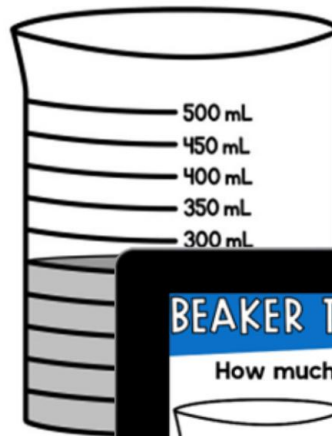
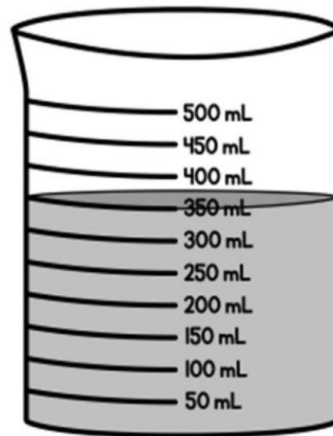


CAPACITY & MASS

3RD GRADE MATH

BEAKER TIME

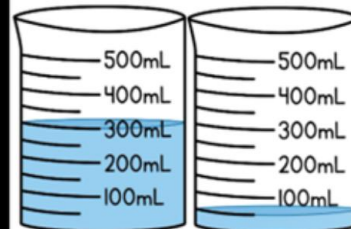
How much more is in the first beaker?



Solve the question.

BEAKER TIME

How much less water is in Beaker 2?



250 mL

Figure out the answer. Drag over the digits to show the correct answer.

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THE LIFETIME LEARNER

✓ 4 Activities

✓ Print & Digital

What's Included?

Everything you need for easy small-group or center rotations.

- ✓ 4 Task Card Games
- ✓ 11 Questions Per Game
- ✓ Recording Sheets
- ✓ Answer Keys
- ✓ Print & Digital
- ✓ Color & B/W Versions

MULTIPLE CHOICE

Estimate the mass.



- A. 5g B. 500g C. 5 kg D. 500kg

Choose the correct answer.

CARD #1

© The Lifetime Learner

WRITE IT IN

Maddie has 51 g of pepper. Elizabeth has 83 g of pepper.
How much pepper do they have altogether?



Solve the word problem. Show your work.

CARD #1

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Name: _____

Choices, Choices: Recording Sheet

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	

Write the answer in each box.

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CHOICES, CHOICES

Decide if g or kg is an appropriate measurement of the mass of each object.

CARD #1

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BEAKER TIME

How much less water is in Beaker 2?

500mL	500mL
400mL	400mL
300mL	300mL
200mL	200mL
100mL	100mL

Figure out the answer. Drag over the digits to show the correct answer.

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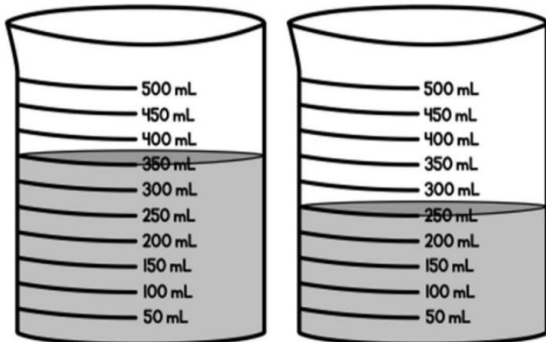
Game #1

Beaker Time

Students solve each problem based on the amount of liquid in each beaker.

BEAKER TIME

How much more is in the first beaker?



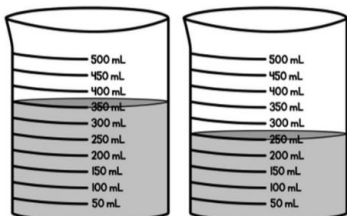
Solve the question.

CARD #1

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BEAKER TIME

How much more is in the first beaker?



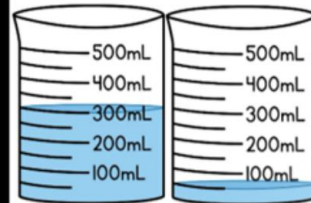
Solve the question.

CARD #1

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BEAKER TIME

How much less water is in Beaker 2?



mL

Figure out the answer. Drag over the digits to show the correct answer.

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Beaker Time: Answer Key

2.	250 mL	3.	350 mL	4.	600 mL
5.	500 mL	6.	12 L	7.	450 mL
8.	13 L	9.	450 mL	10.	650 mL
11.	100 mL				

Write the answer in each box.

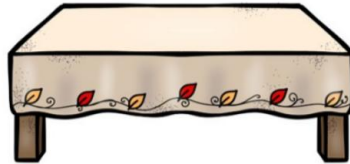
© The Lifetime Learner

Game #2

Choices, Choices

Students decide if g or kg is an appropriate measurement of the mass of each object.

CHOICES, CHOICES

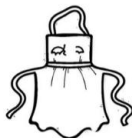
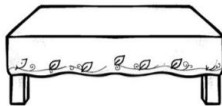


Decide if g or kg is an appropriate measurement of the mass of each object.

CARD #1

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CHOICES, CHOICES

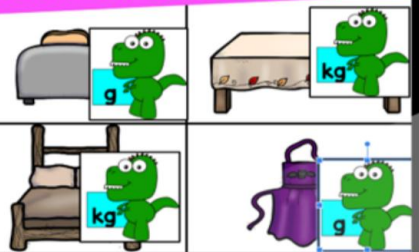


Decide if g or kg is an appropriate measurement of the mass of each object.

