

# MULTI-STEP WORD PROBLEMS

## 3RD GRADE MATH

### CIRCLE THE KEYWORDS

Anna goes to the store 4 times a day for 5 days in a row. Then, she goes to the store 8 times a day for 3 days in a row.  
How many times did she go to the store?

Equation #1:

Equation #2:

Answer:

Circle the keywords that help you figure out the problem. Then, type in the two equations and answer.

### CIRCLE THE KEYWORDS

Anna goes to the store 4 times a day for 5 days in a row. Then, she goes to the store 8 times a day for 3 days in a row.  
How many times did she go to the store?

Equation #1:  $4 \times 5 = 20$

Equation #2:  $8 \times 3 = 24$

Answer: 44 times

Circle the keywords that help you figure out the problem. Then, type in the two equations and answer. © The Lifetime Learner

THE LIFETIME LEARNER

✓ 4 Activities  
✓ Print & Digital

# What's Included?

Everything you need for easy small-group or center rotations.

- ✓ 4 Task Card Games
- ✓ 11 Questions Per Game
- ✓ Recording Sheets
- ✓ Answer Keys
- ✓ Print & Digital
- ✓ Color & B/W Versions

## FIRST, THEN

Kate has 25 chips. She splits them into 5 equal groups. She eats 2 chips out of one of the groups. How many chips are left in that group?



First:

Then:

Write the two steps involved in solving each equation in the boxes provided.

CARD #1

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## CIRCLE THE KEYWORDS

Anna goes to the store 4 times a day for 5 days in a row. Then, she goes to the store 8 times a day for 3 days in a row. How many times did she go to the store?

Equation #1:

Equation #2:

Answer:

Circle the keywords that help you figure out the problem. Then, fill in the two equations and answer.

CARD #1

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Name: \_\_\_\_\_

### Act It Out: Recording Sheet

1. <small>add</small> <small>subtract</small> <small>multiply</small> <small>divide</small> First: _____ Then: _____ Answer: _____	2. <small>add</small> <small>subtract</small> <small>multiply</small> <small>divide</small> First: _____ Then: _____ Answer: _____	3. <small>add</small> <small>subtract</small> <small>multiply</small> <small>divide</small> First: _____ Then: _____ Answer: _____	4. <small>add</small> <small>subtract</small> <small>multiply</small> <small>divide</small> First: _____ Then: _____ Answer: _____
5. <small>add</small> <small>subtract</small> <small>multiply</small> <small>divide</small> First: _____ Then: _____ Answer: _____	6. <small>add</small> <small>subtract</small> <small>multiply</small> <small>divide</small> First: _____ Then: _____ Answer: _____	7. <small>add</small> <small>subtract</small> <small>multiply</small> <small>divide</small> First: _____ Then: _____ Answer: _____	8. <small>add</small> <small>subtract</small> <small>multiply</small> <small>divide</small> First: _____ Then: _____ Answer: _____
9. <small>add</small> <small>subtract</small> <small>multiply</small> <small>divide</small> First: _____ Then: _____ Answer: _____	10. <small>add</small> <small>subtract</small> <small>multiply</small> <small>divide</small> First: _____ Then: _____ Answer: _____	11. <small>add</small> <small>subtract</small> <small>multiply</small> <small>divide</small> First: _____ Then: _____ Answer: _____	

Circle the operations used. Then write the equations and answer in each box. © The Lifetime Learner

## ACT IT OUT

There are two nests outside. Each one has four cardinals in it. Then, one more cardinal joins the first nest. How many cardinals are there altogether?

Draw a picture to act out the problem. Put a circle on top of the operations used.

Addition   Subtraction   Multiplication   Division

Answer: \_\_\_\_\_

CARD #2

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## WHO'S GOT THE ANSWER?



There are 9 kids at the party. They each get 3 pieces of cake. 17 of the pieces of cake get dropped on the floor. How much cake is left?

