MULTIPLICATION & DIVISION WORD PROBLEMS

- GAMES
- ACTIVITIES
- WORKSHEETS

MINI LESSON

Multiplication & Division Word Problems

Jamal has 32 muffins. He splits the muffins into 8 baskets equally. How many muffins are in each basket?

32 ÷ 8 = (4)

Amy has 5 ice cream cones. She puts 3 scoops of ice cream on each cone. How many scoops did she use?

3, 6, 9, 12, 15

5 x 3 = (15)

Jamal has 56 forks in his silverware drawer. He is going to polish 7 a day until they are all clean. How many days will it take to clean them all? 56 ÷ 7 = (8)

56 - 7 = 49
49 - 7 = 42
42 - 7 = 35
35 - 7 = 28
28 - 7 = 21
21 - 7 = 14
14 - 7 = 7
7 - 7 = 0

Amy has 6 dogs. She feeds each dog two times a day. How many times does she feed the dogs in all?

6 x 2 = (12)

Tips to Help Solve:

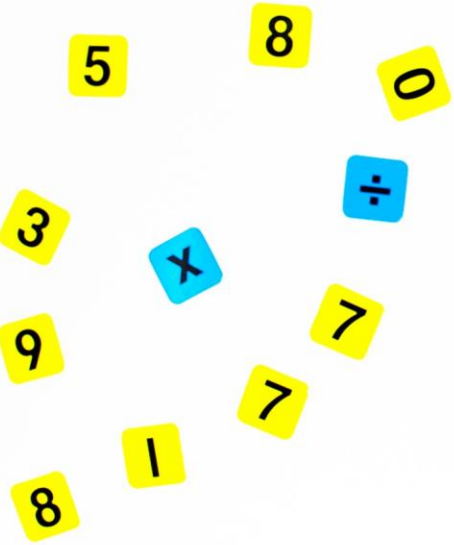
- Underline key words
- THINK before solving!
- Ask yourself: is the answer going to get smaller or bigger? Check your work.

Multiply

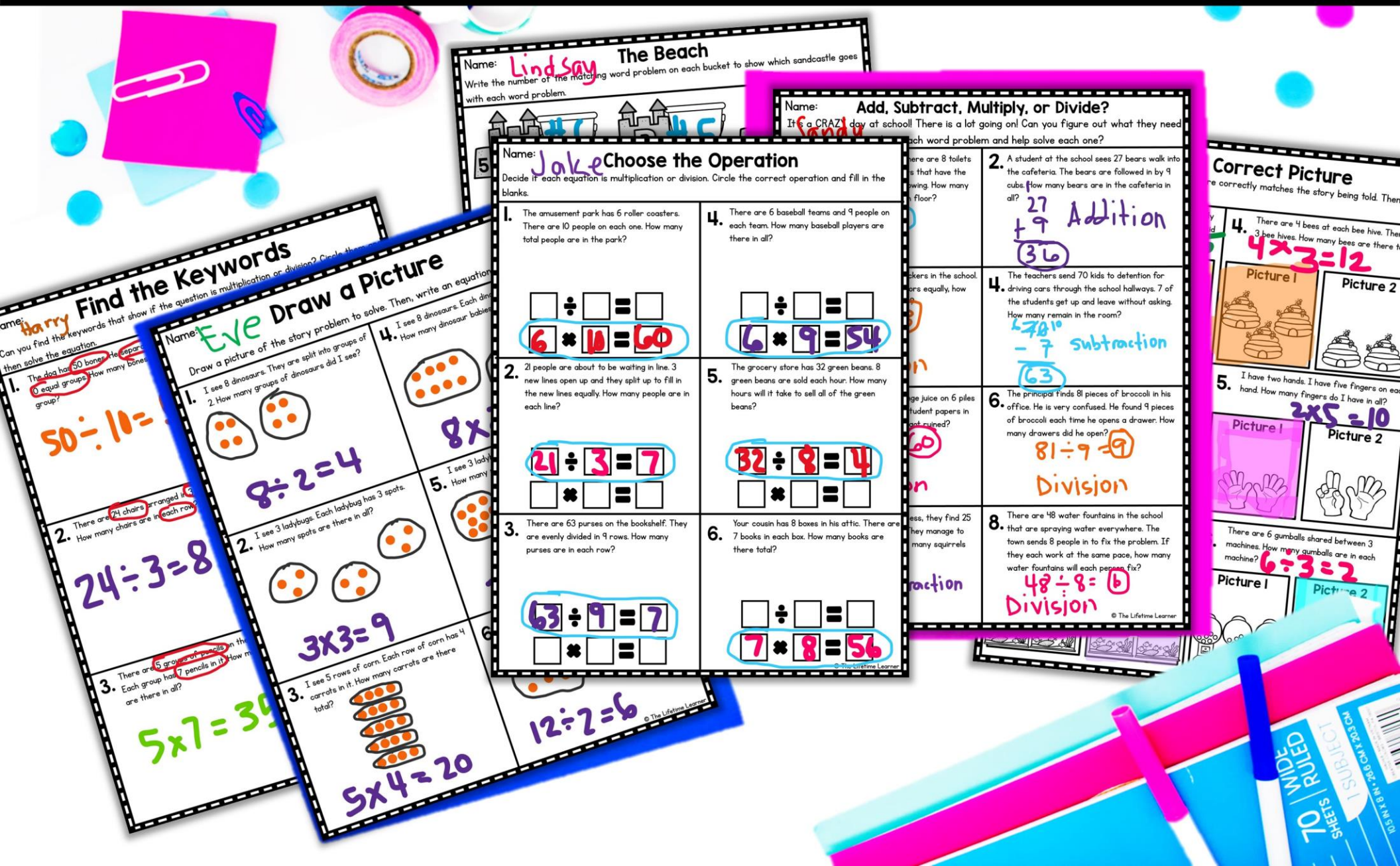
- product
- times
- double
- triple
- as many as
- by
- per
- total
- altogether
- in all

