

# WHAT IS THIS?

The image displays a variety of school supplies and educational worksheets. At the top, there are several colorful spiral notebooks in shades of orange, blue, and green. Next to them is a white tray filled with numerous colorful markers. Below these items, a stack of clue cards is visible, each with a different colored border (red, pink, purple, blue). The central focus is a large white card with a red border that reads "solve the mystery" in large black letters, with "The Case of the Missing Instrument" written below it. To the right of this card is a blue electric guitar. Further to the right is another worksheet titled "What Went Missing?" which features a 2x4 grid of musical instrument illustrations. Each illustration has a large purple 'X' over it, indicating that the instrument is missing. The instruments are: Keyboard, Trumpet, Amp, Drum Set, Acoustic Guitar, Electric Guitar, Speakers, and Microphone. The bottom of this worksheet has a line for the student's name. The background of the entire scene is a light, textured surface.

**Clue #1: Find It!**  
Circle sentences that include a conjunction in them. Cross out sentences that do not.  
Read the words you circled from left to right like a book to solve the clue.

**Clue #2: Color the Instruments**  
Circle the right answer and color in the picture. Then

**Clue #3: Error Analysis**  
Was the correct conjunction used? Put a check or an X next to each answer.

**Clue #4: Fill in the Blank**  
Fill in the missing conjunction in each blank. Choose from **and, but, so, or**

**Clue #5: Descrambler**  
Read the correlative conjunctions passage. Circle the word that fits in each blank. Then look at which word you chose and the letter next to it. Whatever letter goes with that word should be written at the bottom.

The rock band will play tonight, but it rains  
shines. The lead singer said fans can  
stand and sit during the show.  
the drummer so the guitarist  
wanted to skip sound check, so they all practiced together.  
The lights were bright and the music was loud. but they played two  
new songs. You can and get a T-shirt  
a poster at the merch stand.

You do not have:  
t o p l u g i t i n

**What Went Missing?**  
Figure out what musical instrument went missing by solving each clue.

<del>Keyboard</del>	<del>Trumpet</del>	<del>Amp</del>	<del>Drum Set</del>
<del>Acoustic Guitar</del>	<del>Electric Guitar</del>	<del>Speakers</del>	<del>Microphone</del>

Name: \_\_\_\_\_

Students complete a series of clues to figure out what instrument is missing!


# HOW TO PLAY



## What Happened?

Last night, you went to a rock concert. But as the band was playing, one of their instruments suddenly went missing! Now you have to figure out which instrument disappeared based on the clues.

1. Take a list of instruments and then start solving each clue.
2. Each time you solve a clue, you will get closer to discovering which instrument went missing.
3. Cross out wrong instruments each time you find out new information. Good luck!



THE LIFETIME LEARNER

## Clue #1: Find It!

Circle sentences that include a conjunction in them. Cross out sentences that do not.  
Read the words you circled from left to right like a book to solve the clue.

<b>no</b> The drummer played fast, <b>but</b> he stayed on beat.	<b>yes</b> The stage lights flashed in every direction.	<b>amp</b> They played three songs during their sound check.	<b>stars</b> The crowd cheered, <b>so</b> the band played an encore.
<b>play</b> Music blasted through the speakers at full volume.	<b>on</b> He practiced all week <b>because</b> he had a solo.	<b>drum</b> She hit the drum with full force.	<b>this</b> She was nervous, <b>yet</b> she rocked the stage.
<b>hit</b> The band signed posters in the hallway.	<b>instrument</b> We'll start the show <b>when</b> the lights go down.	<b>hands</b> He strummed his guitar under the spotlight.	<b>slam</b> Backstage, the band tried to relax.

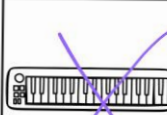

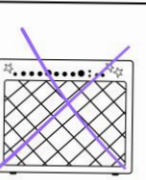


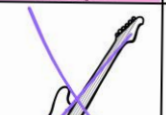
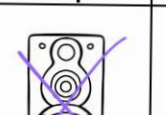

Write the phrase on the line. Cross the wrong instruments off your list.

