

# WHAT IS THIS?



## solve the mystery

**The Case of the Missing Instrument**

THE LIFETIME LEARNER

**Clue #1: Find It!**  
Circle the boxes that have an adjective. Cross out the boxes that do not. Read the words you circled from left to right like a book to solve the clue.

**Clue #2: Color the Instruments**  
What part of speech is underlined? Circle the right answer and color in the picture. Then

**Clue #3: Error Analysis**  
Does the part of speech match the underlined word? Put a check or an X next to each sentence. Read the hint from the kid with the most correct answers.

**Clue #4: Fill in the Blank**  
What word is underlined in each sentence? Write it in. Choose from adjective, verb, noun, or pronoun.

**Clue #5: Leah the Rock Star**  
Choose a word from the word bank to write in each story blank. There is a letter next to each word. Write the letters at the bottom on the lines.

**Word Bank**

sparkly (L)	wildly (I)	it (N)	quickly (U)	smiled (O)
silly (I)	stadium (T)	planned (T)	lights (P)	she (G)

Leah was a rock star, and tonight was her biggest show yet. The (1) stadium (T) was packed, and fans held up signs with her name on them. Leah (2) smiled (O) as she got ready backstage. When the (3) lights (P) went down, Leah grabbed her (4) sparkly (L) microphone covered in gems and ran (5) quickly (U) onto the stage. But as the music started, (6) she (G) froze. The lyrics on the big screen were not her songs. They were the words to goofy campfire songs!

The crowd started whispering. Leah's band looked confused. But Leah didn't panic. She grinned and started singing the (7) silly (I) songs in a rock star voice, stomping across the stage and twirling the microphone stand like she had (8) planned (T) it all along.

The fans laughed, clapped, and sang along, waving their signs (9) wildly (I) in the air. By the end of the night, everyone agreed that (10) it (N) was the funniest concert they'd ever been to. Leah learned something too: sometimes the best shows come from mistakes.

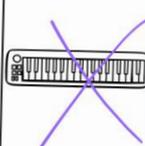
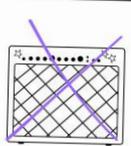
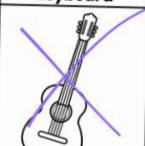
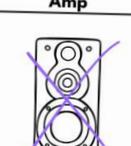
You do not have:

T O P L U G I T I N

1 2 3 4 5 6 7 8 9 10

### What Went Missing?

Figure out what musical instrument went missing by solving each clue.

 Keyboard	 Trumpet	 Amp	 Drum Set
 Acoustic Guitar	 Electric Guitar	 Speakers	 Microphone

Name: \_\_\_\_\_

THE LIFETIME LEARNER

Students complete a series of clues to figure out what instrument is missing!

# HOW TO PLAY



## What Happened?

Last night, you went to a rock concert. But as the band was playing, one of their instruments suddenly went missing! Now you have to figure out which instrument disappeared based on the clues.

1. Take a list of instruments and then start solving each clue.
2. Each time you solve a clue, you will get closer to discovering which instrument went missing.
3. Cross out wrong instruments each time you find out new information. Good luck!



THE LIFETIME LEARNER

## Clue #1: Find It!

Circle the boxes that have an adjective. Cross out the boxes that do not.  
Read the words you circled from left to right like a book to solve the clue.

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <b>no</b> colorful	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <b>yes</b> stage	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <b>amp</b> brightly	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <b>stars</b> famous
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <b>play</b> wildly	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <b>on</b> electric	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <b>drum</b> poster	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <b>this</b> dance
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <b>hit</b> spotlight	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <b>instrument</b> cool	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <b>hands</b> bow	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <b>slam</b> microphone

Write the phrase on the line. Cross the wrong instruments off your list.

*no stars on this instrument*

THE LIFETIME LEARNER

## What Went Missing?

Figure out what musical instrument went missing by solving each clue.

<del>Keyboard</del>	<b>Trumpet</b>	<del>Amp</del>	<del>Drum Set</del>
<del>Acoustic Guitar</del>	<del>Electric Guitar</del>	<del>Speakers</del>	<del>Microphone</del>

Name: \_\_\_\_\_

THE LIFETIME LEARNER

Each time students solve a clue, it will reveal what instrument to cross out.  
When all clues are completed, the mystery of the missing instrument will be solved!

