

# WHAT IS THIS?



**Clue #1: Find It!**  
Circle the sentences that include abstract nouns. Cross out sentences without abstract nouns. Read the words you circled from left to right like a book to solve the clue.

**Clue #2: Error Analysis**  
Put a check on the sentences that contain adjectives that are synonyms describing each character. Put an X on the sentences that contain adjectives that are antonyms describing each character.

**Clue #3: Color the Witch's House**  
Circle the adverb that describes each verb best. Then, color in the picture.

**Clue #4: Word Hunt**  
Read the bottom.

**Clue #5: Descrambler**  
Look at the picture. Match it to a word below. Then, write the letter next to each character on each line. When the letters are unscrambled, they will make up the clue.

**Verbs in the Picture**  
What word is...

**Character Clues:**  
The thief does NOT like...  
• red fire  
• yellow webs  
• purple post  
• green slug  
• purple book  
• yellow hat

**Word Bank:**  
S H A R P T E E T H  
under in behind above through in front of on between around out

## solve the mystery

**The Case of the Missing Candy**

THE LIFETIME LEARNER

### Who Stole the Candy?

As you solve each clue, cross out the suspects who did not take the candy. The suspect left at the end is the culprit!

 I like green candy. <b>Witch</b>	 I like marshmallows! <b>Ghost</b>	 I like red candy. <b>Vampire</b>	 I don't like candy. <b>Monster</b>
 I like candy corn. <b>Spooky Bones</b>	 I like green candy. <b>Frankenstein</b>	 I like chocolate candy. <b>Mummy</b>	 I like chocolate candy. <b>Pumpkin Head</b>

Name: \_\_\_\_\_

THE LIFETIME LEARNER

Students complete a series of clues to figure out who took the missing candy!

# HOW TO PLAY



## What Happened?

Oh no! You put down your trick-or-treat bag for a second and someone took it. It's your job to figure out who took the Halloween candy. Solve the clues to figure out the mystery!

1. Take a suspect list and then start solving each clue.
2. Each time you solve a clue, you will get closer to discovering who the culprit (thief) is!
3. Cross out wrong suspects each time you find out new information. Good luck!



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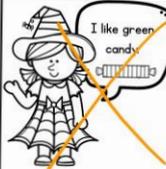
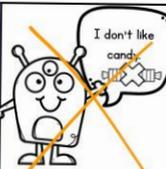
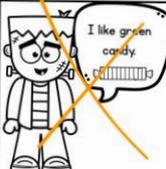
<b>the</b> The haunted house filled the children with <b>fear</b> .	<b>red</b> A bag of candy spilled across the sidewalk.	<b>thief</b> The witch showed no <b>kindness</b> to the lost traveler.	<b>big</b> The vampire wore a long cloak and shiny boots.
<b>hat</b> The skeleton carried a rusty lantern down the hall.	<b>has</b> The monster's <b>anger</b> echoed through the halls.	<b>leg</b> The bats hung upside down from the ceiling.	<b>fang</b> A cold wind pushed the door open with a creak.
<b>a</b> The creepy mansion held a sense of <b>loneliness</b> inside.	<b>no</b> The witch flew across the moon on her broomstick.	<b>frown</b> The ghost rattled the old chains in the attic.	<b>smile</b> The children's <b>excitement</b> grew as Halloween night began.

Write the phrase on the line. Cross the wrong suspect off your list.

the thief has a smile

## Who Stole the Candy?

As you solve each clue, cross out the suspects who did not take the candy. The suspect left at the end is the culprit!

 I like green candy. <b>Witch</b>	 I like marshmallows! <b>Ghost</b>	 I like red candy. <b>Vampire</b>	 I don't like candy. <b>Monster</b>
 I like candy corn. <b>Spooky Bones</b>	 I like green candy. <b>Frankenstein</b>	 I like chocolate candy. <b>Mummy</b>	 I like chocolate candy. <b>Pumpkin Head</b>

Name: \_\_\_\_\_

Each time students solve a clue, it will reveal what suspect to cross out.

When all clues are completed, the mystery of the missing candy will be solved!

