

COMPARE

OBJECT LENGTHS

Name: Emily

Ninja Comparisons

Fill in the blanks about ninjas below.

Ninja A	Ninja B	Ninja C	Comparison
			Ninja A is <u>shorter</u> than Ninja B.
			Ninja B is <u>taller</u> than Ninja C.
			Ninja C is <u>shorter</u> than Ninja A.
			Ninja A is <u>taller</u> than Ninja B.
			Ninja B is <u>shorter</u> than Ninja C.
			Ninja C is <u>taller</u> than Ninja A.
			Ninja A is <u>shorter</u> than Ninja B.
			Ninja B is <u>taller</u> than Ninja C.
			Ninja C is <u>taller</u> than Ninja A.
			Ninja A is <u>taller</u> than Ninja B.
			Ninja B is <u>taller</u> than Ninja C.
			Ninja C is <u>shorter</u> than Ninja A.

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10 WORKSHEETS

Name: **Jenny**

Circle It!

1. Circle the tallest item.

5. Circle the tallest item.

6. Circle the tallest item.

Name: **Mitch**

Animals in the Wild

Circle the words that go with the animals below.

- The warthog is taller/shorter than the coyote.
- The bobcat is taller/shorter than the warthog.
- The coyote is taller/shorter than the bobcat.

warthog bobcat coyote

- The bat is longer/shorter than the rabbit.
- The rabbit is longer/shorter than the rat.
- The rat is longer/shorter than the bat.

bat rabbit rat

Name: **KC**

Party Time!

1. Circle the tallest item.

5. Circle the tallest item.

2. Circle the tallest item.

6. Circle the tallest item.

Name: **Abby**

Gnome Math

Put a 1 on the tallest gnome, a 2 on the second tallest gnome, and a 3 on the shortest gnome.

1. 1 2 3

2. 1 2 3

3. 1 2 3

4. 1 2 3

Name: **Rea**

Comparing Lines

Put an L next to the longest line and the S next to the shortest line.

1. L

2. S

3. L

4. S

5. L

6. S

7. L

8. S

Name: **Ana**

Comparing Foods

Fill in each blank with one of these words: tallest, shortest, longest, shortest.

1. #1 is the tallest

2. #2 is the longest

3. #3 is the shortest

4. #1 is the longest

5. #2 is the shortest

6. #3 is the longest

7. #1 is the shortest

8. #2 is the longest

9. #3 is the shortest

Name: **Jake**

True or False?

Decide if each statement is true or false. Put a T or an F next to each sentence.

1. #1 is the tallest. **F**

2. #2 is the shortest. **F**

3. #3 is the longest. **T**

4. #1 is the shortest. **F**

5. #2 is the tallest. **T**

6. #3 is the tallest. **F**

7. #1 is the shortest. **F**

8. #2 is the longest. **T**

9. #3 is the longest. **F**

10. #1 is the tallest. **T**

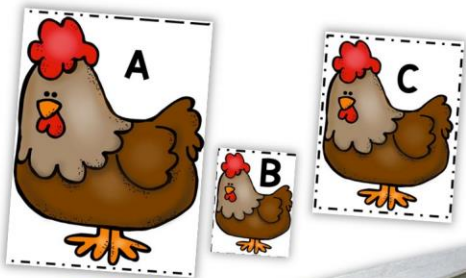
11. #2 is the shortest. **F**

12. #3 is the shortest. **T**

CUT & GLUE ACTIVITY



Students **cut out**
all animals and
glue them on each
task card from
smallest to
biggest.



Recording Sheet:

Write the letters of each animal in order from smallest to biggest.

	smallest	bigger	biggest
Dogs:			
Frogs:			
Horses:			
Hens:			
Sheep:			
Pigs:			
Bulls:	A	B	C
Geese:			

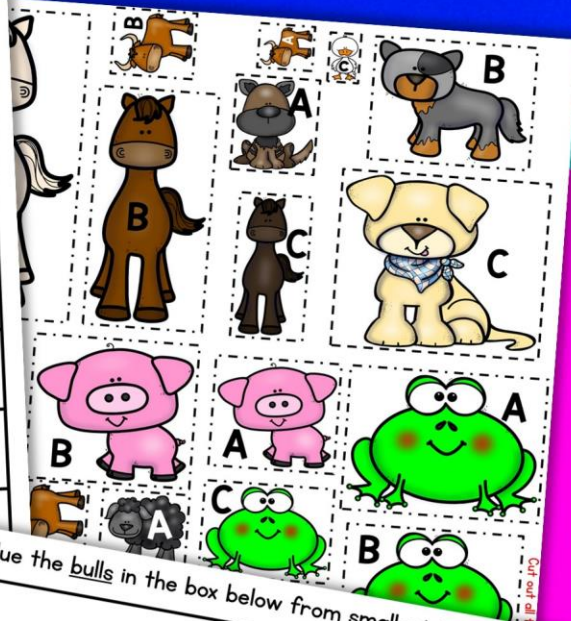
Glue the geese in the box below from smallest to biggest.