CARD #1

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DINOSAUR CHOICES



Decide which measurement is appropriate. Drag over the correct dinosaur next to each measurement.

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es, Choices: Answer Key

2.	g	g/kg	3.	g	g	4.	kg	kg
	g	kg		kg	g		kg	kg
5.	g	kg	6.	g	g/kg	7.	kg	kg
	kg	g		kg	kg		kg	kg
9.	mL	L	10.	L	L	11.	mL	L
	L	L/mL		L	L		L	mL

Write the answer in each box.

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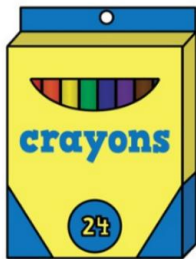
Game #3

Multiple Choice

Students put a circle on top of the correct answer to decide the mass or capacity of each object.

MULTIPLE CHOICE

Estimate the mass.

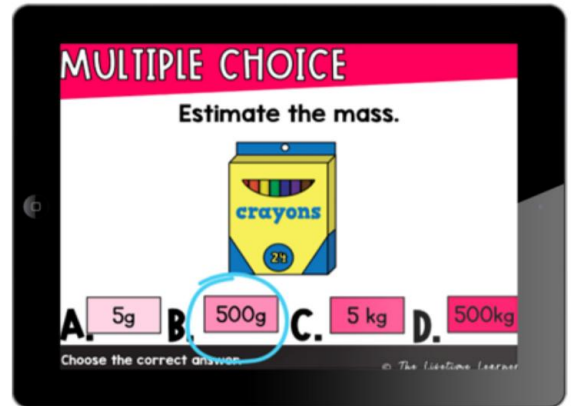


- A. 5g B. 500g C. 5 kg D. 500kg

Choose the correct answer.

CARD #1

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Multiple Choice: Answer Key

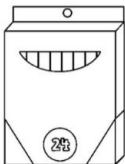
2.	B	3.	C	4.	D		
5.	A	6.	D	7.	C	8.	A
9.	B	10.	D	11.	C	?	

Write the correct answer choice in each box.

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MULTIPLE CHOICE

Estimate the mass.



- A. 5g B. 500g C. 5 kg D. 500kg

Choose the correct answer.

CARD #1

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Game #4

Write It In

Students read and solve the problem.
Then, they write their answer in the box.

WRITE IT IN

Maddie has 51 g of pepper. Elizabeth has 83 g of pepper.
How much pepper do they have altogether?



Solve the word problem. Show your work.

CARD #1

© The Lifetime Learner

WRITE IT IN

Maddie has 51 g of pepper. Elizabeth has 83 g of pepper.
How much pepper do they have altogether?



Solve the word problem. Show your work.

CARD #1

© The Lifetime Learner

TYPE IT IN

Maddie has 51 g of pepper. Elizabeth has 83 g of pepper.
How much pepper do they have altogether?



$$51 + 83 = 134 \text{ g}$$

Solve the word problem. Type the answer in.

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Write It in: Answer Key

2. 286 g	3. 35 g	4. 720 g
5. 9 kg	6. 715 g	7. 12 mL
8. 300 mL	9. 721 mL	10. 6 times
11. 136 mL		

Write the answer in the box.



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Want more games like this?

Grab the bundle and save big.

3RD GRADE MATH TASK CARD BUNDLE

CATCH THE BUGS

$8 \div 4$

CATCH THE BUGS

$8 \div 4$

COLOR IT!

$2+2$

2×5 $2+2+2+2$

COLOR IT!

2×5 $2+2+2+2$

Find the repeated

FIND THE ERROR

5,10,15,20,30,35

6×5

FIND THE ERROR

30,35

6×5

MAKE AN ARRAY

$3 \times 9 =$

MAKE AN ARRAY

$3 \times 9 =$

PLOTTING FRACTIONS GAMES

Write the fraction that belongs on top of each animal.

1.

2.

3.

4.

PLOTTING FRACTIONS GAMES

Write the fraction that belongs on top of each animal.

1.

2.

FLOWER POWER

Water the flowers that round to the hundred below.

209, 125, 234, 227, 246, 155

149, 151, 188, 172, 213

ROUND

ROUNDS TO 200

CARD #2

COMPLETE THE ACTIVITY

1. $\frac{2}{4} \times \frac{3}{8}$

2. $\frac{1}{2} \times \frac{3}{4}$

3. $\frac{1}{2} \times \frac{3}{8}$

4. $\frac{1}{2} \times \frac{3}{4}$

COMPLETE THE ACTIVITY

1. $\frac{2}{4} \times \frac{3}{8}$

4. $\frac{1}{2} \times \frac{3}{4}$

FIND AN AREA OF...

32

A.

B.

C.

FIND AN AREA OF... 32

A.

B.

C.

LUNCH TIME FUN

Uh oh! It looks like there's been a food mix-up! Give the correct Foods to the kid below based on your knowledge of equivalent fractions. Write the answer(s) above each tray.

$\frac{3}{4}$

CARD #2

LUNCH TIME FUN

Uh oh! It looks like there's been a food mix-up! Give the correct Foods to the kid below based on your knowledge of equivalent fractions. Write the answer(s) above each tray.

$\frac{3}{4}$

CARD #2

150+

PRINT & DIGITAL GAMES