**no stars on this instrument**

THE LIFETIME LEARNER

## What Went Missing?

Figure out what musical instrument went missing by solving each clue.

 <b>Keyboard</b>	 <b>Trumpet</b>	 <b>Amp</b>	 <b>Drum Set</b>
 <b>Acoustic Guitar</b>	 <b>Electric Guitar</b>	 <b>Speakers</b>	 <b>Microphone</b>

Name: \_\_\_\_\_

THE LIFETIME LEARNER

Each time students solve a clue, it will reveal what instrument to cross out.

When all clues are completed, the mystery of the missing instrument will be solved!

# SKILL PRACTICE

## Conjunctions Review:

- Fill In The Blank Conjunctions
- Identifying Coordinating Conjunctions
- Identifying Subordinating Conjunctions
- Practice With FANBOYS
- Identifying Correlative Conjunctions

**Clue #1: Find It!**  
Circle sentences that include a conjunction in them. Cross out sentences that do not.  
Read the words you circled from left to right like a book to solve the clue.

**Clue #2: Color the Instruments**  
The band wore sunglasses \_\_\_\_\_ the stage lights were bright.  
We'll start the concert \_\_\_\_\_ the sound check goes well.  
He has played guitar \_\_\_\_\_ he was six years old.  
Circle the right answer and color in the picture. Then read the bottom.

**Clue #3: Error Analysis**  
Select conjunction used? Put a check or an X next to each answer.  
Use the hint from the kid with the most correct answers.

**Conjunctions Review:**

- Fill In The Blank Conjunctions
- Identifying Coordinating Conjunctions
- Identifying Subordinating Conjunctions
- Practice With FANBOYS
- Identifying Correlative Conjunctions

**Color the Instruments Clue #2:**

The fans screamed \_\_\_\_\_ the curtain opened.  
\_\_\_\_\_ she was nervous, the singer nailed her solo.  
\_\_\_\_\_ you bring your ticket, you can meet the band.

Choose the key below that matches how you colored the picture of the music.

Cross out 2-word instruments if the picture has: • 1 yellow • 2 red • 2 blue • 1 green	Cross out 1-word instruments if the picture has: • 2 yellow • 1 red • 2 blue • 1 green	Cross out black and white keys if the picture has: • 2 yellow • 2 red • 1 blue • 1 green	Cross out string instruments if the picture has: • 2 yellow • 1 red • 1 blue • 2 green
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**All clues focus on reviewing conjunctions!**

# MULTIPLE VERSIONS



## Print & Digital Forms

**Clue #1: Find It!**  
Circle sentences that include a conjunction in them. Cross out sentences that do not. Read the words you circled from left to right like a book to solve the clue.

**Clue #2: Color the Instruments**  
Circle the right answer and color in.

**Clue #3: Error Analysis**  
Was the correct conjunction used? Put a check or an X next to each answer. Read the hint from the kid with the most correct answers.

**3 Clue Version**

THE LIFETIME LEARNERS

**Clue #1: Find It!**  
Circle sentences that include a conjunction in them. Cross out sentences that do not. Read the words you circled from left to right like a book to solve the clue.

**Clue #2: Color the Instruments**  
Circle the right answer and color in.

**Clue #3: Error Analysis**  
Was the correct conjunction used? Put a check or an X next to each answer.

**Clue #4: Fill in the Blank**  
Fill in the missing conjunction in each blank. Choose from **and, but, so, or**

**Clue #5: Descrambler**  
Read the correlative conjunctions passage. Circle the word that fits in each blank. Then look at which word you chose and the letter next to it. Whatever letter goes with that word should be written at the bottom.

**5 Clue Version**

THE LIFETIME LEARNERS

**Clue #5: Descrambler**  
Read the correlative conjunctions passage. Circle the word that fits in each blank. Then look at which word you chose and the letter next to it. Whatever letter goes with that word should be written at the bottom.

