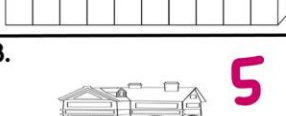


NONSTANDARD MEASUREMENT

Name: Owen **Measuring Buildings**
How long is each building? Only count the cubes that include the building and not the cubes that come before the building.

1.  5	2.  3
3.  4	4.  4
5.  2	6.  8
7.  5	8.  5
9.  3	10.  3

© The Lifetime Learner

My Beach



To v

GAMES

ACTIVITIES

WORKSHEETS

**200+
PAGES**

10 WORKSHEETS

I'm Right! No, I'm Right!
Name: Hailey
Danny and Jose are arguing who measured each object correctly. Please circle who is right in each question below.

1. Danny says 5 candies
Jose says 6 candies

2. Danny says 3 candies
Jose says 2 candies

3. Danny says 4 candies
Jose says 3 candies

4. Danny says 5 candies
Jose says 6 candies

How Long is the Hero?
Match each superhero to the correct measurement.
Name: Sunny

1. 7 cubes long

2. 10 cubes long

Mark the Inch
Name: Lara
On each ruler, shade in the length that is given. The first question has been done for you as an example.

1. 5 inches

2. 2 inches

3. 7 inches

4. 9 inches

Measure the Food
Name: Ben
Each line shows how long each food is. Tell how long each is.

1. 9 inches

2. 2 inches

3. 6 inches

4. 11 inches

5. 4 inches

6. 3 inches

7. 9 inches

8. 5 inches

9. 1 inch

10. 7 inches

True or False
Name: Eric
Write true or false for each.

1. The pencil is 5 leaves long. false

2. The pencil is 6 leaves long. true

3. The pencil is 7 leaves long. true

4. The pencil is 8 leaves long. false

5. The pencil is 8 leaves long. false

6. The pencil is 9 leaves long. true

7. The pencil is 10 leaves long. true

8. The pencil is 11 leaves long. false

9. The pencil is 8 leaves long. true

10. The pencil is 9 leaves long. false

Measuring Buildings
Name: Owen
How long is each building? Only count the cubes that include the building and not the cubes that come before the building.

