

# WHAT IS THIS?



**Clue #1: Fill in the Blank**

**Clue #2: Right or Wrong**

**Clue #3: Sorting Tables**

**Clue #4: Adjective Restaurant**

**Clue #5: Multiple Choice**

How many As did you circle?  
 1 A = looks  
 2 As = comes  
 3 As = does  
 4 As = is

How many Bs did you circle?  
 1 B = straw  
 2 Bs = come  
 3 Bs = not  
 4 Bs = plate

How many Cs did you circle?  
 1 C = have  
 2 Cs = eat  
 3 Cs = fork  
 4 Cs = glass

How many Ds did you circle?  
 1 D = cheese  
 2 Ds = fries  
 3 Ds = ice  
 4 Ds = crust

## solve the mystery

**The Case of the Missing Dinner**

THE LIFETIME LEARNER

### Whose Food Is Missing?

Solve the clues to figure out whose food has not come out from the kitchen yet.

Aunt's Order	Uncle's Order	Mom's Order	Dad's Order
Brother's Order	Sister's Order	Grandma's Order	Grandpa's Order

Name: \_\_\_\_\_

THE LIFETIME LEARNER

Students complete a series of clues to figure out whose dinner is missing!

# HOW TO PLAY



## What Happened?

Uh oh! Everyone ordered something for dinner at the restaurant...but one person's food is missing! Help describe to the waiter what the person was missing so they know what food to bring out.

1. Take a food list and then start solving each clue.
2. Each time you solve a clue, you will get closer to discovering whose food is missing.
3. Cross out wrong foods each time you find out new information. Good luck!



THE LIFETIME LEARNER

## Clue #1: Fill in the Blank

<small>fork</small> bring	<small>the</small> ate	<small>with</small> ordered	<small>loaf</small> serves	<small>not</small> decided	<small>burger</small> sipped
<small>green</small> chew	<small>asked</small> bite	<small>plate</small> sips	<small>ice</small> shares	<small>a</small> bit	<small>crust</small> eat
<small>order</small> shared	<small>meat</small> decides	<small>come</small> serve	<small>missing</small> brought	<small>sweet</small> order	<small>did</small> missing

Read each sentence below. Find the missing verb above. Then write the word in italics in each box.

The family _____ dinner at the diner. <small>(2,5)</small>	<b>the</b>	The chef saw a spoon was _____. <small>(2,5)</small>	<b>did</b>	She _____ a bowl of soup. <small>(2,5)</small>	<b>with</b>
The waiter _____ menus to us. <small>(2,5)</small>	<b>missing</b>	We _____ to order a pizza. <small>(2,5)</small>	<b>not</b>	He _____ into the juicy burger. <small>(2,5)</small>	<b>a</b>
The kids _____ a plate of fries. <small>(2,5)</small>	<b>order</b>	The waitress will _____ us dessert. <small>(2,5)</small>	<b>come</b>	The thirsty kids _____ their drinks. <small>(2,5)</small>	<b>burger</b>

When you are done, read the words in order from top to bottom ↓ in each row to figure out the clue.

THE LIFETIME LEARNER

## Whose Food Is Missing?

Solve the clues to figure out whose food has not come out from the kitchen yet.

 Aunt's Order	 Uncle's Order	 Mom's Order	 Dad's Order
 Brother's Order	 Sister's Order	 Grandma's Order	 Grandpa's Order

Name: \_\_\_\_\_

THE LIFETIME LEARNER

Each time students solve a clue, it will reveal what foods to cross out.

When all clues are completed, the mystery of the missing dinner will be solved!

# SKILL PRACTICE

## Parts of Speech Review:

- Nouns
- Verbs
- Adjectives
- Adverbs
- Prepositions

**Clue #1: Fill in the Blank**

bring	ate	ordered	serves	decided	sipped
fork	the	with	loaf	not	burger
chew	bite				
green	salad				crust
shared	decides				
order	meat				

Read each sentence below. Find the word that fits in the blank.

Word: **the**

The family \_\_\_\_\_ dinner at the diner.

Word: **missing**

The waiter \_\_\_\_\_ menus to us.

Word: **order**

The kids \_\_\_\_\_ a plate of fries.

When you are done, read the word.

**Clue #2: Right or Wrong**

Is the correct adverb written in each sentence? Color the thumb in to show if you agree.