The rock band will play tonight, <sup>1. Either - Letter B</sup> Whether - Letter T it rains  
<sup>2. no - Letter A</sup> or - Letter D shines. The lead singer said fans can  
<sup>3. Either - Letter P</sup> Whether - Letter D stand <sup>4. or - Letter B</sup> and - Letter B sit during the show.  
<sup>5. Not only - Letter E</sup> Neither - Letter U the drummer <sup>6. no - Letter D</sup> both - Letter T the guitarist  
wanted to skip sound check, so they all practiced together.  
The lights were bright and the music was loud. <sup>7. Whether - Letter U</sup> Not only - Letter Z  
did they play their biggest hits, <sup>8. either - Letter S</sup> but also - Letter T they played two  
new songs. You can <sup>9. both - Letter T</sup> but also - Letter T get a T-shirt <sup>10. and - Letter B</sup> or - Letter T  
a poster at the merch stand.

You do not have:  
t o p l u g i t

**Clue #5: Descrambler**  
Read the correlative conjunctions passage. Circle the word that fits in each blank. Then look at which word you chose and the letter next to it. Whatever letter goes with that word should be written at the bottom.

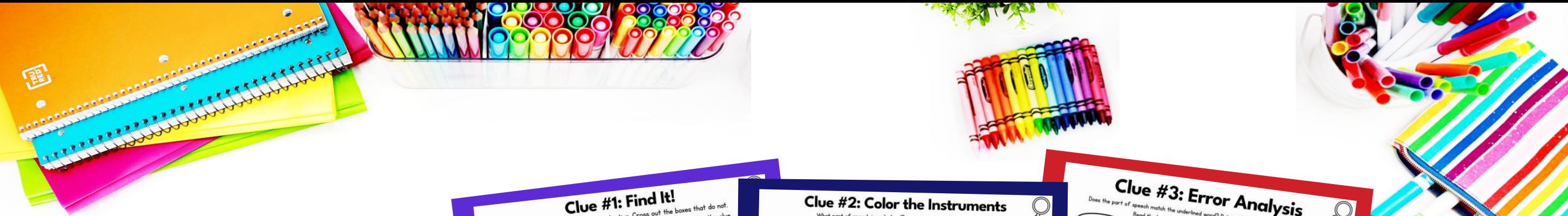
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THE LIFETIME LEARNERS

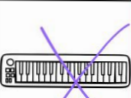


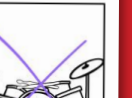

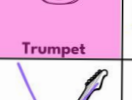
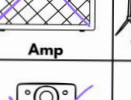
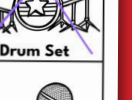
## Short & Long Options

# PARTS OF SPEECH OPTION AVAILABLE



### What Went Missing?

Figure out what musical instrument went missing by solving each clue.

 Keyboard	 Trumpet	 Amp	 Drum Set
 Acoustic Guitar	 Electric Guitar	 Speakers	 Microphone

Name: \_\_\_\_\_

### Clue #1: Find It!

Circle the boxes that have an adjective. Cross out the boxes that do not. Read the words you circled from left to right like a book to solve the clue.

<input type="checkbox"/> no	<input checked="" type="checkbox"/> yes	<input checked="" type="checkbox"/> amp	<input type="checkbox"/> fam
<input checked="" type="checkbox"/> colorful	<input checked="" type="checkbox"/> stage	<input checked="" type="checkbox"/> brightly	<input type="checkbox"/> d
<input checked="" type="checkbox"/> play	<input checked="" type="checkbox"/> on	<input checked="" type="checkbox"/> drum	<input type="checkbox"/> d
<input checked="" type="checkbox"/> wildly	<input checked="" type="checkbox"/> electric	<input checked="" type="checkbox"/> poster	<input type="checkbox"/> d
<input checked="" type="checkbox"/> hit	<input checked="" type="checkbox"/> instrument	<input checked="" type="checkbox"/> hands	<input type="checkbox"/> d
<input checked="" type="checkbox"/> spotlight	<input checked="" type="checkbox"/> no	<input checked="" type="checkbox"/> no	<input type="checkbox"/> d

### Clue #2: Color the Instruments

What part of speech is underlined? Circle the right answer and color in the picture. Then read the bottom.

The band were surprised because the stage lights were bright.