1. 5

2. 3

3. 4

4. 4

5. 2

6. 8

7. 5

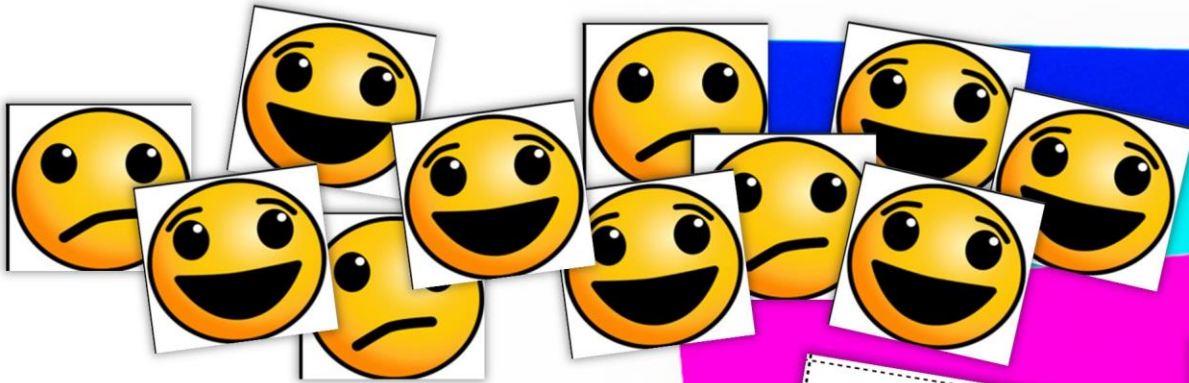
8. 5

9. 5

10. 3

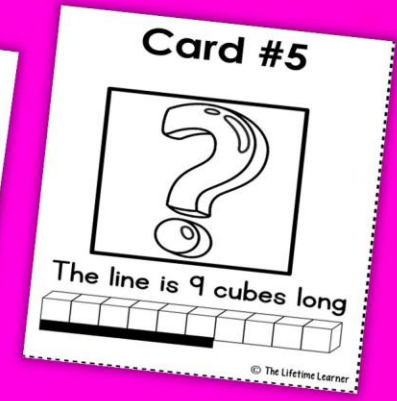
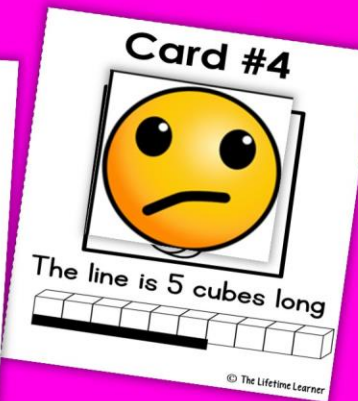
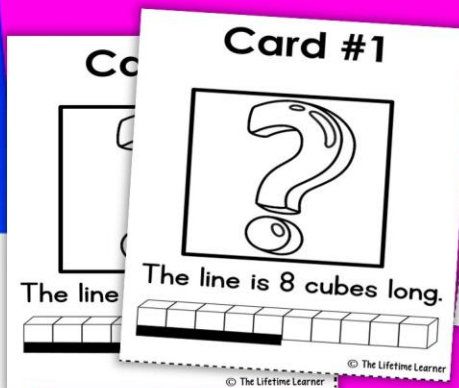
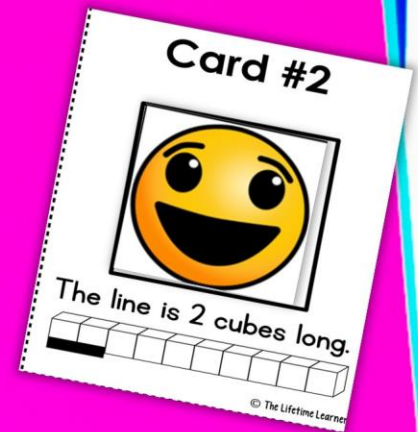
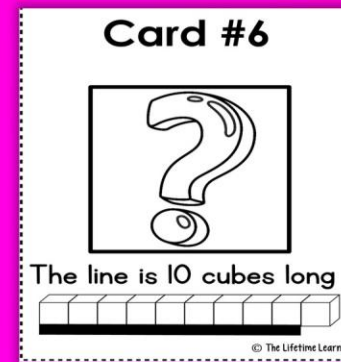
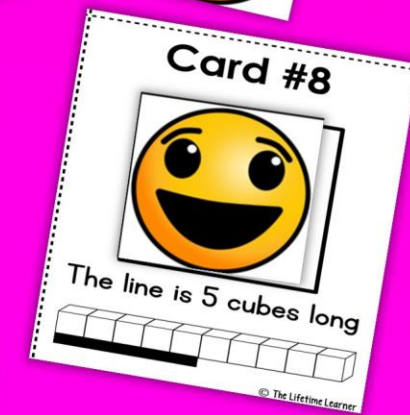


MATH SORT



Students **use their error analysis skills** to **decide if each answer is correct.**

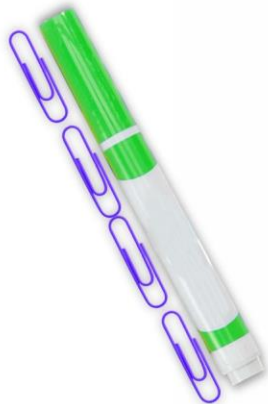
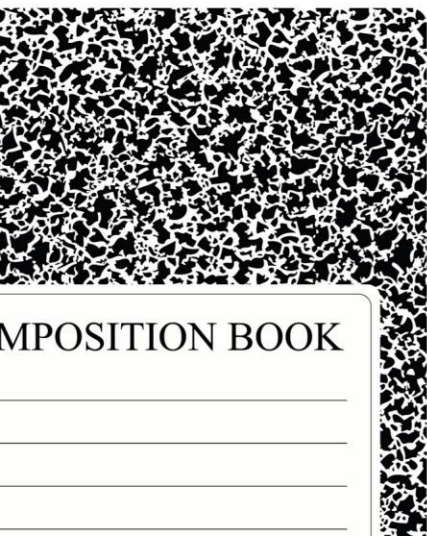
They put a happy or sad face on each card.



MEASURE IN REAL LIFE ACTIVITY

Students **measure** **objects** around the classroom and outside **using** **nonstandard tools of measurement.**

- 5 pages included



Measuring Nature
Find 8 objects outside the classroom and measure each object below.
Name Of _____

Measuring Around the Room
Find 8 objects inside the classroom and measure each object below.
Name Of _____

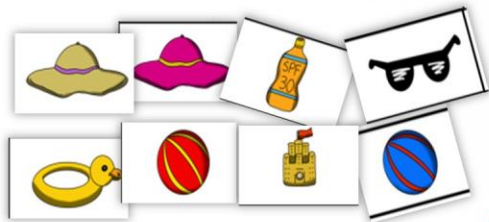
Measure the Length of...