Decide who has the correct answer. Circle that person.

CARD #1

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# Game #1

# Act It Out

Students act out each word problem by drawing the objects into equal groups, circling the operations used, and writing the answer.

## ACT IT OUT

Mary Louise has 6 dogs. She puts them in groups of 2. One dog in each group leaves. How many dogs remain?



Draw a picture to act out the problem. Put a circle on top of the operations used.


Addition   **Subtraction**   Multiplication   **Division**

Answer: 3

CARD #1  
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## ACT IT OUT

Mary Louise has 6 dogs. She puts them in groups of 3. Two dogs in each group leave. How many dogs remain in each group?



Addition   **Subtraction**   Multiplication   **Division**

Answer: 1

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## ACT IT OUT

Mary Louise has 6 dogs. She puts them in groups of 2. One dog in each group leaves. How many dogs remain?

Draw a picture to act out the problem. Put a circle on top of the operations used.

Addition   Subtraction   Multiplication   Division

Answer: 3

CARD #1  
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## Act It Out: Answer Key

2.	3.	4.
$2 \times 4 = 8$ $8 + 1 = 9$ add   subtract multiply   divide	$4 \times 2 = 8$ $8 - 6 = 2$ add   subtract multiply   divide	$3 \times 3 = 9$ $2 \times 2 = 4$ $9 + 4 = 13$ add   subtract multiply   divide
5.	6.	7.
$5 \times 2 = 10$ $10 - 7 = 3$ add   subtract multiply   divide	$2 + 6 = 8$ $8 / 4 = 2$ add   subtract multiply   divide	$12 / 3 = 4$ $12 - 4 = 8$ add   subtract multiply   divide
9.	10.	11.
$6 \times 2 = 12$ $12 + 2 = 14$ add   subtract multiply   divide	$4 \times 2 = 8$ $2 \times 2 = 4$ $8 + 4 = 12$ add   subtract multiply   divide	$3 \times 4 = 12$ $2 \times 3 = 6$ $12 + 6 = 18$ add   subtract multiply   divide

Circle the operations used. Then write the equations and answer in each box.

# Game #2

# Circle the Keywords

Students circle the keywords in each word problem. Then, they fill in the equations and answer.

## CIRCLE THE KEYWORDS

Anna goes to the store 4 times a day for 5 days in a row. Then, she goes to the store 8 times a day for 3 days in a row. How many times did she go to the store?

Equation #1:

Equation #2:

Answer:

Circle the keywords that help you figure out the problem. Then, fill in the two equations and answer.

CARD #1

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## CIRCLE THE KEYWORDS

Anna goes to the store 4 times a day for 5 days in a row. Then, she goes to the store 8 times a day for 3 days in a row. How many times did she go to the store?

Equation #1:

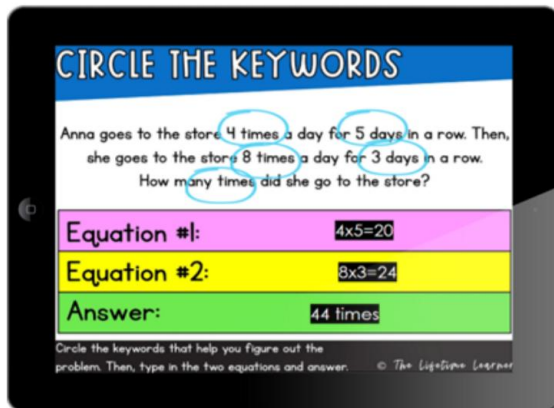
Equation #2:

Answer:

Circle the keywords that help you figure out the problem. Then, fill in the two equations and answer.

