

# ROUND TO

# THE NEAREST 100

**Rounding to the Nearest Hundred**

If the ones place is less than 50, round down.  
**415** → Rounds to **400**

If the tens place is equal or bigger than 50, round up.  
**580** → Rounds to **600**

**Words That Mean Round:**

- about
- estimate
- approximately
- guess

**STRATEGY #1**

Is the tens place bigger than 50 or less than 50?

**128** Bigger than 50 less than 50 → Rounds to **100**

**367** Bigger than 50 less than 50 → Rounds to **400**

**STRATEGY #2**

What two hundreds does the number fall between? Circle the one it is closer to.

**704** (700) **800**

What two hundreds does the number fall between? Circle the one it is closer to.

**0** **57** (100)

**STRATEGY #3**

Use the number line to round 591 to the nearest hundred.

closer to 600 → **600**

<b>SPEED LIMIT</b> about <b>100</b>	<b>SPEED LIMIT</b> about <b>400</b>	<b>SPEED LIMIT</b> about <b>300</b>	<b>SPEED LIMIT</b> about <b>200</b>
 75 MPH	 371 MPH	 334 MPH	 187 MPH
 82 MPH	 362 MPH	 343 MPH	
 101 MPH			

*Round to the Nearest Hundred*

350

**400**

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Name: **Allen**

**Rounding to the Nearest Hundred**

What two hundreds does each number fall between?

1. **200** 218 **300** **400** 495

2. **600** 654 **700** **100** 149

3. **900** 909 **1000** **700** 786

4. **300** 386

Name: **Vincent**

**Rounding on a Number Line**

Directions: Fill in each blank.

STEP 1: Plot the two hundreds that the number falls between.

STEP 2: Plot the number that is halfway between.

STEP 3: Plot the number.

STEP 4: Circle the hundred that the number is closest to.

1. 319

2. 222

3. 871

Name: **Gary**

**Bigger than 50**

1. **622** → Rounds to **600**

2. **841** → Rounds to **800**

3. **260** → Rounds to **300**

- ✓ GAMES
- ✓ ACTIVITIES
- ✓ WORKSHEETS

# MINI LESSON

## Rounding to the Nearest Hundred

If the ones place is **less than 50**, round down.

**415** → Rounds to 400

If the tens place is **equal or bigger than 50**, round up.

**580** → Rounds to 600

### Words That Mean Round:

- about
- estimate
- approximately
- guess

STRATEGY #1

Is the tens place bigger than 50 or less than 50?

**128** **Bigger than 50**  
**less than 50**

Rounds to 100

**367** **Bigger than 50**  
**less than 50**

Rounds to 400

STRATEGY #2

What two hundreds does the number fall between? Circle the one it is closer to.

