

TELLING TIME TO THE MINUTE

TO THE MINUTE



Telling Time to the Minute

Time to the 5 Minute
11:50
11:00

Time to the Minute
16:44
6:44

A.M. = first half of the day (starts at midnight)
6:00 A.M.

P.M. = second half of the day (starts at noon)
6:00 P.M.

Ways to Say the Time:
If it is the exact hour: say o'clock
Example: 8:00
8 o'clock

When talking about 15 or 45, some people say quarter
Example: 3:15
Quarter past 3
Example: 3:45
Quarter till 4

When talking about 30, some people say half
Example: 5:30
Half past 5

When talking about 12 o'clock, some people say noon or midnight
12:00 A.M. is midnight
12:00 P.M. is noon

Build a Spring Day

To win, you must have 10 items in your spring scene.

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Can You Figure Out

Read each situation. Then write the correct time.

Name: Rocky

1. Joe says it's 3:30

2. Bianca says it's 8:15

3. Joanna arrives at soccer practice by quarter till. What time is it? 7:45

4. Bob is working on his homework. He looks up at the clock at the midway. What time is it? 12:00

5. Level opens the store. What time is it?

Time to the Nearest Minute

Tell what time it is on each clock below.

Name: Ben

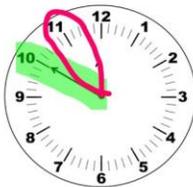
1. 10:34	6. 12:00
2. 9:09	7. 4:00
3. 1:09	8. 12:00
4. 12:14	9. 5:00
5. 9:19	10. 12:00

- ✓ GAMES
- ✓ ACTIVITIES
- ✓ WORKSHEETS

MINI LESSON

Telling Time to the Minute

Time to the 5 Minute



11:50

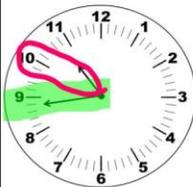


11:00

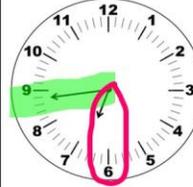


6:05

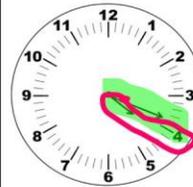
Time to the Minute



10:44



6:44



4:19

A.M.= first half of the day

(starts at midnight!)

6:00 A.M.

P.M.=second half of the day

(starts at noon!)

6:00 P.M.

Ways to Say the Time:

