

1ST GRADE

IDENTIFY COINS



**150+
PAGES**

10 WORKSHEETS

Name: **Dex**

Which Coin...?

1. Which coin tells you on the front of it how much it is worth?

2. Which coin is a different color than the rest?

Options: penny, nickel, dime, quarter

Name: **Haiky**

Check It Off!

Put a check in the boxes that go with each coin or dollar.

1. 	4. 
☐ worth 10 cents or more	☐ worth 10 cents or more
☒ worth less than 10 cents	☒ worth less than 10 cents
☐ silver in color	☒ silver in color
☒ bronze in color	☐ bronze in color

2. 

5. 

Name: **Stacy**

Gem Mining

Draw a line from each gem to the bucket it belongs in.

Four buckets containing different coins: Dime, Nickel, Quarter, Penny.

Name: **Rain**

Buying Cakes

Tell how much each cake costs. Write it on the other side.

1. 	5. 
2. 	6. 
3. 	7. 
4. 	8. 

Name: **May**

Hot Cocoa and Mars

Match each problem with the correct answer. Write the letter.

Problem 1: I am worth more than any other coin. (Dime)

Problem 2: I am worth more than a penny and less than a dime. (Nickel)

Options: A. dime, B. nickel, C. penny

Name: **May**

Ribbit! Ribbit!

The frogs need your help deciding which flies they should eat. Color the flies that match the frog.

Options: quarter, penny, nickel, dime

Name: **Kelly**

Biggest and Smallest Coins

Color the smallest amount in each row pink and color the biggest amount blue.