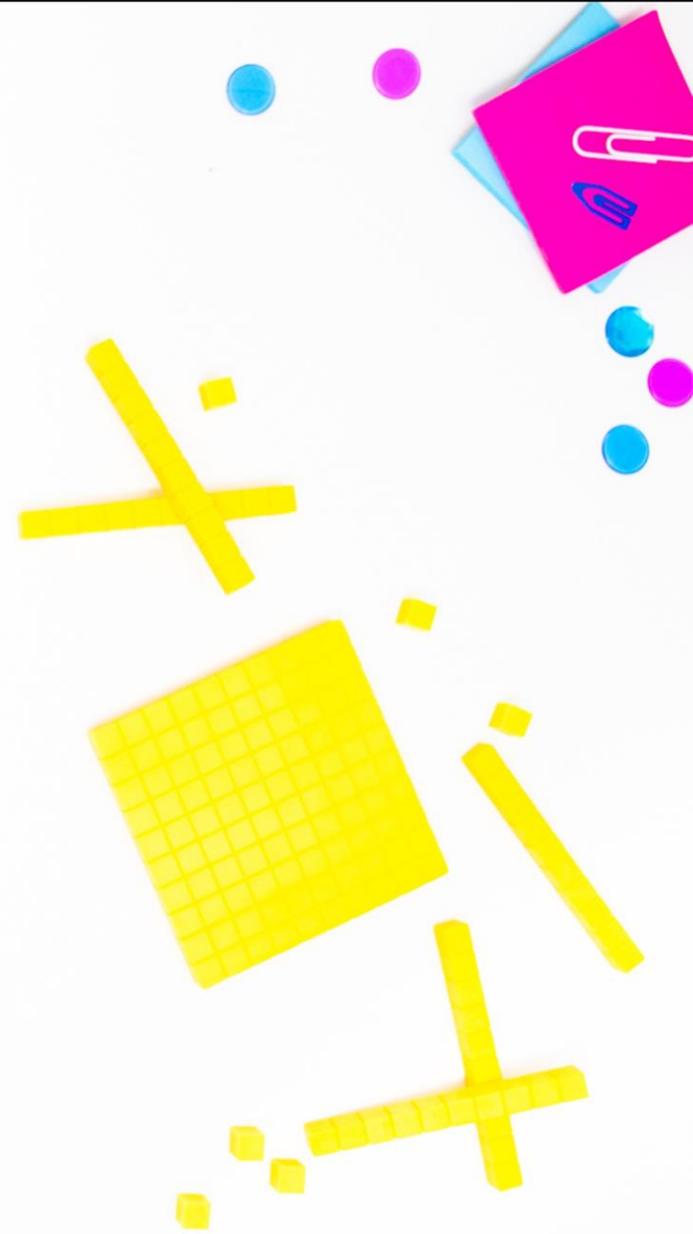
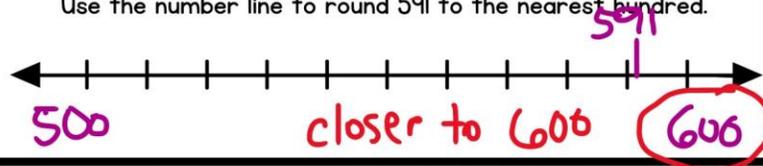
700 704 800

What two hundreds does the number fall between? Circle the one it is closer to.