CARD #1

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## the Keywords: Answer Key

<p>2.</p> $\begin{array}{l} 10 \times 8 = 80 \\ 10 \times 2 = 20 \\ 80 + 20 = 100 \end{array}$ <p>Answer: 100</p>	<p>3.</p> $\begin{array}{l} 4 \times 2 = 8 \\ 2 \times 5 = 10 \\ 8 + 10 = 18 \end{array}$ <p>Answer: 18</p>	<p>4.</p> $\begin{array}{l} 9 / 3 = 3 \\ 3 + 10 = 13 \end{array}$ <p>Answer: 13</p>	
<p>5.</p> $\begin{array}{l} 9 \times 4 = 36 \\ 2 \times 4 = 8 \\ 36 + 8 = 44 \end{array}$ <p>Answer: 44</p>	<p>6.</p> $\begin{array}{l} 16 / 2 = 8 \\ 8 - 3 = 5 \end{array}$ <p>Answer: 5</p>	<p>7.</p> $\begin{array}{l} 44 / 4 = 11 \\ 11 - 7 = 4 \end{array}$ <p>Answer: 4</p>	<p>8.</p> $\begin{array}{l} 12 / 4 = 3 \\ 3 - 1 = 2 \end{array}$ <p>Answer: 2</p>
<p>9.</p> $\begin{array}{l} 2 \times 9 = 18 \\ 5 \times 9 = 45 \\ 45 + 18 = 63 \end{array}$ <p>Answer: 63</p>	<p>10.</p> $\begin{array}{l} 7 \times 3 = 21 \\ 2 \times 7 = 14 \\ 21 + 14 = 35 \end{array}$ <p>Answer: 35</p>	<p>11.</p> $\begin{array}{l} 3 \times 7 = 21 \\ 2 \times 3 = 6 \\ 21 + 6 = 27 \end{array}$ <p>Answer: 27</p>	

Write the 2 equations and the answer in each box.

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# Game #3

# First, Then

Students read the 2-step word problem. They take it one step at a time to solve the problem.

## FIRST, THEN

Kate has 25 chips. She splits them into 5 equal groups. She eats 2 chips out of one of the groups. How many chips are left in that group?

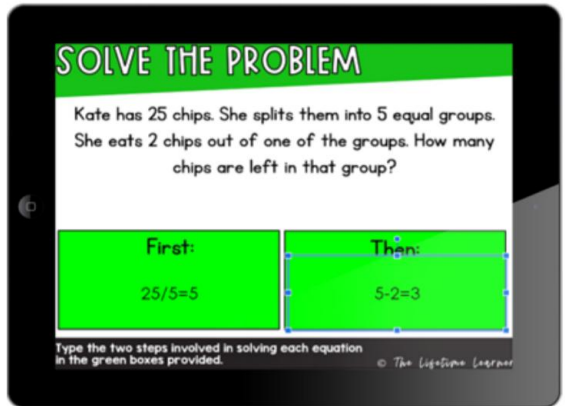


First:	Then:
--------	-------

Write the two steps involved in solving each equation in the boxes provided.

CARD #1

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## First, Then: Answer Key

2. $56-8=48$ $48/6=6$	3. $4+6=10$ $100 \times 10=100$	4. $3 \times 8=24$ $24+15=39$
5. $4 \times 20=80$ $80-16=64$	6. $10 \times 4=40$ $8 \times 3=24$ $40+24=64$	7. $80-21=59$ $59-47=12$
9. $24+12=36$ $36 \times 2=72$ $36+72=108$	10. $40/5=8$ $8-3=5$ $5 \times 5=25$	8. $80 \times 2=160$ $30 \times 5=150$ $150+160=310$ $400-310=90$
		11. $100/2=50$ $50+24=74$



Write the answer in each box.

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## FIRST, THEN

Kate has 25 chips. She splits them into 5 equal groups. She eats 2 chips out of one of the groups. How many chips are left in that group?



First:	Then:
--------	-------

Write the two steps involved in solving each equation in the boxes provided.

CARD #1

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# Game #4

# Who's Got The Answer?

Students solve each multi-step word problem and select the character with the correct answer.

