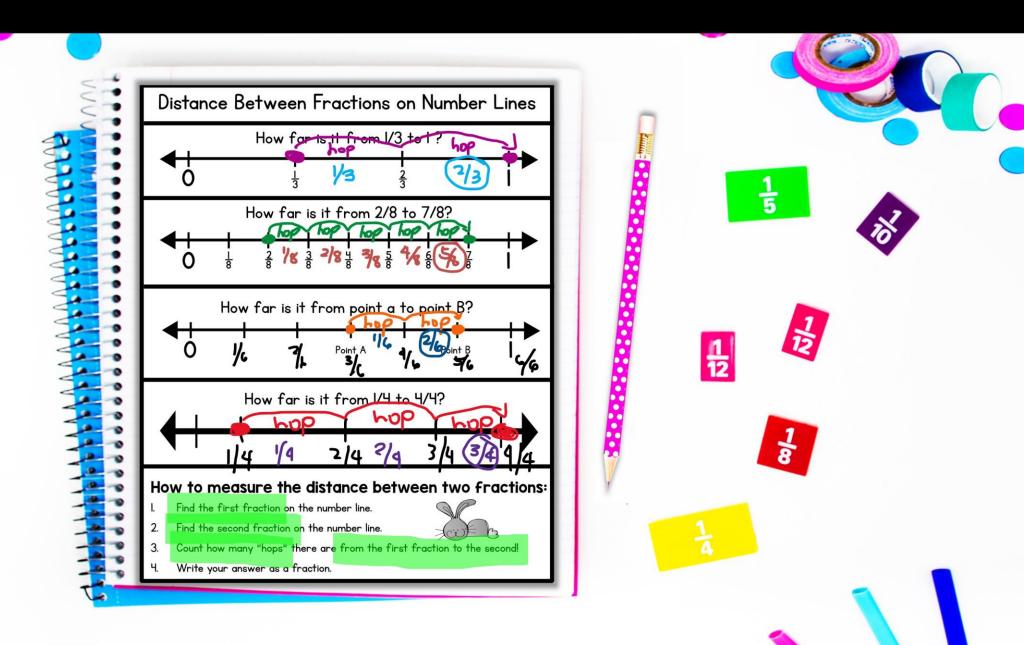
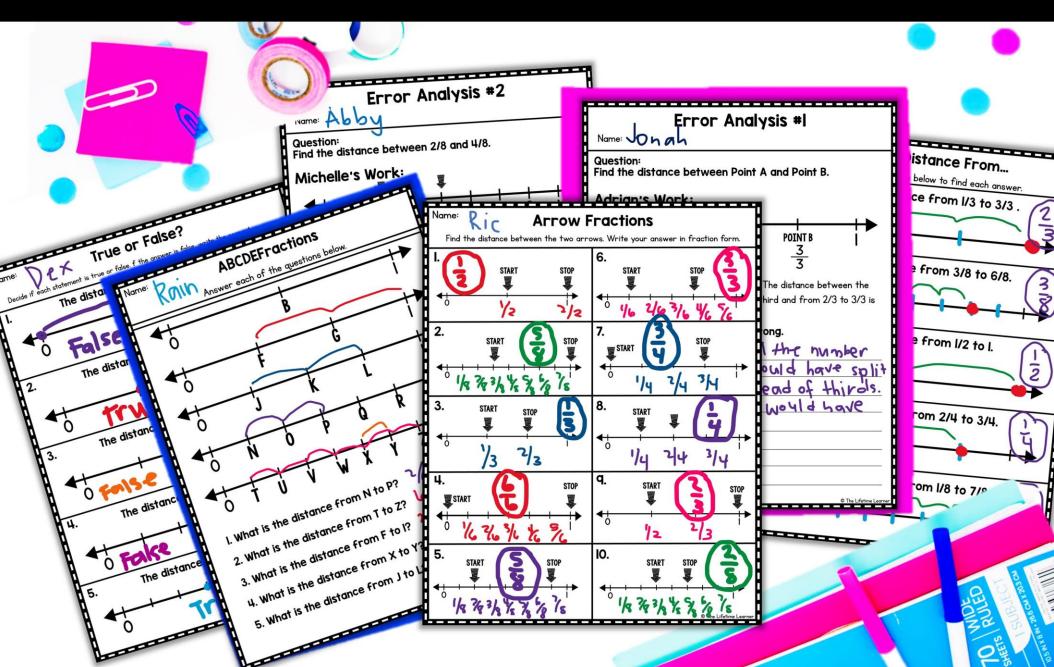
# FRACTIONS ON NUMBER LINES