		
smallest	bigger	biggest

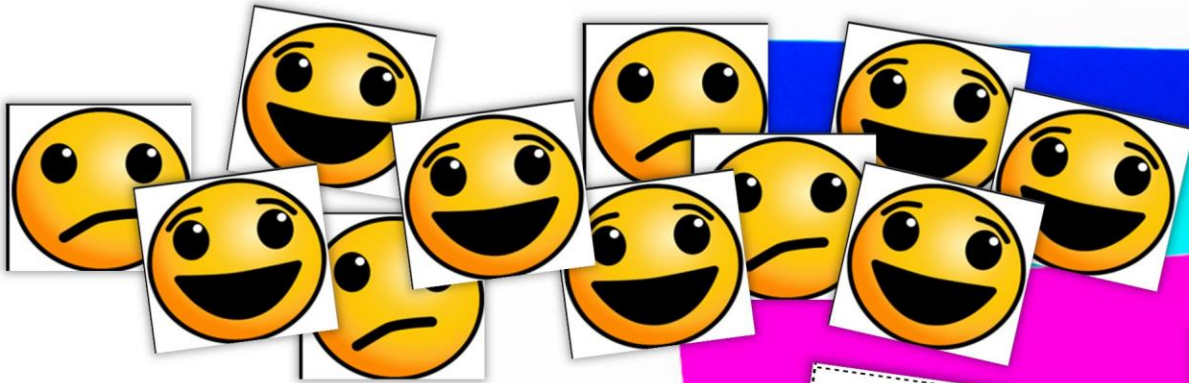
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Glue the bulls in the box below from smallest to biggest.

