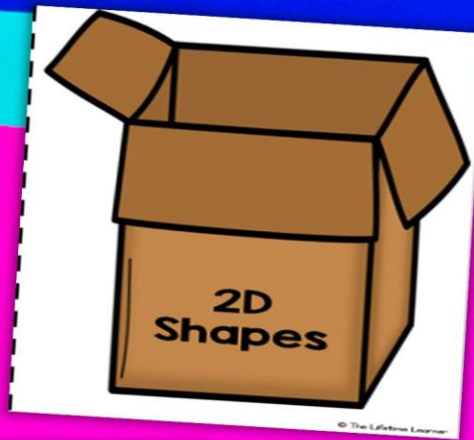
5. A 3D shape is flat.
A 3D shape is shape with 3 dimensions



6. A circle has no sides.



2D & 3D SORT



Students sort the shapes into the 2D or 3D box.

CRITICAL THINKING ACTIVITY

My Garage

1	1	 purse
2	2	2
3	3	3
 tea bag	 bird house	4
 trampoline	5	5
6	6	 pizza

My Garage: How to Organize

Read the clues to figure out how to organize the garage.

1. There are two pentagons on Shelf #4.
2. A square, octagon, and triangle are on the bottom shelf.
3. There is one hexagon on the top shelf.
4. A rectangle and an oval are on Shelf #2.
5. There are two circles on the second to last shelf.
6. A shape with eight sides is on Shelf #5.
7. One triangle and one trapezoid are on the top shelf.
8. On Shelf #3, there is a rectangle, an oval, and a square.
9. One trapezoid is on the fourth shelf.
10. A shape with six sides is on Shelf #2.

Students figure out **what shelf "in the garage" each shape belongs on** following the **clues** given.