Divide

- quotient
- cut/chop
- separate
- break up
- split
- half
- parts
- out of
- share
- into groups



10 WORKSHEETS



ERROR ANALYSIS

Students decide if each kid solved the problem correctly or incorrectly. They explain their thinking at the bottom.

4 PAGES

Directions: Read the problem below and look at the work the student did. Decide if the work is correct or not.

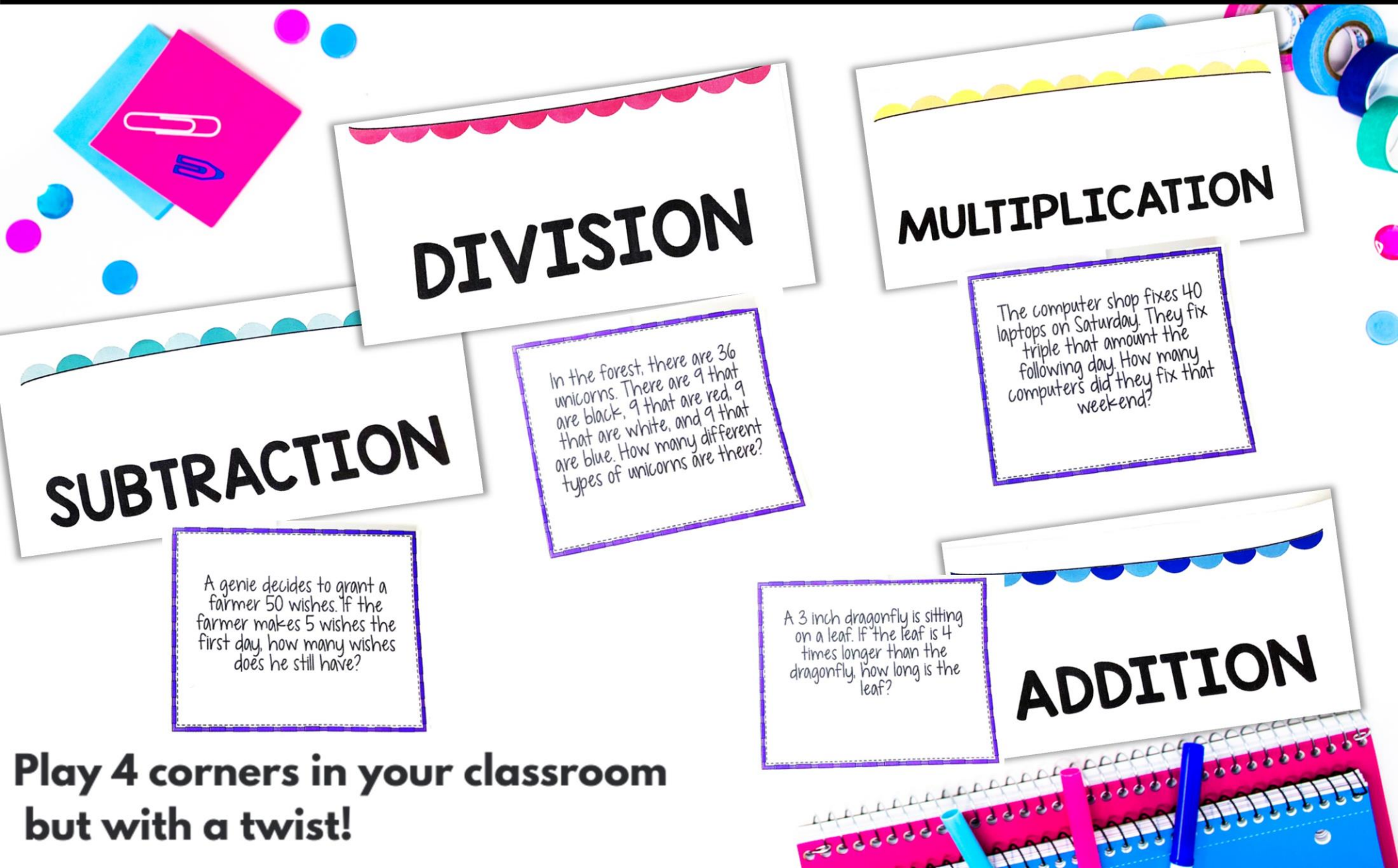
Kimberly currently has 4 water balloons. If she buys twice as many as she currently has, how many did she buy?