		
smallest	bigger	biggest

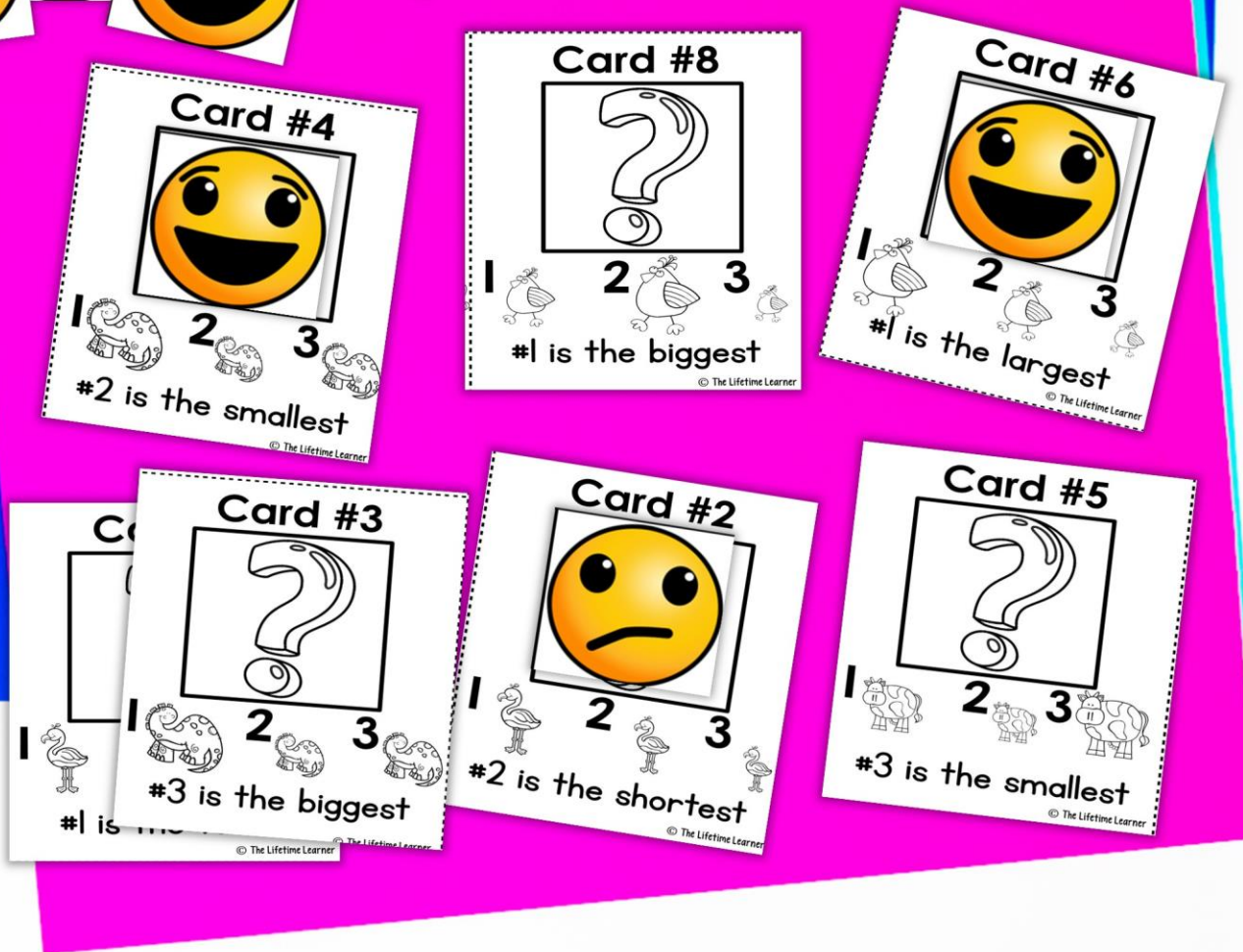


MATH SORT

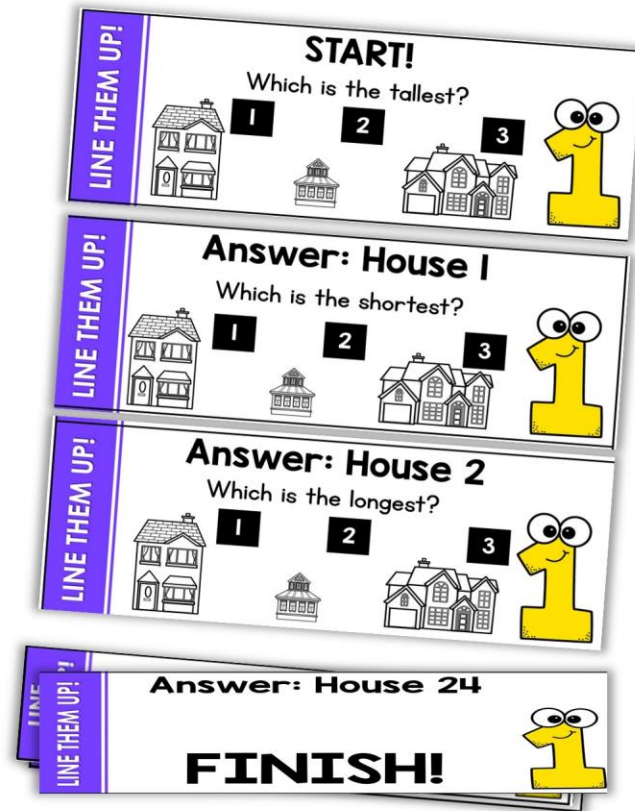
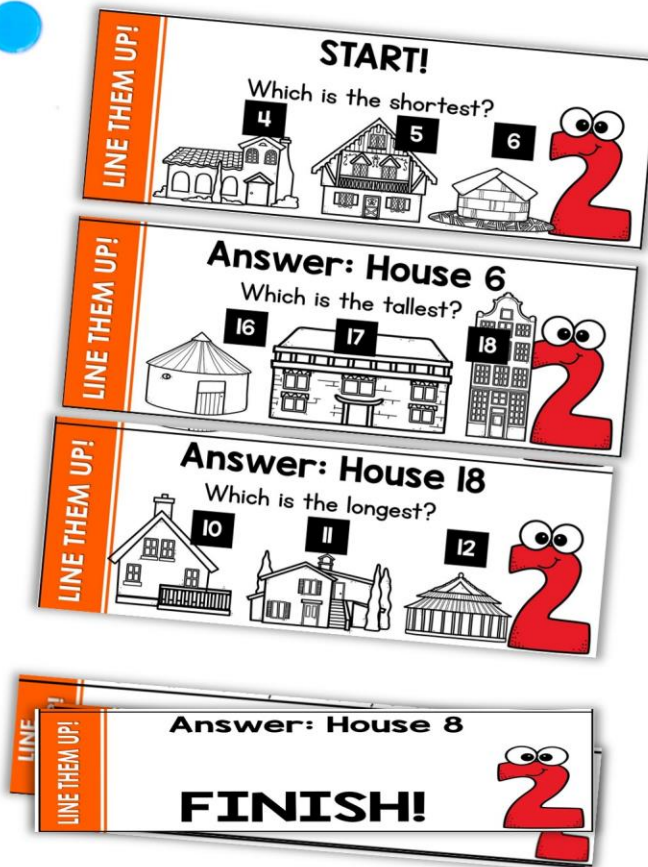