Options: quarter, penny, nickel, dime

CUT & GLUE ACTIVITY



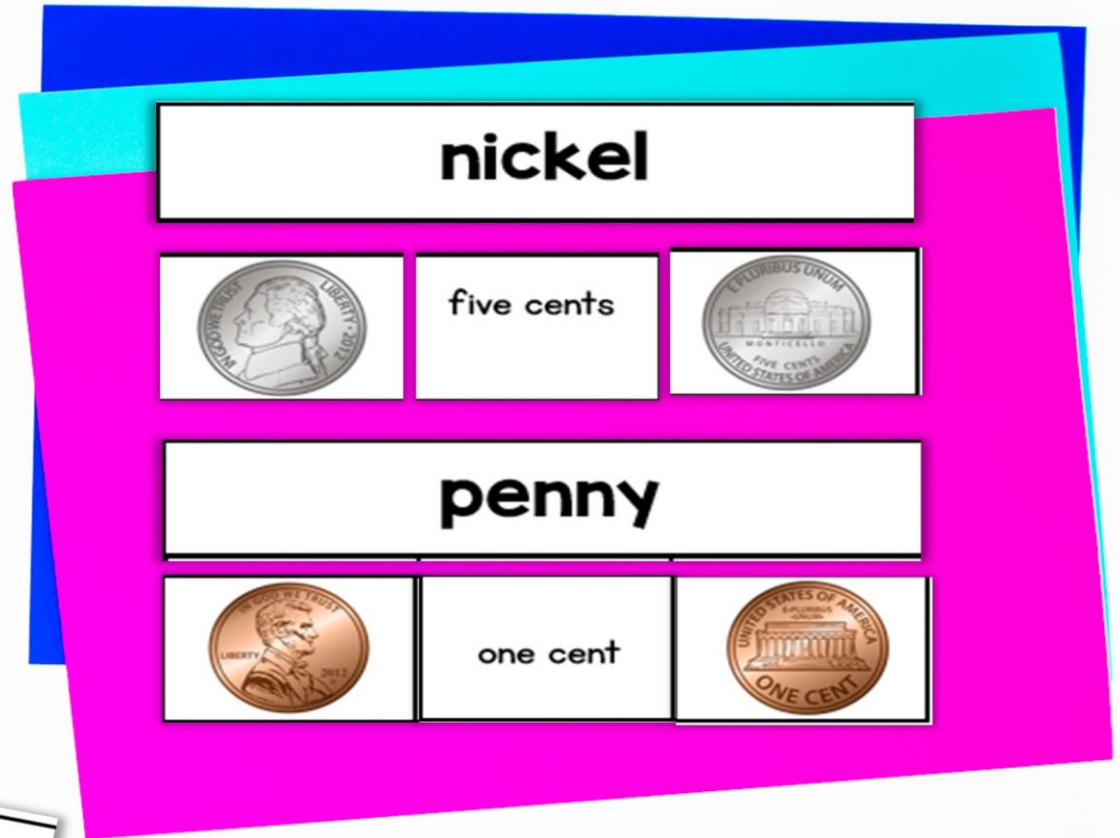
A quarter	Five cents	A dime
		
Ten cents	One cent	
A penny	A nickel	Twenty-five cents
		

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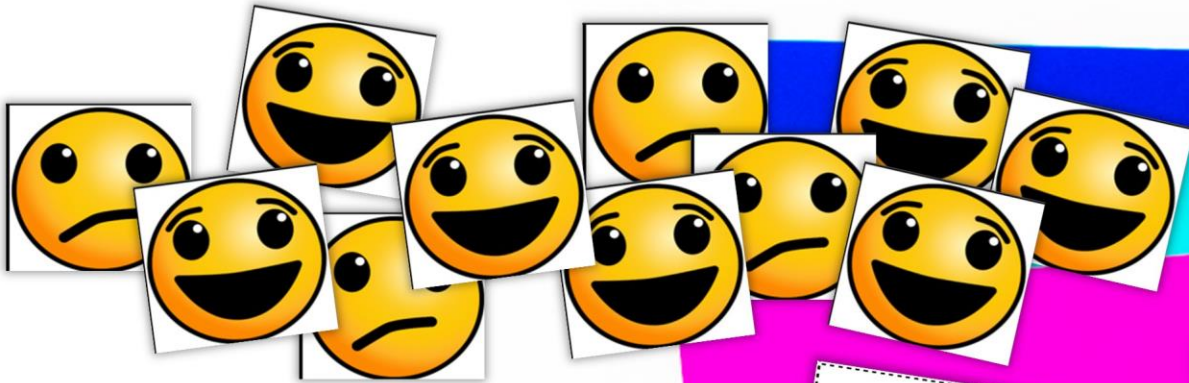
Students cut out each coin and glue it where it belongs.

MONEY PUZZLES

Students put together each 4-piece puzzle by identifying each coin in picture, number, and word form.



MATH SORT

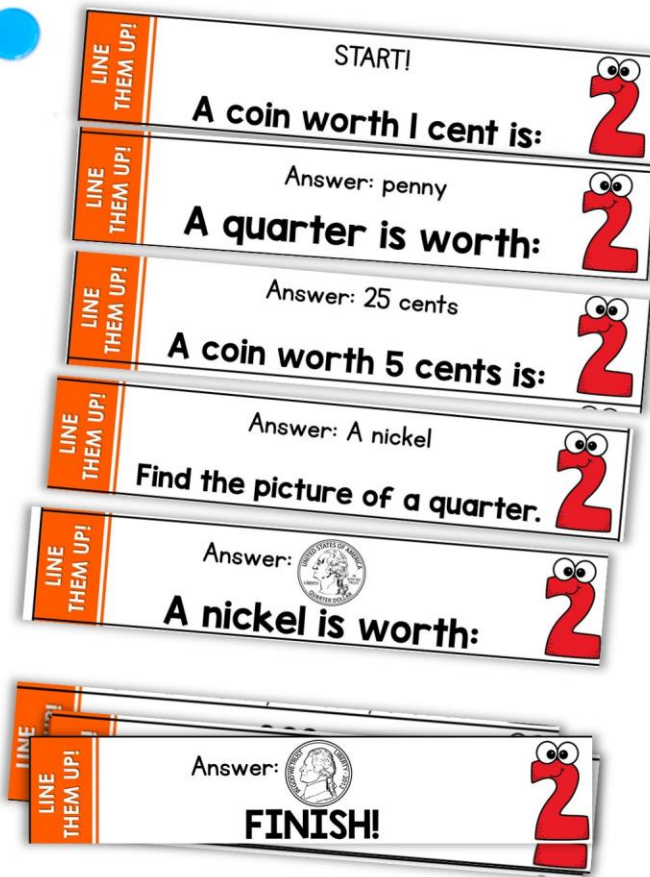


Students **use their error analysis skills** to **decide if each answer is correct.**

They put a happy or sad face on each card.



GAME #1



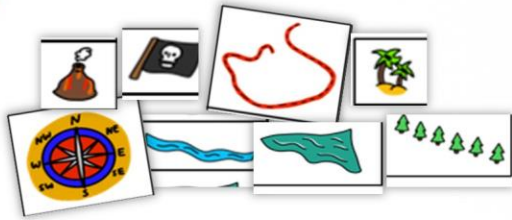
HOW TO PLAY:

- Students pair up in teams.
- Students race to line up their cards in order before the other team.



GAME #2

FOR 2-4 PLAYERS



HOW TO PLAY:

1. All players receive a game mat.
2. Students answer a question card.
3. If they are correct, they earn an item.
4. The first person to earn 10 items wins.
5. Chance cards included to spice up gameplay.



What coin is worth 1 cent?

#19

What coin is worth 10 cents?

dime

#18

What coin is worth 5 cents?

What coin is worth 5 cents?

#17

Chance Card!

To

Chance Card!

Chance Card!

Take 1 piece from the middle.

Take a piece from the middle and give it to another player.