# SKILL PRACTICE

## Parts of Speech Review:

- Nouns
- Verbs
- Adjectives
- Adverbs
- Prepositions

**Clue #1: Find It!**  
Circle the boxes that have an adjective. Cross out the boxes that do not.  
Read the words you circled from left to right like a book to solve the clue.

no    yes    amp    stars

colorful    st

play    el

wildly

hit

spotlight

Write the phrase.

no st

**Clue #2: Color the Instruments**  
What part of speech is underlined?

The band wore sunglasses because the stage lights were bright.   verb - color it red  
 pronoun - color it yellow  
 noun - color it green  
 adverb - color it blue

We'll start the concert if the sound check goes well.   verb - color it red  
 adverb - color it yellow  
 pronoun - color it green  
 adjective - color it blue

He has played guitar since he was six years old.   noun - color it red  
 adjective - color it yellow  
 verb - color it green  
 pronoun - color it blue

The fans screamed when the curtain opened.   adjective - color it red  
 verb - color it yellow  
 noun - color it green  
 adverb - color it blue

Although she was nervous, the singer nailed her solo.   verb - color it red  
 adjective - color it yellow  
 adverb - color it green  
 pronoun - color it blue

We arrived early to the concert this morning.   adverb - color it red  
 verb - color it yellow  
 pronoun - color it green  
 noun - color it blue

Choose the key below that matches how you colored the picture of the music.

Cross out 2-word instruments if the picture has: • 1 yellow • 2 red • 2 blue • 1 green	Cross out 1-word instruments if the picture has: • 2 yellow • 1 red • 2 blue • 1 green	Cross out black and white keys if the picture has: • 2 yellow • 2 red • 1 blue • 1 green	Cross out string instruments if the picture has: • 2 yellow • 1 red • 1 blue • 2 green
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**Clue #3: Error Analysis**  
What part of speech match the underlined word? Put a check or an X next to each sentence.  
Read the hint from the kid with the most correct answers.

Cross out the instruments you turn on.

adjective  The rock star bowed at the end of the song.  
adverb  A fog machine slowly covered the floor in mist.  
pronoun  The microphone stand tilted slightly.  
noun  The manager rushed backstage with water bottles.  
verb  The guitarist tossed a pick into the crowd.

All clues focus on reviewing parts of speech!

# MULTIPLE VERSIONS



## Print & Digital Forms

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**3 Clue Version**

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- it (N)
- quickly (U)
- smiled (O)
- silly (I)
- stadium (T)
- planned (T)
- lights (P)
- she (G)

**5 Clue Version**

THE LIFETIME LEARNERS

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The fans laughed, clapped, and sang along, waving their signs (9) wildly (I) in the air. By the end of the night, everyone agreed that (10) it (N) was the funniest concert they'd ever been to. Leah learned something too: sometimes the best shows come from mistakes.

*You do not have:*

T O P L U G I T

1 2 3 4 5 6 7 8

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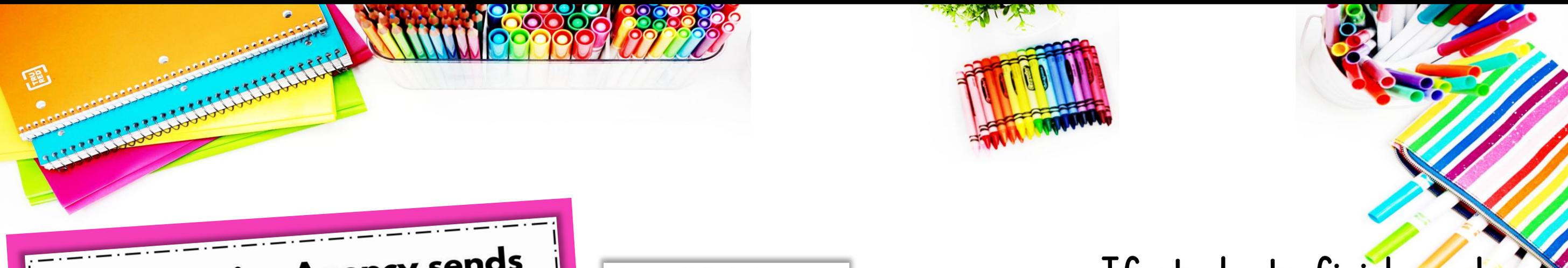
T O P L U G I T I N

1 2 3 4 5 6 7 8 9 10

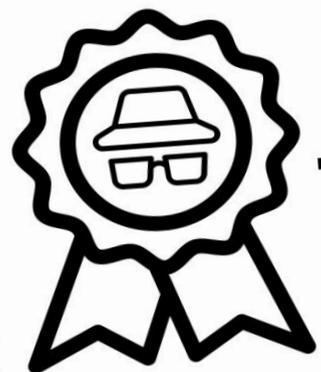
THE LIFETIME LEARNERS

## Short & Long Options

# FAST FINISHER ACTIVITY



The Detective Agency sends  
congratulations to:



Lindsay

You solved the mystery!