# SKILL PRACTICE

## Parts of Speech Review:

- Nouns
- Verbs
- Adjectives
- Adverbs
- Prepositions

### Clue #1: Find It!

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<b>the</b> The haunted house filled the children with <b>fear</b> .	<b>red</b> The skeleton carried a rusty lantern down the hall.	<b>thief</b> The creepy mansion held a sense of <b>loneliness</b> inside.	<b>big</b> The vampire has pale or rainbow skin.
<b>hat</b> The children <b>tiptoed</b> past the sleeping monster.	<b>purple</b> The wizard stirred her potion so it wouldn't spill.	<b>green</b> The monster looks silly and pretty wacky!	<b>low</b> The monster has a cheerful or happy personality.
<b>a</b> The vampire popping out of a coffin was frightening and scary to see.	<b>purple</b> The monster is fun to hang around since he is lively and energetic.	<b>green</b> The thief is NOT a boy if you see: • purple fire • red web • purple slug • green book • yellow hat	<b>yellow</b> The vampire prefers to stay in the dark and bright areas.

### Clue #2: Error Analysis

Put a check on the sentences that contain adjectives that are synonyms describing each character.  
Put an X on the sentences that contain adjectives that are antonyms describing each character.

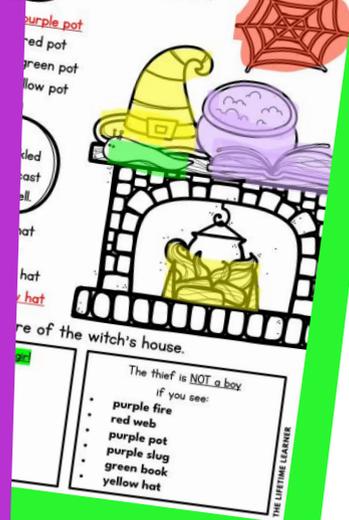
 <input checked="" type="checkbox"/> Frankenstein is awkward and clumsy. <input checked="" type="checkbox"/> Frankenstein is weak and powerful. <input checked="" type="checkbox"/> Frankenstein is loud and silent. <input checked="" type="checkbox"/> Frankenstein is tiny and enormous.	 <input checked="" type="checkbox"/> The vampire has pale or rainbow skin. <input checked="" type="checkbox"/> The vampire is sly or sneaky as he hides from others. <input checked="" type="checkbox"/> The vampire popping out of a coffin was frightening and scary to see. <input checked="" type="checkbox"/> The vampire prefers to stay in the dark and bright areas.	 <input checked="" type="checkbox"/> That monster looks silly and pretty wacky! <input checked="" type="checkbox"/> The monster has a cheerful or happy personality. <input checked="" type="checkbox"/> The monster is fun to hang around since he is lively and energetic. <input checked="" type="checkbox"/> The monster was ugly and beautiful.
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Cross out the suspect who has the most correct answers.

### Clue #3: Color the Witch's House

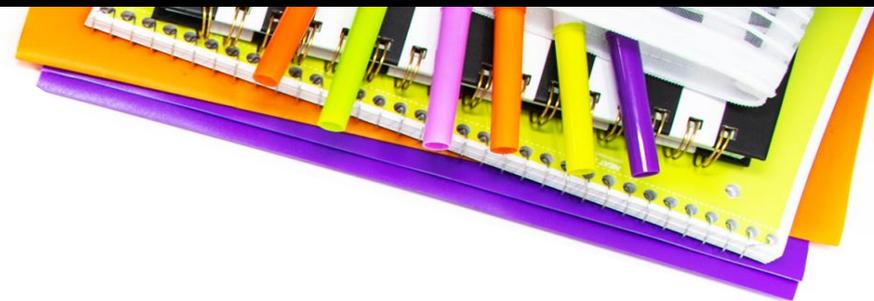
The wizard stirred her potion so it wouldn't spill.  
The children tiptoed past the sleeping monster.

Circle the adverb that describes each verb best. Then, color in the picture.



**All clues focus on reviewing parts of speech!**

# MULTIPLE VERSIONS



## Print & Digital Forms

**Clue #1: Find It!**  
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**Clue #3: Color the Witch's House**  
Circle the adverb that describes each verb best. Then, color in the picture.

**3 Clue Version**

<input type="checkbox"/> brightly - purple fire	<input type="checkbox"/> lazily - purple web	<input type="checkbox"/> quietly - purple pot
<input type="checkbox"/> sadly - red fire	<input type="checkbox"/> carefully - red web	<input type="checkbox"/> harshly - red pot
<input type="checkbox"/> kindly - green fire	<input type="checkbox"/> angrily - green web	<input type="checkbox"/> roughly - green pot
<input type="checkbox"/> idently - purple fire		

The thief does... if you see...  
red fire, yellow web, purple pot, green slug, purple book, yellow hat

**Clue #1: Find It!**  
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Circle the adverb that describes each verb best. Then, color in the picture.

**Clue #4: Word Hunt**  
Read the bottom.

**Clue #5: Descrambler**  
Look at the picture. Match it to a word below. Then, write the letter next to each character on each line. When the letters are unscrambled, they will make up the clue.