Kimberly says: I did 4+2 because it said twice. The answer is 6!

Explain if Kimberly is right or wrong. Put a check or X on her work.

The pattern is actually multiplying by 2 instead of adding 2. 2x2 is 4. Then 4x2 is 8.

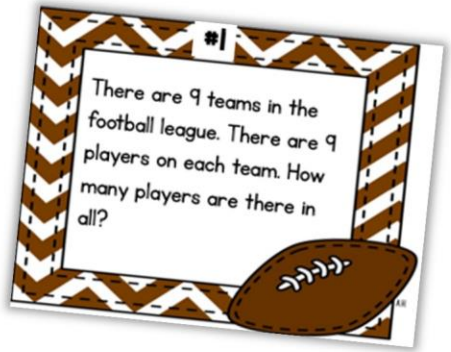
4 CORNERS

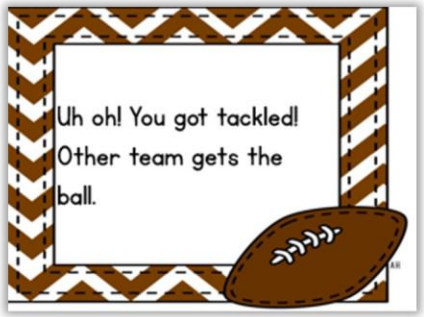


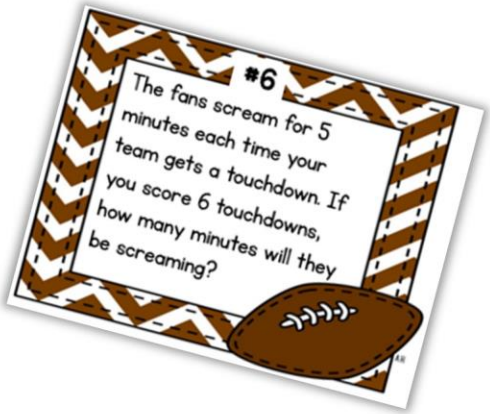
Play 4 corners in your classroom but with a twist!