We'll start the concert if the sound check goes well.

He has played guitar since he was 33 years old.

The fans screamed when the curtain opened.

Although she was nervous, the singer nailed her solo.

We arrived early to the concert this morning.

Circle the right answer and color in the picture. Then read the bottom.

verb - color it red  
 pronoun - color it yellow  
 noun - color it green  
 adverb - color it blue

verb - color it red  
 adverb - color it yellow  
 pronoun - color it green  
 adjective - color it blue

noun - color it red  
 adjective - color it yellow  
 verb - color it green  
 pronoun - color it blue

adjective - color it red  
 verb - color it yellow  
 noun - color it green  
 adverb - color it blue

verb - color it red  
 verb - color it yellow  
 pronoun - color it green  
 noun - color it blue

adverb - color it red  
 verb - color it yellow  
 pronoun - color it green  
 noun - color it blue

### Clue #4: Fill in the Blank

What word is underlined in each sentence? Write it in. Choose from adjective, verb, noun, or pronoun.

She made a mistake but kept playing.

The band finished early so they could sign autographs.

They were hungry after the rock show.

She wanted to cast, but the show was not over.

The lights dimmed so the show could start.

Sheights on the show were great.

The crowd sang and shouted at night.

The guy at dinner was late to the show.

The sign was nervous because he had never sung alone.

She packed her bag and headed to the concert.

It does not sit on the floor.

What part of speech did you write the most? Circle it. Write word on the line.

adjective = drum     noun = box  
 verb = floor     pronoun = hand

### Clue #5: Leash the Rock Star

Choose a word from the word bank to write in each story blank. There is a letter next to each word. Write the letters of the bottom on the lines.

Word Bank

sparkly (L)    wildly (I)    it (N)    quickly (U)    smiled (O)  
silly (I)    stadium (T)    planned (T)    lights (P)    she (G)

Leah was a rock star, and tonight was her biggest show yet! The (1) stadium (T) was packed, and fans held up signs with her name on them. Leah (2) smiled (O) as she got ready backstage. When the (3) lights (P) went down, Leah grabbed her (4) sparkly (L) microphone covered in gems and ran (5) quickly (U) onto the stage. But as the music started, (6) she (G) froze. The lyrics on the big screen were not her songs. They were the words to goofy campfire songs!

The crowd started whispering. Leah's band looked confused. But Leah didn't panic. She grinned and started singing the (7) silly (I) songs in a rock star voice, stomping across the stage and twirling the microphone stand like she had (8) planned (T) it all along.

The fans laughed, clapped, and sang along, waving their signs (9) wildly (I) in the air. By the end of the night everyone agreed that (10) it (N) was the funnest concert they'd ever been to. Leah learned something too: sometimes the best shows come from mistakes.

T O P L U G I T I N

1 2 3 4 5 6 7 8 9 10

### Clue #3: Error Analysis

Does the part of speech match the underlined word? Put a check or an X next to each sentence. Read the hint from the left with the most correct answers.

Cross out the instruments you hold in your hand.

Cross out the instruments with strings.

Cross out the instruments you turn on.

The rock star passed her guitar before the show.

The singer sings a gittyerly jacket.

The rock star lowered at the end of the song.

A crowd of kids danced near the front row.

The drummer hit the cymbals loudly.

A fog machine slowly covered the floor in mist.

The microphone stand flashed slightly.

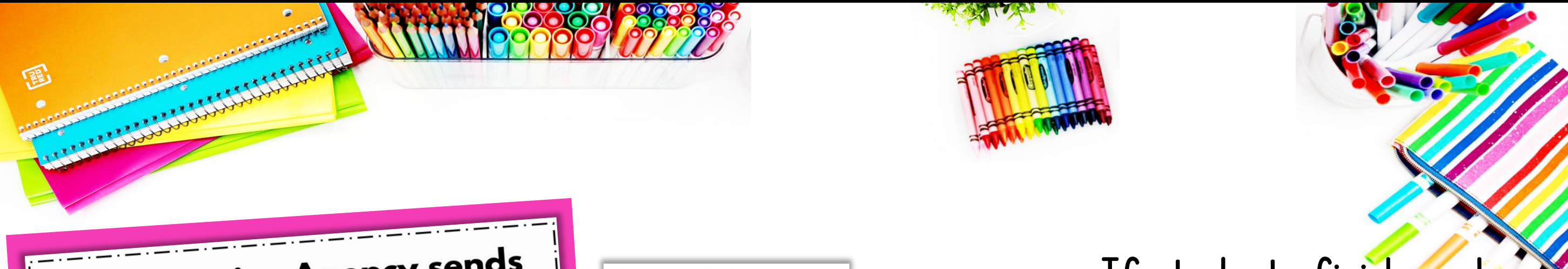
The manager rolled backstage with water bottles.

