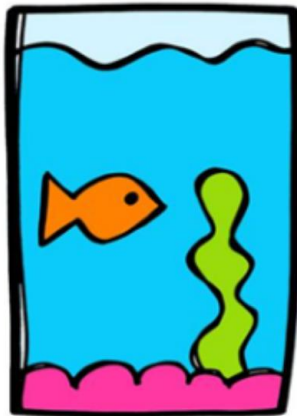


AREA & PERIMETER MISSING SIDES

3RD GRADE MATH

AREA: MISSING SIDES

5 ft



?
7 ft

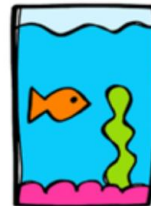
$$35 \div 5 = 7$$

Area: 35 square feet

length of the missing

AREA: MISSING SIDES

5 ft



Area: 35 square feet

Figure out the length of the missing side by dragging over the correct digits on the question mark.

© The Lifetime Learner

- ✓ 4 Activities
- ✓ Print & Digital

What's Included?

Everything you need for easy small-group or center rotations.

- ✓ 4 Task Card Games
- ✓ 11 Questions Per Game
- ✓ Recording Sheets
- ✓ Answer Keys
- ✓ Print & Digital
- ✓ Color & B/W Versions

AREA: MISSING SIDES

5 ft

?

Area: 35 square feet

Figure out the length of the missing side.

CARD #1
© The Lifetime Learner

FIND THE ANSWER

9 m

Perimeter: 20 m

?

A. 11 m
B. 10 m
C. 6 m
D. 1 m

If the answer is A, draw a hat in the box.
If the answer is B, draw a jelly in the box.
If the answer is C, draw a paintbrush in the box.
If the answer is D, draw a pencil in the box.

Find the length of the missing side.
Then, do what it says in the yellow box.

CARD #1
© The Lifetime Learner

Name: _____

Perimeter (Missing Sides): Recording Sheet

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	

Write the answer in each box.

© The Lifetime Learner

PERIMETER: MISSING SIDES

?

3 in.

Perimeter: 20 inches

What does the question mark equal?

CARD #1
© The Lifetime Learner

WHO'S RIGHT?

Area: 24 cm²

6 cm

?

2 cm 4 cm 18 cm 12 cm

Decide who is right about the length of the missing side. Give that person a trophy.

CARD #1
© The Lifetime Learner

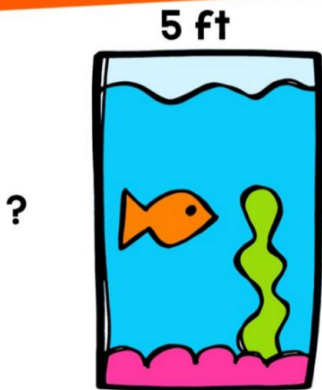


Game #1

Area: Missing Sides

Students find the length of the missing side given the area with real-life objects.

AREA: MISSING SIDES



Area: 35 square feet

Figure out the length of the missing side.

CARD #1

© The Lifetime Learner



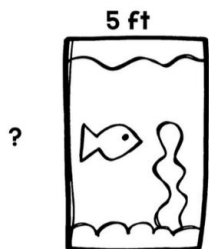
Missing Sides): Answer Key

2.	9 ft	3.	2 ft	4.	10 ft
5.	4 ft	6.	6 ft	7.	7 ft
8.	5 ft	9.	8 ft	10.	4 ft
11.	12 ft				

Write the answer in each box.

© The Lifetime Learner

AREA: MISSING SIDES



Area: 35 square feet

Figure out the length of the missing side.

CARD #1

© The Lifetime Learner

Game #2

Find the Answer

Students find the length of the missing side. Then, they draw the matching picture.

FIND THE ANSWER



9 m



- A. 11 m
- B. 10 m
- C. 6 m
- D. 1 m



If the answer is A, draw a hat in the box.
 If the answer is B, draw a jelly in the box.
 If the answer is C, draw a paintbrush in the box.
 If the answer is D, draw a pencil in the box.