If it is the exact hour: say o'clock

Example: 8:00

8 o'clock

When talking about 15 or 45,
some people say quarter

Example: 3:15

Quarter past 3

Example: 9:45

Quarter till 10

When talking about 30,
some people say half

Example: 5:30

Half past 5

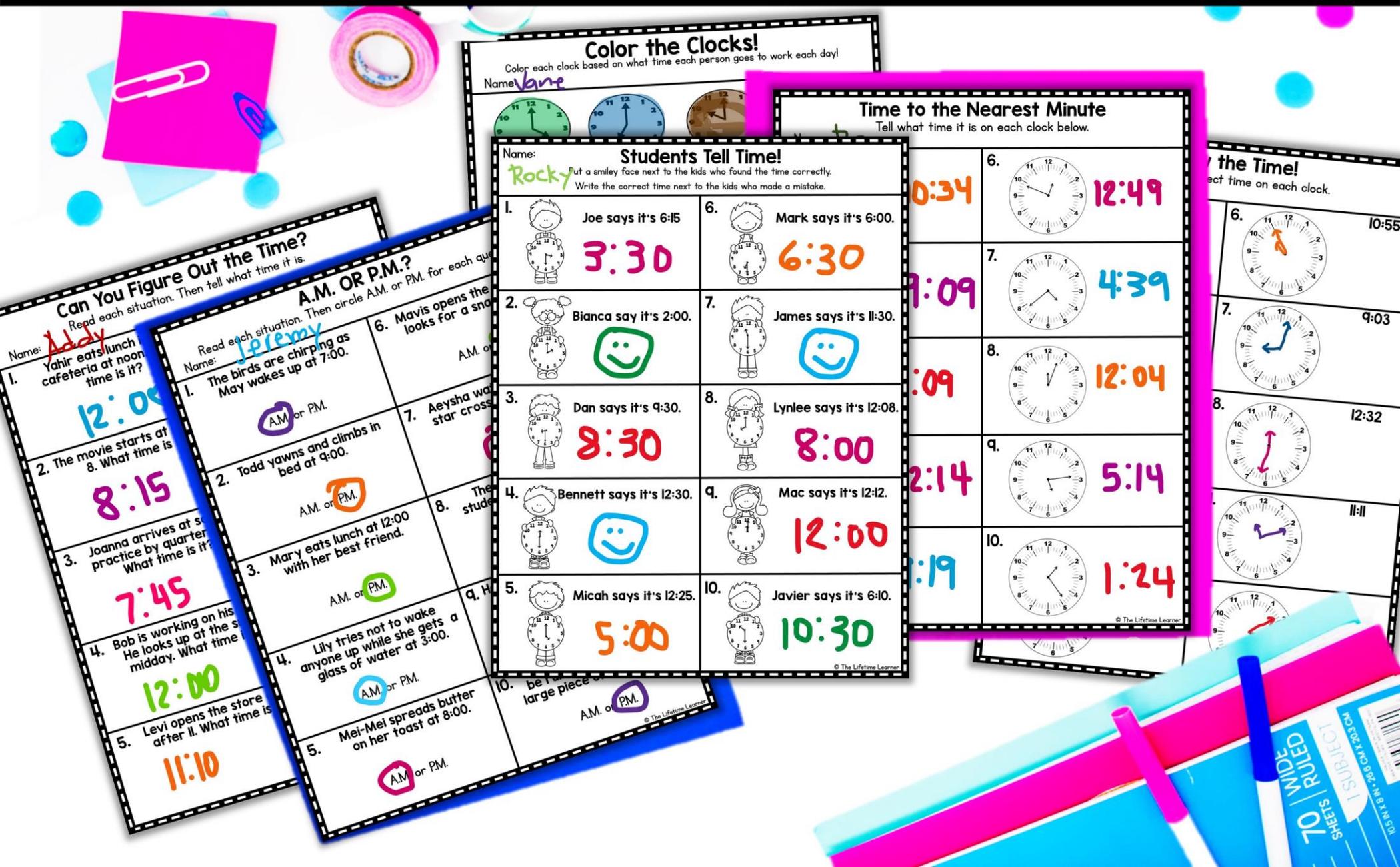
When talking about 12 o'clock,
some people say noon or midnight

12:00 A.M. is midnight

12:00 P.M. is noon



10 WORKSHEETS



Can You Figure Out the Time?

Read each situation. Then tell what time it is.

Name: Abby

- Yahir eats lunch at cafeteria at noon. What time is it?
12:00
- The movie starts at 8. What time is it?
8:15
- Joanna arrives at school practice by quarter past 7. What time is it?
7:45
- Bob is working on his homework. He looks up at the sky at midday. What time is it?
12:00
- Levi opens the store after 11. What time is it?
11:10

A.M. OR P.M.?

Read each situation. Then circle A.M. or P.M. for each question.

Name: Jeremy

- The birds are chirping as May wakes up at 7:00.
A.M. or P.M.
- Todd yawns and climbs in bed at 9:00.
A.M. or P.M.
- Mary eats lunch at 12:00 with her best friend.
A.M. or P.M.
- Lily tries not to wake anyone up while she gets a glass of water at 3:00.
A.M. or P.M.
- Mei-Mei spreads butter on her toast at 8:00.
A.M. or P.M.

Color the Clocks!

Color each clock based on what time each person goes to work each day!

Name: Kane

Students Tell Time!

Put a smiley face next to the kids who found the time correctly. Write the correct time next to the kids who made a mistake.

Name: Rocky

1. Joe says it's 6:15. 3:30	6. Mark says it's 6:00. 6:30
2. Bianca says it's 2:00. 	7. James says it's 11:30.
3. Dan says it's 9:30. 8:30	8. Lynlee says it's 12:08. 8:00
4. Bennett says it's 12:30. 	9. Mac says it's 12:12. 12:00
5. Micah says it's 12:25. 5:00	10. Javier says it's 6:10. 10:30

Time to the Nearest Minute

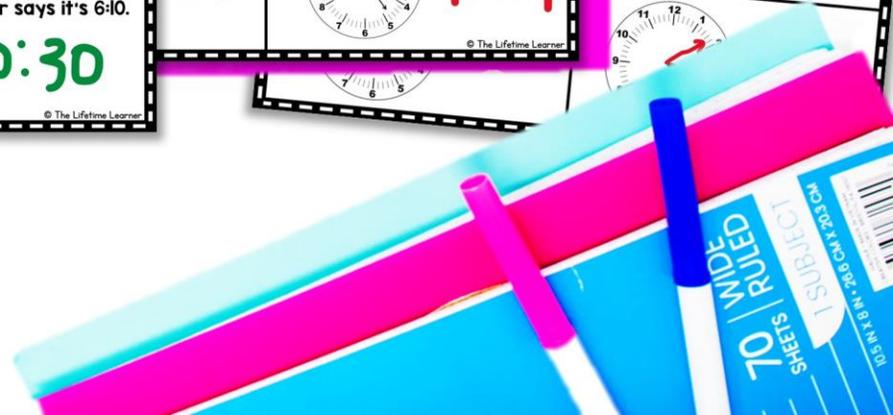
Tell what time it is on each clock below.