The soda spilled <u>happily</u> all over the counter.	The water dropped the tray <u>angrily</u> on the floor.	The water splashed <u>brightly</u> on the floor.
(wrong descriptor)		(wrong descriptor)
The lemonade was poured <u>carefully</u> into the cup.	The juice was served <u>never</u> at the table.	The tea cooled <u>slowly</u> on the counter.
	(wrong adverb type/placement)	
The coffee steamed <u>sadly</u> in the mug.	The smoothie was blended <u>loudly</u> in the blender.	The milkshake was stirred <u>yesterday</u> into the glass.
(wrong descriptor)		(wrong adverb type/placement)

In each box, color a thumbs up or a thumbs down to show if the picture is correct.

How many pictures were correct? Read the right hint below. Cross two people out.

1 Correct = It did not come with a sundae.	5 Correct = It did not come with ice.
2 Correct = It did not come with a milkshake.	6 Correct = It did not come with salad.
3 Correct = It did not come with a drink.	7 Correct = It did not come with a fork.
4 Correct = It did not come in a bowl.	8 Correct = It did not come with a glass.

**Clue #3: Sorting Tables**

Sort the items into the same color as the cup they belong with. Then, find the correct key at the bottom to solve the clue!

red	yellow	blue
nouns		adjectives

plate, messy, serve, cook

Sort out anyone with pasta if there are:

- red tables
- yellow tables
- blue tables

**All clues focus on reviewing parts of speech!**

# MULTIPLE VERSIONS



## Print & Digital Forms

**Clue #1: Fill in the Blank**

**Clue #2: Right or Wrong**

**Clue #3: Sorting Tables**

**3 Clue Version**

waiter, eat, hot, restaurant, messy, cook, serve

Cross out anyone with ice if there are:  
 • 3 red tables  
 • 4 yellow tables  
 • 3 blue tables

Cross out anyone with lettuce if there are:  
 • 4 red tables  
 • 3 yellow tables  
 • 3 blue tables

Cross out anyone with pasta if there are:  
 • 3 red tables  
 • 3 yellow tables  
 • 4 blue tables

**Clue #1: Fill in the Blank**

**Clue #2: Right or Wrong**

**Clue #3: Sorting Tables**

**Clue #4: Adjective Restaurant**

**Clue #5: Multiple Choice**

**5 Clue Version**

flaky, Restaurant

she, they, he, I, it, we, you, they

How many As did you circle?  
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How many Bs did you circle?  
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How many Cs did you circle?  
 1 C = have  
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How many Ds did you circle?  
 1 D = cheese  
 2 Ds = fries  
 3 Ds = ice  
 4 Ds = crust

**Clue #5: Multiple Choice**

Choose the sentence for each where the pronoun is used correctly. Then read the bottom.

she, they, he, I, it, we, you, they

A. She are our new cook.  
 B. She do the dishes.  
 C. She were making shrimp.  
 D. She is our waiter.

A. They was helping the chef.  
 B. They can be seated.  
 C. They is adding salt.  
 D. They eats the dessert.

A. He are the waiter.  
 B. He is the cook.  
 C. He do the dinner.  
 D. He were bringing trays.

A. I am your waitress.  
 B. I are the new chef.  
 C. I cooks the pasta.  
 D. I was bringing cups.

Circle how many you chose in each box below. Then, read the phrase to know what to cross out.

How many As did you circle?  
 1 A = looks  
 2 As = comes  
 3 As = does  
 4 As = is

How many Bs did you circle?  
 1 B = straw  
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A. She are our new cook.  
 B. She do the dishes.  
 C. She were making shrimp.  
 D. She is our waiter.

A. They was helping the chef.  
 B. They can be seated.  
 C. They is adding salt.  
 D. They eats the dessert.

A. He are the waiter.  
 B. He is the cook.  
 C. He do the dinner.  
 D. He were bringing trays.

A. I am your waitress.  
 B. I are the new chef.  
 C. I cooks the pasta.  
 D. I was bringing cups.

Circle how many you chose in each box below. Then, read the phrase to know what to cross out.

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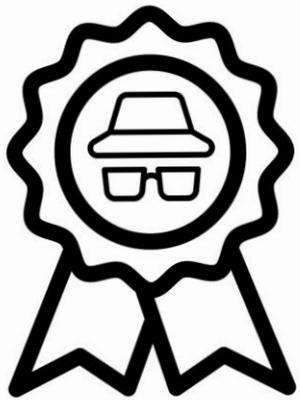
How many Ds did you circle?  
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## Short & Long Options

# FAST FINISHER ACTIVITY



The Detective Agency sends congratulations to:



Lindsay

You solved the mystery!