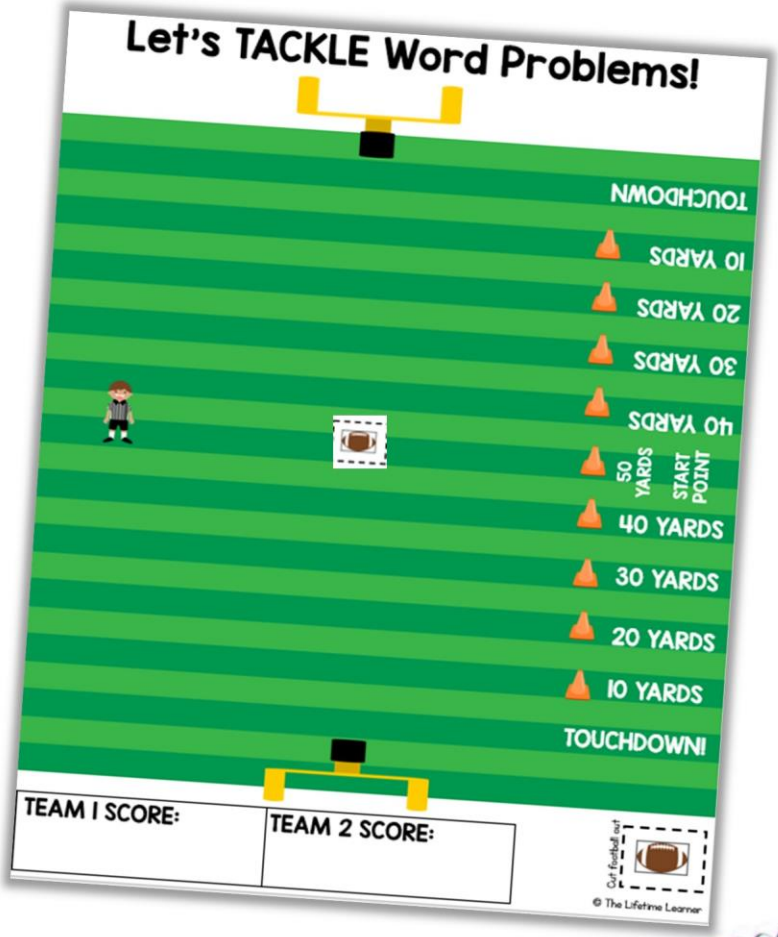
GAME #1

Place a football in the middle of your field. Move the football forward or backward depending on if the question is answered correctly.