0:34	6. 12:49
1:09	7. 4:39
12:09	8. 12:04
2:14	9. 5:14
1:19	10. 1:24

Identify the Time!

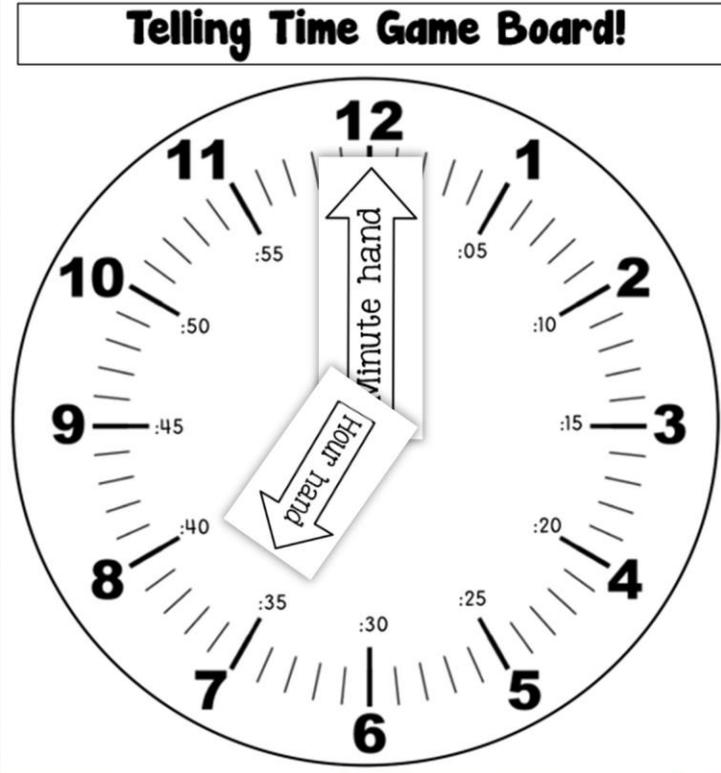
Identify the time on each clock.

- 10:55**
- 9:03**
- 12:32**
- 11:11**



TASK CARD GAME

Students move the hands on their clock to show the time on each task card.