Find the length of the missing side. Then, do what it says in the yellow box.

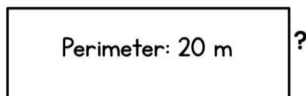
CARD #1

© The Lifetime Learner

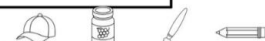
FIND THE ANSWER



9 m



- A. 11 m
- B. 10 m
- C. 6 m
- D. 1 m

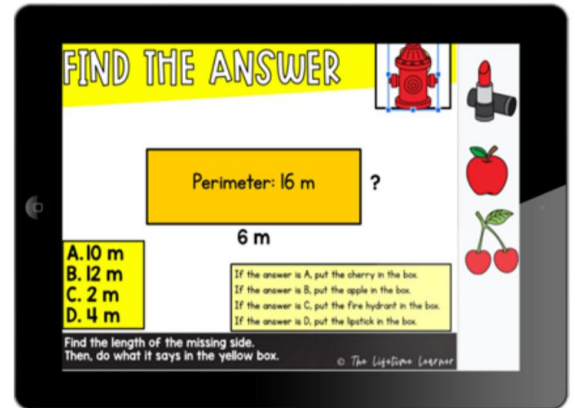


If the answer is A, draw a hat in the box.
 If the answer is B, draw a jelly in the box.
 If the answer is C, draw a paintbrush in the box.
 If the answer is D, draw a pencil in the box.











Find the length of the missing side. Then, do what it says in the yellow box.

CARD #1

© The Lifetime Learner



the Answer: Answer Sheet

2. D D		3. D D		4. 4. B	
5. B B		6. D D		7. C C	
9. C C		10. B B		11. A A	
					

Write the correct letter in each box and draw the correct item.

© The Lifetime Learner

Game #3

Perimeter: Missing Sides

Students find the length of the missing side given the perimeter with real-life objects.

PERIMETER: MISSING SIDES



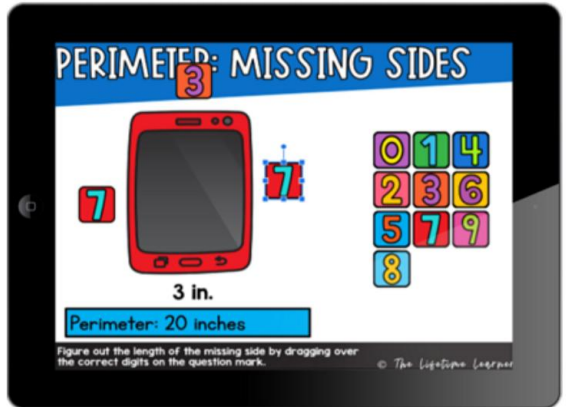
3 in.

Perimeter: 20 inches

What does the question mark equal?

CARD #1

© The Lifetime Learner



Perimeter (Missing Sides): Answer Key

1.	2. 7 in.	3. 4 in.	4. 5 in.
5. 3 in.	6. 6 in.	7. 2 in.	8. 5 in.
9. 1 in.	10. 5 in.	11. 1 in.	

Write the answer in each box.

© The Lifetime Learner

PERIMETER: MISSING SIDES



3 in.

Perimeter: 20 inches

What does the question mark equal?

CARD #1

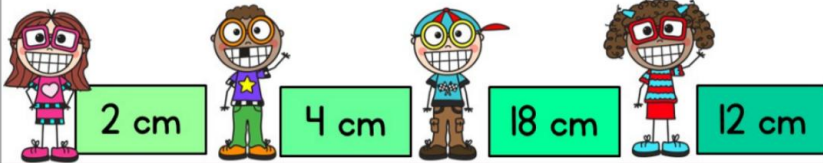
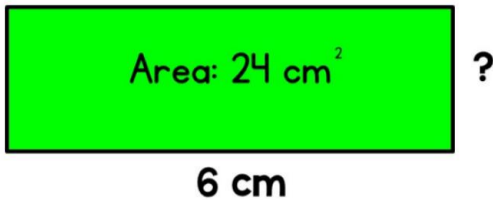
© The Lifetime Learner

Game #4

Who's Right?