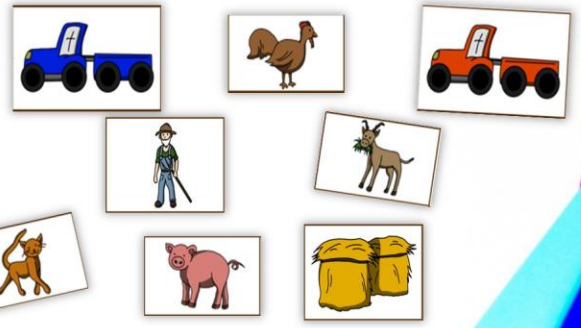






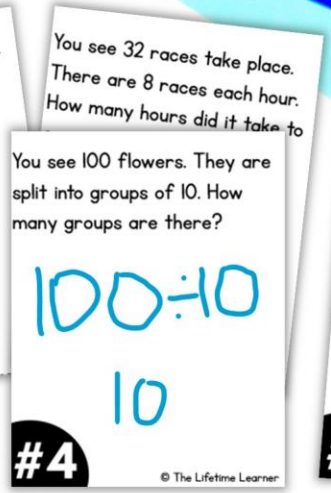
GAME #2

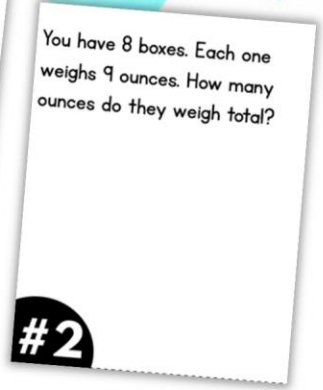
FOR 2-4 PLAYERS



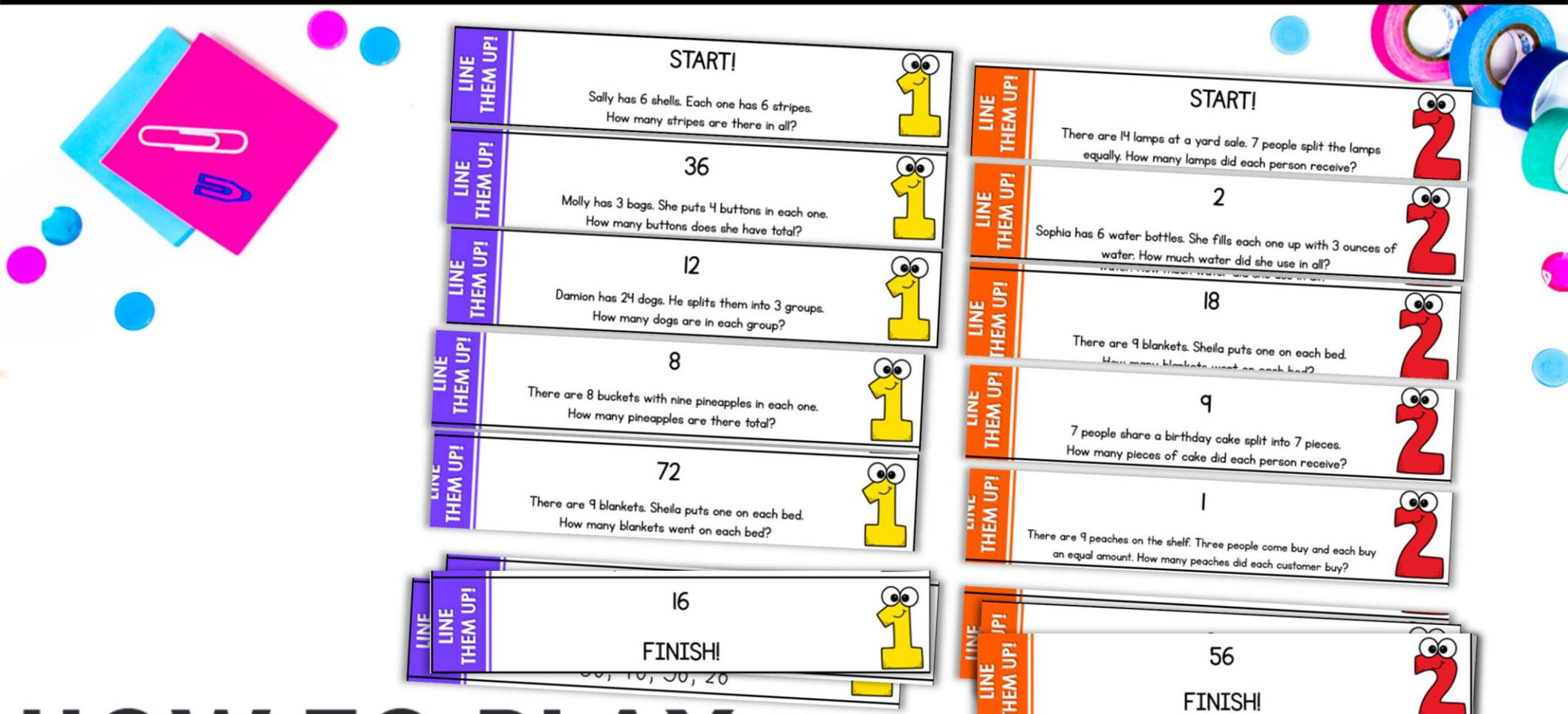
HOW TO PLAY:

1. All players receive a game mat.
2. Students answer a question card.
3. If they are correct, they earn an item.
4. The first person to earn 10 items wins.
5. Chance cards included to spice up gameplay.