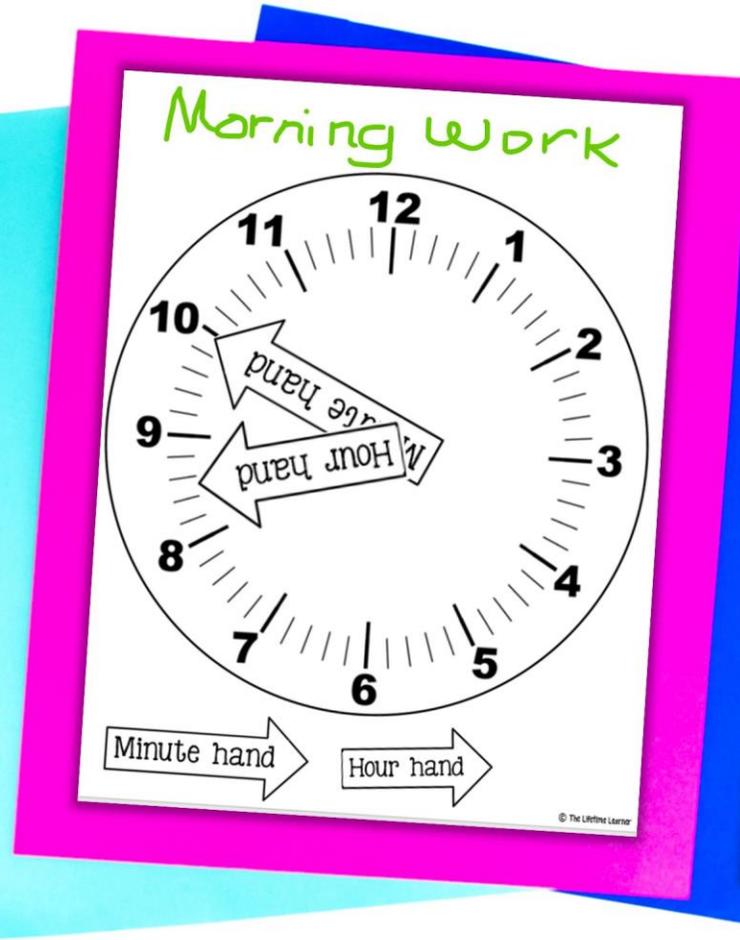
HANDS-ON CLOCK PRACTICE



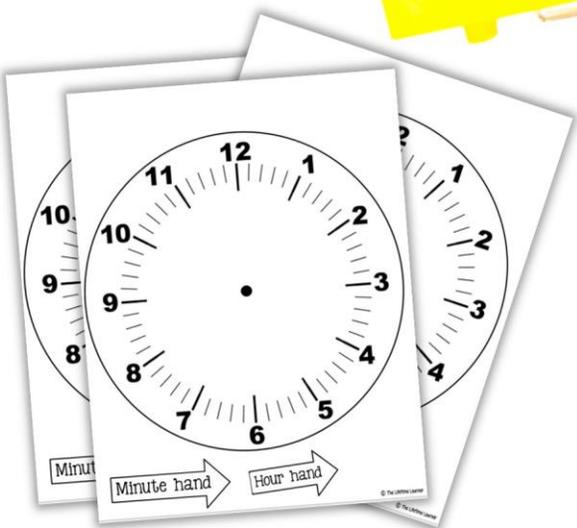
Students get to create their own clock. They can practice

MAKE A SCHEDULE

Print the clock out on the next page multiple times. Have students each make a clock representing a certain time of your day.



Morning Work
9:50AM



MATCHING GAME

Match each person with the correct movie ticket.



ERROR ANALYSIS

Students decide if each kid solved the problem correctly or incorrectly.
They explain their thinking at the bottom.

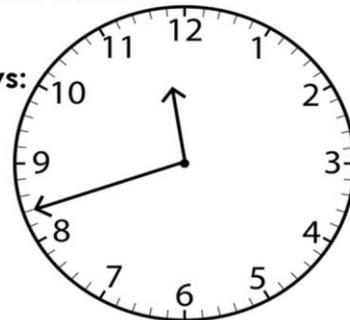
4 PAGES

Directions: Read the problem below and look at the work the student did. Decide if the work is correct or not.

What time is it on the clock?



~~The student says:
It's 8:58.~~



Explain if they are right or wrong. Put a check or X on their work.

The student accidentally thought the minute hand was the hour hand. Since the hour hand says 11 and the minute hand says 42, it's 11:42. © The Lifetime Learner

GAME #1

Read each silly task card.
Record answers on the recording sheet.

Our mom says we have to go to bed at 8:15. Is it bedtime? Please say NO!



#3

yes

© The Lifetime Learner

Robots LOVE bacon! I smell my bacon baking in the oven! I'm supposed to take it out at 4:20. Is it BACON TIME?!



#2

yes

© The Lifetime Learner

I have mustard all over my shirt! Do I have time to clean it up before my meeting with Dr. Wiggles at 10:55?



#4

yes

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My big brother said my mommy would be home at 6:25. Is it 6:25 yet??