11/2

Date

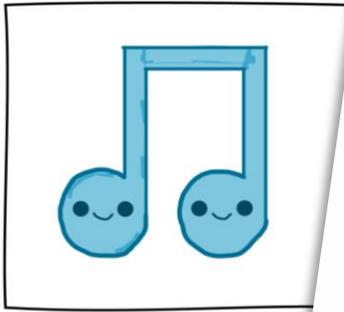
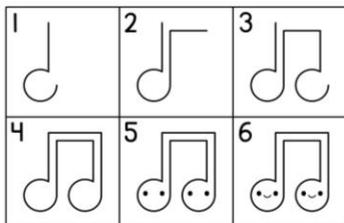
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Presented by:

THE LIFETIME LEARNER

LET'S DRAW...

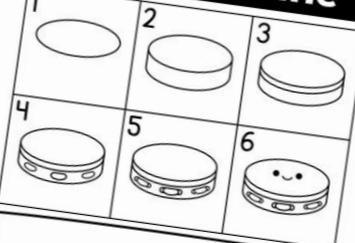
a note



THE LIFETIME LEARNER

LET'S DRAW...

a tambourine



THE LIFETIME LEARNER

If students finish early,  
give them a  
certificate of completion  
and a directed drawing  
to complete while others  
continue working.

# GRAMMAR MYSTERY BENEFITS



- No Prep
- Print and Digital Versions
- 3 & 5 Clue Options
- Fun and Engaging
- Easy to Differentiate
- Encourages Critical Thinking
- Aligns with Grammar Standards
- Perfect for Review Days

**Clue #4: Fill in the Blank**

What word is underlined in each sentence? Write it in. Choose from: **adjective, verb, noun, or pronoun.**

She made a mistake but <u>kept playing</u> .	The band finished early so they could sign autographs.	They were hungry after the rock show.	She wanted to rest but the show was not over.
verb	noun	pronoun	verb
The lights dimmed so the show could start.	The lights on the stage were bright.	The crowd sang and danced all night.	The lazy drummer was late to the show today.
noun	adjective	verb	adjective
The man was nervous because he had never sung alone.	She packed her bag and headed to the concert.		
pronoun	verb		

What part of speech did you write the most? Circle it. Write word on line.

• adjective = drum	• noun = box
• verb = floor	• pronoun = hand

It does not sit on the floor.

THE LIFETIME LEARNER

This works well for grades 2-5 in partners, teams, or even in small groups at the teacher table!

# WHY TEACHERS LOVE THESE!

Ordinary grammar worksheets can be boring and unoriginal.

You want activities that are fun and engaging, but also rigorous and meaningful to student learning.

**GRAMMAR MYSTERIES ARE EXACTLY WHAT YOU'VE BEEN LOOKING FOR!**

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T O P L U G I T I N

1 2 3 4 5 6 7 8 9 10

The Detective Agency sends congratulations to:

**Lindsay**

You solved the mystery!

11/2 Date Presented by:

LET'S DRAW...  
a note

LET'S DRAW...  
a tambourine

**What Went Missing?**  
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Keyboard	Trumpet	Amp	Drum Set
Acoustic Guitar	Electric Guitar	Speakers	Microphone

Name: \_\_\_\_\_

**solve the mystery**

**The Case of the Missing Instrument**

# WHAT MAKES READING MYSTERIES UNIQUE?

Reading Mysteries aren't just a copy of Math Mysteries!

They have brand-new clues, focus on reading skills, and even feature a different conclusion to the mystery.

The only thing that stays the same is the list of suspects students start with!

So, if you have both, students can play during math and then again during reading for double the fun.

Reading

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Circle the boxes that have an adjective. Cross out the boxes that do not.  
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<b>no</b>	<b>yes</b> stage	<b>amp</b> brightly	<b>stars</b> famous
<b>on</b>	<b>electric</b>	<b>drum</b> poster	<b>this</b> dance
<b>hit</b> spotlight	<b>instrument</b> cool	<b>hands</b> bow	<b>slam</b> microphone

Write the phrase on the line. Cross the wrong instruments off your list.  
*no stars on this instrument*

Example of Clue 1

Math

**Clue #1: Picture Decoder**  
Write the answer on each line. Then, draw a line to each match.  
Last, use the decoder at the bottom to solve the clue.

Answers: Circle cut in halves	Rectangle cut in thirds	Square cut in halves	Rectangle cut in fourths	Circle cut in fourths	Square cut in thirds

Answers: G U I T A R

The missing instrument is not a...

Use this decoder to help you figure out what letter is equal to each picture.

A =	G =	M =	S =	Y =
B =	H =	N =	T =	Z =
C =	I =	O =	U =	
D =	J =	P =	V =	
E =	K =	Q =	W =	
F =	L =	R =	X =	

# KEEP THE FUN GOING!

## GRAB A MATH MYSTERY:

Math Mysteries aren't just a copy of reading. They come with fresh clues, unique math challenges, and a new culprit, so students are solving an entirely different case!



## MORE READING MYSTERIES:

Explore other grade levels to differentiate and keep every student engaged.



**BUY A BUNDLE  
TO SAVE BIG!**



**THE BUNDLE**