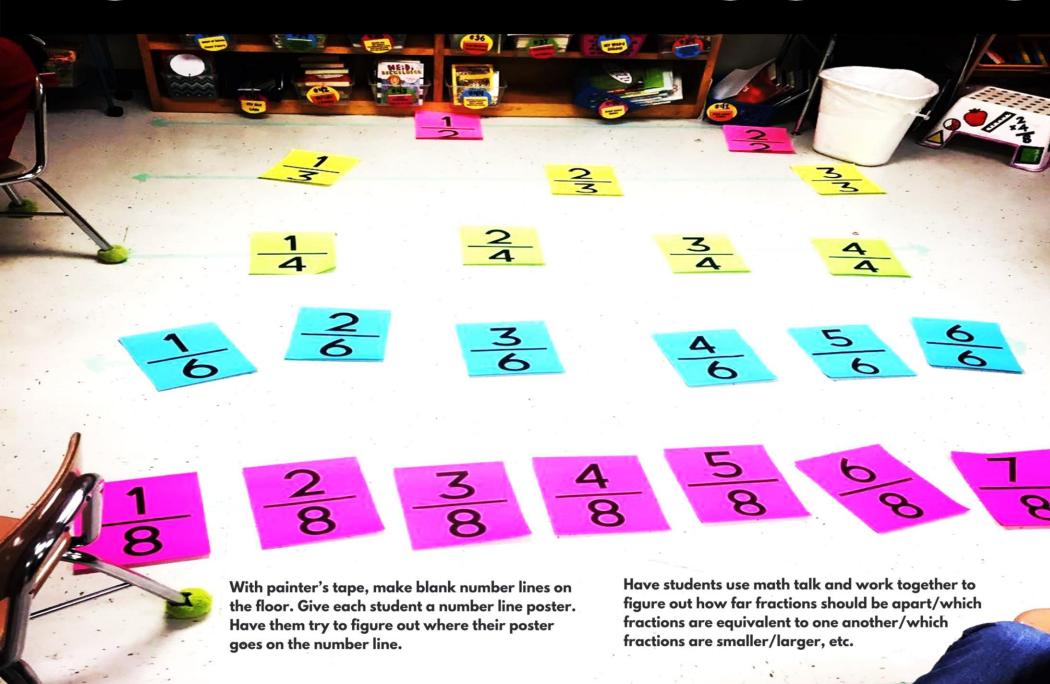
# MINI LESSON



# 13 WORKSHEETS



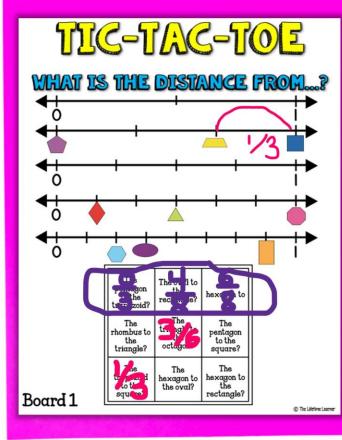
#### NUMBER LINE POSTERS



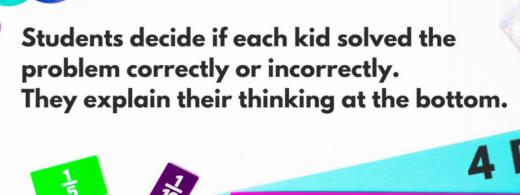
#### 10 TIC-TAC-TOE BOARDS



This is played just like tic-tac-toe but students write their answers in a different color on top of each question. The first one to get 3 in a row wins.



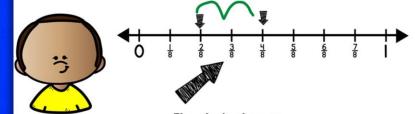
# ERROR ANALYSIS



#### 4 PAGES

Directions: Read the problem below and look at the work the student did. Decide if the work is correct or not.

Find the distance between 2/8 and 4/8.



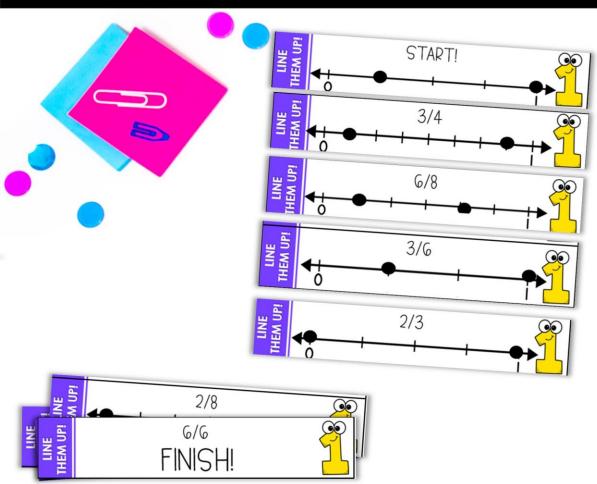
The student says:
The answer is 3/8 because 3/8 is in the middle of 2/8 and 4/8.

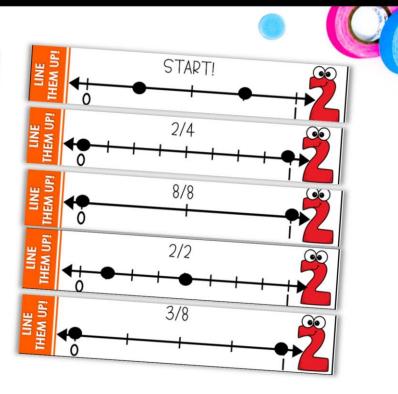
Explain if they are right or wrong. Put a check or X on their work.