#1

no

© The Lifetime Learner

Recording Sheet

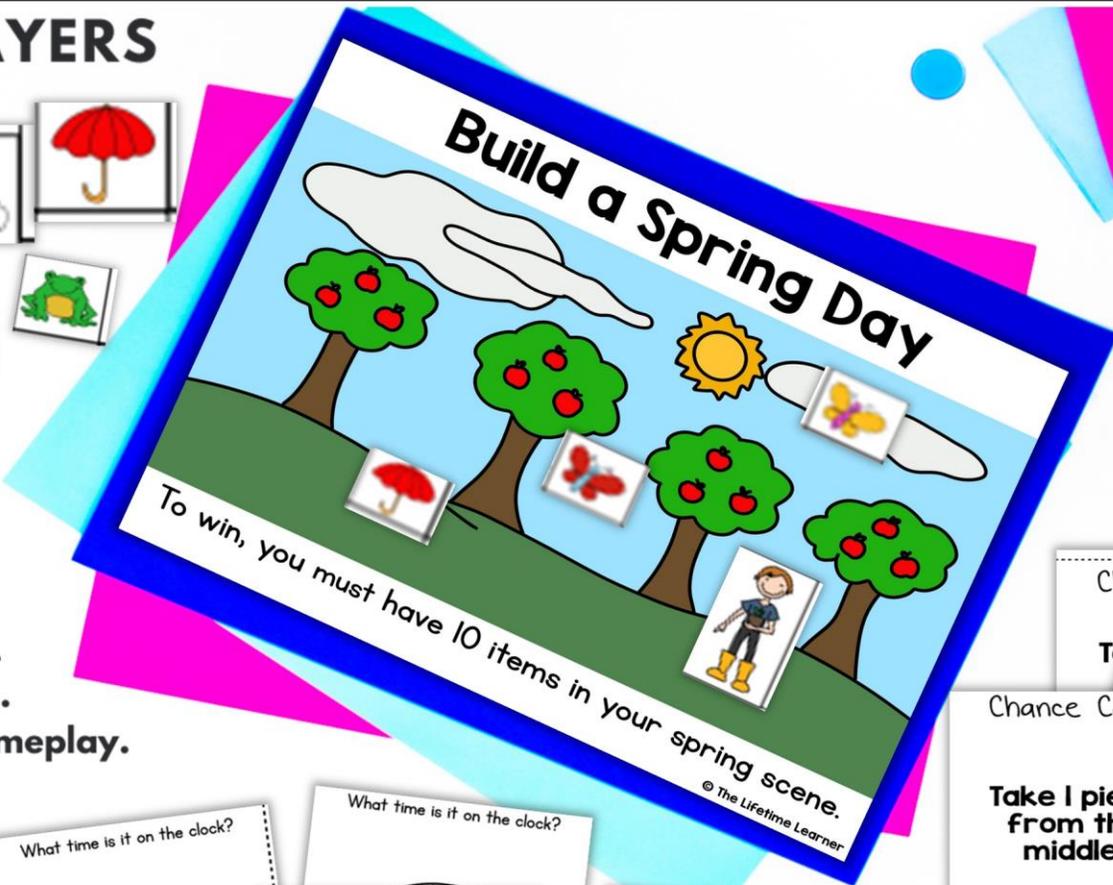
Monsters and Robots: Telling Time

#1	#2	#3	#4
no	yes	yes	yes
#5	#6	#7	#8
#9	#10	#11	#12
#13	#14	#15	#16
#17	#18	#19	#20
#21	#22	#23	#24

© The Lifetime Learner

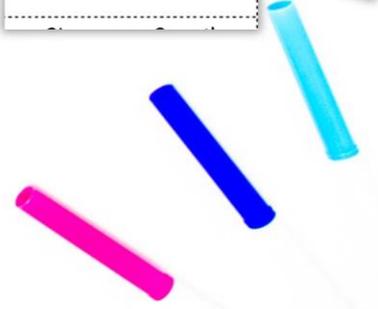
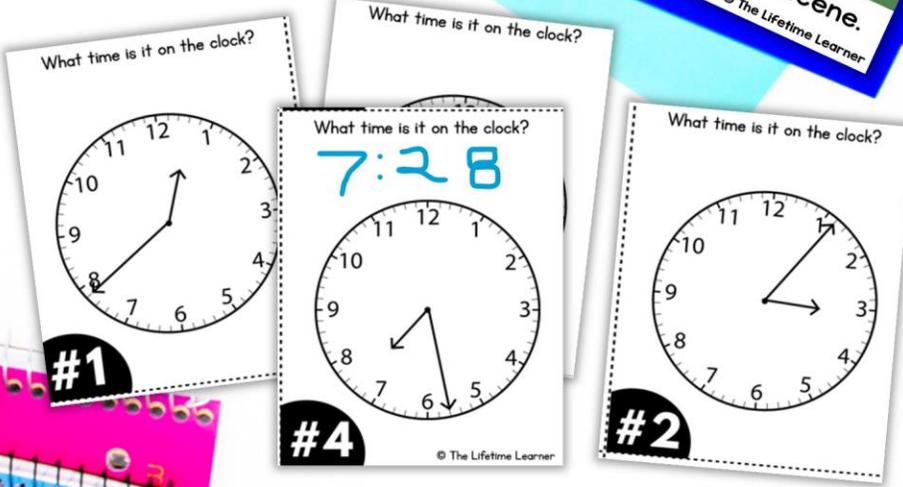
GAME #2