The guitarist tossed a pick into the crowd.

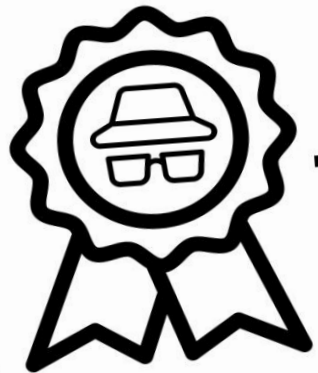
Differentiate within your small groups. Same clues. Same mystery. Different focus!

There is a version of the mystery included that reviews ONLY Parts of Speech.

# FAST FINISHER ACTIVITY



The Detective Agency sends congratulations to:



Lindsay

You solved the mystery!

11/2

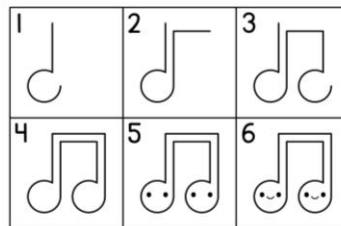
Date

AW

Presented by:

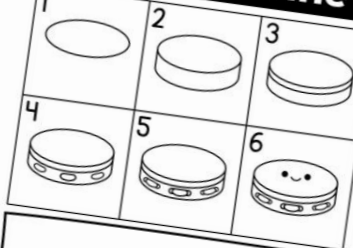
LET'S DRAW...

a note



LET'S DRAW...

a tambourine



If students finish early, give them a certificate of completion and a directed drawing to complete while others continue working.

# GRAMMAR MYSTERY BENEFITS



- No Prep
- Print and Digital Versions
- 3 & 5 Clue Options
- Fun and Engaging
- Easy to Differentiate
- Encourages Critical Thinking
- Aligns with Grammar Standards
- Perfect for Review Days
- Choice between 2 versions: Conjunctions OR Parts of Speech. You can even mix/match clues to combine the 2 skills together (clues are interchangeable)!

**Clue #4: Fill in the Blank**

Fill in the missing conjunction in each blank. Choose from: **and, but, so, or**

She made a mistake but kept playing.

The band finished early so they could sign autographs.

They were hungry so they ordered pizza.

She wanted to rest but the show was not over.

The lights dimmed so the show could start.

She wore sunglasses because the stage lights were bright.

The drummer was late to the show because he missed the bus.

The crowd sang and danced all night.

He was nervous because he had never sung alone.

She packed her bag so she wouldn't forget anything.

What letter did you write the most? Circle it. Write word on line.

- **but** = drum
- **so** = floor
- **or** = box
- **because** = hand

It does not sit on the floor.

THE LIFETIME LEARNER

This works well for grades 2-3 in partners, teams, or even in small groups at the teacher table!

# WHY TEACHERS LOVE THESE!

Ordinary grammar worksheets can be boring and unoriginal.

You want activities that are fun and engaging, but also rigorous and meaningful to student learning.

**GRAMMAR MYSTERIES ARE EXACTLY WHAT YOU'VE BEEN LOOKING FOR!**

**Clue #1: Find It!**  
Circle sentences that include a conjunction in them. Cross out sentences that do not.  
Read the words you circled from left to right like a book to solve the clue.

**Clue #2: Color the Instruments**  
Circle the right answer and color in the picture. Then read the bottom.

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Was the correct conjunction used? Put a check or an X next to each answer.  
Read the hint from the kid with the most correct answers.