**5 Clue Version**

**A T H T P**

**S H A R P T E E T H**

The thief has:  
under in behind above through in front of on between around out

**Clue #4: Word Hunt**  
Read the bottom.

Cross out: verbs in the picture

The thief does have a **nose**

What word is left? Write it on the line.

**Clue #4: Word Hunt**  
Read the bottom.

Cross out: verbs in the picture

The thief does have a **nose**

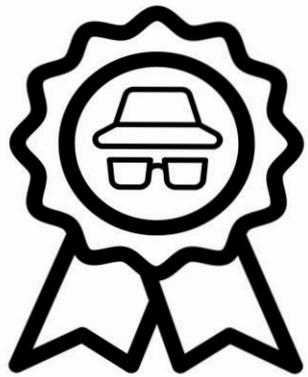
What word is left? Write it on the line.

## Short & Long Options

# FAST FINISHER ACTIVITY



The Detective Agency sends  
congratulations to:



*Lindsay*

You solved the mystery!

*11/2*

Date

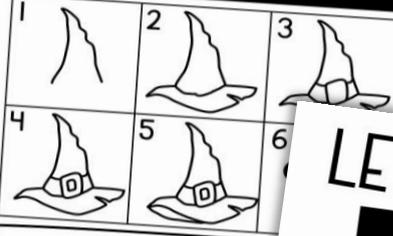
*AW*

Presented by:

THE LIFETIME LEARNER

LET'S DRAW...

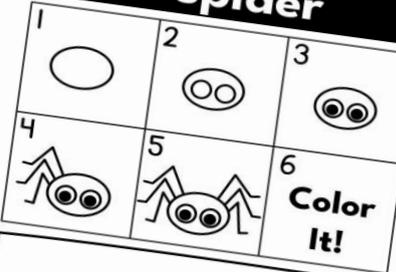
a witch hat



THE LIFETIME LEARNER

LET'S DRAW...

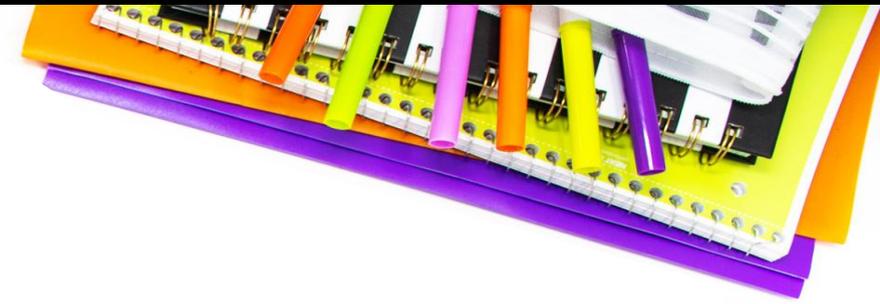
a spider



THE LIFETIME LEARNER

If students finish early,  
give them a  
certificate of completion  
and a directed drawing  
to complete while others  
continue working.

# GRAMMAR MYSTERY BENEFITS



- No Prep
- Print and Digital Versions
- 3 & 5 Clue Options
- Fun and Engaging
- Easy to Differentiate
- Encourages Critical Thinking
- Aligns with Grammar Standards
- Perfect for Review Days

**Clue #3: Color the Witch's House**

Circle the adverb that describes each verb best. Then, color in the picture.

The black cat crept \_\_\_\_\_ down the hall in the night.

- brightly - purple fire
- sadly - red fire
- kindly - green fire
- silently - yellow fire**

The pumpkins glowed \_\_\_\_\_ on the front porch to light the path.

- dimly - purple slug
- darkly - red slug
- brightly - green slug**
- friendly - yellow slug

The wizard stirred her potion \_\_\_\_\_ so it wouldn't spill.

- lazily - purple web
- carefully - red web**
- angrily - green web
- wildly - yellow web

The door creaked \_\_\_\_\_ when it swung open.

- noisily - purple book**
- calmly - red book
- happily - green book
- smoothly - yellow book

The children tiptoed \_\_\_\_\_ past the sleeping monster.

- quietly - purple pot**
- harshly - red pot
- roughly - green pot
- noisily - yellow pot

The witch cackled \_\_\_\_\_ as she cast her spooky spell.

- sadly - purple hat
- nicely - red hat
- bumpily - green hat
- wickedly - yellow hat**

Choose the key below that matches how you colored the picture of the witch's house.