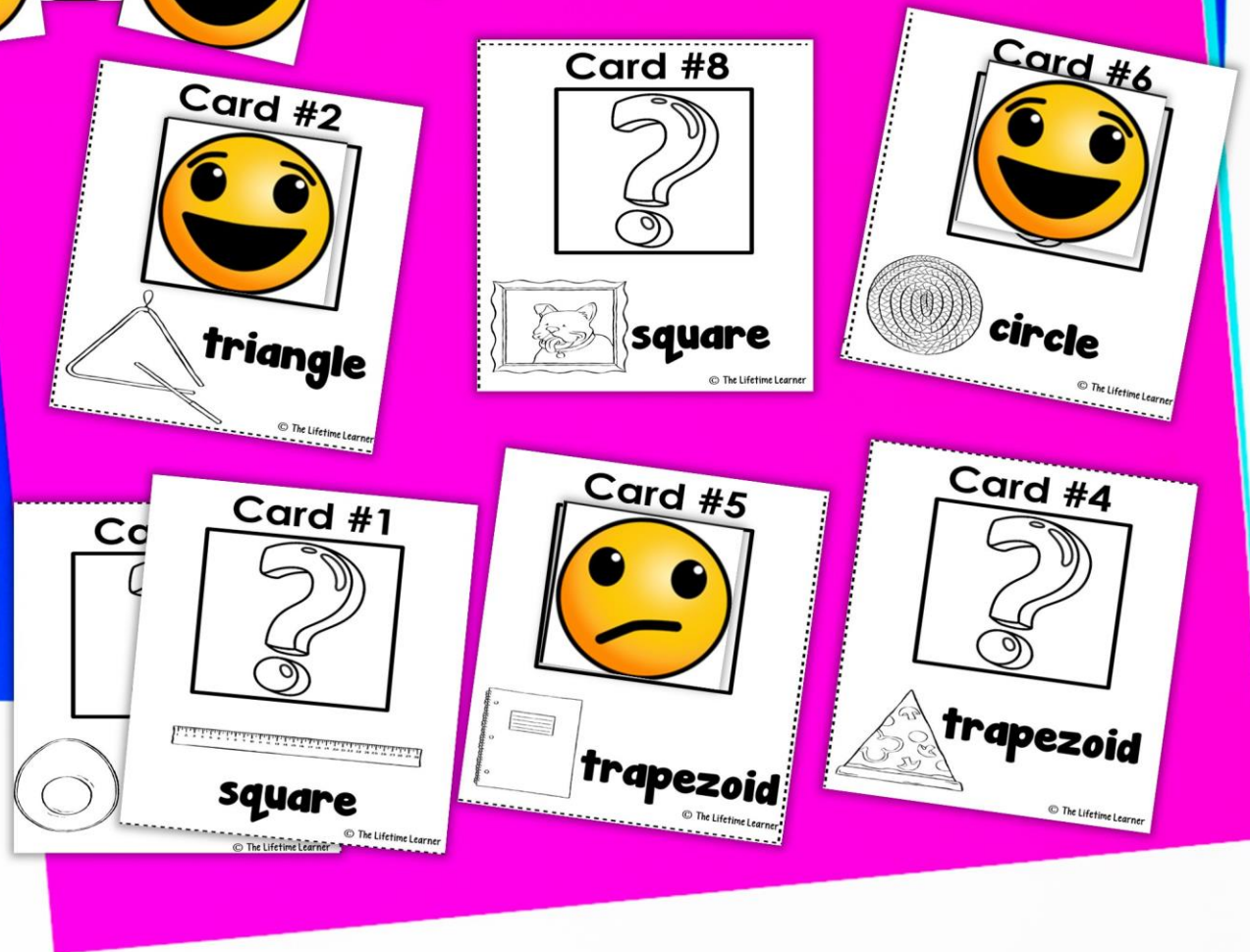
MATH SORT



Version #1:
Identify Shapes

Students **use their**
error analysis skills
to **decide if each**
answer is correct.

They put a
happy or sad face
on each card.



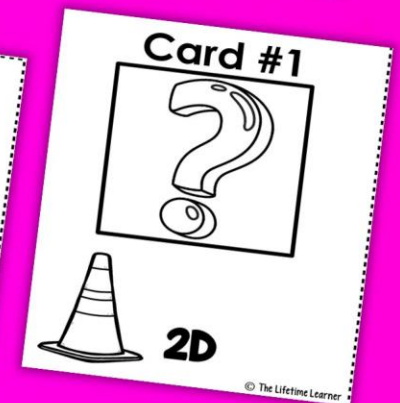
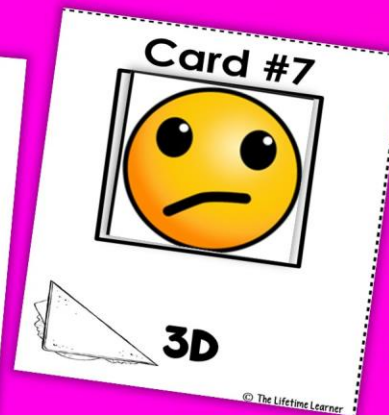
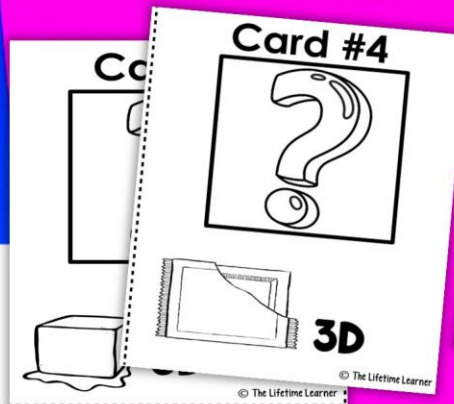
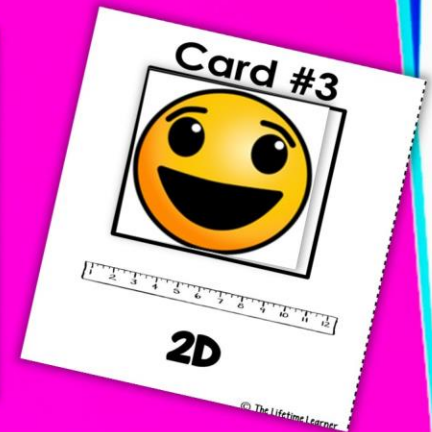
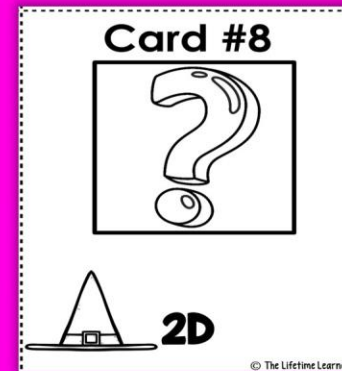
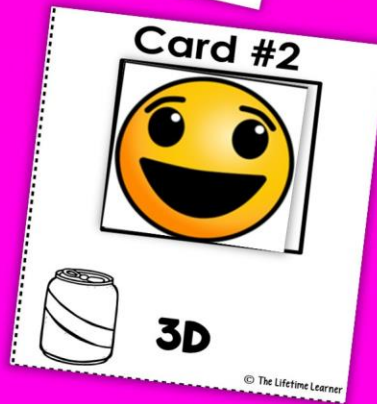
MATH SORT