Students **use their error analysis skills** to **decide if each answer is correct.**

They put a happy or sad face on each card.



GAME #1



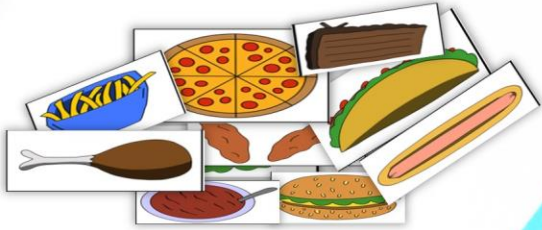
HOW TO PLAY:

- Students pair up in teams.
- Students race to line up their cards in order before the other team.



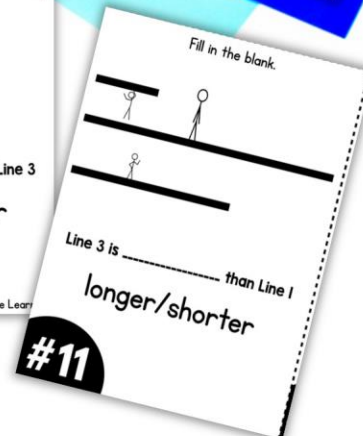
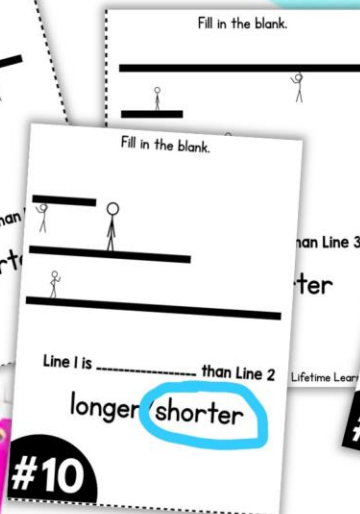
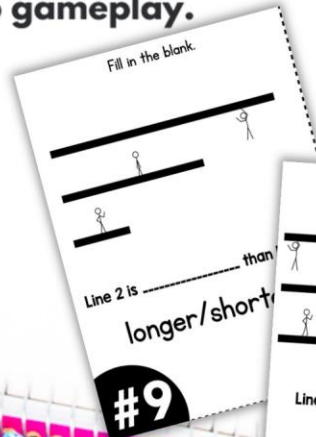
GAME #2

FOR 2-4 PLAYERS



HOW TO PLAY:

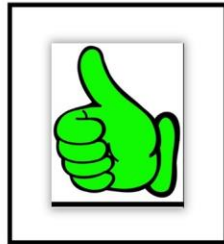
1. All players receive a game mat.
2. Students answer a question card.
3. If they are correct, they earn an item.
4. The first person to earn 10 items wins.
5. Chance cards included to spice up gameplay.



GAME #3

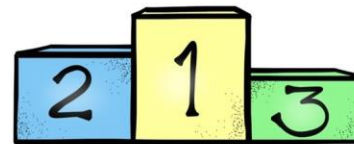
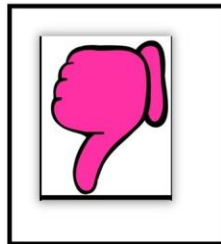


Students put
**a thumbs up or a
thumbs down** next to
each question
to show if the **statement**
is true or false.



E

#1 is the tallest.