## WHO'S GOT THE ANSWER?

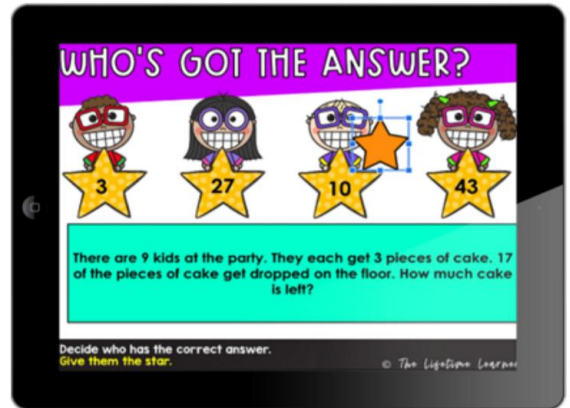


There are 9 kids at the party. They each get 3 pieces of cake. 17 of the pieces of cake get dropped on the floor. How much cake is left?

Decide who has the correct answer.  
Circle that person.

CARD #1

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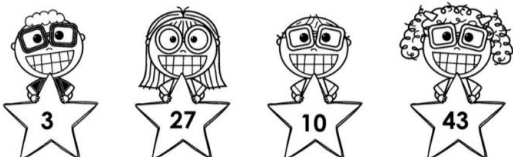


## Got the Answer: Answer Key

2.	24	3.	8	4.	33
5.	72	6.	16	7.	3
8.	75	9.	24	10.	3
11.	55				

Write the correct answer in each box.

## WHO'S GOT THE ANSWER?



There are 9 kids at the party. They each get 3 pieces of cake. 17 of the pieces of cake get dropped on the floor. How much cake is left?

Decide who has the correct answer.  
Circle that person.

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# Want more games like this?

## Grab the bundle and save big.

# 3RD GRADE MATH TASK CARD BUNDLE

### CATCH THE BUGS

$8 \div 4$

CATCH THE BUGS

$8 \div 4$

### COLOR IT!

$2+2$

$2 \times 5$   $2+2+2+2$

COLOR IT!

$2 \times 5$   $2+2+2+2$

### FIND THE ERROR

5,10,15,20,30,35

$6 \times 5$

### FIND THE ERROR

5,10,15,20,30,35

$6 \times 5$

### MAKE AN ARRAY

$3 \times 9 =$

MAKE AN ARRAY

$3 \times 9 =$

### PLOTTING FRACTIONS GAMES

Write the fraction that belongs on top of each animal.

1.

2.

3.

4.

PLOTTING FRACTIONS GAMES

Write the fraction that belongs on top of each animal.

1.

2.

### FLOWER POWER

Water the flowers that round to the hundred below.

FLOWER POWER

Water the flowers that round to the hundred below.

209, 125, 234, 227, 246, 155, 149, 151, 188, 172, 213

ROUNDS TO 200

### COMPLETE THE ACTIVITY

1.  $\frac{2}{4} \times \frac{3}{8}$  4.  $\frac{1}{2} \times \frac{3}{4}$

2.  $\frac{1}{4} \times \frac{3}{8}$

COMPLETE THE ACTIVITY

1.  $\frac{2}{4} \times \frac{3}{8}$  4.  $\frac{1}{2} \times \frac{3}{4}$

### FIND AN AREA OF...

32

A.

C.

B.

FIND AN AREA OF... 32

A.

C.

### LUNCH TIME FUN

Uh oh! It looks like there's been a food mix-up! Give the correct Foods to the kid below based on your knowledge of equivalent fractions. Write the answer(s) above each tray.

$\frac{3}{4}$

CARD #2

LUNCH TIME FUN

Uh oh! It looks like there's been a food mix-up! Give the correct Foods to the kid below based on your knowledge of equivalent fractions. Write the answer(s) above each tray.

$\frac{3}{4}$

CARD #2

# 150+

## PRINT & DIGITAL GAMES