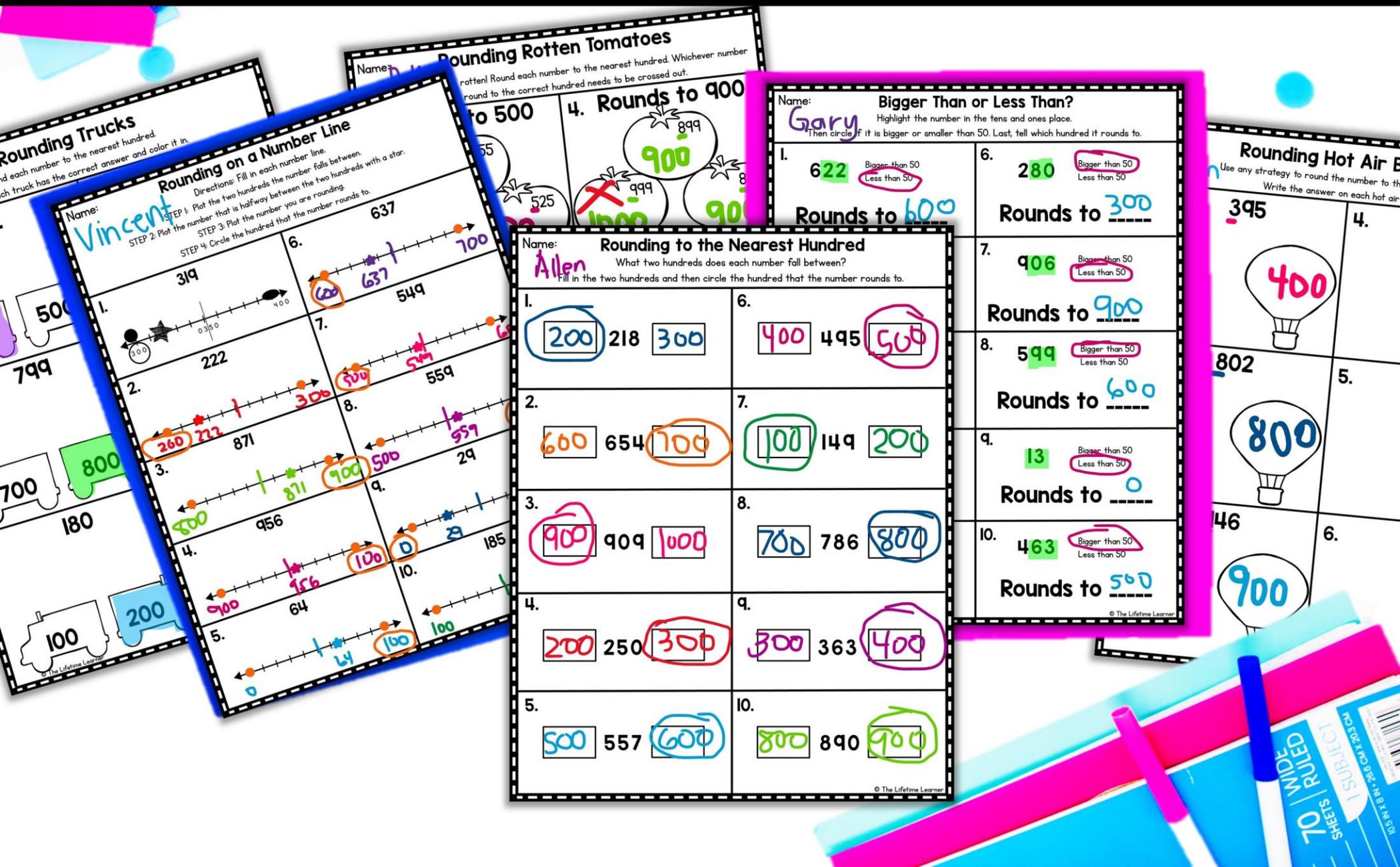
0 57 100

STRATEGY #3

Use the number line to round 591 to the nearest hundred.



# 10 WORKSHEETS



### Rounding Trucks

Round each number to the nearest hundred. Write the correct answer and color it in.

Name: Vincent

1. 799 → 800

2. 180 → 200

### Rounding on a Number Line

Directions: Fill in each number line.

STEP 1: Plot the two hundreds the number falls between.

STEP 2: Plot the number that is halfway between the two hundreds with a star.

STEP 3: Plot the number you are rounding.

STEP 4: Circle the hundred that the number rounds to.

1. 319 → 300

2. 222 → 200

3. 871 → 900

4. 956 → 1000

5. 64 → 100

6. 637 → 600

7. 549 → 500

8. 871 → 900

9. 959 → 1000

10. 185 → 200

### Rounding Rotten Tomatoes

Name: [ ]

Round each number to the nearest hundred. Whichever number round to the correct hundred needs to be crossed out.

1. 525 → 500

2. 899 → 900

3. 999 → 1000

4. 899 → 900

### Bigger Than or Less Than?

Name: Gary

Highlight the number in the tens and ones place. Then circle if it is bigger or smaller than 50. Last, tell which hundred it rounds to.

1. 622 → Bigger than 50, Less than 50 → Rounds to 600

2. 280 → Bigger than 50, Less than 50 → Rounds to 300

3. 906 → Bigger than 50, Less than 50 → Rounds to 900

4. 599 → Bigger than 50, Less than 50 → Rounds to 600

5. 13 → Bigger than 50, Less than 50 → Rounds to 0

6. 463 → Bigger than 50, Less than 50 → Rounds to 500

### Rounding to the Nearest Hundred

Name: Allen

What two hundreds does each number fall between? Fill in the two hundreds and then circle the hundred that the number rounds to.

1. 218 → 200, 300 → 200

2. 495 → 400, 500 → 500

3. 654 → 600, 700 → 700

4. 149 → 100, 200 → 100

5. 909 → 900, 1000 → 900

6. 786 → 700, 800 → 800

7. 250 → 200, 300 → 300

8. 363 → 300, 400 → 400

9. 557 → 500, 600 → 600

10. 890 → 800, 900 → 900

### Rounding Hot Air Balloons

Use any strategy to round the number to the nearest hundred. Write the answer on each hot air balloon.