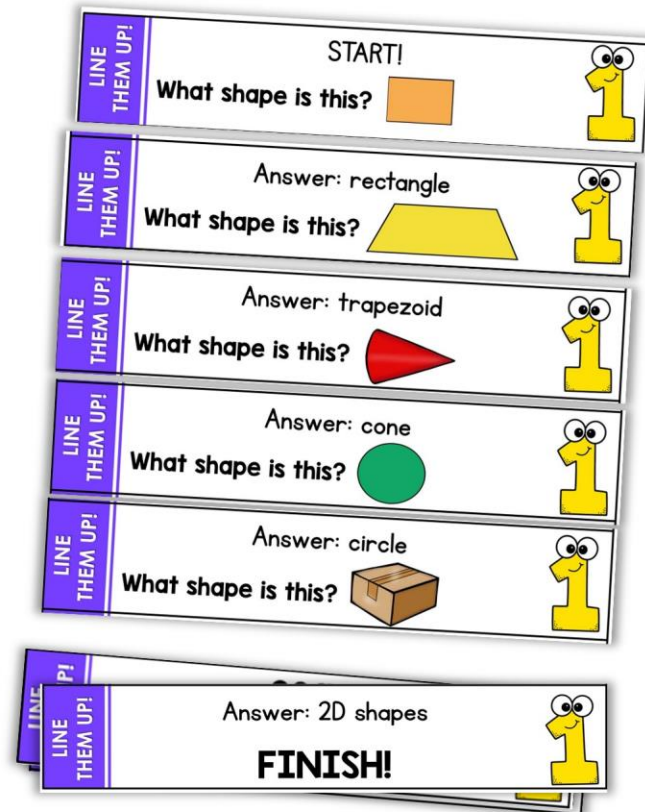
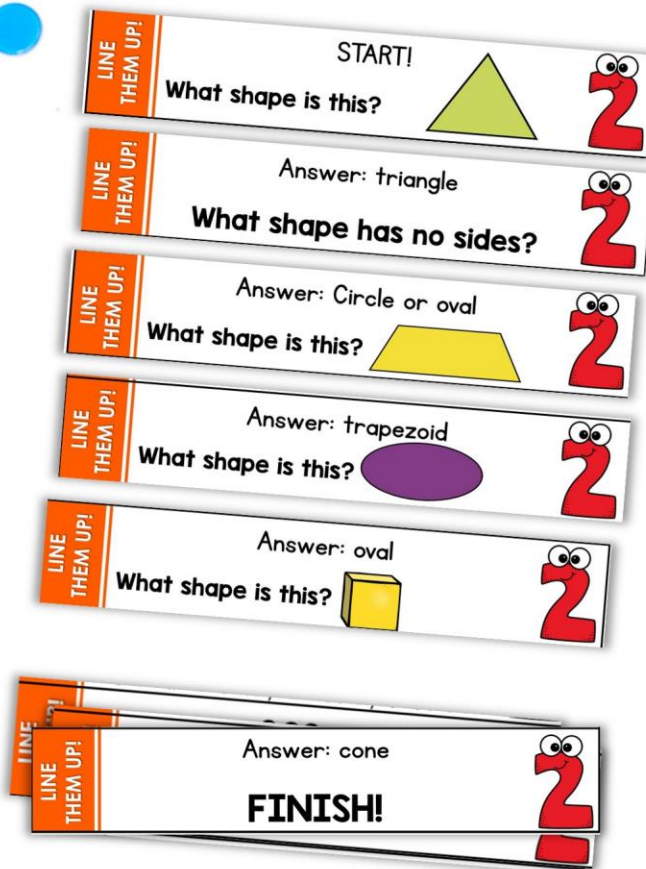
Version #2:
2D or 3D