Your desk 12	Your pencil
A dry erase marker 4	A chair leg
Pencil sharpener	A floor tile
The door frame	A window
Your hand	Your arm
Your pinky	Your foot
A notebook	A folder
A bulletin board	A pencil pouch

I am measuring with Paper clips

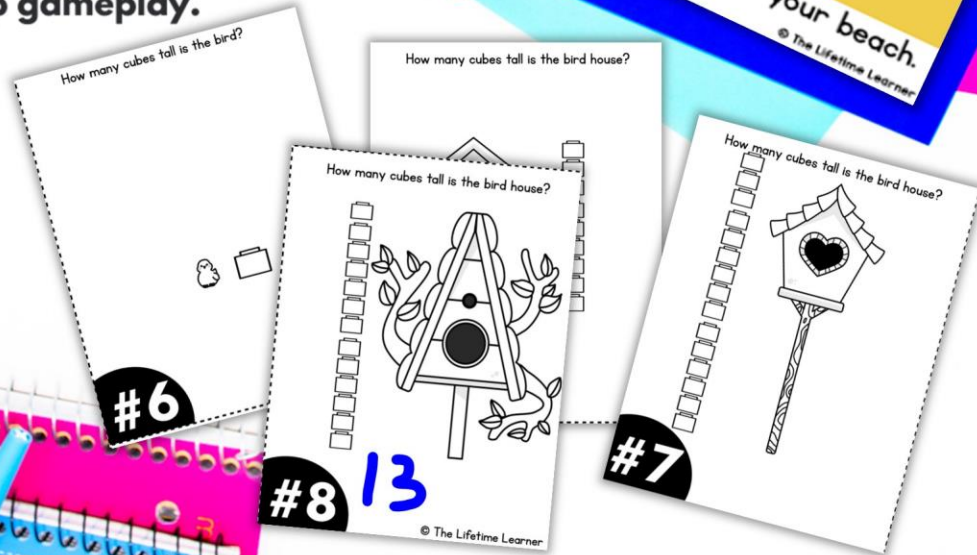
GAME #1

FOR 2-4 PLAYERS



HOW TO PLAY:

1. All players receive a game mat.
2. Students answer a question card.
3. If they are correct, they earn an item.
4. The first person to earn 10 items wins.
5. Chance cards included to spice up gameplay.



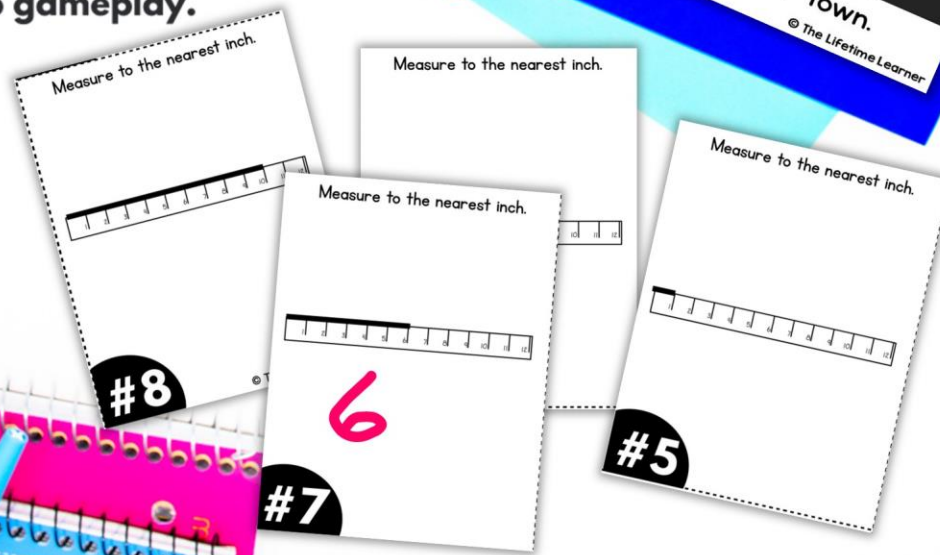
GAME #2

FOR 2-4 PLAYERS



HOW TO PLAY:

1. All players receive a game mat.
2. Students answer a question card.
3. If they are correct, they earn an item.
4. The first person to earn 10 items wins.
5. Chance cards included to spice up gameplay.