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Then look at which word you chose and the letter next to it.  
Whatever letter goes with that word should be written at the bottom.

The rock band will play tonight, <sup>1. either - Letter B</sup> it rains  
<sup>2. or - Letter A</sup> shines. The lead singer said fans can  
<sup>3. either - Letter D</sup> stand <sup>4. and - Letter E</sup> sit during the show.  
<sup>5. Not only - Letter E</sup> the drummer <sup>6. so - Letter O</sup> the guitarist  
wanted to skip sound check, so they all practiced together.  
The lights were bright and the music was loud. <sup>7. whether - Letter U</sup>  
did they play their biggest hits, <sup>8. either - Letter D</sup> they played two  
new songs. You can <sup>9. both - Letter T</sup> get a T-shirt <sup>10. and - Letter A</sup>  
a poster at the merch stand.

You do not have:  
t o p l u g i t i n

1 2 3 4 5 6 7 8 9 10

The Detective Agency sends congratulations to:

**Lindsay**

You solved the mystery!

11/2 Date **AW** Presented by:

LET'S DRAW...  
a note

1 2 3  
4 5 6

LET'S DRAW...  
a tambourine

1 2 3  
4 5 6

**What Went Missing?**  
Figure out what musical instrument went missing by solving each clue.

 Keyboard	 Trumpet	 Amp	 Drum Set
 Acoustic Guitar	 Electric Guitar	 Speakers	 Microphone

Name: \_\_\_\_\_

**solve the mystery**

**The Case of the Missing Instrument**

THE LIFETIME LEARNER

# WHAT MAKES READING MYSTERIES UNIQUE?

Reading Mysteries aren't just a copy of Math Mysteries!

They have brand-new clues, focus on reading skills, and even feature a different conclusion to the mystery.

The only thing that stays the same is the list of suspects students start with!

So, if you have both, students can play during math and then again during reading for double the fun.

Reading

**Clue #1: Find It!**  
Circle sentences that include a conjunction in them. Cross out sentences that do not.  
Read the words you circled from left to right like a book to solve the clue.

<b>no</b> The drummer played first.	<b>yes</b> The stage lights flashed in every direction.	<b>amp</b> They played three songs during their sound check.	<b>stars</b> The crowd cheered, so the band played an encore.
<b>on</b> He practiced all week because he had a solo.	<b>drum</b> She hit the drum with full force.	<b>this</b> She was nervous, yet she rocked the stage.	
<b>hit</b> The band signed posters in the hallway.	<b>instrument</b> We'll start the show when the lights go down.	<b>hands</b> He strummed his guitar under the spotlight.	<b>slam</b> Backstage, the band tried to relax.

Write the phrase on the line. Cross the wrong instruments off your list.  
**no stars on this instrument**

Example of Clue 1

Math

**Clue #1: Picture Decoder**  
Write the answer on each line. Then, draw a line to each match.  
Last, use the decoder at the bottom to solve the clue.

<b>Answers:</b>					
Circle cut in halves	Rectangle cut in thirds	Square cut in halves	Rectangle cut in fourths	Circle cut in fourths	Square cut in thirds

Answers: G U I T A R

**The missing instrument is not a...**

Use this decoder to help you figure out what letter is equal to each picture.

A = 😊	G = 😞	M = 😊	S = 😊	Y = 😞
B = 😞	H = 😊	N = 😞	T = 😊	Z = 😞
C = 😊	I = 😞	O = 😊	U = 😊	
D = 😞	J = 😊	P = 😊	V = 😊	
E = 😊	K = 😞	Q = 😊	W = 😞	
F = 😞	L = 😞	R = 😊	X = 😊	

# KEEP THE FUN GOING!

## GRAB A MATH MYSTERY:

Math Mysteries aren't just a copy of reading. They come with fresh clues, unique math challenges, and a new culprit, so students are solving an entirely different case!



## MORE READING MYSTERIES:

Explore other grade levels to differentiate and keep every student engaged.



**BUY A BUNDLE  
TO SAVE BIG!**