The thief does <b>NOT</b> like candy corn if you see: <ul style="list-style-type: none"><li>• red fire</li><li>• yellow web</li><li>• purple pot</li><li>• green slug</li><li>• purple book</li><li>• yellow hat</li></ul>	The thief does <b>NOT</b> like chocolate if you see: <ul style="list-style-type: none"><li>• yellow fire</li><li>• red web</li><li>• red pot</li><li>• green slug</li><li>• yellow book</li><li>• purple hat</li></ul>	<b>The thief is NOT a girl</b> if you see: <ul style="list-style-type: none"><li>• yellow fire</li><li>• red web</li><li>• purple pot</li><li>• green slug</li><li>• purple book</li><li>• yellow hat</li></ul>	The thief is <b>NOT</b> a boy if you see: <ul style="list-style-type: none"><li>• purple fire</li><li>• red web</li><li>• purple pot</li><li>• purple slug</li><li>• green book</li><li>• yellow hat</li></ul>
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THE LITERATE LEARNER

This works well for grades 2-5 in partners, teams, or even in small groups at the teacher table!

# WHY TEACHERS LOVE THESE!

Ordinary grammar worksheets can be boring and unoriginal.

You want activities that are fun and engaging, but also rigorous and meaningful to student learning.

**GRAMMAR MYSTERIES ARE EXACTLY WHAT YOU'VE BEEN LOOKING FOR!**

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**S H A R P**  
under in behind above through

**T E E T H**  
in front of on between around out

**The Detective Agency sends congratulations to:**

 **Lindsay**  
You solved the mystery!

**11/2** **AW**  
Date Presented by:

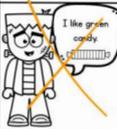
**LET'S DRAW... a witch hat**

1 2 3  
4 5 6 Color It!

**LET'S DRAW... a spider**

1 2 3  
4 5 6 Color It!

**Who Stole the Candy?**  
As you solve each clue, cross out the suspects who did not take the candy. The suspect left at the end is the culprit!

 I like green candy. <b>Witch</b>	 I like marshmallow. <b>Ghost</b>	 I like red candy. <b>Vampire</b>	 I don't like candy. <b>Monster</b>
 I like candy corn. <b>Spooky Bones</b>	 I like green candy. <b>Frankenstein</b>	 I like chocolate candy. <b>Mummy</b>	 I like chocolate candy. <b>Pumpkin Head</b>

Name: \_\_\_\_\_

**solve the mystery**



**The Case of the Missing Candy**

THE LIFETIME LEARNER

# WHAT MAKES READING MYSTERIES UNIQUE?

Reading Mysteries aren't just a copy of Math Mysteries!

They have brand-new clues, focus on reading skills, and even feature a different conclusion to the mystery.

The only thing that stays the same is the list of suspects students start with!

So, if you have both, students can play during math and then again during reading for double the fun.

Reading

### Clue #1: Find It!

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<b>the</b> The haunted mansion held a sense of <b>loneliness</b> inside.	<b>red</b> A bag of candy spilled across the sidewalk.	<b>thief</b> The witch showed no <b>kindness</b> to the lost traveler.	<b>big</b> The vampire wore a long cloak and shiny boots.
<b>has</b> The monster's <b>anger</b> echoed through the halls.	<b>leg</b> The bats hung upside down from the ceiling.	<b>fang</b> A cold wind pushed the door open with a creak.	
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Write the phrase on the line. Cross the wrong suspect off your list.

**the thief has a smile**

Example of Clue 1

Math

### Clue #1: Fill in the Blank

405	is	905	eyes	180	the	245	green	910	bow	570	a
385	likes	745	wearing	460	red	700	hat	240	whoever	740	candy
470	took	710	marshmallow	575	eyes	125	candy	465	monster	900	not

Tell what number comes next when skip counting by 5 or 10s.

Answer: 240	Word: whoever	95, 105, 115, ___	Answer: 125	Word: candy	715, 725, 735, ___	Answer: 745	Word: wearing	
470, 500, 460, ___	470	took	375, 385, 395, ___	405	is	555, 560, 565, ___	570	a
165, 170, 175, ___	180	the	885, 890, 895, ___	900	not	670, 680, 690, ___	700	hat

Solve each problem. Write the answer. Then, write the word that goes with it. When you are done, read the words in order from top to bottom in each row to figure out the clue.

# KEEP THE FUN GOING!

## GRAB A MATH MYSTERY:

Math Mysteries aren't just a copy of reading. They come with fresh clues, unique math challenges, and a new culprit, so students are solving an entirely different case!



## MORE READING MYSTERIES:

Explore other grade levels to differentiate and keep every student engaged.



**BUY A BUNDLE  
TO SAVE BIG!**