GAME #3

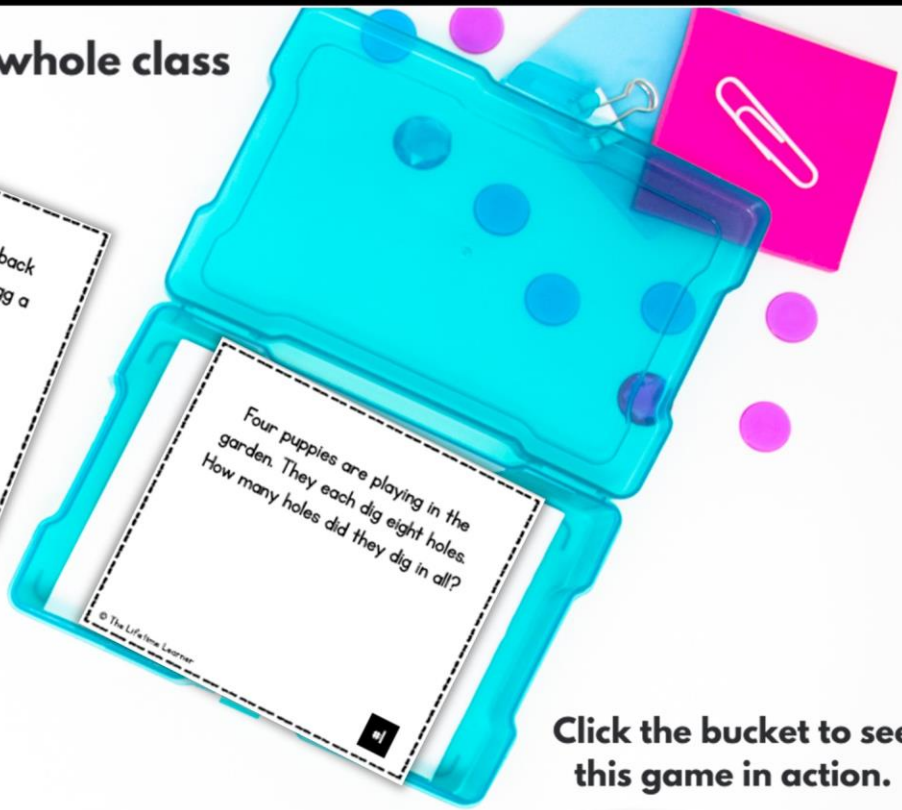


HOW TO PLAY:

- **Students pair up in teams.**
- **Students race to line up their cards in order before the other team.**

GAME #4

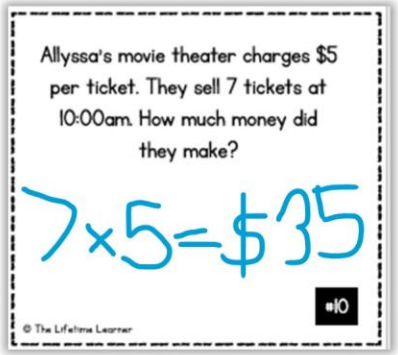
the perfect game to play with the whole class



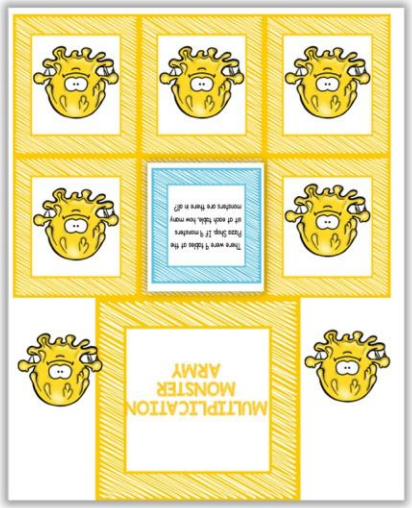
HOW TO PLAY:

1. Students answer task cards.
2. If they get it right, they drop it in the bucket.
3. Students play for a set amount of time.
4. At the end of gameplay, the teacher draws task cards out of the bucket.
5. Any student whose task card gets pulled out gets a small prize.

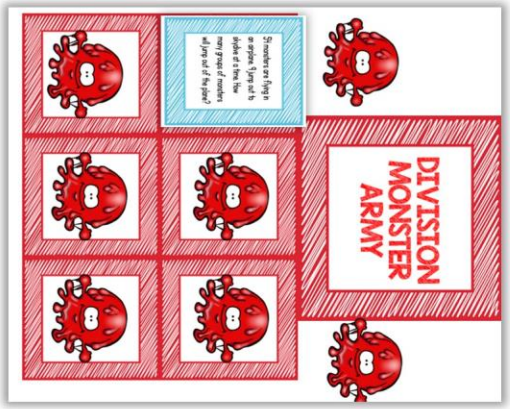
Click the bucket to see this game in action.