11/2

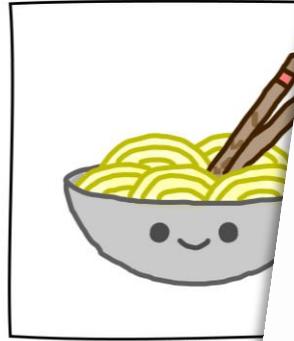
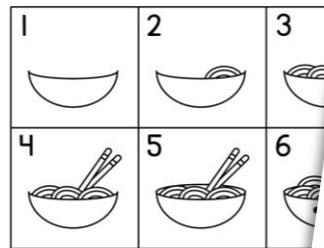
Date

AW

Presented by:

LET'S DRAW...

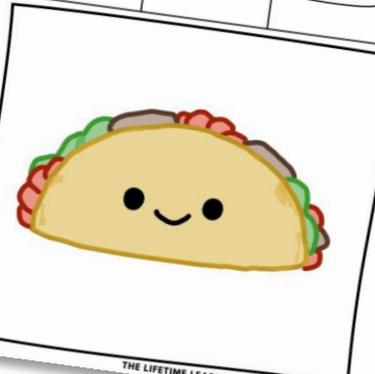
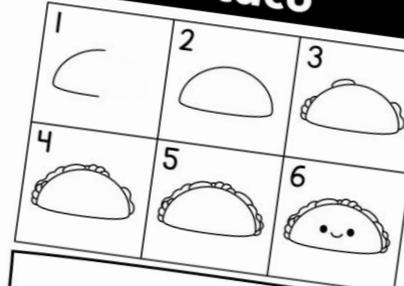
noodles



THE LIFETIME LEARNER

LET'S DRAW...

a taco



THE LIFETIME LEARNER

If students finish early, give them a certificate of completion and a directed drawing to complete while others continue working.

# GRAMMAR MYSTERY BENEFITS



- No Prep
- Print and Digital Versions
- 3 & 5 Clue Options
- Fun and Engaging
- Easy to Differentiate
- Encourages Critical Thinking
- Aligns with Grammar Standards
- Perfect for Review Days

**Clue #4: Adjective Restaurant**

Circle all the adjective synonym pairs.  
Cross out the antonym pairs.

How many synonyms pairs are there in the picture?  
Circle the answer below. Then, write the word on the line.

• 6 = pizza	• 8 = sandwich
• 7 = <b>sweet treat</b>	• 9 = water

The missing order comes with a sweet treat.

THE LIFETIME LEARNER

This works well for grades 2-5 in partners, teams, or even in small groups at the teacher table!

# WHY TEACHERS LOVE THESE!

Ordinary grammar worksheets can be boring and unoriginal.

You want activities that are fun and engaging, but also rigorous and meaningful to student learning.

**GRAMMAR MYSTERIES ARE EXACTLY WHAT YOU'VE BEEN LOOKING FOR!**

**Clue #1: Fill in the Blank**

fork the with loaf not burger

**Clue #2: Right or Wrong**

Is the correct adverb written in each sentence? Color the thumb to show if you agree.

The soda spilled happily all over the counter. (wrong) The water dropped the tray angrily on the floor. The water splashed brightly on the floor. (wrong)

**Clue #3: Sorting Tables**

Color the tables the same color as the cup they belong with. Then, find the correct key of the bottom to solve the clue!

**Clue #4: Adjective Restaurant**

Circle all the adjective synonym pairs. Cross out the antonym pairs.

tasty flaky crumbly salty

**Clue #5: Multiple Choice**

Choose the sentence for each where the pronoun is used correctly. Then read the bottom.

she they he I

A. She are our new cook. B. They was helping the chef. A. He are the waiter. A. I am your waitress.  
B. She do the dishes. B. They can be seated. B. He is the cook. B. I are the new chef.  
C. She were making shrimp. C. They is adding salt. C. He do the dinner. C. I cooks the pasta.  
D. She is our waiter. D. They eats the dessert. D. He were bringing trays. D. I was bringing cups.

it we you they

A. It are carrying plates. A. We are setting tables now. A. You have a menu. A. They was bringing menus.  
B. It is part of the dessert. B. We am taking your order. B. You eats the breadstick. B. They is cooking soup.  
C. It do the cooking. C. We was bringing bread. C. You is ready to pay. C. They are on our drinks.  
D. It were cleaning up. D. We is making steak. D. You was cleaning dishes. D. They eats the dessert.