He is wrong because you don't choose the number in the middle. You count the hops.

The correct answer is 2/8.

# GAME #1



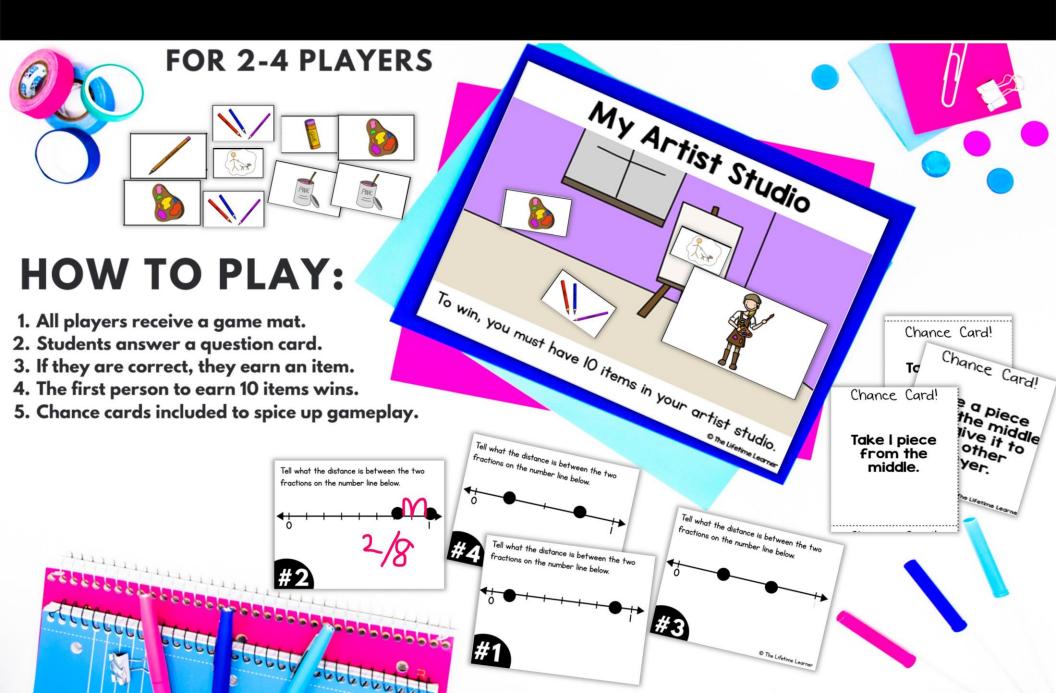


#### **HOW TO PLAY:**

- Students pair up in teams.
- Students race to line up their cards in order before the other team.



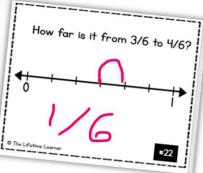
# GAME #2

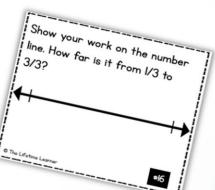


## GAME #3



the perfect game to play with the whole class





ow to the from the first

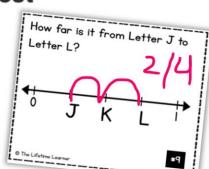
Click the bucket to see this game in action.

#### **HOW TO PLAY:**

- 1. Students answer task cards.
- 2. If they get it right, they drop it in the bucket.
- 3. Students play for a set amount of time.
- 4. At the end of gameplay, the teacher draws task cards out of the bucket.
- 5. Any student whose task card gets pulled out

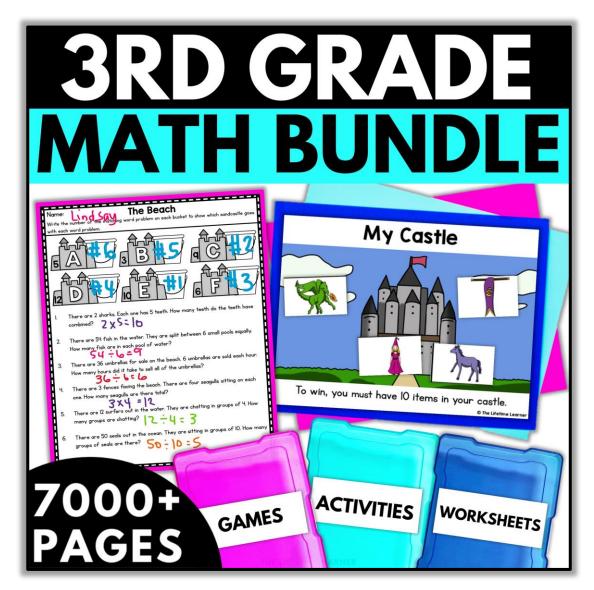
gets a small prize.







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