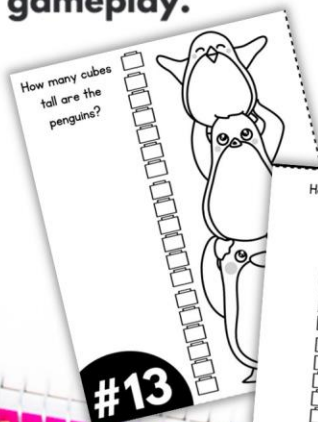
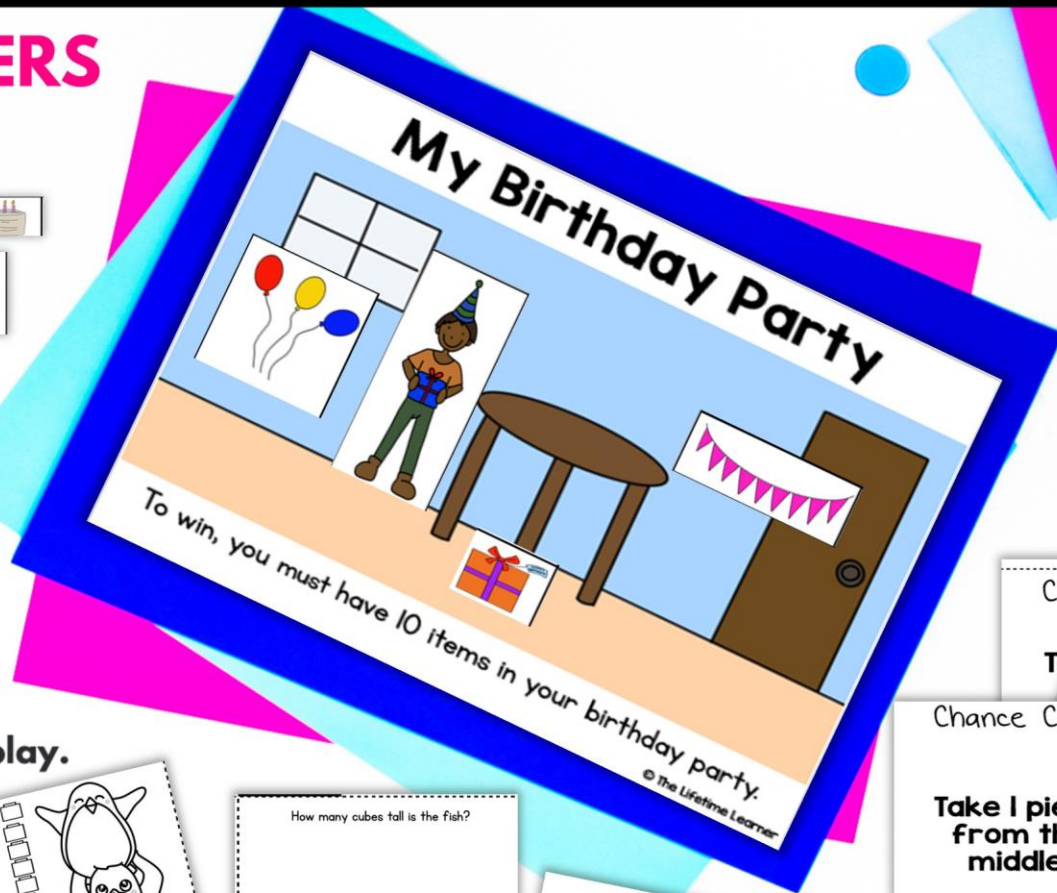
GAME #3

FOR 2-4 PLAYERS



HOW TO PLAY:

1. All players receive a game mat.
2. Students answer a question card.
3. If they are correct, they earn an item.
4. The first person to earn 10 items wins.
5. Chance cards included to spice up gameplay.



#13

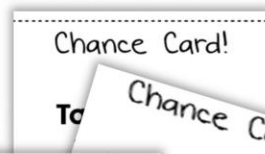


#14

12



#15



Chance Card!

To

Chance Card!

Chance Card!