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GAME #3

Students solve each card and figure out if Benny or Lana got more answers correct



Card #1

penny

Benny says \$0.01

Lana says \$0.05

Card #5

\$0.25

Benny says dime

Lana says quarter

RECORDING SHEET

Lana Vs. Benny: Who Wins?

#1 B	#2	#3	#4
#5 L	#6	#7	#8
#9	#10	#11	#12 B
#13	#14	#15	#16
#17	#18	#19	#20
#21	#22	#23	#24
#25	#26	#27	#28
#29	#30	#31	#32

Card #12

ten cents

Benny says dime

Lana says quarter

GAME #4

the **perfect** game to play with the **whole class**



Click the bucket to see this game in action.

HOW TO PLAY:

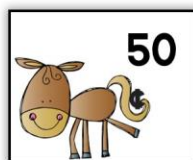
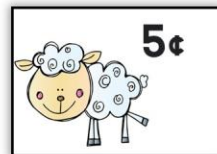
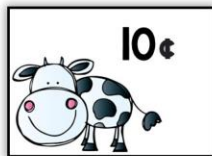
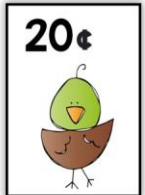
1. Students answer task cards.
2. If they get it right, they drop it in the bucket.
3. Students play for a set amount of time.
4. At the end of gameplay, the teacher draws task cards out of the bucket.
5. Any student whose task card gets pulled out gets a small prize.



GAME #5

Each pen shows a different amount.

Cut and glue each animal in the correct pen.



Feeding Animals On The Farm!

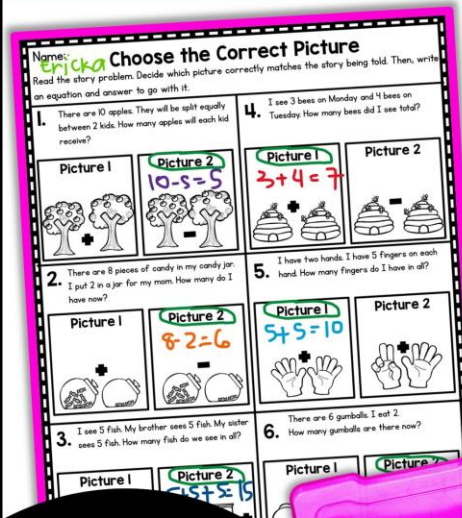
Uh oh! The animals have gotten out of their pens! Glue each animal in the correct pen based on how much it costs to feed each animal.

Animal	Cost	Pen
Chicken	30¢	Top Left Pen (3 quarters)
Goat	1¢	Middle Left Pen (1 penny)
Sheep	5¢	Bottom Left Pen (2 quarters)
Cow	10¢	Middle Right Pen (1 dime)
Horse	50¢	Bottom Right Pen (1 half)
Chick	20¢	Bottom Right Pen (2 dimes)

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ROOM TRANSFORMATION

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math review

1.OA.1-8



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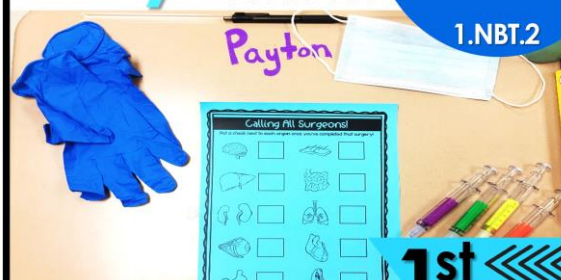
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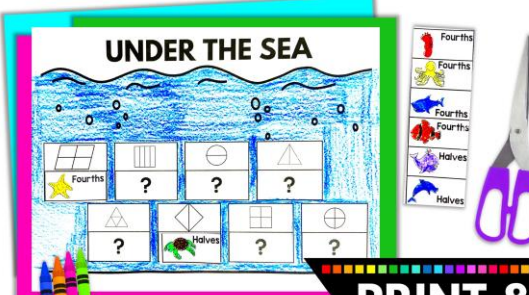
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GRAB IT!

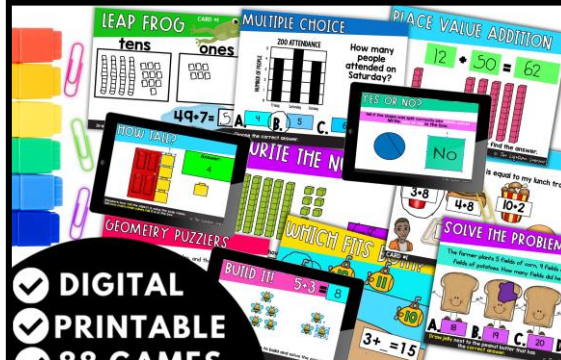
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