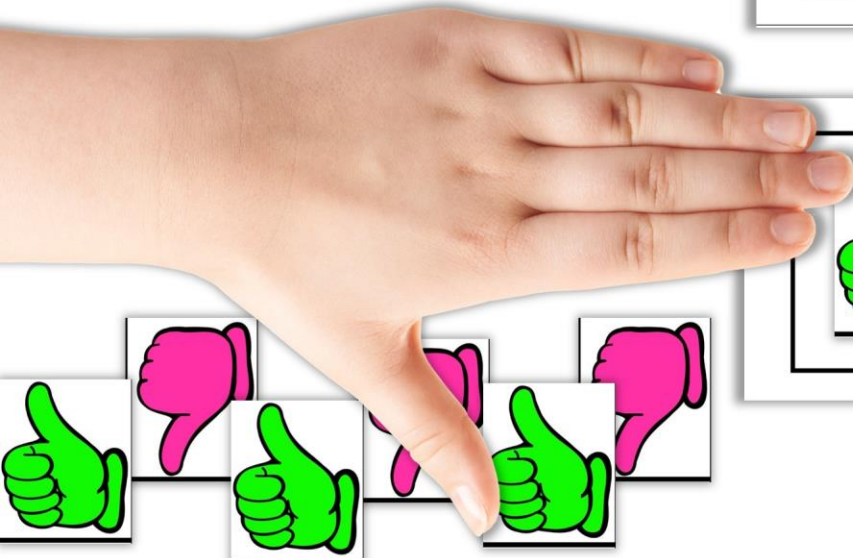
G

#3 is the tallest.

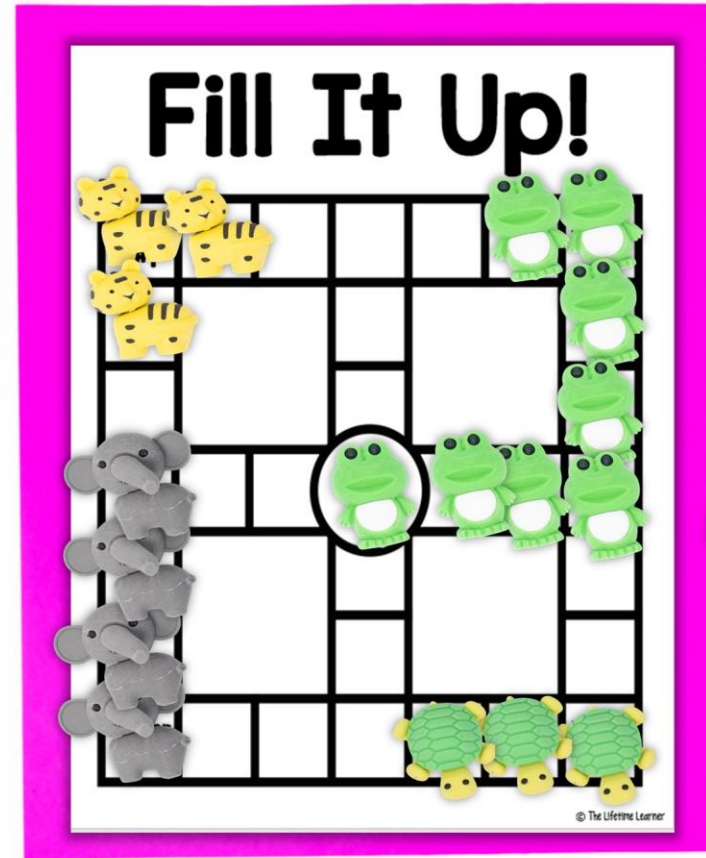


A

The jersey is the tallest.



GAME #4



Students try to cover the entire gameboard with their selected game pieces. The person with the most spaces covered at the end wins.



GAME #5

the **perfect** game to play with the **whole class**



Click the bucket to see this game in action.

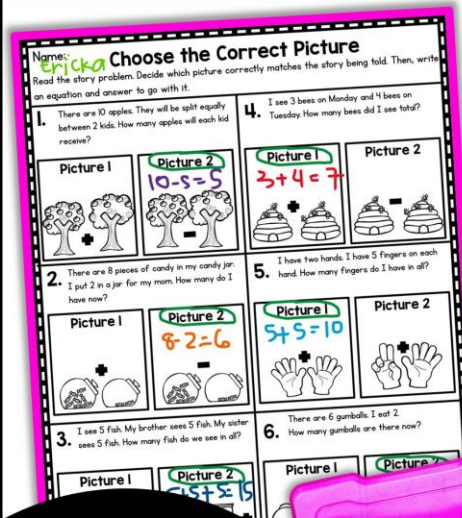
HOW TO PLAY:

1. Students answer task cards.
2. If they get it right, they drop it in the bucket.
3. Students play for a set amount of time.
4. At the end of gameplay, the teacher draws task cards out of the bucket.
5. Any student whose task card gets pulled out gets a small prize.



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