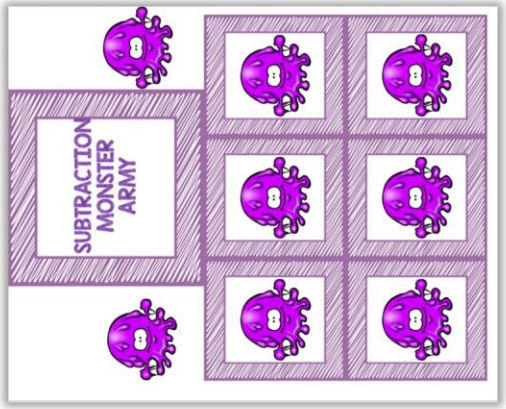


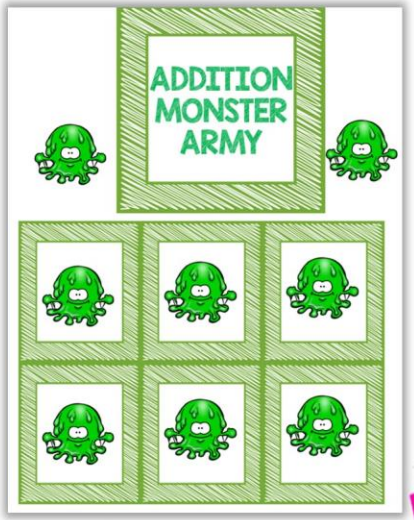
MONSTER RACE



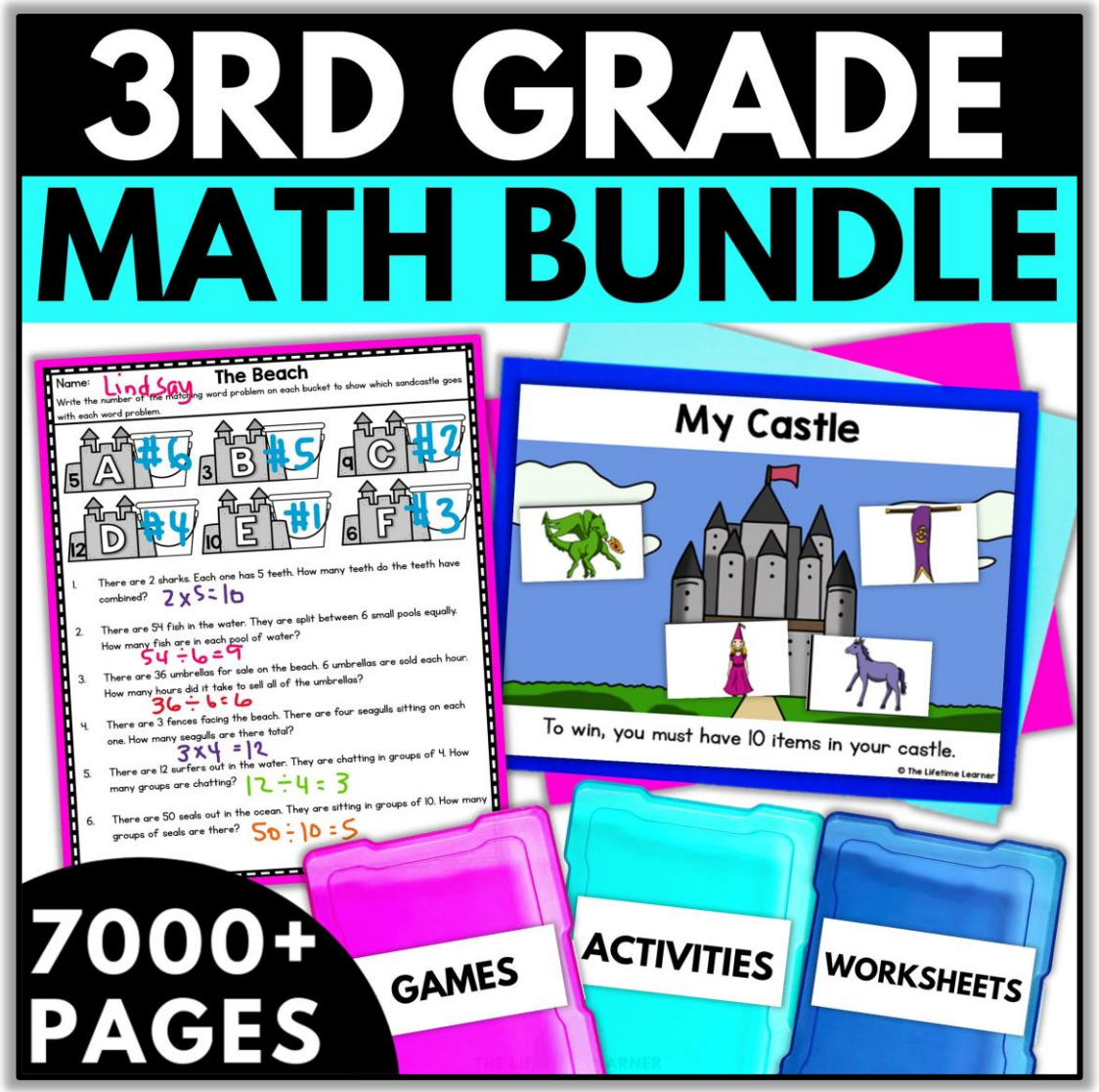
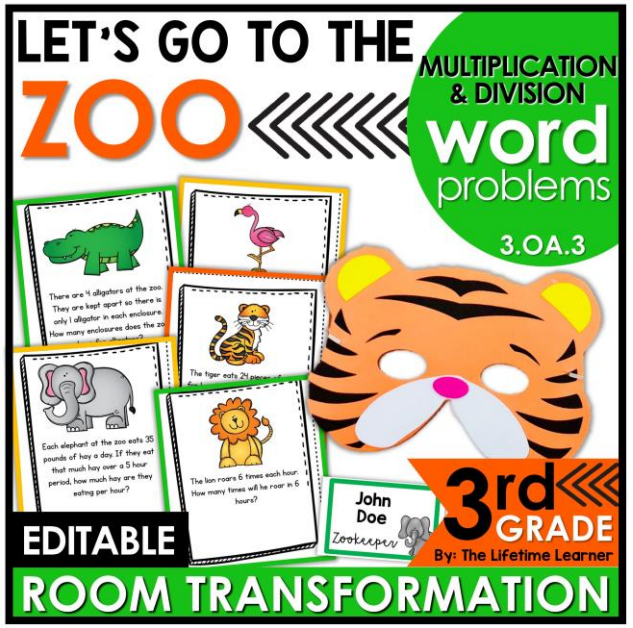
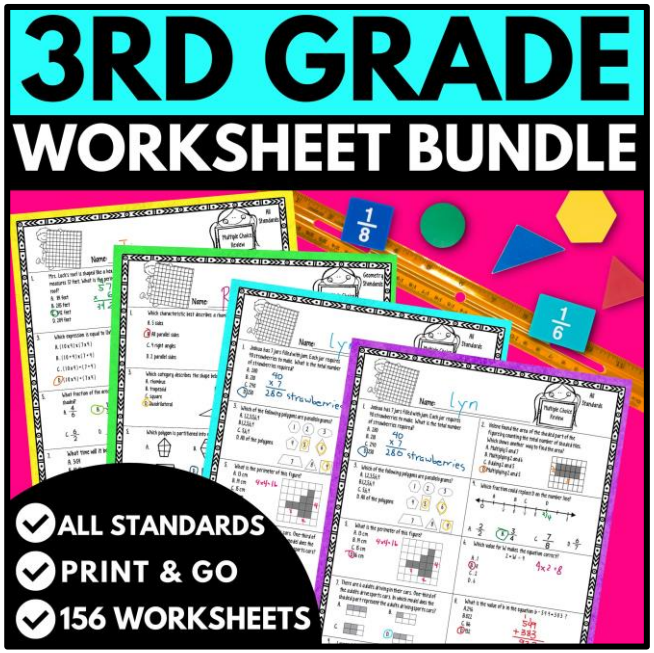
Students compete to see who can collect all of the monsters that belong to them first.


DIVISION MONSTER ARMY





BUY THE BUNDLE AND SAVE BIG!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