Students **use their**
error analysis skills
to decide if each
answer is correct.

They put a
happy or sad face
on each card.



GAME #1



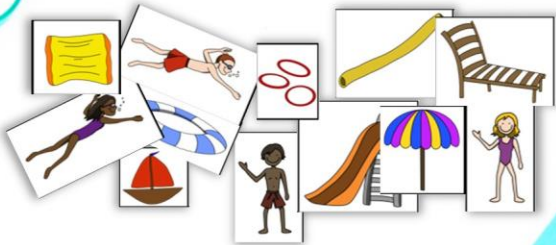
HOW TO PLAY:

- Students pair up in teams.
- Students race to line up their cards in order before the other team.



GAME #2

FOR 2-4 PLAYERS

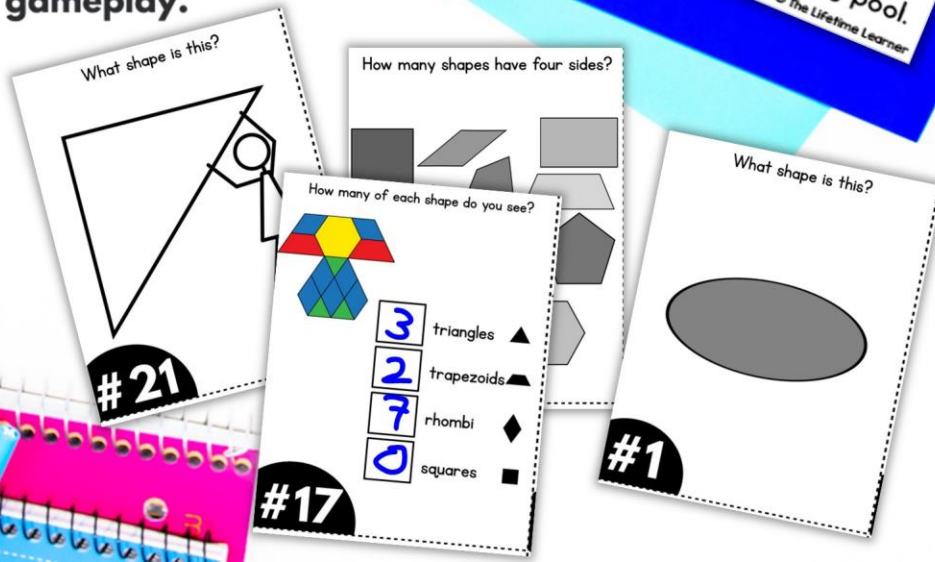


HOW TO PLAY:

1. All players receive a game mat.
2. Students answer a question card.
3. If they are correct, they earn an item.
4. The first person to earn 10 items wins.
5. Chance cards included to spice up gameplay.

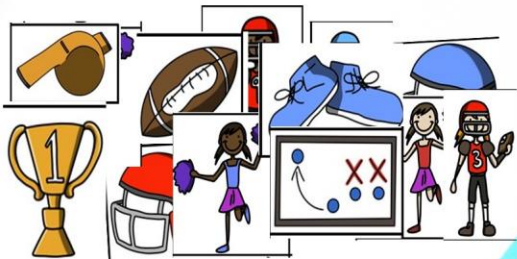


Version #1: Identify Shapes



GAME #3

FOR 2-4 PLAYERS



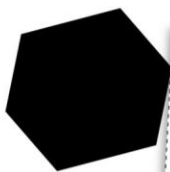
HOW TO PLAY:

1. All players receive a game mat.
2. Students answer a question card.
3. If they are correct, they earn an item.
4. The first person to earn 10 items wins.
5. Chance cards included to spice up gameplay.