Students decide which character has found the correct missing side given the area or perimeter.

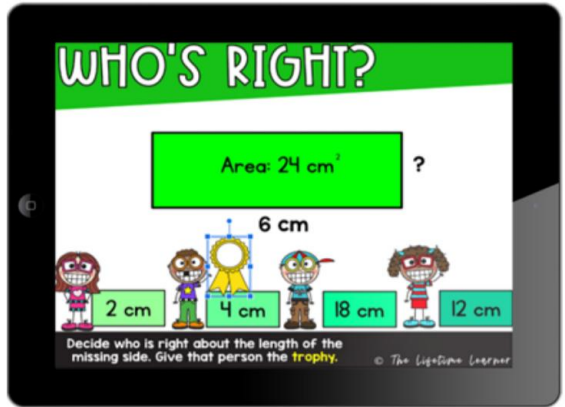
WHO'S RIGHT?



Decide who is right about the length of the missing side. Give that person a trophy.

CARD #1

© The Lifetime Learner



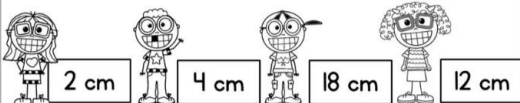
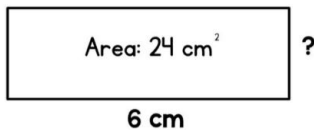
Who's Right?: Answer Key

2.	5 cm	3.	9 cm	4.	10 cm
5.	8 cm	6.	9 cm	7.	5 cm
8.	1 cm	9.	4 cm	10.	2 cm
11.	3 cm				

Write the answer in each box.

© The Lifetime Learner

WHO'S RIGHT?



Decide who is right about the length of the missing side. Give that person a trophy.

CARD #1

© The Lifetime Learner

Want more games like this?

Grab the bundle and save big.

3RD GRADE MATH TASK CARD BUNDLE

CATCH THE BUGS

$8 \div 4$

CATCH THE BUGS

$8 \div 4$

COLOR IT!

$2+2$

2×5 $2+2+2+2$

COLOR IT!

2×5 $2+2+2+2$

Find the repeated

FIND THE ERROR

5,10,15,20,30,35

6×5

FIND THE ERROR

5,10,15,20,30,35

6×5

MAKE AN ARRAY

$3 \times 9 =$

MAKE AN ARRAY

$3 \times 9 =$

PLOTTING FRACTIONS GAMES

Write the fraction that belongs on top of each animal.

1.

2.

3.

4.

PLOTTING FRACTIONS GAMES

Write the fraction that belongs on top of each animal.

1.

2.

FLOWER POWER

Water the flowers that round to the hundred below.

209, 125, 234, 227, 246, 155

149, 151, 188, 172, 213

ROUND

ROUNDS TO 200

CARD #2

COMPLETE THE ACTIVITY

1. $\frac{2}{4} \times \frac{3}{8}$

2. $\frac{1}{2} \times \frac{3}{4}$

3. $\frac{1}{2} \times \frac{3}{8}$

4. $\frac{1}{2} \times \frac{3}{4}$

COMPLETE THE ACTIVITY

1. $\frac{2}{4} \times \frac{3}{8}$

4. $\frac{1}{2} \times \frac{3}{4}$

FIND AN AREA OF...

32

A.

B.

C.

FIND AN AREA OF... 32

A.

B.

C.

LUNCH TIME FUN

Uh oh! It looks like there's been a food mix-up! Give the correct Foods to the kid below based on your knowledge of equivalent fractions. Write the answer(s) above each tray.

$\frac{3}{4}$

CARD #2

LUNCH TIME FUN

Uh oh! It looks like there's been a food mix-up! Give the correct Foods to the kid below based on your knowledge of equivalent fractions. Write the answer(s) above each tray.

$\frac{3}{4}$

CARD #2

150+

PRINT & DIGITAL GAMES