FOR 2-4 PLAYERS

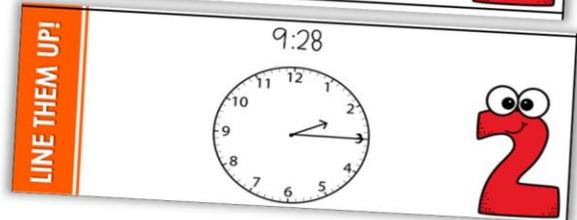
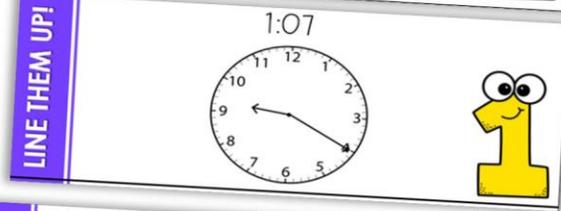
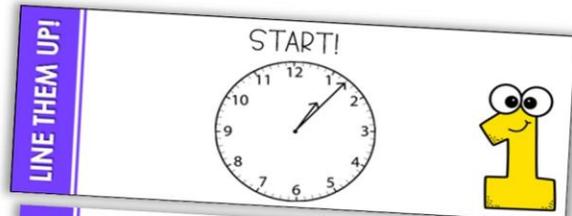


HOW TO PLAY:

1. All players receive a game mat.
2. Students answer a question card.
3. If they are correct, they earn an item.
4. The first person to earn 10 items wins.
5. Chance cards included to spice up gameplay.



GAME #3

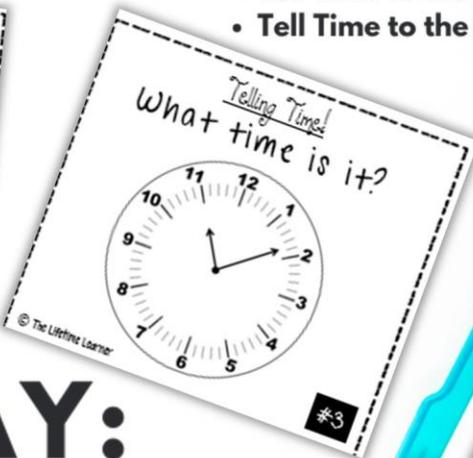


HOW TO PLAY:

- Students pair up in teams.
- Students race to line up their cards in order before the other team.



GAME #4



3 Versions:

- Tell Time to the Hour
- Tell Time to the 5 Minute
- Tell Time to the Minute

HOW TO PLAY:

1. Students answer task cards.
2. If they get it right, they drop it in the bucket.
3. Students play for a set amount of time.
4. At the end of gameplay, the teacher draws task cards out of the bucket.
5. Any student whose task card gets pulled out gets a small prize.

Click the bucket to see this game in action.



BUY THE BUNDLE AND SAVE BIG!

3RD GRADE MATH BUNDLE

Name: Lindsay **The Beach**
Write the number of the missing word problem on each bucket to show which sandcastle goes with each word problem.

5 A #6 3 B #5 9 C #2
12 D #4 10 E #1 6 F #3

- There are 2 sharks. Each one has 5 teeth. How many teeth do the teeth have combined? $2 \times 5 = 10$
- There are 54 fish in the water. They are split between 6 small pools equally. How many fish are in each pool of water? $54 \div 6 = 9$
- There are 36 umbrellas for sale on the beach. 6 umbrellas are sold each hour. How many hours did it take to sell all of the umbrellas? $36 \div 6 = 6$
- There are 3 fences facing the beach. There are four seagulls sitting on each one. How many seagulls are there total? $3 \times 4 = 12$
- There are 12 surfers out in the water. They are chatting in groups of 4. How many groups are chatting? $12 \div 4 = 3$
- There are 50 seals out in the ocean. They are sitting in groups of 10. How many groups of seals are there? $50 \div 10 = 5$

My Castle

To win, you must have 10 items in your castle.

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7000+ PAGES

GAMES **ACTIVITIES** **WORKSHEETS**

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ALL STANDARDS
 PRINT & GO
 156 WORKSHEETS

GRAB IT! 29 MATH GAMES

3RD GRADE

GRAB IT!									
50	9	0	4	50	9	0	4	50	
GRAB IT!									
7	24	15	6	7	24	15	48	7	
GRAB IT!									
81	3	18	48	81	3	18	6	81	

GRAB IT! $- \div 3 = 2$

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3RD GRADE BUNDLE TASK CARDS

DIGITAL
 PRINTABLE
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