Version #2: Build New Shapes



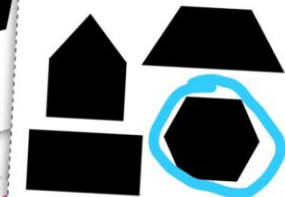
What shapes make up the picture shown below?



#1

What shapes make up the picture shown below?

What shape could you create by combining 6 triangles together?



#18

What shape could you create by combining two squares together?



#17

Chance Card!

To

Chance Card!

Chance Card!

Take 1 piece from the middle.

Take a piece from the middle and give it to another player.

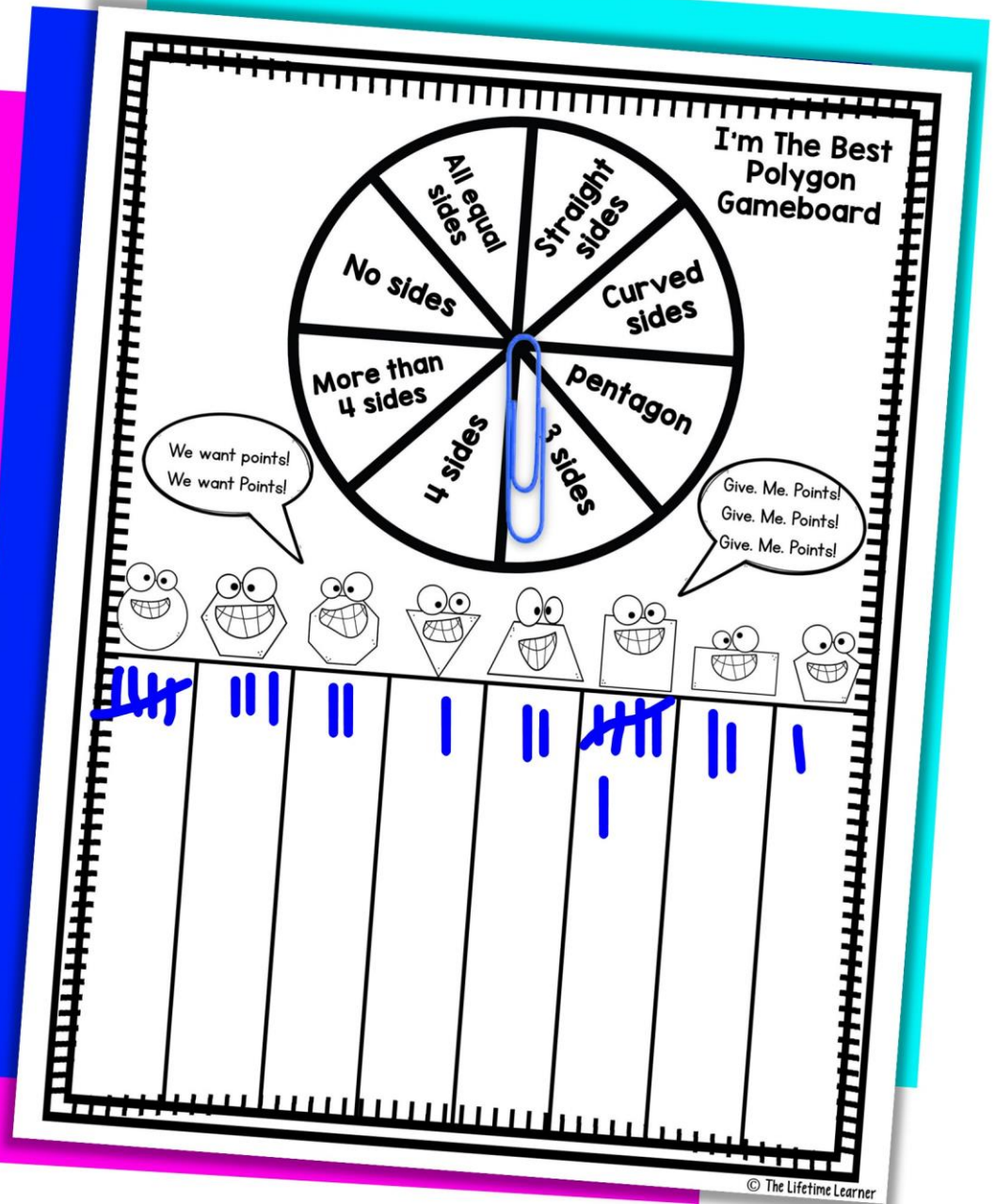
© The Lifetime Learner

GAME #4

Students spin with a paperclip and see what it lands on.

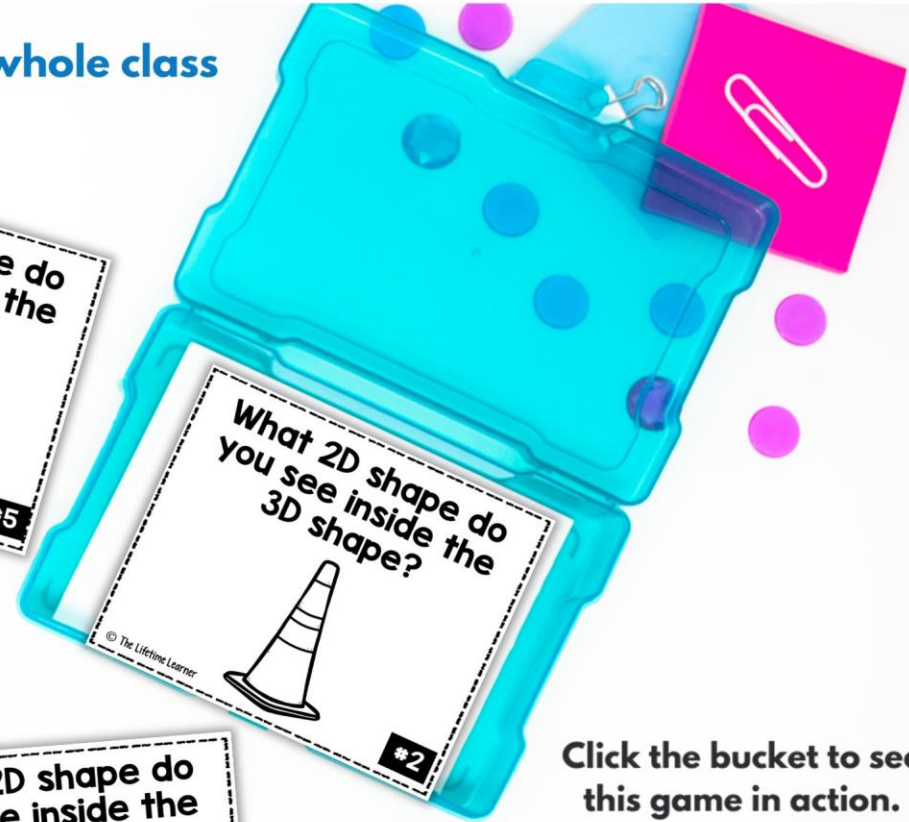
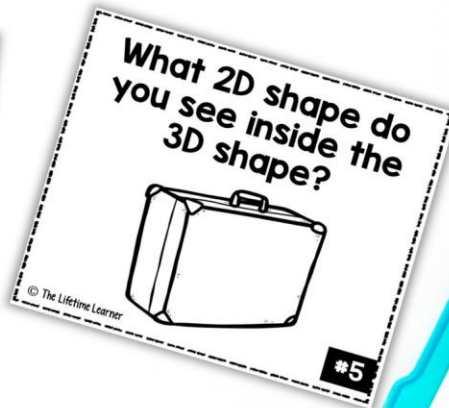
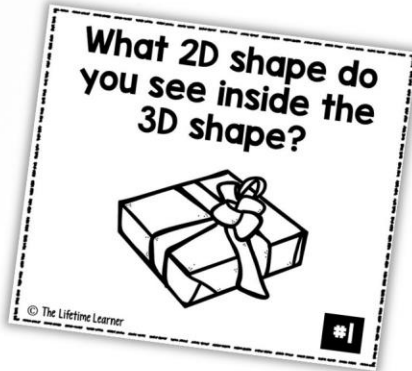
Each time they spin, they put a tally mark on all shapes that the phrase applies to.