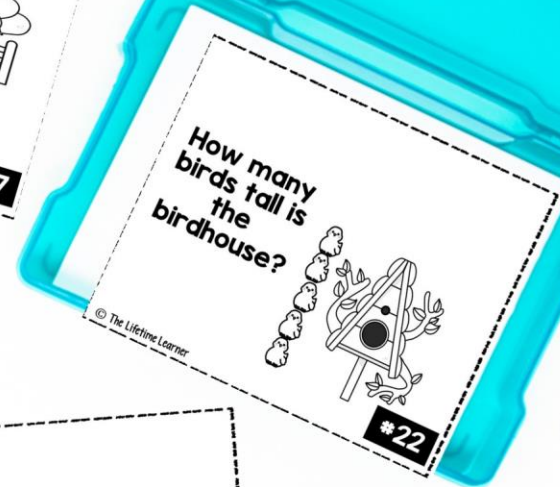
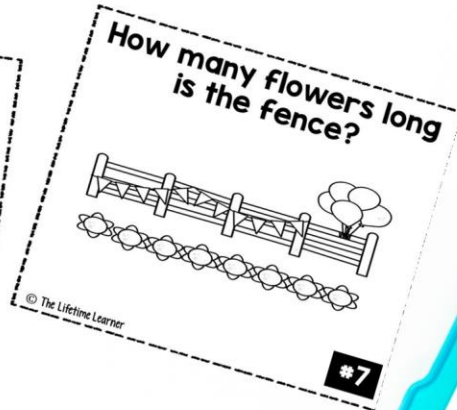
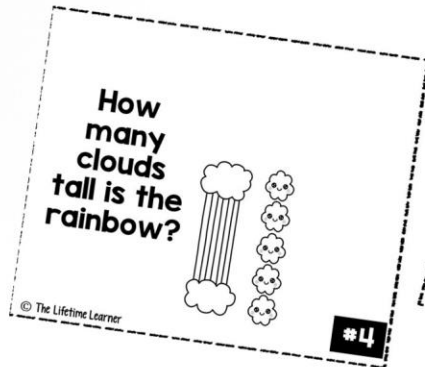
Take 1 piece from the middle.

Take a piece from the middle and give it to the other player.

The Lifetime Learner

GAME #4

the **perfect** game to play with the **whole class**



HOW TO PLAY:

1. Students answer task cards.
2. If they get it right, they drop it in the bucket.
3. Students play for a set amount of time.
4. At the end of gameplay, the teacher draws task cards out of the bucket.
5. Any student whose task card gets pulled out gets a small prize.

Click the bucket to see this game in action.

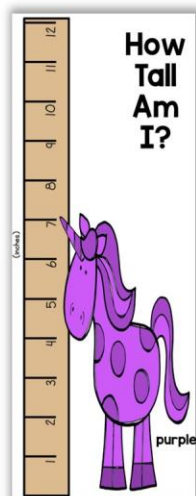
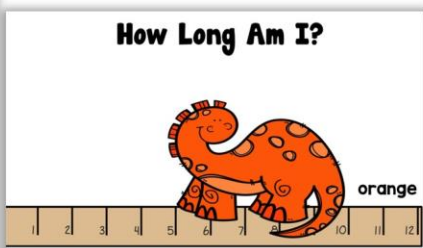
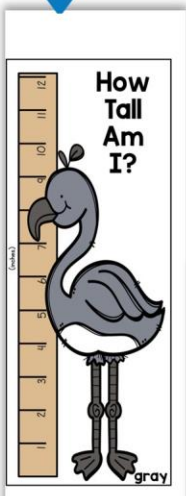


GAME #5

Students measure
with rulers **to the
nearest inch.**

3 Versions:

- Flamingos
- Unicorns
- Dinosaurs



Answer Sheet: Flamingos

	inches		inches
Green	7 in.	Gray	10 in.
Red		Dark blue	
Purple		Pink	
Light blue		Brown	
Black		Yellow	

How Tall Am I?

A green flamingo is standing next to a vertical ruler with inch markings from 1 to 12. The word "green" is written below the flamingo.