1. 395 → 400

2. 802 → 800

3. 46 → 50

4. [ ]

5. [ ]

6. 900

# ERROR ANALYSIS

Students decide if each kid solved the problem correctly or incorrectly. They explain their thinking at the bottom.

4 PAGES

Directions: Read the problem below and look at the work the student did. Decide if the work is correct or not.

**Round 777 to the nearest hundred.**



The student says:

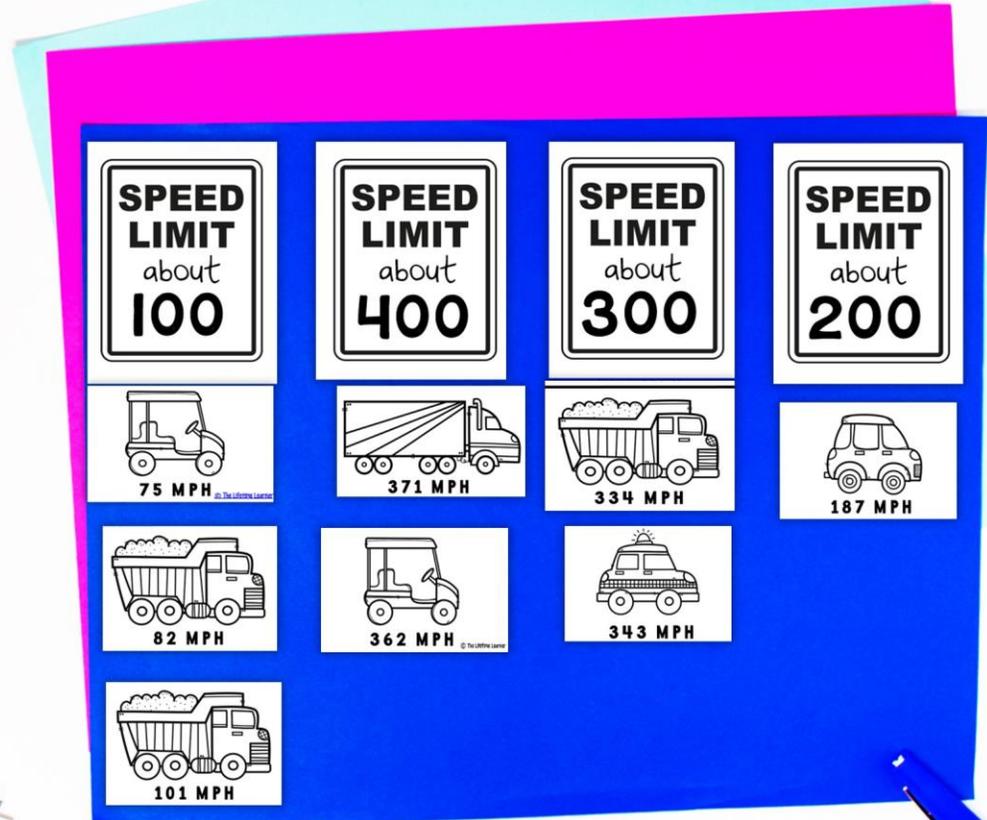
777 rounds to 700 because it has so many 7s in it.