Students repeat this twenty times to see which shape gets the most points!



GAME #5

the **perfect** game to play with the **whole class**

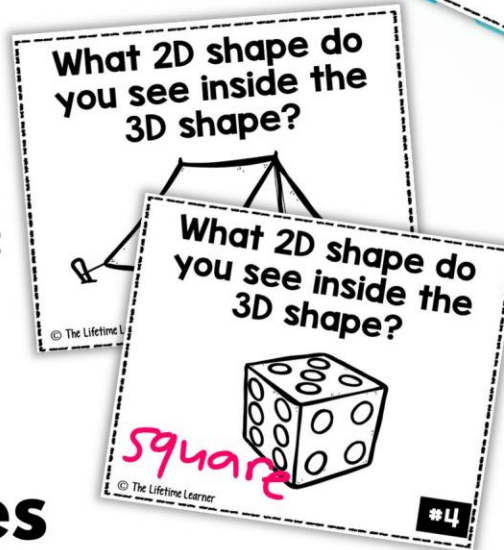


Click the bucket to see this game in action.

HOW TO PLAY:

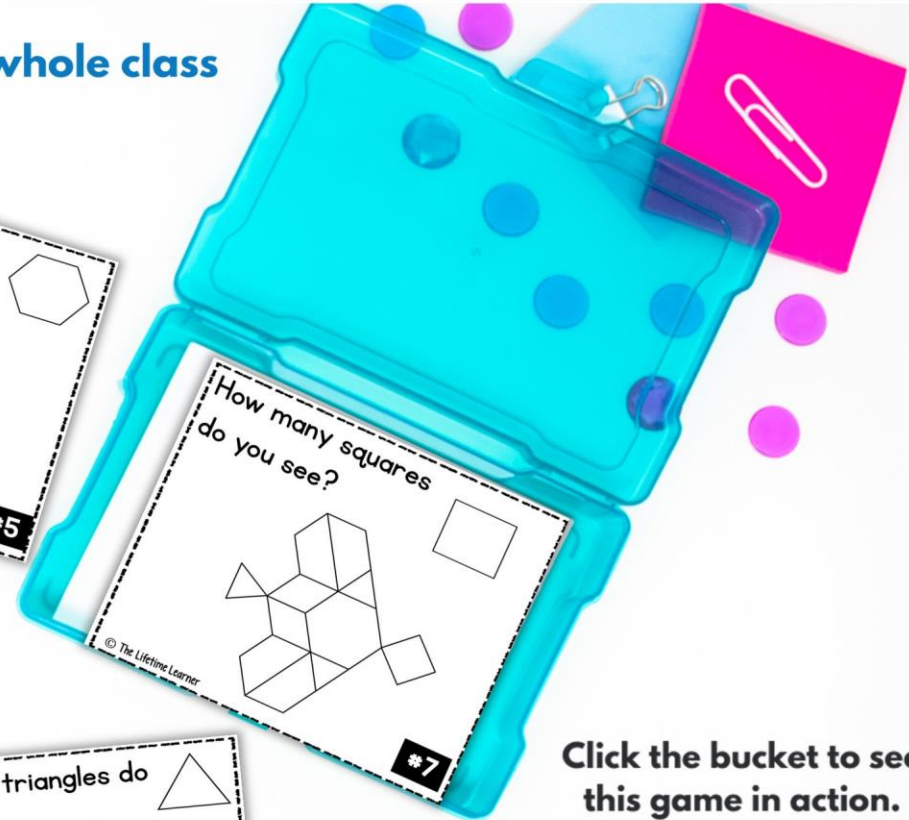
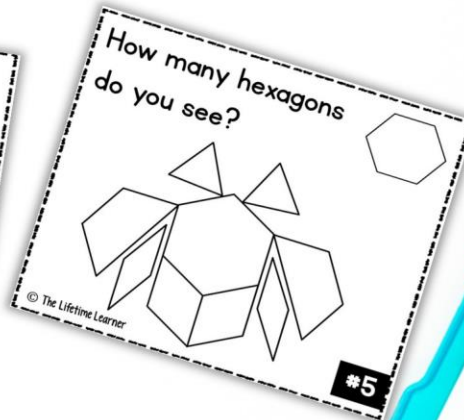
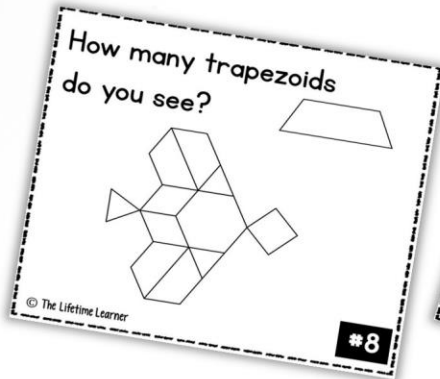
1. Students answer task cards.
2. If they get it right, they drop it in the bucket.
3. Students play for a set amount of time.
4. At the end of gameplay, the teacher draws task cards out of the bucket.
5. Any student whose task card gets pulled out gets a small prize.