Circle how many you chose in each box below. Then, read the phrase to know what to cross out.

How many As did you circle? 1 A = looks 2 As = comes 3 As = does 4 As = is	How many Bs did you circle? 1 B = straw 2 Bs = come 3 Bs = not 4 Bs = plate	How many Cs did you circle? 1 C = have 2 Cs = eat 3 Cs = fork 4 Cs = glass	How many Ds did you circle? 1 D = cheese 2 Ds = fries 3 Ds = ice 4 Ds = crust
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The Detective Agency sends congratulations to:

**Lindsay**

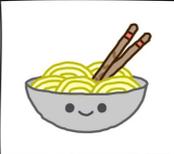
You solved the mystery!

11/2 Date Presented by: AW

LET'S DRAW... noodles

1 2 3

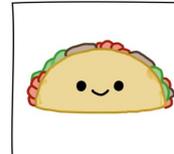
4 5 6



LET'S DRAW... a taco

1 2 3

4 5 6



**Whose Food Is Missing?**

Solve the clues to figure out whose food has not come out from the kitchen yet.

 Aunt's Order	 Uncle's Order	 Mom's Order	 Dad's Order
 Brother's Order	 Sister's Order	 Grandma's Order	 Grandpa's Order

Name: \_\_\_\_\_

**solve the mystery**



The Case of the Missing Dinner

# WHAT MAKES READING MYSTERIES UNIQUE?

Reading Mysteries aren't just a copy of Math Mysteries!

They have brand-new clues, focus on reading skills, and even feature a different conclusion to the mystery.

The only thing that stays the same is the list of suspects students start with!

So, if you have both, students can play during math and then again during reading for double the fun.

Reading

### Clue #1: Fill in the Blank

bring	ate	ordered	serves	decided	sipped
chew	bite	sips	shares	bit	eat
_____	_____	_____	_____	_____	_____

Word: \_\_\_\_\_

\_\_\_\_\_ the chef saw a spoon was \_\_\_\_\_ did \_\_\_\_\_ She \_\_\_\_\_ a bowl of soup. \_\_\_\_\_ with

The waiter \_\_\_\_\_ menu to us. \_\_\_\_\_ missing \_\_\_\_\_ We \_\_\_\_\_ to order a pizza. \_\_\_\_\_ not \_\_\_\_\_ He \_\_\_\_\_ into the juicy burger. \_\_\_\_\_ a

The kids \_\_\_\_\_ a plate of fries. \_\_\_\_\_ order \_\_\_\_\_ The waitress will \_\_\_\_\_ us dessert. \_\_\_\_\_ come \_\_\_\_\_ The thirsty kids \_\_\_\_\_ their drinks. \_\_\_\_\_ burger

When you are done, read the words in order from top to bottom ↓ in each row to figure out the clue.

Example of Clue 1

Math

### Clue #1: Picture Decoder

Which number is bigger in each pair? Write it on the line. Then, draw a line to each match. Last, use the decoder at the bottom to solve the clue.

821	163	228	139	532	610	373	732	468
_____	_____	_____	_____	_____	_____	_____	_____	_____

\_\_\_\_\_s: 163 532 821 139 610 468 228 732 373

\_\_\_\_\_s: M I L K S H A K E

The person did not order a: \_\_\_\_\_

Use this decoder to help you figure out what letter is equal to each picture.

A = 🍎	G = 🍇	M = 🍋	S = 🍷	Y = 🍌
B = 🍌	H = 🍈	N = 🍎	T = 🍷	Z = 🍌
C = 🍌	I = 🍇	O = 🍋	U = 🍌	
D = 🍌	J = 🍇	P = 🍌	V = 🍷	
E = 🍌	K = 🍇	Q = 🍌	W = 🍷	
F = 🍌	L = 🍇	R = 🍌	X = 🍷	

# KEEP THE FUN GOING!

## GRAB A MATH MYSTERY:

Math Mysteries aren't just a copy of reading. They come with fresh clues, unique math challenges, and a new culprit, so students are solving an entirely different case!



## MORE READING MYSTERIES:

Explore other grade levels to differentiate and keep every student engaged.



**BUY A BUNDLE  
TO SAVE BIG!**