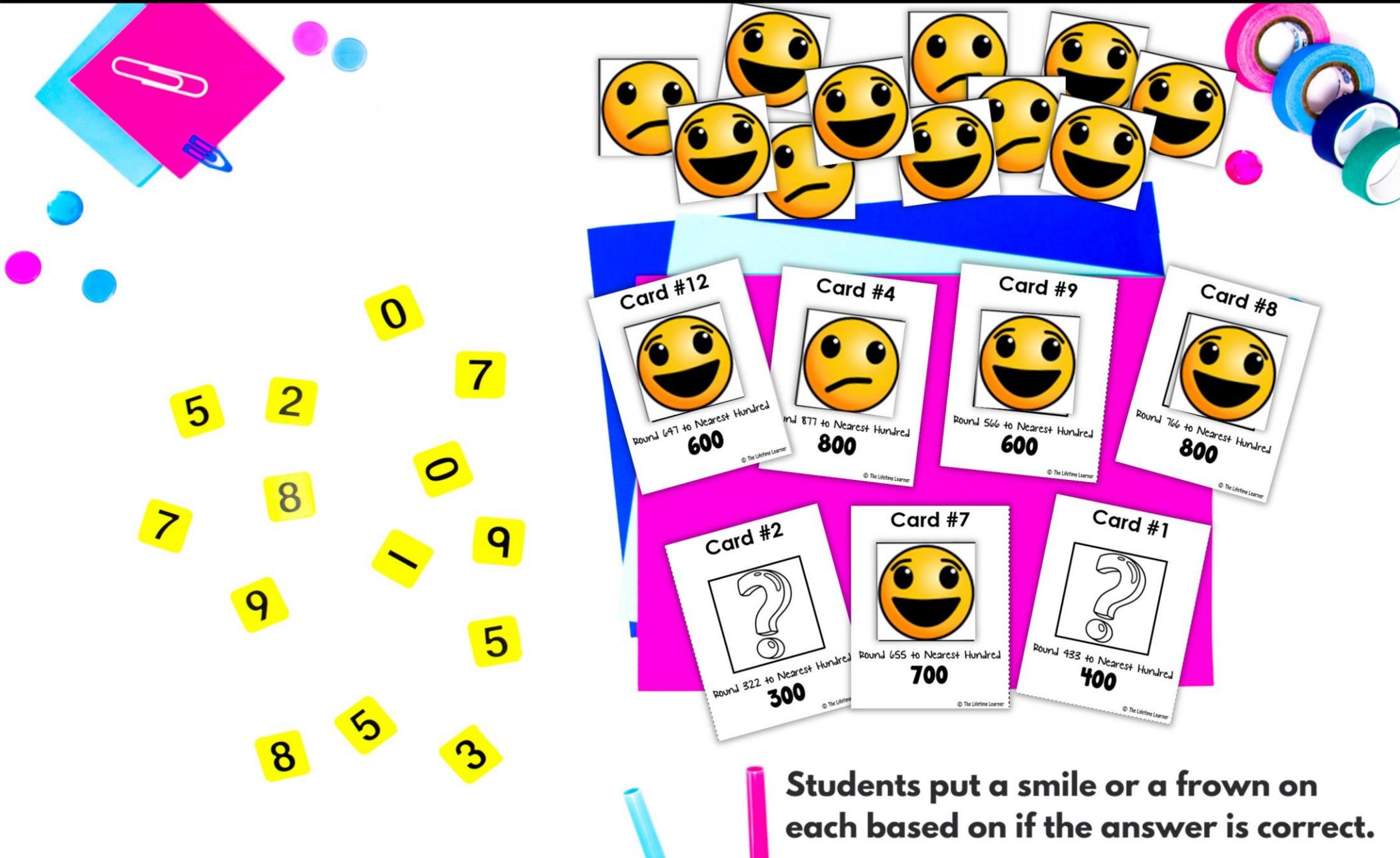
Explain if they are right or wrong. Put a check or X on their work.  
That is not the correct way to round numbers. 777 is higher than 750 so it rounds up to 800.

# ROUNDING HIGHWAY ACTIVITY

Students round each car to the nearest 100.



# MATH SORT



Students put a smile or a frown on each based on if the answer is correct.

# GAME #1



- Lay out all ice cream cones.
- Round each scoop to the nearest 100.
- Place scoops on the correct ice cream cones.