Version #1:
Shapes Inside 3D Shapes



GAME #6

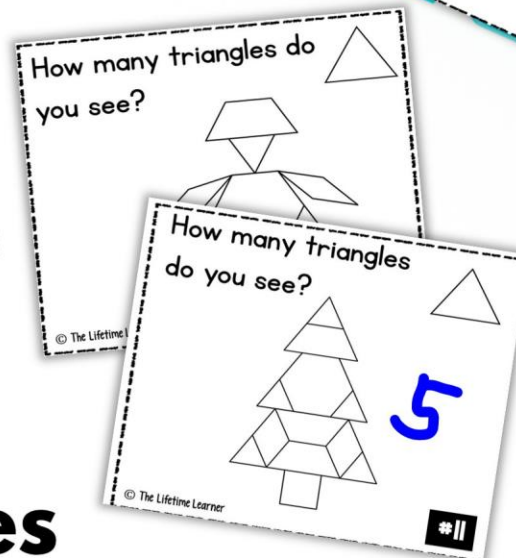
the **perfect** game to play with the **whole class**



Click the bucket to see this game in action.

HOW TO PLAY:

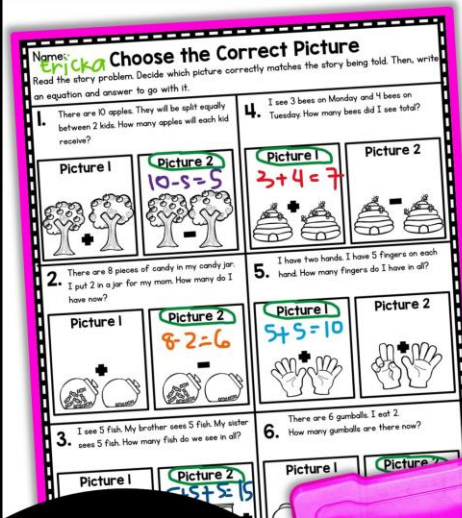
1. Students answer task cards.
2. If they get it right, they drop it in the bucket.
3. Students play for a set amount of time.
4. At the end of gameplay, the teacher draws task cards out of the bucket.
5. Any student whose task card gets pulled out gets a small prize.



Version #2:
Identify & Count Shapes

BUY THE BUNDLE AND SAVE BIG!

1ST GRADE MATH BUNDLE



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