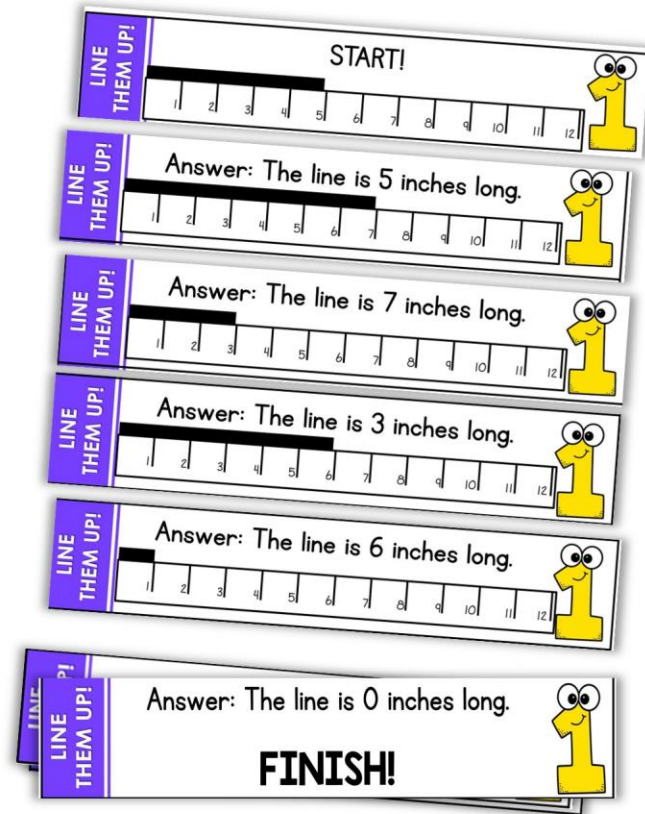
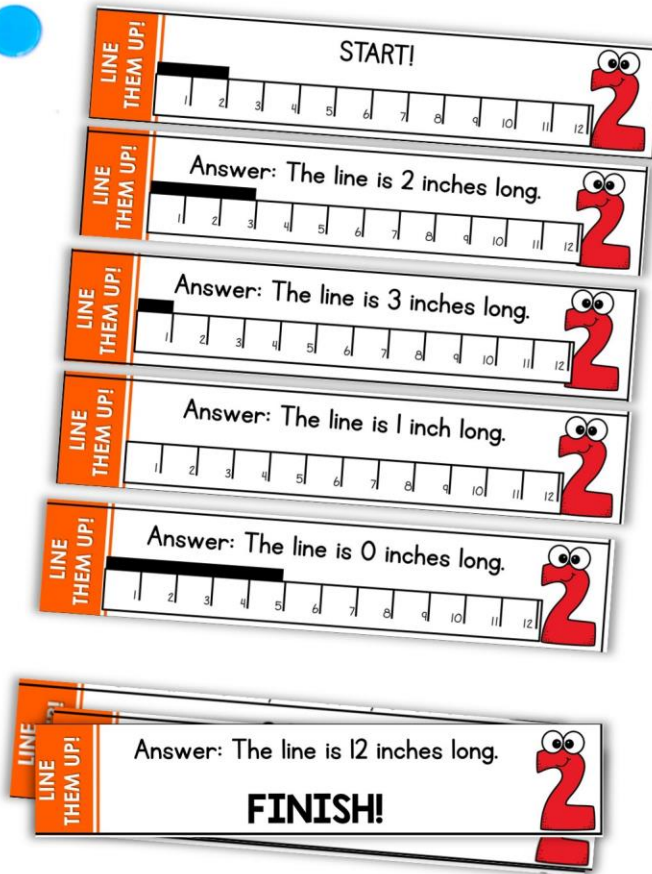
How Tall Am I?

A blue flamingo is standing next to a vertical ruler with inch markings from 1 to 12. The word "light blue" is written below the flamingo.

How Tall Am I?

A brown flamingo is standing next to a vertical ruler with inch markings from 1 to 12. The word "brown" is written below the flamingo.

GAME #6



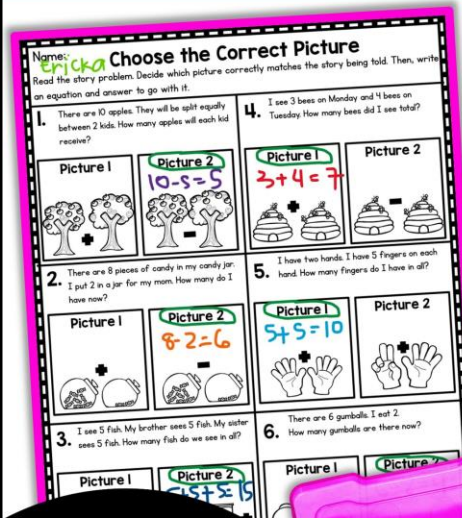
HOW TO PLAY:

- Students pair up in teams.
- Students race to line up their cards in order before the other team.



BUY THE BUNDLE AND SAVE BIG!

1ST GRADE MATH BUNDLE



4500+
PAGES

GAMES

ACTIVITIES

WORKSHEETS