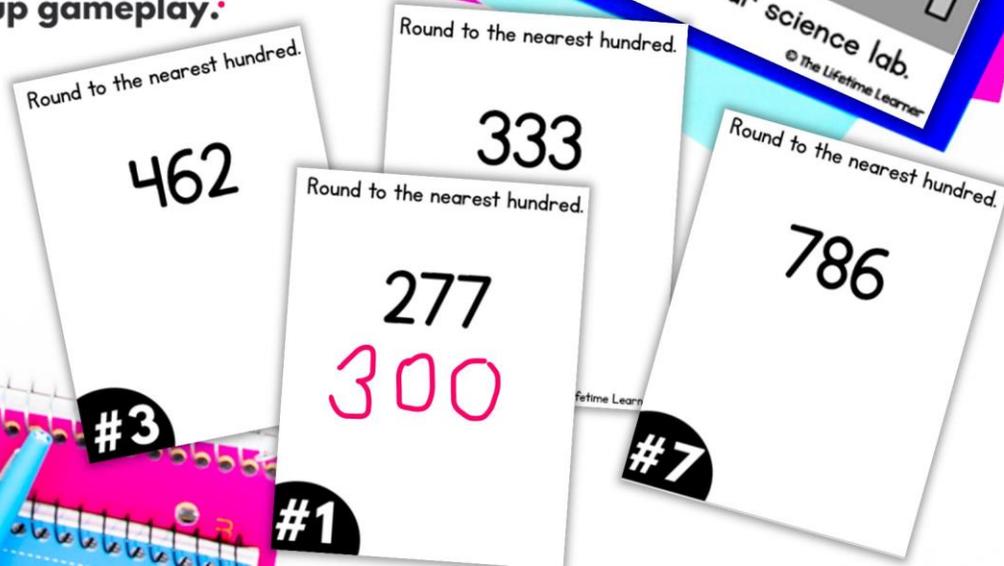
# GAME #2

FOR 2-4 PLAYERS



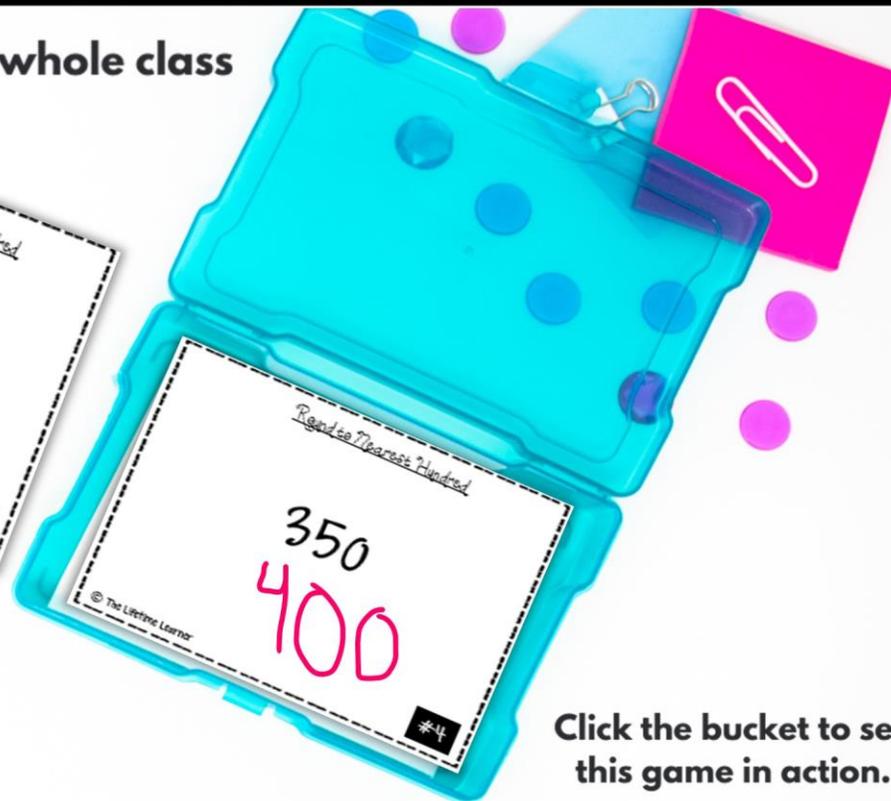
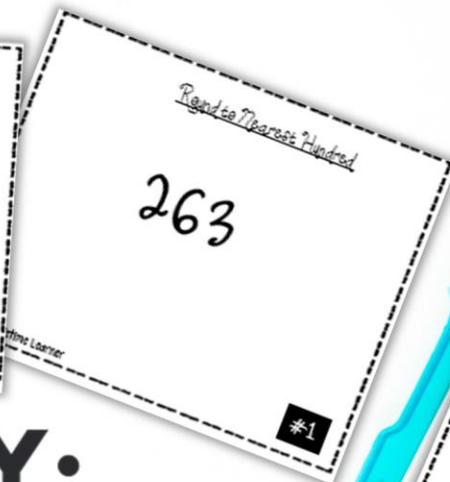
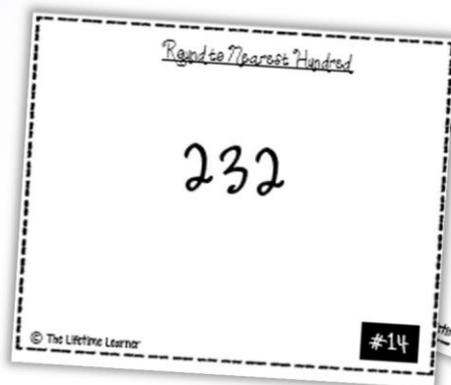
## HOW TO PLAY:

1. All players receive a game mat.
2. Students answer a question card.
3. If they are correct, they earn an item.
4. The first person to earn 10 items wins.
5. Chance cards included to spice up gameplay:



# GAME #3

the perfect game to play with the whole class



Click the bucket to see this game in action.

## HOW TO PLAY:

1. Students answer task cards.
2. If they get it right, they drop it in the bucket.
3. Students play for a set amount of time.
4. At the end of gameplay, the teacher draws task cards out of the bucket.
5. Any student whose task card gets pulled out gets a small prize.



# GAME #4



## HOW TO PLAY:

- Students pair up in teams.
- Students race to line up their cards in order before the other team.



# BUY THE BUNDLE AND SAVE BIG!

## 3RD GRADE MATH BUNDLE

**Name:** Lindsay **The Beach**  
Write the number of the matching word problem on each bucket to show which sandcastle goes with each word problem.

5 A #6 3 B #5 9 C #2  
12 D #4 10 E #1 6 F #3

- There are 2 sharks. Each one has 5 teeth. How many teeth do the teeth have combined?  $2 \times 5 = 10$
- There are 54 fish in the water. They are split between 6 small pools equally. How many fish are in each pool of water?  $54 \div 6 = 9$
- There are 36 umbrellas for sale on the beach. 6 umbrellas are sold each hour. How many hours did it take to sell all of the umbrellas?  $36 \div 6 = 6$
- There are 3 fences facing the beach. There are four seagulls sitting on each one. How many seagulls are there total?  $3 \times 4 = 12$
- There are 12 surfers out in the water. They are chatting in groups of 4. How many groups are chatting?  $12 \div 4 = 3$
- There are 50 seals out in the ocean. They are sitting in groups of 10. How many groups of seals are there?  $50 \div 10 = 5$

**My Castle**

To win, you must have 10 items in your castle.

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## CANDY shop

round to the nearest 10 & 100

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## SPACE day

addition & subtraction word problems

3.NBT.2



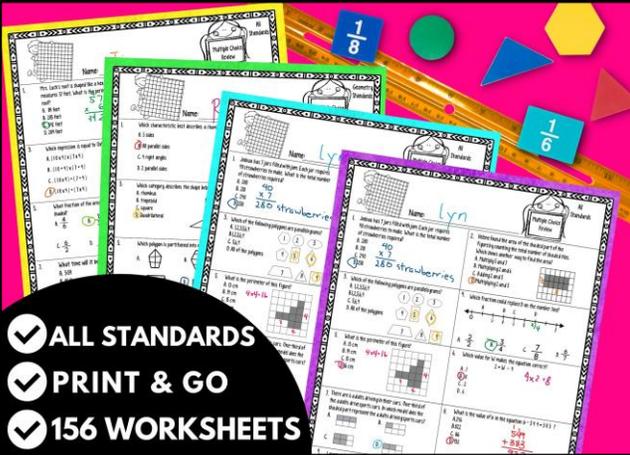
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## 3RD GRADE WORKSHEET BUNDLE



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29 MATH GAMES

### 3RD GRADE

GRAB IT!									
50	9	0	4	50	9	0	4	50	
GRAB IT!									
7	24	15	6	7	24	15	48	7	
GRAB IT!									
81	3	18	48	81	3	18	6	81	

GRAB IT!

$- \div 3 = 2$

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## 3RD GRADE BUNDLE TASK CARDS



- ✓ DIGITAL
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